**COURSE Syllabus**

**Course Name: English Language**

**Course Number: 1101112**

General Course Information:

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| Course title | English Language |
| Course number | 1101112 |
| Credit hours (theory) | 3 |
| Contact hours (theory, practical) | (2:00- 3:30) Monday/ Wednesday |
| Prerequisite | Remedial English |
| Academic Program | Courses Service |
| Program code | 10 |
| Awarding institution | Isra University |
| Faculty | Faculty of Arts |
| Department | Department of Courses Service |
| Level of course | 1-1 |
| Academic year /semester | 2019/2020 First Semester |
| Awarded qualification | Bachelor Degree |
| Other department(s) involved in teaching the course | All university programs |
| Language of instruction | English |
| Date of production/revision | 14/10/2019 |

Course Coordinator:

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| Coordinator'sName: Dr. Fatima Al- Qeyam  Office No.: 2303  Office Phone: 2417  Office Hours: **(Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed; 9:30-11:00)**  **Email:** [**Fatima.al-qeyam@iu.edu.jo**](mailto:Fatima.al-qeyam@iu.edu.jo) |

Other Instructors:

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| Instructor’s Name: Dr. Fatima Al- Qeyam  Office No.: 2303  Office Phone: 2417  Office Hours: **(Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed;9:30-11:00)**  **Email:** [**Fatima.al-qeyam@iu.edu.jo**](mailto:Fatima.al-qeyam@iu.edu.jo) |

Course Description:

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| * Advanced practice of the four English language skills: academic writing, reading comprehension, speaking and listening * vocabulary focus * grammar: relative clauses, what clauses, gerunds vs. infinitives, reported speech, would and used to, adverbs and adverbial phrases, conditionals, future tense. |

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| 1. Puchta, H&Stranks, J & Jones, P., English in Mind, Student’s Book, Cambridge University Press,(2011). 2. Puchta, H&Stranks, J & Jones, P., English in Mind, Workbook, Cambridge University Press,(2011). |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Required book (s), assigned reading and audio-visuals:   1. Azar,B.Hagen,S., Understanding and Using English Grammar, third edition, (2012), Pearson Longman. |

Course Educational Objectives (CEOs):

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|  | Comprehend, analyse the given passages and answer the question accordingly. |
|  | Improve their levels in Grammar by practicing some exercises. |
|  | Understand the meaning of the given vocabulary from different texts. |

Intended Learning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| A | Knowledge and Understanding: | | |
| A1 | Comprehend an English text and answer questions that follow, | 1 | a |
| A2 | Understand new vocabulary items in context. | 3 | a |
| B | Intellectual skills: | | |
| B1 | Analyze grammatical structures and use them in context, | 2 | a,d |
| B2 | Apply the acquired skills properly, | 1,2,3 | a,d |
| C | Subject specific skills: | | |
| C1 | Understand new vocabulary items in context. | 3 | a |
| C2 | Comprehend an English text and answer questions that follow | 1 | a |
| D | Transferable skills: | | |
| D1 | Apply the acquired skills properly, | 1,2,3 | a,d |
| D2 | Understand new vocabulary items in context. | 3 | a |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Introduction | 1 |  |
| Unit 1: Sport with a difference | 2 | A1, B1,C1, C2,D1, D2 |
| Unit 1: Workbook | 3 | A1, B1,C1, C2,D1, D2 |
| Unit 2 :People are People | 4 | A1, B1,C1, C2,D1, D2 |
| Unit 2 : Workbook | 5 | A1, B1,C1, C2,D1, D2 |
| Unit 3:Time Travellers | 6 | A1, B1,C1, C2,D1, D2 |
| Unit 3 : Workbook | 7 | A1, B1,C1, C2,D1, D2 |
| Unit 4: In and out of fashion | 8 | A1, B1,C1, C2,D1, D2 |
| Unit 4: Workbook | 9 | A1, B1,C1, C2,D1, D2 |
| Unit 5: Do Something | 10 | A1, B1,C1, C2,D1, D2 |
| Unit 5 : Workbook | 11 | A1, B1,C1, C2,D1, D2 |
| Unit 6: Our World | 12 | A1, B1,C1, C2,D1, D2 |
| Unit 6 : Workbook | 13 | A1, B1,C1, C2,D1, D2 |
| Revision | 14 |  |
| **Final exam** | 15 |  |
| 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:   * Lectures |

Course Policies:

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences fromexams andhandingin assignmentson time:  First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safetyprocedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviourwill result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework isto be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students.   F- Available university services that support achievement in the course:**Labs, Library.** |

Required equipment:

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Assessment Toolsimplemented in the course:

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| * First Exam. * Second Exam. * Final Exam. * Participation |

Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate | |
|  | الإلمام بالمهارات الأساسية للاتصال والتواصل اللغوي (مهارات الاستماع, والمحادثة والقراءة والكتابة) باللغتين العربية والإنجليزية. |
|  | الإلمام بمهارات الحاسوب والإنترنت. |
|  | معرفة القوانين والحقوق الواجبة في التعاملات. |
|  | الإلمام بمهارات التفكير الناقد والإبداعي والابتكاري وأسلوب حل المشكلات. |
|  | معرفة الاتجاهات الأخلاقية والإنسانية والاجتماعية والقيم الدينية ومبادئ الانتماء والمواطنة والحس الوطني. |
|  | المعرفة بأحداث التاريخ العربي والإسلامي والمعاصر. |

Responsible Persons and their Signatures:

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| **Course**  **Coordinator** | **Dr. Fatima Al- Qeyam** | **Completed Date** | 14/10/2019 |
|  |  | **Signature** |  |

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| **Received by** (Department Head) | **Dr. Ghazi Al Atneh** | **Received Date** | / / |
|  |  | **Signature** |  |