**Course Syllabus**

**Course Name: READING SKILLS (2)**

**Course Number: 01021202**

# General Course Information:

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| Course title | Reading Skills (2) |
| Course number | 01021202 |
| Credit hours (theory, practical) | 3 CHs, theory |
| Contact hours (theory, practical) | 45 hrs. |
| Prerequisites/corequisites | 01021101 |
| Academic Program | BA English Language and Literature |
| Program code | 02 |
| Awarding institution | Isra University |
| Faculty | Faculty of Arts |
| Department | Department of English Language and Literature |
| Level of course | BA Intermediate (2nd year) |
| Academic year /semester | 2019/2020 (Autumn Term) |
| Awarded qualification | BA English Language and Literature |
| Other department(s) involved in teaching the course |  |
| Language of instruction | English |
| Date of production/revision | 22.10.2019 |

**Course Coordinator:**

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| **Coordinator's Name:** | **Dr Abdullah Thalji** |
| **Office No.** | **2107** |
| **Office Hours** | **Sun. (11.00-12.00)/ Tue. (13.00-14.00)/ Thu. (15.00-16.00)****Mon. (11.30-12.30)/ Wed. (14.00-16.00)** |
| **Office Phone** | **Ext. 2390** |
| **Email** | **abdullah.thalji@iu.edu.jo** |

**Other Instructors:**

**Instructor’s Name: Office No.:**

**Office Phone: Office Hours: Email:**

**Course Description:**

* Advanced analysis and application of critical reading.
* Dealing with various kinds of complicated academic texts.
* Reading-writing connection.

**Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.***

1. Mikulecky, B. S., &Jeffries, L. (2007). *Advanced reading power: extensive reading, vocabulary building, comprehension skills, reading faster*. White Plains, NY: Pearson Longman.

**References: *Author(s), Title, Publisher, Edition, Year, Book website.***

Required book (s), assigned reading and audio-visuals:

1. Taylor, J., & Wright, J. (2016). *IELTS Advantage Reading Skills*. Surrey, England: Delta Publishing.
2. The EDGe. (2002). *Reading Comprehension Skills and Strategies: Level 8*. Irvine, CA: Saddleback Educational Publishing.

**Course Educational Objectives (CEOs):**

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| --- | --- |
| **1.** | Develop students' awareness of their own reading and thinking processes. |
| **2.** | Develop the habit of reading extensively. |
| **3.** | Develop strategies for expanding students’ knowledge of vocabulary. |
| **4.** | Acquire an accurate understanding of what it means to read in English. |
| **5.** | Improve students’ reading rate. |
| **6.** | Better students’ thinking and comprehension skills. |
| **7.** | Gain confidence in their ability to deal with reading assignments. |

**Intended Learning Outcomes (ILO’s):**

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| **A** | **Knowledge and Understanding:** |
| A1 | Understand thoroughly variety of English academic and non-academic texts. | 3, 6 | 2 |
| **B** | **Intellectual skills:** |
| B1 | Master reading skills needed for academic success. | 3, 5, 6 | 1, 3 |
| **C** | **Subject specific skills:** |
| C1 | Highlight heading and subheadings. | 1 | 1 |
| C2 | Improve reading rate (speed). | 5 | 3 |
| C3 | Apply advanced reading skills like critical reading and inferring. | 3, 6 | 3, 9 |
| C4 | Write reports, critiques and summaries based on given reading texts. | 6, 7 | 7 |
| **D** | **Transferable skills:** |
| D1 | Apply a wide range of effective reading strategies to deal with manykinds of English texts. | 2, 4, 7 | 3, 4, 8 |
| D2 | Read and analyze a variety of complex texts in English. | 1, 2, 4, 5, 6 | 1 |
| D3 | Improve students’ reading fluency and reading comprehension. | 1, 3, 5, 6, 7 | 1, 3, 9 |

**Topic Outline and Schedule:**

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| --- | --- | --- |
| **Topic** | **Weeks** | **Achieved ILOs** |
| **Part 1: Extensive Reading**Unit 2: Reading and discussing nonfiction | 1 | A1, B1, C1, D2 |
| Unit 3: Reading and discussing fiction | 2 | A1, B1, C1, D2 |
| Reading Week (Assignment) | 3 | A1, B1, C1, D2 |
| **Part 2: Vocabulary Building**Unit 1: Strategies for Building a Powerful Vocabulary | 4 | B1, D1, D3 |
| Unit 1 (continued). | 5 | B1, D1, D3 |
| Unit 2: Learning New Words from Your Reading | 6 | B1 |
| Unit 3: Inferring Meaning from Context | 7 | B1, C3 |
| Unit 4: Word Parts & Unit 5: Collocations | 8 | B1, D2 |
| **Part 3: Comprehension Skills**Unit 1: Previewing & Unit 2: Making Inferences | 9 | B1, C3, D3 |
| **Mid-Term Exam** | 10 |  |
| Unit 3: Understanding Paragraphs & Unit 4: Patterns of Organization | 11 | A1, B1, C1, D1 |
| Unit 6: Skimming & Unit 7: Study Reading | 12 | B1, C2 |
| Unit 8: Summarizing & Unit 9: Critical Reading | 13 | A1, B1, C3, D3 |
| **Part 4: Reading Faster**Unit 1: Learning to Read Faster | 14 | B1, C1, C2, D1, D3 |
| Revision Week | 15 | A1 to D3 |
| **Final Exam** | 16 |  |

**Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

* Lectures
* Reading Assignments
* Book Response Forms (record of books read)

**Course Policies:**

A- Attendance policies:

The maximum allowed absences is 15% of the lectures. B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion. Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

* All homework is to be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students. F- Available university services that support achievement in the course: **Labs, Library.**

**Required equipment:**

Textbook, and any given supplementary materials.

**Assessment Tools implemented in the course:**

* First Written Exam.
* Second Written Exam.
* Final Written Exam.
* Quizzes.
* Homework.
* Integrative Projects.
* Case Study.
* Written Reports.
* Participation in Lecture.
* Practice in the Lab.
* Illustrative Presentations.
* Oral Exams.
* Others (identify):

**Program Learning Outcome (PLOs):**

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| **Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate** |
| **1.** | Acquiring the basic language skills in English. |
| **2.** | Understanding the disciplines of knowledge of the English language. |
| **3.** | Developing different skills of contact and communication |
| **4.** | Analysing linguistic and literary texts. |
| **5.** | The ability to adapt to different working environments and conditions. |
| **6.** | Evaluating different working environments and conditions. |
| **7.** | The ability to write scientific researches related to English language and literature. |
| **8.** | Acquiring technical skills in the field of scientific research. |
| **9.** | Enhancing critical thinking skills. |

**Responsible Persons and their Signatures:**

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| **Course Coordinator** | **Dr Abdullah Thalji** | **Completed Date** | 23/10/2019 |
|  | **Signature** |  |

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| **Received by**(Department Head) |  | **Received Date** | / / |
|  | **Signature** |  |