**COURSE Syllabus**

**Course Name: Introduction to Linguistics**

**Course Number: 01023111**

General Course Information:

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| Course title | Introduction to Linguistics |
| Course number | 01023111 |
| Credit hours (theory, practical) | 3 |
| Contact hours (theory, practical) | 46 |
| Prerequisites/corequisites | 01022211 |
| Academic Program | English Language and Literature//Translation |
| Program code | 0102//0108 |
| Awarding institution | Isra University |
| Faculty | Arts |
| Department | English Language  |
| Level of course  | 2nd year |
| Academic year /semester  | 2019/2020 |
| Awarded qualification | Bachelor |
| Other department(s) involved in teaching the course | N.A. |
| Language of instruction | English |
| Date of production/revision | 21.10.2019 |

Course Coordinator:

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| Coordinator'sName: Dr Abdullah ThaljiOffice No.: 2107Office Phone: 06 4711710, Ext. 2390Office Hours: Email: abdullah.thalji@iu.edu.jo |

Other Instructors:

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| Instructor’s Name: Dr Laila El OmariOffice No.: 2303Office Phone: Ext. 2417Office Hours: Email: laila.elomari@iu.edu.jo |

Course Description:

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| * Different branches of linguistics/the four components: syntactic, phonological, morphological and semantic rules
* Language as a communicative system related to other fields of knowledge.
* Common/shared language knowledge: competence vs. performance
* Morphology: word formation rules, lexicon, function words, lexical content words, type of word coinage
* Syntax: phrase structure rules, transformational rules
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Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| George, Y. (2010). *The Study of Language* (4th ed.). Cambridge: Cambridge University Press. . |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Required book (s), assigned reading and audio-visuals:1. Fromkin, Victoria (ed.). (2001)*. Linguistics: An Introduction to Linguistic Theory*. Blackwell Publishing.
2. Radford, Andrew, Martin Atkinson, David Britain, and Harald Clahsen. (2009). *Linguistics: An Introduction*. (2nd ed.). Cambridge: CUP.
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Course Educational Objectives (CEOs):

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|  | Describe different places and manners articulation. |
|  | Identify phonetic symbols used to represent sounds. |
|  | Discuss different types of morphological processes. |
|  | Explain linguistic concepts in Syntax and Semantics. |

Intended Learning Outcomes (ILO’s):

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|  | **Intended Learning Outcomes (ILO’s)** | **Relationship to CEOs** | **Contribution to PLOs** |
| A | **Knowledge and Understanding**: |
| 1. A1
 | Identify different places and manners of articulation. | 2 | b, |
| 1. A2
 | Explain different types of morphological processes. | 3 | b, i |
| 1. A3
 | Explain linguistic concepts in Syntax and Semantics | 4 | b, i |
| B | **Intellectual skills**: |
| 1. B1
 | Distinguish different linguistic terms and concepts | 1, 2, 3, 4 | b, i |
| C | **Subject specific skills:** |
| 1. C1
 | Practice phonetic transcription using symbols of sounds.  | 2 | b, i |
| 1. C2
 | Analyze English structures and sentences with tree diagrams | 4 | b, c, i |
| D | **Transferable skills:** |
| 1. D1
 | Use phonetic symbols and diacritics to represent correct pronunciation of words | 2 | b, c, i |
| 1. D2
 | Analyze words into constituent morphemes | 3 | d, i |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| General Introduction | 1 |  |
|  1: The Origins of Language 2: Animal & Human Language | 2 | B1 |
|  3: The Sounds of Language: Voicing/Manner & Place of Articulation (consonants) | 3 | A1, B1  |
| 3: Vowels | **4** | A1, B1, C1 |
|  3: Vowels (continued) 4: The Sound Patterns of Language | **5** | A1, B1, C1 |
| General Practice: Phonetic Transcription**/// The First Exam** | **6** | C1 |
| 5: Word Formation | ***7*** | A2, D1, D2 |
| 6: Morphology | ***8*** | A2, D1, D2 |
| 6: Morphology (continued) | ***9*** | A2, D1, D2 |
| 7: Grammar | **10** | A3, B1, C2 |
| 8: Syntax /// **The Second Exam** | **11** | A3, B1, C2 |
| 8: Syntax (continued) | **12** | A3, B1, C2 |
| 8: Syntax (continued) | **13** | A3, B1, C2 |
| 9: Semantics | **14** | A3, B1 |
| **The Final Exam** | **15** |  |
| **The Final Exam** | 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:Lectures |

Course Policies:

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| A- Attendance policies:The maximum allowed absences is 15% of the lectures.B- Absences from exams and handing in assignments on time:First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.Not handing assignment on time will incur penalties.C- Academic Health and safety proceduresD- Honesty policy regarding cheating, plagiarism, and misbehaviour: Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.E- Grading policy:* All homework is to be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.** |

Required equipment:

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| None |

Assessment Tools implemented in the course:

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| ■ First Written Exam.■ Second Written Exam.■ Final Written Exam.☐ Quizzes.☐ Homework.☐ Integrative Projects.☐ Case Study.☐ Written Reports.■ Participation in Lecture.☐ Practice in the Lab.☐ Illustrative Presentations.☐ Oral Exams.☐ Others (identify): |

Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate |
|  | Acquiring the basic oral skills in English. |
|  | Understanding other related knowledge disciplines. |
|  | Having the ability to communicate in various ways and methods. |
|  | Having the ability to analyse various linguistic and literary texts. |
|  | Having the ability to adapt to various work environments and conditions. |
|  | Developing the ability to evaluate and assess various work environments and conditions. |
|  | Having the ability to write scientific research papers related to English language and Literature. |
|  | Developing the ability to use technology in scientific research |
|  | Reinforcing and developing critical thinking skills. |

Responsible Persons and their Signatures:

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| **Course** **Coordinator** | Dr Abdullah Thalji | **Completed Date** | 21/10/2019 |
|  |  | **Signature** |  |

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| **Received by** (Department Head) |  | **Received Date** | / / |
|  |  | **Signature** |  |