



## 5.3 Student access measures

This part includes the following points: Tracking access measures, Policy for women applications and entry, Women's access schemes, Women's application in underrepresented subjects.

## 5.3.1 Tracking access measures

Tracking access measures is done by the department of admission and registration, an excel sheet includes these data is updated every semester. The following snapshots of the total number of accepted students, registered students and graduated students. We keep track of all students activities stratified by gender.

| جامعة الإسراء   |               |         |          |
|---|---------------|---------|----------|
| Admission and Registration  | on Department |         |          |
| _   | -             |         |          |
| Total Accepted Students Academic year 2022-2023 stratified according to Speciality and gender   |               |         |          |
| Undergradua   |               |         |          |
| Faculty/ Specialty  | Female        | Male    | Total    |
| Art   | 74            | 52      | 126      |
| English Language and Literature   | 13            | 8       | 21       |
| English Language/ Translation   | 22            | 11      | 33       |
| Arabic Language & Literature  | 13            | 29      | 42       |
| Psychology  | 26            | 4       | 30       |
| Business  | 64            | 76      | 140      |
| Business Administration   | 17            | 27      | 44       |
| Banking and Financial Management  | 5             | 2       | 7        |
| Digital Marketing   | 13            | 15      | 28       |
| Accounting  | 15            | 26      | 41       |
| Management Information Systems  | 14            | 6       | 20       |
| Law   | 19            | 34      | 53       |
| Law   | 19            | 34      | 53       |
| Information Technology  | 42            | 78      | 120      |
| Cyber Security  | 11            | 25      | 36       |
| Data Science and Artificial Intellegence  | 8             | 7       | 15       |
| Comput er Science\ Comput er Net work   | 0             | 2       | 2        |
| Comput er Science \ Comput er Science   | 7             | 17      | 24       |
| Comput er Science\ Mult imedia Syst ems   | 3             | 2       | 5        |
| Computer Information Systems  | 0             | 3       | 3        |
| Soft ware Engineering   | 13            | 22      | 35       |
| Nursing   | 42            | 23      | 65       |
| Nursing   | 42            | 23      | 65       |
| Pharmacy  | 68            | 31      | 99       |
| Pharmacy  | 68            | 31      | 99       |
| Sciences  | 26            | 12      | 38       |
| Mat hematics  | 6             | 2       | 8        |
| Physics   | 0             | 1       | 1        |
| Chemist ry | 20            | 9       | 29       |
| Educational Sciences  | 33            | 0       | 33       |
| Child Education   | 8             | 0       | 8        |
| Classroom Teacher   | 25            | 0       | 25       |
| Engineering   | 4             | 36      | 40       |
| Gvil Engineering  | 2             | 19      | 21       |
| Communication and Electronics Engineerin  | 0             | 7       | 7        |
| Renewable Energy Engineering  | 0             | 9       | 9        |
| Archit ect ure Engineering  | 2             | 1       | 3        |
| Allied Medical Sciences Physiotherapy   | 30            | 24<br>8 | 54<br>13 |
| Respiratory Therapy   | 2             | 3       | 5        |
| Anest hesiology and Resuscitation   | 22            | 11      | 33       |
| Technology of Radiation Imaging   | 6             | 0       | 6        |
| Total   | 547           | 480     | 1,027    |







### Admission and Registration Department

## Number Of First-Year Students Registered In The Second Semester Of The 2022-2023 Academic

| Bachelor's Programs     |   |                               |      |       |
|-------------------------|---|-------------------------------|------|-------|
| College                 | Programs                                  | Number of first-year students |      |       |
|                         |   | Female                        | Male | Total |
|                         | English Language and Literature           | 40                            | 16   | 56    |
| Art                     | Translation                               | 40                            | 17   | 57    |
|                         | Arabic Language & Literature              | 21                            | 36   | 57    |
|                         | Psychology                                | 45                            | 6    | 51    |
|                         | Business Administration                   | 13                            | 28   | 41    |
|                         | Banking and Financial Management          | 14                            | 0    | 14    |
| Business                | Digital Marketing                         | 18                            | 16   | 34    |
|                         | Accounting                                | 21                            | 31   | 52    |
|                         | Management Information Systems            | 32                            | 12   | 44    |
| Law                     | Law                                       | 46                            | 53   | 99    |
|                         | Cyber Security                            | 10                            | 36   | 46    |
|                         | Data science and Artificial Intelligence  | 9                             | 14   | 23    |
|                         | Computer Science\Computer Network         | 1                             | 2    | 3     |
| Information Technology  | Computer Science \Computer Science        | 7                             | 30   | 37    |
|                         | Computer Science\Multimedia Systems       | 4                             | 4    | 8     |
|                         | Computer Information Systems              | 1                             | 4    | 5     |
|                         | Software Engineering                      | 19                            | 53   | 72    |
| Nursing                 | Nursing                                   | 35                            | 19   | 54    |
| Pharmacy                | Pharmacy                                  | 49                            | 32   | 81    |
|                         | Mathematics                               | 10                            | 2    | 12    |
| Science                 | Physics                                   | 0                             | 1    | 1     |
|                         | Chemistry                                 | 31                            | 10   | 41    |
| Educational Sciences    | Child Education                           | 12                            | 0    | 12    |
|                         | Classroom Teacher                         | 47                            | 1    | 48    |
|                         | Civil Engineering                         | 1                             | 7    | 8     |
| Engineering             | Renewable Energy Engineering              | 0                             | 3    | 3     |
|                         | Communication and Electronics Engineering | 1                             | 6    | 7     |
|                         | Architecture Engineering                  | 5                             | 0    | 5     |
| Allied Medical Sciences | Physiotherapy                             | 21                            | 36   | 57    |
|                         | Respiratory Therapy                       | 8                             | 5    | 13    |
|                         | Anaesthesiology and Resuscitation         | 37                            | 16   | 53    |
|                         | Technology of Radiation Imaging           | 2                             | 3    | 5     |
|                         | Total                                     | 600                           | 499  | 1,099 |







