

## 4.2 Proportion of Graduates with Teaching Qualification

### 4.2.1 Proportion of Graduates with Relevant Qualifications for Teaching

IU focuses on inclusive, equitable, and high-quality education while promoting lifelong learning. In doing so IU applies various strategies. By embedding SDG 4 values into its educational and operational policies, a university can help drive quality education for all.

ISRA University has designed programs aimed at equipping students with the necessary qualifications and practical experience to pursue careers in teaching, ensuring a well-prepared cohort of graduates capable of contributing to quality education in primary schools. In Jordan, graduate of educational sciences, sciences, and literature (English and Arabic).

The total number of graduates in 2023 are listed in the table below.



**Number of Graduates: 1601 students**



**Number of Graduates Who Gained a Qualification Entitling Them to Teach at Primary School Level are 591 distributed as follows**

- **Classroom teachers= 434**
- **English Language= 47**
- **Arabic Language= 72**
- **Sciences (Mathematics, Physics and Chemistry) = 38**

Admission and Registration Department

Total Graduates

Academic year 2022-2023 stratified according to Specialty and gender

Undergraduate			
Faculty/ Specialty	Female	Male	Total
<b>Art</b>	<b>156</b>	<b>78</b>	<b>234</b>
English Language and Literature	36	11	47
English Language/ Translation	65	19	84
Arabic Language & Literature	31	41	72
Psychology	24	7	31
<b>Business</b>	<b>90</b>	<b>146</b>	<b>236</b>
Business Administration	31	45	76
Banking and Financial Management	7	13	20
Digital Marketing	5	11	16
Accounting	40	65	105
Management Information Systems	7	12	19
<b>Law</b>	<b>32</b>	<b>58</b>	<b>90</b>
Law	32	58	90
<b>Information Technology</b>	<b>22</b>	<b>64</b>	<b>86</b>
Cyber Security	4	23	27
Computer Science\Computer Network	0	1	1
Computer Science \Computer Science	0	4	4
Computer Science\Multimedia Systems	3	1	4
Computer Information Systems	0	3	3
Software Engineering	15	32	47
<b>Nursing</b>	<b>40</b>	<b>16</b>	<b>56</b>
Nursing	40	16	56
<b>Pharmacy</b>	<b>69</b>	<b>36</b>	<b>105</b>
Pharmacy	69	36	105
<b>Sciences</b>	<b>22</b>	<b>16</b>	<b>38</b>
Mathematics	9	4	13
Physics	5	5	10
Chemistry	8	7	15
<b>Educational Sciences</b>	<b>440</b>	<b>0</b>	<b>440</b>
Child Education	6	0	6
Classroom Teacher	434	0	434
<b>Engineering</b>	<b>10</b>	<b>62</b>	<b>72</b>
Civil Engineering	2	25	27
Communication and Electronics Engineerin	0	4	4
Renewable Energy Engineering	2	28	30
Architecture Engineering	6	5	11
<b>Allied Medical Sciences</b>	<b>30</b>	<b>24</b>	<b>54</b>
Physiotherapy	20	19	39
Anesthesiology and Resuscitation	4	4	8
Technology of Radiation Imaging	6	1	7
<b>Total</b>	<b>911</b>	<b>500</b>	<b>1411</b>

Graduate			
Faculty/ Specialty	Female	Male	Total
<b>Art</b>	<b>17</b>	<b>4</b>	<b>21</b>
English Language and Literature	3	2	5
English Language and Literature	14	2	16
<b>Business</b>	<b>18</b>	<b>24</b>	<b>42</b>
Business Administration	6	12	18
Smart Businesses	4	1	5
Accounting	8	11	19
<b>Law</b>	<b>4</b>	<b>19</b>	<b>23</b>
Law	4	19	23
<b>Information Technology</b>	<b>2</b>	<b>1</b>	<b>3</b>
Software Engineering	2	1	3
<b>Nursing</b>	<b>3</b>	<b>1</b>	<b>4</b>
Chronic Cases Nursing	3	1	4
<b>Pharmacy</b>	<b>22</b>	<b>9</b>	<b>31</b>
Pharmaceutical Sciences	22	9	31
<b>Educational Sciences</b>	<b>24</b>	<b>17</b>	<b>41</b>
Child Education	8	0	8
Classroom Teacher	16	17	33
<b>Engineering</b>	<b>11</b>	<b>14</b>	<b>25</b>
Engineering Project Management	7	9	16
Structural Engineering	4	5	9
<b>Total</b>	<b>101</b>	<b>89</b>	<b>190</b>

Total Graduated Students for 2022-2023	Female	Male	Total
	1012	589	1601