**COURSE Syllabus**

**Course Name: French Languge**

**Course Number: 01081152**

General Course Information:

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| Course title | French1 |
| Course number | 108101 |
| Credit hours (theory, practical) | 3 cr. Hrs |
| Contact hours (theory, practical) | (part time lecturer) |
| Prerequisites/corequisites | Non |
| Academic Program | English Language and Literature |
| Program code | 0102 |
| Awarding institution | Al-Isra University |
| Faculty |  Arts |
| Department | English Language and Literature  |
| Level of course  |  1st year |
| Academic year /semester  | 2019-2020/ first semester |
| Awarded qualification | Bachelor |
| Other department(s) involved in teaching the course | English Language and Translation |
| Language of instruction |  French |
| Date of production/revision | 24/10/2019 |

Course Coordinator:

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| Coordinator's Office No.: - Office Phone: - Office Hours: - **Email:**  |

Other Instructors:

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| Instructor’s Name: Rana Nizar Alameen Office No.: - (part time lecturer)Office Phone: - department's phoneOffice Hours: - (part time lecturer)**Email:** amin.ranou@yahoo.com |

Course Description:

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| This course is designed for students at the beginning level who have no or very little prior knowledge of French. It is designed to develop the basic language skills of listening comprehension, speaking, reading and writing. Development of basic skills through oral practice, written exercises and cultural background.  |

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| 1. Polycopié rassemblé pour les étudiants
 |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| 1-Ater ego A1 méthode de français, VeroniqueM Kizirian, Emmanuelle Daill 20072- Panorama 1 méthode de français, Jacky Girardet et Jean-Marie Cridlig |

Course Educational Objectives (CEOs):

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|  |  Students will become familiar with lot of daily expressions and vocabularies. |
|  | Students will be able to make, use and write simple sentences in French. |
|  | Students will be able to present themselves and others in French. |
|  | Students will be able to make short and simple dialogues  |
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Intended Learning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | Relationship to CEOs | Contribution to PLOs |
| A | Knowledge and Understanding: |
| A1 |  -Master the basic language skills of listening comprehension, speaking, reading and writing. | 1,2,3 | 1,2,3 |
| A2 | Learn vocabularies, grammar and the pronunciation of French | 2,3 | 3,4 |
| A3 | memorize and recognize French expressions | 3 | 2 |
| B | Intellectual skills:  |
| B1 | Employ sentences To introduce themselvesand another person. | 1,3,4 | 5 |
| B2 | Use daily expression | 2,3,5 | 4,5 |
| B3 | Distinguish between the formal and informal way in speaking. | 1,4,6 | 3,4,5 |
| C | Subject specific skills: |
| C1 | describe someone physically | 2 | 8 |
| C2 | Ask for services | 3,4 | 3,5 |
| C3 | Acquire a French accent | 5 | 5 |
| D | Transferable skills:  |
| D1 | write a paragraph in French by selecting right expressions , respecting grammar and the structure of the French sentence | 7 | 2 |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| **Introduction au cours de français/courte présentation** | 1 | A1 |
| **Prononciation de l'alphabet /exercices/les nombres de 1-10** | 2 | A1 |
| **Les jours de la semaine/les mois de l'année** | 3 | A2 |
| **Les nombres jusqu'a 20/les articles** | 4 | A3 |
| **Verbe Etre et Avoir** | 5 | A3 |
| **Les verbes du premier groupe/ les saisons** | 6 | B1 |
| **First Exam** | 7 |  |
| **La negation+ exercices** | 8 | B2 |
| **Les nombres jusqu'a 50** |  9 | A3 |
| **Second Exam** | 10 |  |
| **Les couleurs/les adjectives démonstratifs** | 11 | C1 |
| **Décrire les personnes+application** | 12 | C1 |
| **Les professions/présenter des personnes** | 13 | C2 |
| **Les nombres jusqu'a 100/ exercices** | 14 | A3 |
| **Les adjectifs qualificatifs (masculin et féminin)** | 15 | D1 |
| **Final exam** | 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:* Lectures
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Course Policies:

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| A- Attendance policies: The maximum allowed absences is 15% of the lectures.B- Absences from exams and handing in assignments on time: First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion. Not handing assignment on time will incur penalties.C- Academic Health and safety proceduresD- Honesty policy regarding cheating, plagiarism, and misbehaviour: Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.E- Grading policy:* All homework is to be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.** |

Required equipment:

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| **Audio aides: computers and Cd players** |

Assessment Tools implemented in the course:

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| ☐\* First Written Exam.☐\* Second Written Exam.☐\* Final Written Exam.☐\* Quizzes.☐ \*Homework.☐ Integrative Projects.☐ Case Study.☐ Written Reports.☐ \*Participation in Lecture.☐ Practice in the Lab.☐ Illustrative Presentations.☐ Oral Exams.☐ Others (identify): |

Program Learning Outcomes (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English language and translation) program will demonstrate |
|  | **1-Acquring the basic oral skills in English.**  |
|  | **getting the knowledge needed in the domain of oral and written translation** |
|  | **Understanding other related knowledge disciplines.**  |
|  | **having the ability to adapt to various work environments and conditions.** |
|  | **Having the ability to communicate in various ways and methods.** |
|  | **Having the ability to solve problems in the field of translation** |
|  | **having the ability to analyse various texts.** |
|  | **reinforcing and developing critical thinking skills.** |

Responsible Persons and their Signatures:

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| **Course** **Coordinator** |  | **Completed Date** |  / |
|  |  |  **Signature** |  |

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| --- | --- | --- | --- |
| **Received by** (Department Head) |  |  **Received Date** | / / |
|  |  |  **Signature** |  |