

17.2.4 Collaboration for SDG best practice

Isra University collaborative approaches resulted in providing SDG best practices through research and consultation provision. Various faculty members contributed to various NGOs and governmental organisations to deliver best practice, knowledge transfer and capacity building. IU research output targeted the SDG as described earlier. 61.5% of our research was conducted in collaboration with international or regional LMIC to foster solution for SDG challenges in such areas. The following was established:

- 1- The university established the **Leadership and innovation center** to be the hub for research not only at Isra University but for all require research support locally or regionally.
- 2- Isra university introduced best sustainability practices among students through several extracurricular activities such as:

No.	Activity	Aim - SDG	link
1	<u>Isra University organizes a free medical day in cooperation with Telescope Medical Centre for Eyes</u>	Extracurricular awareness campaign to promote health practices. SDG3	https://www.iu.edu.jo/index.php/ar/all-news/1255003495-iu-32408887
2	Isra University participates in the scientific symposium entitled " Going Green "	Promote environmentally friendly products like the liquid battery, green data centres, and the main challenges facing technology companies in its journey towards eco-friendly products and software. The discussion also covered avenues for joint cooperation between Al-Isra University and Huawei, as well as mechanisms for integrating and training students to participate in Huawei's "Going Green" projects. SDG4 SDG 11 SDG7	https://iu.edu.jo/index.php/ar/all-news/1255003491-iu-32406532
3	The College of Science in Al-Isra launches the Warm Your Heart initiative	Train student to support in need individuals particularly the close by community. SDG1	https://www.iu.edu.jo/index.php/ar/all-news/1255003476-iu-324022220
4	<u>A scientific visit for architecture students to the desert palaces and the Shaumari Reserve Visitor Center</u>	This visit comes within the educational objectives of the subject of local architecture and preservation of heritage buildings SDG11	https://www.iu.edu.jo/index.php/ar/all-news/1255003442-iu-3090
5	<u>Isra University organizes a blood donation campaign for cancer patients</u>	Train student on humanitarian motives and the fulfilment of IU noble mission, and the participation of students in serving the local community and engaging in volunteer work, and that donating blood gives the donor a feeling of vitality, activity and pride in contributing to saving the lives of a large number of cancer patients. SDG10 SDG4	https://www.iu.edu.jo/index.php/ar/all-news/1255003427-iu-3240877

6	<u>A volunteer day for Isra students at the clothing bank</u>	Train student about recycling benefits and the power of giving and supporting local community. SDG10 SDG4	https://www.iu.edu.jo/index.php/ar/all-news/1255003172-iu-9876
7	<u>The College of Pharmacy organizes a campaign "Give Your Book a Life"</u>	Textbooks were recycled among students, this will encourage sustainable behaviour among the young generation SDG 12 and SDG11	https://www.iu.edu.jo/index.php/ar/all-news/1255003391-iu-8655
8	<u>The College of Science organises a scientific and environmental activity at um Kassir Secondary School for Girls</u>	The environmental activity included planting a number of trees, including olives, pine trees, and cypresses. A number of scientific experiments were conducted using safe materials available at home, with a scientific interpretation of the results. SDG4 SDG10	https://www.iu.edu.jo/index.php/ar/all-news/1255003396-iu-4321
9	<u>Al-Isra Nursing presents a series of educational seminars in public schools</u>	Title: Nutrition, health and first aid" Educational session and volunteer work where the students assisted the health centre representatives with the general examination for the seventh and tenth grades. SDG10 and SDG 4	https://www.iu.edu.jo/index.php/ar/all-news/1255003201-iu-987981111111111110000000
10	<u>Isra University organizes a campaign "Be Help "</u>	The campaign aimed to refine the students' personalities, enrich national solidarity, and enhance their human meanings. The campaign included the distribution of gifts to (70) orphan children at Dar Al-Ihsan for Orphan Care and Rehabilitation (SDG1 SDG5 and SDG4)	https://www.iu.edu.jo/index.php/ar/all-news/1255003190-iu-7600
11	<u>Orphans Iftar Party at Isra University</u>	Within the University's humanitarian mission to communicate with the local community in all its sects and categories, an approach derived from its goals, and to enhance the values of solidarity and social compassion among student, appreciating the efforts of charitable societies and orphan centres in their tireless endeavour to provide aid and assistance to the people of the local community in meeting their humanitarian and life needs. (SDG1 SDG5 and SDG4)	https://www.iu.edu.jo/index.php/ar/all-news/1255003182-iu-987999999999999999999999
12	<u>A volunteer day for "Al-Isra" students at the clothing bank</u>	In line with the university's commitment to social responsibility and to promote a spirit of participation and volunteerism among students, a visit to the Clothing Bank was made. During the visit, students participated in sorting, organising, and packing clothes. Student participation will strengthen national awareness about societal and national issues.. These efforts contribute effectively and practically to supporting local community members and work actively to combat poverty and address the needs of underprivileged groups in need of further support and care across our beloved country. (SDG1 and SDG10).	https://www.iu.edu.jo/index.php/ar/all-news/1255003172-iu-9876

13	<p><u>Conclusion of the free training course entitled "Entrepreneurship and your opportunity to own your own business"</u></p>	<p>A collaboration between King Abdullah II Fund for Development and Student Affairs Committee at the College of Science, a free training session titled "Entrepreneurship and Your Opportunity to Own Your Own Business." The session was conducted two training hours. It was attended by a group of 28 students from various colleges</p> <p>The workshop aimed to introduce students to the characteristics of entrepreneurs, key pillars of small and medium-sized enterprises (SMEs), and the process of transforming an idea into a project. It also covered the common mistakes that can ruin successful small projects, the importance of entrepreneurship in planning and organizing projects, and strategies to overcome obstacles that hinder project success, while providing examples from young entrepreneurial experiences. (SDG4 SDG9)</p>	<p>https://www.iu.edu.jo/index.php/ar/all-news/1255003145-isra-iu-76549800</p>
14	<p><u>Israa participates in the Arbor Day celebration</u></p>	<p>Organized by the Greater Madaba Municipality, under the patronage of Minister of Agriculture. This event involved students from the Volunteer Club and the Environmental Club in planting trees on Tree Day at Mount Nebo and the Al-Faisaliah Park.</p> <p>The students participated in planting forest trees in the Al-Faisaliah Station area, including non-fruiting pine trees, carob trees, and other species suitable for the area. This participation was part of the national celebrations for Tree Day, aligned with the National Afforestation Plan, aiming to expand the green space with environmental, aesthetic, and economic benefits for the Kingdom and to raise awareness of the importance of environmental conservation. (SDG4 SDG9)</p>	<p>https://www.iu.edu.jo/index.php/ar/all-news/1255003068-isra-iu-512000</p>
15	<p><u>Opening of the Dafa Campaign at Isra University</u></p>	<p>This campaign comes as part of social responsibility and its service to the local environment. A large number of university staff and local community members benefited from the campaign, which was organised by the Community Service and Cultural Activities Committee on the university campus (SDG1 SDG10)</p>	<p>https://www.iu.edu.jo/index.php/ar/news-cons/1255003237-iu-news-45370</p>



Sample of photos from representative activities.