



Isra University Faculty of Nursing

Subject: Report on the Results of the Isra University Faculty of Nursing Graduates in the 2025 National Licensure Examination

This report presents the results of the 2025 National Licensure Examination for graduates of the Isra University Faculty of Nursing, analyzes the outcomes, and outlines the improvement plan in response to the results. The report includes the following:

1. A comparison of the overall pass rates at the national level and at Isra University for the years 2021–2025.
2. An overview of the 2025 National Licensure Examination results for graduates of the Isra University Faculty of Nursing across the five examination sessions held in February, April, June, August, and December.
3. An analysis of pass rates by knowledge domain for 2025.
4. A comparison of pass rates by academic program (bridging program versus traditional program) for 2025.
5. A summary of the improvement plan in response to the 2025 National Licensure Examination results.

Dean, Faculty of Nursing

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Report on the Results of the 2025 Professional Licensure Examination

1. Comparison of Overall Pass Rates (National Level vs. Isra University) for the Years 2021–2025

The results indicate that the pass rate for the nursing graduates of Isra University has remained below the national average for five consecutive years as shown in Table 1 and Figure 1.

However, the pass rate for the nursing graduates of Isra University in 2025 (69.1%) showed improvement compared to 2024 (the previous year), reflecting a 1.7% increase.

Table (1): Comparison of the overall pass rate in the professional licensure examination between graduates at the national level and those from the Faculty of Nursing at Isra University.

Year	National Level	Isra University
2021	67.8%	53.6%
2022	70.6%	63.2%
2023	77.6%	59.3%
2024	73.3%	67.4%
2025	79.2%	69.1%

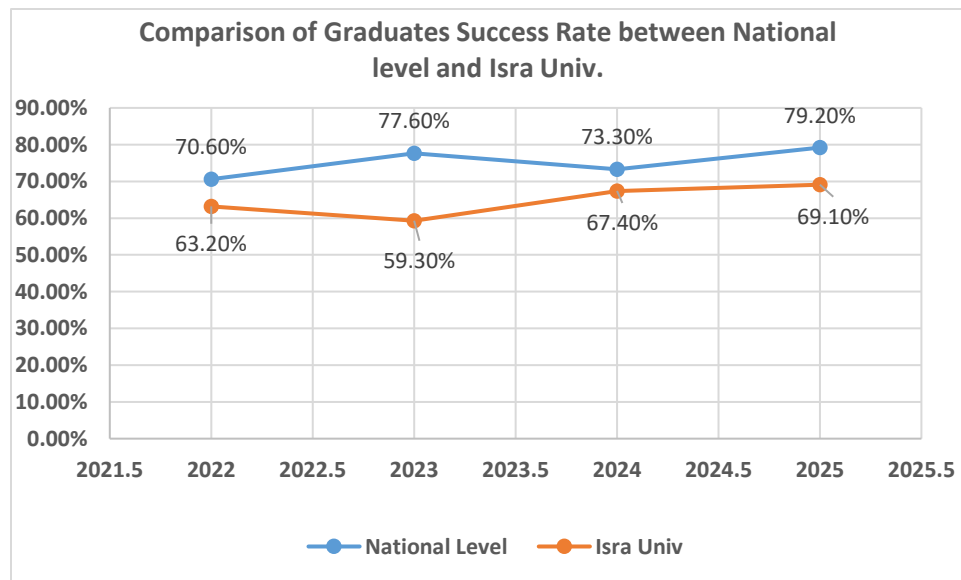


Figure (1): The pass rate in the licensure exam for the nursing graduates at Isra University in comparison with the national level.

2. Licensure exam results for Isra University nursing graduates across five sessions (February, April, June, August, and December) in 2025.

Pass rates for Isra University graduates across the five sessions—as shown in Table # 2 and Figure # 2—ranged from: 42.9% (in the third session on June 30, 2025) to 88.9% (in the first session on February 3, 2025).

Overall, Isra University graduates achieved higher pass rates in the first and fourth sessions. However, their performance declined in the fifth session (by 39.7%); this result was unexpected and is labeled as very risky to the management of the Nursing College.

Table # 1: Comparison of the success rate in the licensure exam of Nursing Graduates at Isra University between five different sessions.

