

17.2.2 Cross sectoral dialogue about SDGs

Creating a cross-sectoral dialogue about SDGs involved uniting with diverse stakeholders to discuss and advance SDG objectives. The dialogue was established through:

- **Identify Stakeholders:** Involve representatives from government, academia, NGOs, businesses, and communities who are relevant to specific SDGs. In each collaboration, IU put shared goals and defined common purpose and specific goals, such as local climate action or education access, as presented in the table below.

Several examples were reported under 17.2.1.

No.	Agreement	Date
1	Memorandum of Understanding with CyberX	26/12/2024
2	Conference Collaboration Agreement with Global Academic Forum on Technology Innovation & Management (GAFTIM)	26/12/2024
3	Cooperation Agreement with Abdul Hadi General Hospital	24/12/2024
4	Agreement with Raja Pharmacy	22/12/2024
5	Memorandum of Understanding with the Jordanian Anti-Narcotics Association	12/12/2024
6	Memorandum of Understanding with Sidr Pharmacies Chain	24/11/2024
7	Memorandum of Understanding with Al-Fareed Pharmacy	24/11/2024
8	Memorandum of Understanding with Team & Lamis Pharmacy	24/11/2024
9	Memorandum of Understanding with the Jordan Atomic Energy Commission	23/10/2024
10	Memorandum of Understanding with the White Family Association (Elderly Care Home)	30/09/2024
11	Memorandum of Understanding with Al-Jazeera Hospital	19/09/2024
12	Memorandum of Understanding with Tafila Technical University	12/11/2024
13	Memorandum of Understanding with Zarqa Al-Hadith Center for Physical Therapy	03/09/2024
14	Memorandum of Understanding with Al-Khat Al-Aqwa Center for Physical Therapy	03/09/2024
15	Memorandum of Understanding with Watan Satellite Broadcasting Company	07/08/2024
16	Memorandum of Understanding with the National Center for Human Rights	21/08/2024

- **Facilitate Inclusive Forums:** At IU we organise and participated with workshops, panel discussions, or roundtables where each sector can share perspectives, challenges, and contributions. The outcome of such conferences or workshops is **Promote Collaborative Projects:** Identify projects that integrate strengths across sectors, from research-driven approaches to resource-sharing initiatives.

We at IU encourages academics to attend local regional and international conferences aiming at building capacity, knowledge transfer with a percentage of academics participating in conferences was 10% of total academics. Furthermore, during the 2024, one conference was conducted in IU:

- **Conference on "[Childhood between the Challenges of Reality and Future Aspirations](#)"**

The Faculty of Educational Sciences at Al-Isra University organized it in partnership with An-Najah National University – Palestine. August 21-22, 2024.

Objective: To discuss the challenges facing childhood from the educational, psychological, technical, and legislative angles, and to foresee future aspirations

The IU staff participated in various conferences with national, regional, and international organisations that either directly addressed the SDGs and contributed to data collection or indirectly. Find an example of participation in the table below:

Faculty Member Name	Department / College	Type of Participation	Conference / Event Title	Location	Date
Dr. Noor Khalifat	Department of Renewable Energy Engineering	International Conference	22nd International Conference for Research & Education in Mechatronics	King Hussein Bin Talal Conference Center, Dead Sea, Jordan	24-26 September 2024
Khetam Othman	Library & Information Science	International Conference	8th International Conference on Electronic Publishing: "Technological Innovations in Libraries, Have We Realized Them?"	Jordan Academy, Jordan	15-17 October 2024
Abdullah Falah Al-Majali	Early Childhood Department – College of Educational Sciences	International Conference	"Role of the International Community and Civil Society Organizations in Promoting and Respecting Palestinian Children's Rights"	Amman, Jordan	20-21 November 2024
Omar Al-Anbar	Assistant Dean – College of Arts	Forum / Conference	National Dialogue Forum "Tawasul 2024"	Amman, Jordan	1 July 2024

Gathering data for the

Sustainable Development Goals (SDGs) through international collaboration can be a powerful approach, as it allows for sharing diverse perspectives, experiences, and resources. IU set up a framework for effective data collection in this context through:

1. Define Clear Objectives

- IU defined three objectives that relate to SDG4 (quality Education) and SDG7 (affordable and clean energy). To make progress in these goals international collaborations were sought. In this regard, various international collaborations were identified to build capacity, exchange students and transfer knowledge. Particularly Jordan is among the LMIC with several challenges were faced with high level of refugees to support.

