



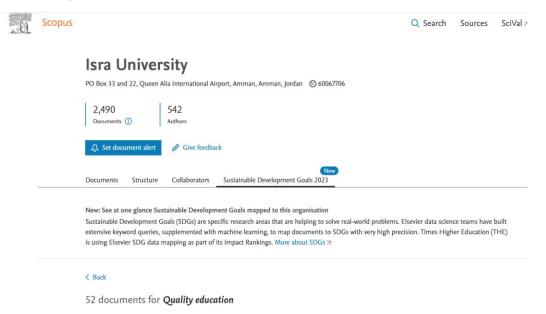
SDG4: QUALITY EDUCATION

This report outlines ISRA University's contributions and initiatives aligned with SDG4: "Quality Education," providing an overview of relevant metrics and indicators based on Times Higher Education (THE) Impact Rankings requirements. Below, each section is detailed to show ISRA University's dedication to promoting quality education and lifelong learning opportunities.

4.1. Research on early years and lifelong learning education

4.1.1 Quality Education: paper views

Isra University under the SDG4 published 52 publications. Only 8 publication are related to the academic year 2022-2023.



The papers that were published during 2022-2023

1. <u>Emotional Intelligence for English Students with Learning Disabilities in Light of Some Variables Authors: Darawsheh, S.R., Al-Darabah, I.T., Bedaiwy, A.A., ...Al-</u>

Shaar, A.S., Khasawneh, M.A.S.

Journal: Information Sciences Letters, 2023

Metrics: 13 readers, FWCI 1.21, 5 citations 76th percentile.

 The use of facial expressions in measuring students' interaction with distance learning environments during the COVID-19 crisis.

Authors: Magableh, W.F., AlZyoud, F.Y., Zragou, J.S.

Journal: Visual Informatics, 2023

Metrics: 29 views, 33 reads, FWCI 0.24, 2 citations 37th percentile.



3. Improved model for traffic accidentmanagement system using KDD and big data: case study Jordan

Author: AlZyoud, F.Y.

Journal: International Journal of Computers, Communications and Control, 2023

Metrics: 31 reads, FWCI 0.84, 4 citations 68th percentile.

4. Impediments of Using E-Learning Platforms for Teaching English: A Case Study in Jordan

Authors: Malkawi, N.A.M., Ibrahim Rababah, M.A., Al

Dalaeen, I.D., ...Alkhaldi, A.A., Rabab'ah, K.A.

Journal: International Journal of Emerging Technologies in Learning, 2023 Metrics: 1 mention, 57 reads, FWCI 0.24, 11 citations 93th percentile.

The Impact of Implementing Contextual Guessing Strategy on Improving EFL Learners

Vocabulary Competence and Reading Comprehension

Authors: Al-Ghazo, A.M., Ta'amneh, I.M.

Journal: World Journal of English Language, 2022

Metrics: 20 views, 20 reads, FWCI 1.79, 2 citations 85th percentile.

6. The Impact of EFL Teachers" Emotional Intelligence and Teacher-Related Variables on Self-

Reported EFL Teaching Practices

Author: Awwad, A.A.

Journal: World Journal of English Language, 2022

Metrics: 23 views, 17 reads, FWCI 0.89, 1 citations 68th percentile.

7. Towards Virtual University based on Virtual Reality and Terabits Internet Speed

Authors: Shudayfat, E.A., Sharrab, Y.O., Tarawneh, M., AlZyoud, F.Y.

Journal: International Journal of Emerging Technologies in Learning, 2022

Metrics: 29 views, 21 readers, FWCI 0.08, 1 citations 27th percentile.

8. <u>Influence of financial information systems on increasing competitive advantage: Evidence from landers</u>

<u>Jordan</u>

Authors: Nour, M.I., Alsufy, F., Makhlouf, M.H.

Journal: Investment Management and Financial Innovations, 2022 Metrics: 29 views, 33 reads, FWCI 0.23, 2 citations 27th percentile.

Therefore, the proportion of reads or downloads are 28.1 (225 total reads for the 8 papers)