Session Number	Exam Date	Al-Isra University		Difference in Pass Rate
		# of Attendees	Pass Rate	
First Session	03/02/2025	9	8 (88.9%)	
Second Session	21/04/2025	24	15 (62.5%)	-26.4%
Third Session	30/06/2025	14	6 (42.9%)	-19.6%
Fourth Session	20/08/2025	54	46 (85.2%)	+42.3%
Fifth Session	02/12/2025	22	10 (45.5%)	-39.7%
Total		123	85 (69.1%)	

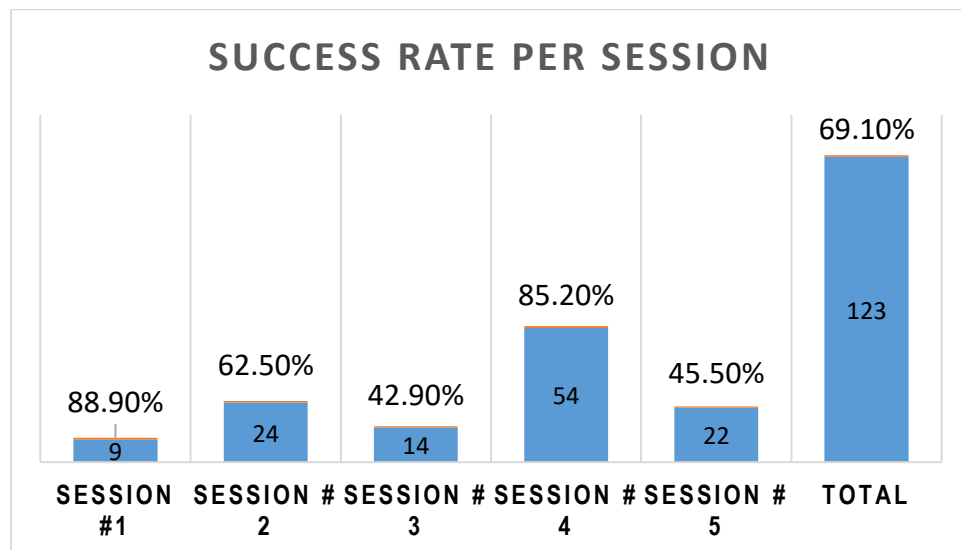


Figure (2): Isra University Graduates' success rates /each session in 2025

3. Success rates of nursing graduates at Isra University in knowledge domains of the Licensure Exam in Year 2025.

Table # 3 and Figure # 3 indicate that the performance of the Faculty of Nursing graduates at Isra University is weak across all knowledge domains. This weakness is evident in the success rates, which ranged from: 51.46% in Mental Health Nursing to 66.02% in Community Health Nursing.

Table 3: Success rates of the graduates of the Faculty of Nursing at Isra University in the knowledge domains of the licensure Exam

Knowledge Area	Success rate / Isra University
Adult Health Nursing	57.91%
Mental Health Nursing	51.46%
Community Health Nursing	66.02%
Maternal Health Nursing	58.91%
Child Health Nursing	54.95%
Management and Quality Assurance	56.74%
Average	57.45%

