Course Syllabus

Course Name: Reading Skills (1)

Course Number:01021101

General Course Information:

Course title	Reading Skills (1)
Course number	01021101
Credit hours (theory)	3
Contact hours (theory, practical)	44
Prerequisite	-
Academic Program	English Language and Literature
Programcode	02
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	1-1
Academic year /semester	2019/2020
Awarded qualification	Bachelor Degree
Other department(s) involved in teaching the course	None
Language of instruction	English
Date of production/revision	15/10/2019

Course Coordinator:

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Other Instructors:

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Course Description:

- The four reading strategies: Skimming, Scanning, thorough comprehension, critical reading and their application on different kinds of academic texts;
- Dictionary use;
- Analysis of different kinds of context clues.

Text Book: ***Author(s), Title, Publisher, Edition, Year, Book website.***

1. Ackert,P.& Navarro N.Cause and Effect, Heinle & Heinle Publishers, Second Edition, (1994).
2. Silberstein S., Clarke M.&Dobson B., Reader's Choice, Fifth Edition (2008). https://www.amazon.com/Readers-Choice-5th-Sandra-Silberstein/dp/0472032054

References: ***Author(s), Title, Publisher, Edition, Year, Book website.***

Required book (s), assigned reading and audio-visuals:

1. Williams, E, Smart, P & Langley, S., Reading Skills in Practice, Edward Arnold, First Edition, (1979)
2. Flynn, K. et al. Panorama 2: Building Perspective through Reading, Oxford UP. First Edition,(2006).

Course Educational Objectives (CEOs):

1.	Recognize number of effective reading strategies.
2.	Identify the different purposes of reading
3.	Enhance students' vocabulary.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	**Relationship to CEOs**	**Contribution to PLOs**
A	**Knowledge and Understanding:**		

A1	Identify the different purposes of reading.	2	a
A2	Use dictionaries to find the meanings of new vocabulary items.	3	a
B	**Intellectual skills:**		
B1	Use the four reading strategies according to the reading purpose.	1	a
B2	Choose the suitable strategies for different reading activities.	1 & 2	a & i
C	**Subject specific skills:**		
C1	Apply effective reading strategies to deal with a variety of texts in English.	1 & 2	a & i
D	**Transferable skills:**		
D1	Use different techniques to understand new vocabulary items.	3	a

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation and Discourse Focus	1	A1
Word study-Context Clues	2	D1
Dictionary Use	3	A2
Stems and Affixes	4	D1
Paragraph Reading	5	A1, C1
Unit 2: World Issues	6	A1, A2, B1, B2, C1, D1
Unit 2: World Issues	7	A1, A2, B1, B2, C1, D1
Unit 3: A Mishmash (A Hodgepodge)	8	A1, A2, B1, B2, C1, D1
Unit 3: A Mishmash (A Hodgepodge)	9	A1, A2, B1, B2, C1, D1
Unit 4: Science	10	A1, A2, B1, B2, C1, D1
Unit 4: Science	11	A1, A2, B1, B2, C1, D1
Unit 5: Medicine and Health	12	A1, A2, B1, B2, C1, D1

Unit 5: Medicine and Health	13	A1, A2, B1, B2, C1, D1
Revision	14	
Final exam	15	
	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

None

Assessment Tools implemented in the course:

- First Written Exam. 25%
- Second Written Exam. 25%
- Final Written Exam. 40%
- Participation 10%

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate	
a.	Acquiring the basic language skills in English
b.	Understanding the disciplines of knowledge of the English language.
c.	Developing different skills of contact and communication.
d.	Analyzing linguistic and literary texts.
e.	The ability to adapt to different working environments and conditions.
f.	Evaluating different working environments and conditions.
g.	The ability to write scientific researches related to English Language and literature.
h.	Acquiring technical skills in the field of scientific research.
i.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	**Dr Abdullah Thalji**	**Completed Date**	22/ 10 /2019
		Signature	

Received by (Department Head)	**Dr Bakr Bani Khair**	**Received Date**	23/ 10 /2019
		Signature	