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# **COURSE Syllabus**

**Course Name: Grammar 2**

**Course Number: 01022222**

### General Course Information:

Course title	Grammar 2
Course number	01022222
Credit hours (theory, practical)	3 Credits/ Theory
Contact hours (theory, practical)	12:30-2:00 (Mon., Wed.)
Prerequisites/corequisites	Grammar 1/ 01022121
Academic Program	English Language & literature
Program code	102
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	English Language & literature
Level of course	2 <sup>nd</sup> Year
Academic year /semester	2019-2020/ First Semester
Awarded qualification	Bachelors of Arts
Other department(s) involved in teaching the course	English Language & Translation
Language of instruction	English Language
Date of production/revision	

### Course Coordinator:

Coordinator's Name:	Dr. Khaled Alnajjar
Office No.:	
Office Phone:	2440
Office Hours:	10:00-11:00, 11:00- 12:00 & 1:00- 2:00 (Sun., Tues., Thurs.) 11:00-12:30 & 2:00-3:30 (Mon., Wed.)
Email:	khaled.alnajjar@iu.edu.jo

### Other Instructors:

Instructor's Name:	
Office No.:	
Office Phone:	
Office Hours:	
Email:	

### Course Description:

<ul style="list-style-type: none"><li>• Passive voice</li><li>• Causative Structure</li><li>• Participial Adjectives</li><li>Conditionals</li></ul>
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- Reported Speech
- Gerunds vs. Infinitives
- Phrases
- Clauses

**Text Book: Author(s), Title, Publisher, Edition, Year, Book website.**

Azar, B. Hagen, S. (2012) *Understanding and Using English Grammar*. Pearson Longman.

**References: Author(s), Title, Publisher, Edition, Year, Book website.**

Funchs, M. Bonner, M. (2001) *Grammar Express for Self – Study and Classroom Use*. Addison Wesley Longman, Inc

Azar, B. (1989). *Understanding and Using English Grammar*. Prentice Hall Regents Upper Saddle River, New Jersey 07458

Shammas, N. (2000). *English in Use*. Aydi Printing House Damascus, Syria.

Eastwood, J. (1994) *Oxford Guide to English Grammar*. Oxford University Press

**Course Educational Objectives (CEOs):**

1.	Students should analyze the form and function of the grammatical rules being focused on throughout the semester.
2.	Using basic grammatical structures in short conversations and discussions.
3.	Students should begin to self-edit their oral and written production.
4.	Students should Practice the taught materials through exercises.
5.	

**Intended Learning Outcomes (ILO's):**

1.	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
2. A	Knowledge and Understanding:		
3. A1	Identify the relationship between grammatical structures and their meanings.	1	b.
4. A2			

5. A3			
6. A4			
7. B	Intellectual skills:		
8. B1	Identify the form and function of every taught grammatical structure.		b.
9. B2			
10. B3			
11. C	Subject specific skills:		
12. C1	Use the correct structure of grammar in different contexts.	2	a.
13. C2			
14. C3			
15. C4			
16. C5			
17. D	Transferable skills:		
18. D1	Edit their oral and written production.	3	d.
19. D2			
20. D3			

### Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Parts of Speech and Sentence elements	1	B1
Tenses + Passive Voice	2	B1
Causative Verbs Passive with get & Participle	3	A1
Verb Forms Following Wish & Using wish to make wishes about the future.	4	B1
Conditionals	5	B1
<b>First Exam</b>	6	
Gerunds and infinitives	7	C1
Reported Speech	8	A1
Phrases	9	C1
<b>Second Exam</b>	10	
Clauses : Noun Clause	11	B1

Adjective Clauses	12	B1
Adverb Clauses	13	B1
Coordinating Conjunctions	14	D1
Revision	15	D1
<b>Final exam</b>	16	

### Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:  
Lectures

### Course Policies:

#### A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

#### B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

#### C- Academic Health and safety procedures

#### D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

#### E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

#### F- Available university services that support achievement in the course: **Labs, Library.**

### Required equipment:

### Assessment Tools implemented in the course:

- ✓ Midterm Written Exam.
- ✓ Final Written Exam.

## Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

a.	Acquiring the basic language skills in English.
b.	Understanding the disciplines of knowledge of the English language.
c.	Developing different skills of contact and communication.
d.	Analyzing linguistic and literary texts.
e.	The ability to adapt to different working environments and conditions.
f.	Evaluating different working environments and conditions.
g.	The ability to write scientific researches related to English Language and literature.
h.	Acquiring technical skills in the field of scientific research.
i.	Enhancing critical thinking skills.

## Responsible Persons and their Signatures:

<b>Course Coordinator</b>	<b>Khaled Alnajjar</b>	<b>Completed Date</b>	10/ 19 /2019
		<b>Signature</b>	
<b>Received by</b> (Department Head)		<b>Received Date</b>	/ /
		<b>Signature</b>	