

17.2.5 Collaboration with NGOs for SDGs

The strategic plan of IU focused on collaborations. Collaborating with NGOs is a strategic objective at Isra University to further SDGs. NGOs often have expertise, experience, and resources that can enhance the initiatives. The following are examples:

- ### Student Volunteering Programs

Isra University encourages students to volunteer to achieve its missions, and that includes volunteering to improve the health and wellbeing of the community. As a matter of fact, one of the students clubs the university advocates is a club designated to encourage student volunteering. Through its students, collaborations with NGOs, the university organised several student-led volunteering activities to promote good health and wellbeing of the students, university affiliates and the local communities in 2023. A list of these programs is provided below, along with the date and link to the university webpage:

- The university volunteer work club aims to educate students on the importance of volunteer work and participation on all occasions and events, whether inside or outside the university, and to create modern volunteering ideas. The club is listed second in the list of student clubs on the webpage of the university deanship of student affairs.
<https://iu.edu.jo/index.php/ar/all-std-announcements/1255001587-iu-ads>
- In 2023, the public safety committee at the college of business, in cooperation with Civil Defence organised a lecture entitled “First Aid, Evacuation, and Disaster Prevention Methods” to raise awareness on how to respond in emergency situations. The lecture included a demonstration on how to perform artificial respiration for an injured person, and other aspects related to public safety, evacuating buildings, and dealing with fires. The link to this activity is given below:
<https://www.iu.edu.jo/index.php/ar/all-news/1255003532-iu-324099876>



- The university organised an activity entitled: **Early Intervention for Children with Special Needs**. The activity was performed on the occasion of the **International Day of Children with Disabilities and Special Needs**, in the presence of the Dean of Student Affairs, deans of colleges, faculty members, and students. The activity stressed on the importance of early interventions to help improve the lives of children with special needs and their integration into society. Early interventions can include provision of various medical, social, educational and psychological services to children under the age of six who suffer from a disability or developmental delay or who have a tendency to become handicapped.
<https://www.iu.edu.jo/index.php/ar/all-news/1255003511-iu-32408887766>
- The university organised a **free medical day** in cooperation with **Telescope Eye Medical Centre**. The objective of this activity to encourage regular examination of eye for changes in vision, cornea, and retina. The activity aligns with the university's mission to encourage and promote health care through educational programs, and to provide sublime medicine to help people in need. The activity discussed the most common eye diseases such as cataracts that can inflict damage onto the optic nerve. In addition, the activity discussed conjunctival infections in addition to genetic eye diseases. The link to this activity is given below:
<https://www.iu.edu.jo/index.php/ar/all-news/1255003495-iu-32408887>
- Based on the university's vision of serving the local community and student participation in volunteer work, the **Student Affairs Committee in the College of Science** launched the **Warm Your Heart initiative in its first phase**, which included distributing winter supplies to students in need (from first to sixth grade) at Al-Zaafaran School/ Giza District. The visit included distributing symbolic gifts to all students from kindergarten to ninth grade, holding competitions, distributing gifts to the winners of the first grade, and **conducting scientific experiments for the tenth, ninth, and fifth grade students**. It is worth mentioning that a number of faculty members, laboratory supervisors, and female students from the chemistry and physics departments participated in the activity and prepared it. The link to this activity is given below:
<https://www.iu.edu.jo/index.php/ar/all-news/1255003476-iu-324022220>
- Public Safety office of the university organised an awareness lecture on **"Public Safety and Health"** in cooperation with the **College of Pharmacy**. The objective of the activity was to achieve the highest standards of public safety and occupational health for all employees.
<https://www.iu.edu.jo/index.php/ar/all-news/1255003443-iu-3240098>
- The College of Arts organised a lecture entitled **"The Psychological Effects of Seeing Disasters and Crises"**. The activity addressed offering **psychological support to students** to overcome the effects of mentally distressing images from Gaza war as an example.
<https://www.iu.edu.jo/index.php/ar/all-news/1255003437-iu-3240999>
- In 23-08-2023, Isra University was present at the launch of the **Prince Hussein bin Abdullah II Award for Voluntary Work**. The Dean of Student Affairs participated in the ceremony honouring

the winners of the Prince Hussein bin Abdullah II Award for Voluntary Work, in the presence of His Royal Highness Prince Hussein bin Abdullah II, the Crown Prince.

