**COURSE Syllabus**

**Course Name: Essay Writing**

**Course Number: 1022202**

# General Course Information:

|  |  |
| --- | --- |
| Course title | Essay Writing |
| Course number | 1022202 |
| Credit hours (theory, practical) | 3 Hours |
| Contact hours (theory, practical) | 45 Hours |
| Prerequisites/corequisites | Paragraph Writing (1022101) |
| Academic Program | English Language and Literature |
| Program code | 02 |
| Awarding institution | Isra University |
| Faculty | Arts |
| Department | English Language and Literature |
| Level of course | 2-2 |
| Academic year /semester | 2019/2020 – First Semester |
| Awarded qualification | Bachelor |
| Other department(s) involved in teaching the course | English Language / Translation |
| Language of instruction | English |
| Date of production/revision |  |

**Course Coordinator:**

**Coordinator's Name: Anas Awwad Office No.: 104 (Ground Floor) Office Phone: 2045**

**Office Hours: Sun (2-3), Mon (8-9.30), Tues (11-12), Wed (12.30-2), Thu (12-1)**

**Email:** **anas.awwad@iu.edu.jo**

**Other Instructors:**

**Instructor’s Name: Office No.:**

**Office Phone: Office Hours: Email:**

**Course Description:**

Multi-paragraph essays according to traditional rhetorical modes; essay structure: introduction, body, conclusion; producing authentic texts on different topics; impact of audience on essay development; developed and designed as a thematic writing class; producing original texts longer than the five-paragraph essay.

**Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.***

**Alice Savage & Patricia Mayer (2006). Effective Academic Writing 2: The Short Essay. Oxford University Press, Oxford, UK.**

**References: *Author(s), Title, Publisher, Edition, Year, Book website.***

Required book (s), assigned reading and audio-visuals:

**Course Educational Objectives (CEOs):**

|  |  |
| --- | --- |
| **1.** | recognize writing skill as a step-by-step systematic process |
| **2.** | recognize the organization and the types of academic essays |
| **3.** | gain knowledge on maintaining coherence and cohesion throughout the essay |
| **4.** | become familiar with feedback and comment on drafts |

**Intended Learning Outcomes (ILO’s):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| **A** | **Knowledge and Understanding:** |
| A1 | Decide on topic and intended audience. | **1** | **c** |
| A2 |  |  |  |
| **B** | **Intellectual skills:** |
| B1 | Collect relevant ideas. | **1** | **a** |
| B2 | Brainstorm, draft, revise | **4** |  |
| **C** | **Subject specific skills:** |
| C1 | Produce authentic texts on different topics. | **2** | **a** |
| C2 | Write a well-structured Essay (introduction, body, and conclusion)onany topic. | **3** |  |
| **D** | **Transferable skills:** |
| D1 | Practice collaborative writing. | **4** | **b** |
| D2 |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Topic** | **Weeks** | **Achieved ILOs** |
| Orientation and Introduction | 1 | A1 |
| Paragraph to short essayParts 1-2 / pp. (1-14) | 2 | A1 |
| Paragraph to short essayParts 3-5 / pp. (15-27) | 3 | A1 |
| Descriptive EssaysParts 1-2 / pp. (28-36) | 4 | B1 |
| Descriptive EssaysParts 3-5 / pp. (37-53) | 5 | B2 |
| Narrative EssaysParts 1-2 / pp. (54-61) | 6 | C1 |
| Narrative EssaysParts 3-5 / pp. (62-79) | 7 | C1 |
| Opinion EssaysParts 1-2 / pp. (80-88) | 8 | C2 |
| Opinion EssaysParts 3-5 / pp. (89-105) | 9 | C2 |
| Comparison EssaysParts 1-2 / pp. (106-115) | 10 | D1 |
| Comparison EssaysParts 3-5 / pp. (116-129) | 11 | D1 |
| Cause-Effect EssaysParts 1-2 / pp. (130-141) | 12 | D1 |
| Cause-Effect EssaysParts 3-5 / pp. (142-159) | 13 | D1 |
| Revision / Free Essay Writing | 14 |  |
| Revision / Free Essay Writing | 15 |  |
| **Final exam** | 16 |  |

**Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

* Lectures
* Classroom discussions and group work
* Written assignments

**Course Policies:**

A- Attendance policies:

The maximum allowed absences is 15% of the lectures. B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion. Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

* All homework is to be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students. F- Available university services that support achievement in the course: **Labs, Library.**

**Assessment Tools implemented in the course:**

**☑** First Written Exam.

**☑** Second Written Exam.

**☑** Final Written Exam.

* Quizzes.

**☑** Homework.

* Integrative Projects.
* Case Study.

**☑** Written Reports.

**☑** Participation in Lecture.

* Practice in the Lab.
* Illustrative Presentations.
* Oral Exams.
* Others (identify):

**Program Learning Outcome (PLOs):**

|  |
| --- |
| **Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate** |
| **a.** | Acquiring the basic language skills in English. |
| **b.** | Understanding the disciplines of knowledge of the English language. |
| **c.** | Developing different skills of contact and communication. |
| **d.** | Analysing linguistic and literary texts. |
| **e.** | The ability to adapt to different working environments and conditions. |
| **f.** | Evaluating different working environments and conditions. |
| **g.** | The ability to write scientific researches related to English language and literature. |
| **h.** | Acquiring technical skills in the field of scientific research. |
| **i.** | Enhancing critical thinking skills. |

**Responsible Persons and their Signatures:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Coordinator** | **Anas Awwad** | **Completed Date** | **19 / 10 / 2019** |
|  | **Signature** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Received by**(Department Head) |  | **Received Date** | / / |
|  | **Signature** |  |