Isra University
Faculty of Arts
Course Calendar
2015/2016

Department of English/Translation   *First Semester*
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* **Course Title:** Grammar (1)

* **Course No.:** 102121

* **Instructor :** NashrawanHashem

* **Office hours:** 9:30- 11:00/ 12:30-2:00 Monday, Wednesday
12:00- 1:00 Sunday, Tuesday, Thursday
* **E-mail:** nashrwan.hashem@iu.edu.jo

* **Course Description:** the course aimsatproviding students with knowledge of basic structures, morphological components and language functions of English language.

* **Objectives:**to enable students :

1. Identify countable and uncountable nouns, and their agreements with verbs.

 2. Differentiate between personal pronouns according to function and form.

3. Use interrogative, relative, and demonstrative pronouns.

4. Identify structural description of verbs.

* General Outcome: the end of the course students will be able to

1. Recognize and use specific verb forms.
2. Identify and use count and non-count nouns.
3. Recognize the structural description of pronouns and how to use them correctly.

Week	Dates	Ch. & PP.	Remarks
First	18-22/10/2015	Unit 1	
Second	25-29/10/2015	Unit 1	
Third	1-5/11/2015	Unit 2	
Fourth	8-12/11/2015	Unit 2	
Fifth	15-19/11/2015	Unit 2	
Sixth			
Seventh	22-11 up to 6-12/2015	30/11/2015	The first Exam
Eighth			
Ninth	13-17/12/2015	Unit 3	
Tenth	20-24/12/2015	Unit 3	
Eleventh			
Twelfth	27-12-2015 up to 10-1-2016	4/1/ 2016	The second Exam
Thirteenth			
Fourteenth	17-21/1/2016	Unit 3	
Fifteenth	24-28/1/2016	Unit 3	
Sixteen	31-1 up to 11-2-2016		The Final Exam

* Assessment instruments

1. Short reports and / or presentation, and / or short research projects.
2. First and second exams
3. Attendance and participations
4. Final exam

Grade Distribution	
Assessment instruments	**Marks**
First examination	25
Second Examination	25
Participation	10
Final examination	40
Total	100

* Textbook and Supporting Material
- Modern English Part 1: by Marcella Frank
- Grammar in use: by Raymond Murphy
- Fundamentals of English Grammar
- www.azargrammar.com
- **http://www.grammarbook.com/**