<https://www.iu.edu.jo/index.php/ar/all-news/1255003349-iu-6540>

- On 3rd of November 2022- Al-Isra College of Pharmacy organised an **awareness campaign on the topic of breast cancer**. The campaign included spreading awareness on the importance of early screening for breast cancer, during which introductory leaflets were distributed about the nature of the disease, and a set of awareness cards and scientific brochures were distributed.
<https://www.iu.edu.jo/index.php/ar/all-news/1255002861-iu-news-3342>
- On 25-01-2023, **The College of Science** organized a workshop entitled **“First Aid”** The workshop included the importance of correctly dealing with various accidents (loss of consciousness, suffocation, swallowing a foreign body, fractures and cardiopulmonary resuscitation) and the necessity of observing general safety rules when treating the injured and taking the necessary measures for each injury until the arrival of specialized paramedics or the nearest hospital.
<https://www.iu.edu.jo/index.php/ar/all-news/1255003076-isra-iu-54780>
- On April 10th, 2023, Isra University organised a qualitative lecture entitled **“Sports and Healthy Food in Ramadan”**. The lecture discussed several topics, including: the importance of exercising and the appropriate times for doing so, and healthy nutrition in the holy month of Ramadan in terms of quantity, type and times. The Dean of Student Affairs emphasized the extent to which sports activity and a balanced diet contribute effectively to students’ academic achievement, and the positive effect this harmony has in strengthening and consolidating information in memory and facilitating its easy retrieval.
<https://www.iu.edu.jo/index.php/ar/all-news/1255003179-iu-00000000121478>
- On May 3rd, 2023 Isra University organised a **blood donation campaign**, The campaign was organized by the Centre for Counselling, Continuing Education and Community Service in cooperation with the **“We Are” volunteer platform**, the Deanship of Student Affairs and the Blood Bank at the Ministry of Health. The campaign was held at the university health centre. The organisation of the blood donation campaign comes within the framework of the university’s keenness to have its students participate in serving the local community and engaging in volunteer work. The campaign also aims that students understand that blood donation is a religious, humanitarian act and a culture rooted in the Jordanian society, as it is a civilized medical initiative and ongoing charity that contributes to saving the lives of patients who are in dire need for blood transfusion, adding that donating blood gives the donor a feeling of vitality, energy and pride for contributing to saving the lives of a large number of patients. The donated blood was delivered to national blood bank to enhance the strategic blood reserve.
<https://www.iu.edu.jo/index.php/ar/all-news/1255003196-iu-9870000000000000000>



- **Research**

In total based on the Scopus Database, Isra University is affiliated with 150 organisations for research purposes that align with the SDGs

| Isra University | |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| PO Box 33 and 22, Queen Alia International Airport, Amman, Amman, Jordan © 60067706 | |
| 2,490 Documents | 542 Authors |
| Set document alert | Give feedback |
| Documents | Structure |
| Collaborators | Sustainable Development Goals 2023 New |
| 150 Collaborating organizations | |
| Download all Sort by Document count (high-low) ▾ | |
| Organization name | Documents |
| Imam Abdulrahman Bin Faisal University | 472 |
| Princess Nourah Bint Abdulrahman University | 263 |
| The University of Jordan | 207 |
| University of Tabuk | 183 |

- **A research collaboration** based on case study in Jordan was made between the Health Care Accreditation Council (HCAC) (NGO) and Isra University from Jordan, The WHO, Kingston University (UK), Aston University (UK) to study the effect of COVID 19 on the quality of services in Jordan the project was published under the following title: **Upholding Quality and Patient Safety during COVID-19 Pandemic—A Jordanian Case Study**. Link to the study [Upholding Quality and Patient Safety during COVID-19 Pandemic—A Jordanian Case Study \(mdpi.com\)](#).
- **Additional research collaboration between** Isra University the HCAC, USAID, Ministry of Health-Jordan, under the title **Assessment of Hospital Readiness to Respond to COVID-19 Pandemic in Jordan—A Cross Sectional Study**. Link to the study [Assessment of Hospital Readiness to Respond to COVID-19 Pandemic in Jordan—A Cross Sectional Study \(mdpi.com\)](#).

- **Education**

IU was actively engaged in several national and international projects that foster collaboration with NGOs for SDG to improve education.

1. Projects with the European Union under Erasmus Project as follows:

Introducing Recent Electrical Engineering Developments into the undergraduate curriculum

The aim of the project is to knowledge transfer and capacity building for both staff and students. This aligns with SDG4 particularly indicator 4.4., 4.4.1.

