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16.1 Research on peace and justice

There are a total of 27 published studies in the SDG 16 as indicated in Scopus data base.
<https://www.scopus.com/pages/organization/60067706#tab=sdgs>

SDG contributions

 Goal 1: No poverty	3 documents	 Goal 10: Reduced inequalities	7 documents
 Goal 2: Zero hunger	7 documents	 Goal 11: Sustainable cities and communities	52 documents
 Goal 3: Good health and well-being	291 documents	 Goal 12: Responsible consumption and production	33 documents
 Goal 4: Quality education	52 documents	 Goal 13: Climate action	18 documents
 Goal 5: Gender equality	12 documents	 Goal 14: Life below water	5 documents
 Goal 6: Clean water and sanitation	66 documents	 Goal 15: Life on land	7 documents
 Goal 7: Affordable and clean energy	153 documents	 Goal 16: Peace, justice and strong institutions	27 documents
 Goal 8: Decent work and economic growth	37 documents	 Goal 17: Partnership for the goals	320 documents
 Goal 9: Industry, innovation and infrastructure	66 documents		



16.2 University Governance Measures

Isra University has a university council that discusses the university's issues and has a representative from:

1. Mayor of the area where the university is located
2. Administrator of the district of the area where the university is located
3. Representative of university students
4. Representative of the graduating students
5. In addition to a number of deans of colleges and members of the teaching and administrative staff

<https://www.iu.edu.jo/index.php/en/about-iu-en/councils/university-senate>

16.3 Working with Government

Isra University, a prominent educational institution in Jordan, plays a vital role in the region's socio-economic development through its collaboration with the Government. This partnership is essential for fostering a robust educational framework, enhancing research capabilities, and promoting community engagement.

One of the primary ways Al Isra University cooperates with the Government is by aligning its academic programs with the national workforce requirements. By actively participating in government initiatives and employment strategies, the university ensures that its curricula remain relevant and responsive to

the evolving needs of various sectors. This alignment benefits students by enhancing their employability and supports the Government's objective of reducing unemployment and driving economic growth.

Al-Isra University also engages in research projects addressing pressing national issues, such as sustainable development, health care, and technology innovation. These collaborations often result in valuable contributions to policy-making and the formulation of strategies that tackle societal challenges. Furthermore, the university organises conferences and workshops that bring together government officials, industry experts, and academics, fostering dialogue and disseminating knowledge that can inform government initiatives.

In terms of community service, Al-Isra University actively promotes volunteerism and outreach programs that align with government objectives. By encouraging students and faculty to participate in community development activities, the university helps bridge the gap between academic knowledge and real-world applications, thus enhancing social cohesion and contributing to the overall well-being of local communities.

16.4 Proportion of graduates in law and civil enforcement

The faculty of Law at Isra University plays a vital role in shaping the future of legal education in Jordan. Providing a rigorous academic program and promoting research and practical skills equips students with the necessary tools to excel in their legal careers. As Jordan continues to develop its legal institutions, the contributions of the Faculty of Law will be paramount in nurturing competent legal professionals who can address the evolving demands of society. The following table shows the number of graduates from the Faculty of Law in 2023.

Degree	Male	Female	Total
Law/Bachelor	58	32	90
Law/Masters	19	4	23

<https://www.iu.edu.jo/index.php/en/faculties-iu/law-faculty-iu>