
COURSE Syllabus

Course Name: English language for Master Students

Course Number: 01107012

General Course Information:

Course title	English language for Master Students
Course number	01107012
Credit hours (theory, practical)	3 credits
Contact hours (theory, practical)	Tuesday 4-7pm
Prerequisites/corequisites	---
Academic Program	Master Program
Program code	0110
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Elective Courses
Level of course	Graduate Level
Academic year /semester	2019-2020/ 1 st Semester
Awarded qualification	TOEFL certificate
Other department(s) involved in teaching the course	----
Language of instruction	English Language
Date of production/revision	

Course Coordinator:

Coordinator's Name: Office No.: Office Phone: Office Hours: Email:

Other Instructors:

Instructor's Name: Dr. Khaled Alnajjar Office No.: Office Phone: 2440 Office Hours: 10:00-11:00, 11:00- 12:00 & 1:00- 2:00 (Sun., Tues., Thurs.) 11:00-12:30 & 2:00-3:30 (Mon., Wed.) Email: khaled.alnajjar@iu.edu.jo
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Course Description:

<p>This course aims at helping students pass the TOEFL exam through exposing them to structure, vocabulary, and listening. It starts with discussing all grammatical rules then switch to vocabulary, and listening. Samples of these skills will be drilled on both in class and through assignments. All exercises should be preceded by a detailed explanation of the rule / rules pertained to that skill.</p>
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Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

Philips, Deborah. (2003). *Preparation course for the TOEFL test.* New York: Macmillan.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

1.

Course Educational Objectives (CEOs):

1.	To enable students to easily pass this test which is a prerequisite for enrolment for any MA degree
2.	To Have a good command of language skills as that facilitates passing the course
3.	To enable students understand dialogues and conversations of native speakers of English
4.	

Intended Learning Outcomes (ILO's):

1.	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
2. A	Knowledge and Understanding:		
3. A1	Being able to listen and comprehend speech conducted by native speakers of English	3	
4. A2			
5. A3			
6. A4			
7. B	Intellectual skills:		
8. B1			
9. B2			
10. B3			
11. C	Subject specific skills:		
12. C1	Mastering grammar of the language	1	
13. C2			
14. C3			
15. C4			
16. C5			

17. D	Transferable skills:		
18. D1	Knowing how to think correctly in order to locate the correct answers	2	
19. D2			
20. D3			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Miscellaneous –like , unlike etc.	1	C1
Make , do , other etc.	2	C1
Practice	3	A1
Prepositions &Inversions	4	C1
Practice	5	A1
Continued	6	A1
Continued	7	A1
Comprehension	8	D1
Comprehension	9	D1
Comprehension	10	D1
Midterm Exam	11	
Listening	12	A1
Listening	13	A1
Listening	14	A1
Listening	15	A1
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Lectures

Course Policies:

A- Attendance policies:
The maximum allowed absences is 15% of the lectures.
B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

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Assessment Tools implemented in the course:

- Midterm Written Exam.
- Final Written Exam.
- Written Reports.
- Participation in Lecture.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

a.	Being familiar with the dual (Arabic & English) basic and communicative linguistics skills (Listening, Speaking, Reading and Writing).
b.	Being familiar with computer and internet skills
c.	Knowing the required laws and rights in dealings.
d.	Being familiar with critical, creative and innovative thinking skills, and problem solving methods.
e.	Knowing the ethical, humane and social aspects, religious values, and principles of belongings and citizenship.
f.	Knowing the Arabic, Islamic and contemporary history.
g.	
h.	

Responsible Persons and their Signatures:

Course Coordinator	Dr. Khaled Alnajjar	Completed Date	12/ 18 /2019
		Signature	

Received by (Department Head)		Received Date	/ /
		Signature	