The project is public and can be found at [KM_C287-20190509125426 \(erasmus-plus.org.jo\)](https://ec.europa.eu/erasmus-plus.org/jo)

Selection Compendium CBHE 2019

609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

Project Information

| | |
|---------------------|--------------------------------------------------------------------------------------|
| Reference Number | 609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP |
| Application Title | Introducing Recent Electrical Engineering Developments into undErgraduate cuRriculum |
| Application Acronym | IREEDER |
| Action Code | CBHE-JP |
| Project Start Date | 15-Nov-2019 |
| Project End Date | 14-Nov-2022 |
| Duration (months) | 36 |
| Grant Requested | 768,627.00 |
| EUD Consultation | YES |

Project Characteristics, Aims and Objectives

| | | |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Project Type | National project | |
| Specific Activity | Curriculum development | |
| Subject/Thematic Area | Information and Communication Technologies (ICTs) | ← SDG 4 Indicator 4.4.1 |
| CBHE Actions | Improve the level of competences and skills in HEIs by developing new and innovative education programmes | ← SDG 4 Indicator 4.4 |
| | Improve the quality of higher education and enhance its relevance for the labour market and society | ← SDG 4 Indicator 4.4 |
| CBHE Aims and Objectives | Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance | |
| | Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries | |

The project objectives were to improve the curricular through collaborations.

2. Another project was related to **curricula development for better education (SDG4) “Introducing Recent Electrical Engineering Developments into Undergraduate Curriculum (IREEDER)” which was a collaboration with national, regional and international organisations**

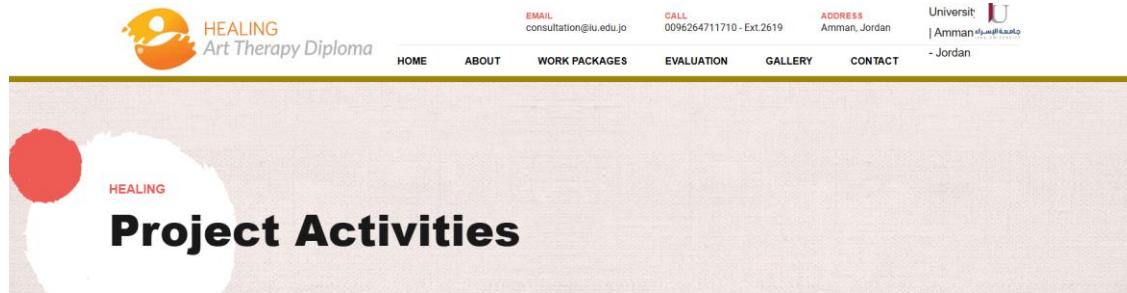
The project aimed at developing curricula, provision of educational material, capacity building and training of trainers. (ref: [IREEDER Quality Plan.pdf \(ahu.edu.jo\)](#))

This project aligns with both SDG 4 and SDG10 as the topics are aligned with best knowledge while considering sustainability particularly in the domain of clean energy.

1.2. Partners

| | Beneficiary | | Country | Website |
|----|--------------------------------------------------------|-------|----------|-------------------------------------------------------------------------------------|
| 1 | Al-Hussein Bin Talal University (AHU) (coordinator) | AHU | Jordan | http://www.ahu.edu.jo |
| 2 | Mutah University | MU | Jordan | https://www.mutah.edu.jo/Home.aspx |
| 3 | Tafila Technical University | TTU | Jordan | http://www.ttu.edu.jo |
| 4 | Philadelphia University | PU | Jordan | http://www.philadelphia.edu.jo/ |
| 5 | Alisra for Education and Investment | IU | Jordan | https://iu.edu.jo |
| 6 | Universita Degli Studi Di Trento | UNITN | Italy | https://www.unitn.it/ |
| 7 | Instituto De Telecomunicações | IT | Portugal | https://www.it.pt/ |
| 8 | UCLAN Cyprus Limited | UCLan | Cyprus | https://www.uclan.ac.cy/ |
| 9 | Universidade de Vigo | UVigo | Spain | https://www.uvigo.gal/es |
| 10 | Panepistimio Patron | UPAT | Greece | http://www.upatras.gr |

3. Developing a **Multidisciplinary Training Diploma on Art Therapy in Health Education/ Healing " Project** Reference Number: 610134-EPP-1-2019-1-JO-EPPKA2-CBHE-JP ((Erasmus + Programme of the European Union). This international collaboration resulted in the development of the new diploma.



The screenshot shows the website for the HEALING Art Therapy Diploma. The header includes contact information: EMAIL: consultation@iu.edu.jo, CALL: 0096264711710 - Ext.2619, ADDRESS: Amman, Jordan, and the university name: Universit | Amman. A navigation menu contains: HOME, ABOUT, WORK PACKAGES, EVALUATION, GALLERY, CONTACT. The main content area features a large red circle and the text "HEALING Project Activities".

Accreditation of Vocational Training Diploma In Art Therapy from Ministry of Higher Education & Scientific Research

03/05/2021



Ministry of Higher Education and Scientific Research approved the accreditation of the Vocational Diploma in Art Therapy" program at Isra University, with effect from the start of the academic year 2022/2021.