### Admission and Registration Department

# **Total Graduates**

### Academic year 2022-2023 stratified according to Speciality and gender

| Undergraduate                            | e      |      |       |
|--|--------|------|-------|
| Faculty/ Specialty                       | Female | Male | Total |
| Art                                      | 156    | 78   | 23    |
| English Language and Literature          | 36     | 11   | 4     |
| English Language/ Translation            | 65     | 19   | 8-    |
| Arabic Language & Literature             | 31     | 41   | 7:    |
| Psychology                               | 24     | 7    | 3:    |
| Business                                 | 90     | 146  | 23    |
| Business Administration                  | 31     | 45   | 7     |
| Banking and Financial Management         | 7      | 13   | 2     |
| Digital Marketing                        | 5      | 11   | 1     |
| Accounting                               | 40     | 65   | 10    |
| Management Information Systems           | 7      | 12   | 1     |
| Law                                      | 32     | 58   | 9     |
| Law                                      | 32     | 58   | 91    |
| Information Technology                   | 22     | 64   | 80    |
| Cyber Security                           | 4      | 23   | 2     |
| Computer Science\Computer Network        | 0      | 1    |       |
| Computer Science \Computer Science       | 0      | 4    |       |
| Computer Science\Multimedia Systems      | 3      | 1    |       |
| Computer Information Systems             | 0      | 3    |       |
| Software Engineering                     | 15     | 32   | 47    |
| Nursing                                  | 40     | 16   | 5     |
| Nursing                                  | 40     | 16   | 5     |
| Pharmacy                                 | 69     | 36   | 10    |
| Pharmacy                                 | 69     | 36   | 10    |
| Sciences                                 | 22     | 16   | 3     |
| Mathematics                              | 9      | 4    | 13    |
| Physics                                  | 5      | 5    | 10    |
| Chemistry                                | 8      | 7    | 1     |
| Educational Sciences                     | 440    | 0    | 44    |
| Child Education                          | 6      | 0    |       |
| Classroom Teacher                        | 434    | 0    | 43    |
| Engineering                              | 10     | 62   | 7     |
| Civil Engineering                        | 2      | 25   | 2     |
| Communication and Electronics Engineerin | 0      | 4    |       |
| Renewable Energy Engineering             | 2      | 28   | 31    |
| Architecture Engineering                 | 6      | 5    | 1     |
| Allied Medical Sciences                  | 30     | 24   | 5     |
| Physiotherapy                            | 20     | 19   | 3:    |
| 7 17                                     | 4      | 4    | 3:    |
| Anesthesiology and Resuscitation         | 6      | 1    |       |
| Technology of Radiation Imaging          | 911    | 500  |       |

| Graduate                        |        |      |       |
|---------------------------------|--------|------|-------|
| Faculty/ Specialty              | Female | Male | Total |
| Art                             | 17     | 4    | 21    |
| English Language and Literature | 3      | 2    | 5     |
| English Language and Literature | 14     | 2    | 16    |
| Business                        | 18     | 24   | 42    |
| Business Administration         | 6      | 12   | 18    |
| Smart Businesses                | 4      | 1    | 5     |
| Accounting                      | 8      | 11   | 19    |
| Law                             | 4      | 19   | 23    |
| Law                             | 4      | 19   | 23    |
| Information Technology          | 2      | 1    | 3     |
| Software Engineering            | 2      | 1    | 3     |
| Nursing                         | 3      | 1    | 4     |
| Chronic Cases Nursing           | 3      | 1    | 4     |
| Pharmacy                        | 22     | 9    | 31    |
| Pharmaceutical Sciences         | 22     | 9    | 31    |
| Educational Sciences            | 24     | 17   | 41    |
| Child Education                 | 8      | 0    | 8     |
| Classroom Teacher               | 16     | 17   | 33    |
| Engineering                     | 11     | 14   | 25    |
| Engineering Project Management  | 7      | 9    | 16    |
| Structural Engineering          | 4      | 5    | 9     |
| Total                           | 101    | 89   | 190   |

| Total Graduated Students for 2022-2023 | Female | Male | Total |
|--|--------|------|-------|
|  | 1012   | 589  | 1601  |