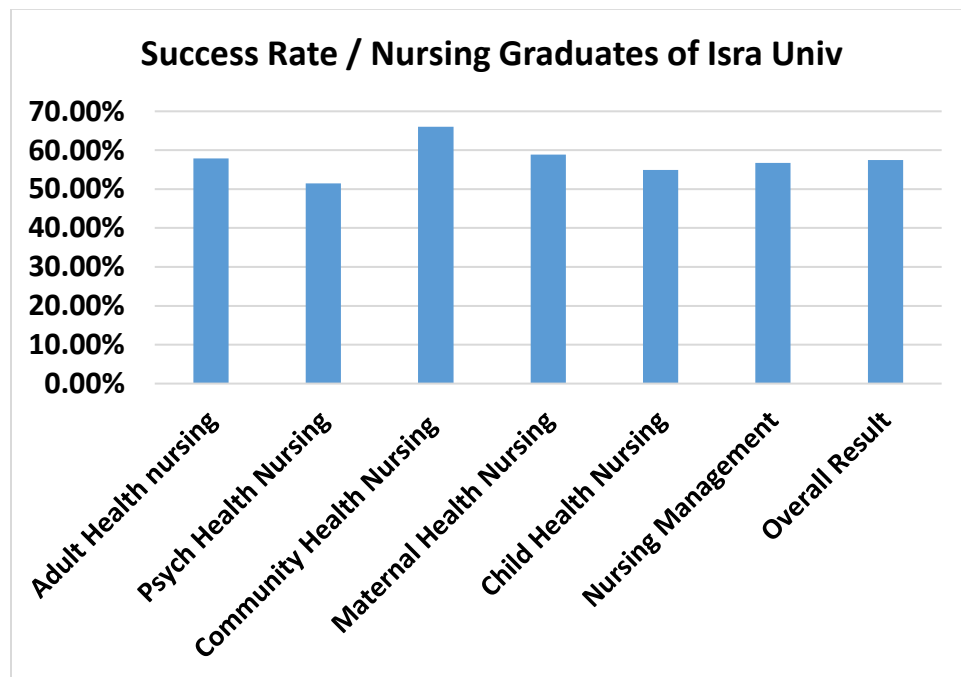


Figure (3): Success rates in the domains of the licensure exam at Isra University.

4. Success rates of nursing graduates in the Licensure Exam by type of their baccalaureate nursing program (bridging vs. traditional) in Year 2025.

The results (as shown in Table 4 and Figure 4) indicated that the graduates of the bridging program achieved higher rate (75.4%) than those of the traditional program (62.1%). It should be noted that bridging program students are exempted from certain clinical courses (i.e., four clinical courses are usually credited through equivalency). However, the fact that bridging program students have more experience in working with patients than the traditional program students could likely rationalize their higher success rate.

Table 4: Success Rates of Nursing Graduates of Isra University by Program Type, Yr. 2025

Type of Program	No. of Graduates	Success Rate
Traditional (Four Year Program)	58	%62.1
Bridging Program	65	%75.4
Total	123	%69.1

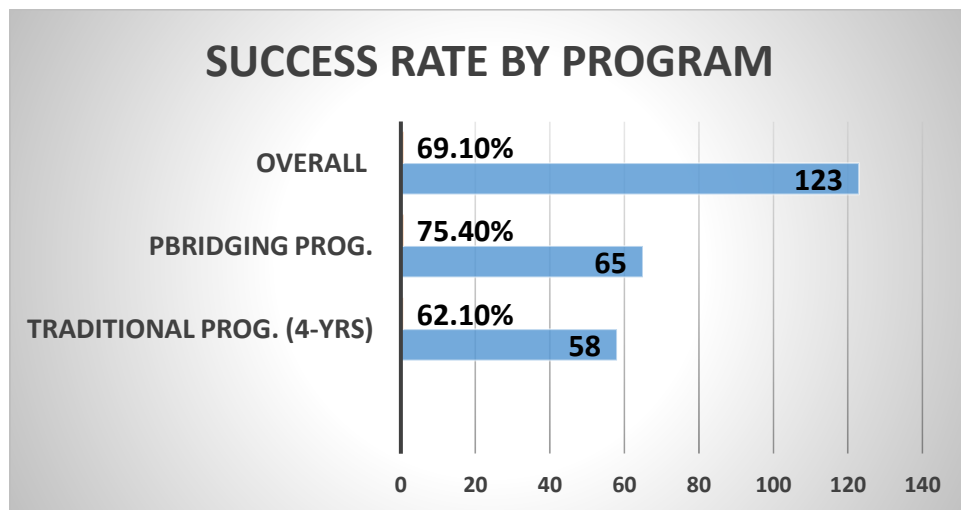


Figure (4): Success Rates by Program Type

Enhancement Plan in Light of the 2025 Licensure Examination Results

The two academic departments within the College of Nursing reviewed and discussed the 2025 licensure examination results and developed improvement plans aimed at enhancing students' performance in future examinations.

The Basic Nursing Department developed improvement plans addressing the following knowledge domains:

- Adult Health Nursing
- Maternal Health Nursing

The Advanced Nursing Department developed improvement plans addressing the following knowledge domains:

- Mental Health Nursing
- Community Health Nursing
- Nursing Administration and Quality Improvement

In summary, the improvement plans emphasized the role of faculty members in strengthening students' competencies across all knowledge domains. Specifically, faculty members are expected to undertake the following actions in preparation for future licensure examinations:

- Familiarize students with the licensure examination format, structure, and the knowledge domains covered.
- Organize review sessions addressing both the theoretical and clinical aspects of all relevant knowledge domains.
- Conduct a mock examination to assess students' readiness and identify areas requiring further improvement before the actual licensure examination.