2. Identify Partners and Networks

- IU strive to collaborate with universities, research institutes, NGOs, and governments across countries. We approached different international organisations for support. Our aim was to diverse partnerships to get a balanced perspective on different regional challenges and solutions.

3. Standardise Data Collection Methods

- IU reviewed the indicators set by the UN to enable data collection such as:

SDG4

- Indicator 4.3: ensure equal access of women and men to quality education, including university
- Indicator 4.4: substantially increase the number of youth and adults who have relevant skills for jobs
- Indicator 4.5: Eliminate gender disparity in education
- Indicator 4.4.1. proportion of youth and adults with information and ICT skills

SDG7

- Indicator 7.2.1: renewable energy share in total energy consumption
- Indicator 7.a.1: international financial flow to developing countries in support of clean energy, including research.
- Indicator 7.b.1: Installed renewable energy-generating capacity

4. Ensure Data Quality

- IU is actively engaged in data collection for various purposes such as accreditation requirements and ISO certifications. All IU faculties gained the local accreditation certificate that required accurate data collection. We developed various quality control processes, including periodic data verification and crosschecks among faculties through different audit committees.

International collaborations are geared towards various aspects of the University related work including research, capacity building and knowledge transfer.

Over the course of 2022-2023 IU was actively engaged in several international projects as follows:

✓ Projects with the European Union under Erasmus Project as follows:

1. Introducing Recent Electrical Engineering Developments into undergraduate curriculum

The aim of the project is to knowledge transfer and capacity building for both staff and students. This aligns with SDG4 particularly indicator 4.4., 4.4.1.

The project is public and can be found at [KM C287-20190509125426 \(erasmus-plus.org.jo\)](https://km.c287-20190509125426.erasmus-plus.org.jo)

609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

Project Information

Reference Number	609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP
Application Title	Introducing Recent Electrical Engineering Developments into Undergraduate Curriculum
Application Acronym	IREEDER
Action Code	CBHE-JP
Project Start Date	15-Nov-2019
Project End Date	14-Nov-2022
Duration (months)	36
Grant Requested	768,627.00
EUD Consultation	YES

Project Characteristics, Aims and Objectives

Project Type	National project
Specific Activity	Curriculum development
Subject/Thematic Area	Information and Communication Technologies (ICTs) SDG 4 Indicator 4.4.1
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes SDG 4 Indicator 4.4 Improve the quality of higher education and enhance its relevance for the labour market and society
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

The project objective was to improve the curriculum through collaborations.

- Another project was related to curricula development for better education (SDG4)
"Introducing Recent Electrical Engineering Developments into Undergraduate Curriculum (IREEDER)" which was a collaboration using an international organisation

The project aimed at developing curricula, provision of educational material, capacity building and training of trainers. (ref: [IREEDER Quality Plan.pdf \(ahu.edu.jo\)](#))

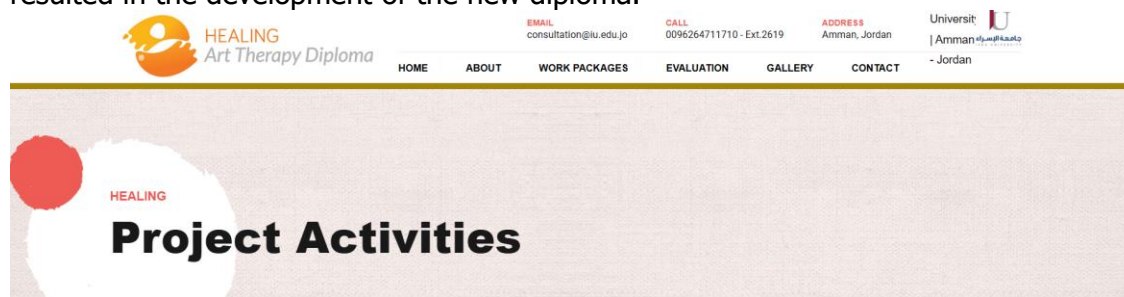
This project aligns with both SDG 4 and SDG10 as the topics are aligned with best knowledge while considering sustainability particularly in the domain of clean energy.

1.2. Partners

	Beneficiary		Country	Website
1	Al-Hussein Bin Talal University (AHU) (coordinator)	AHU	Jordan	http://www.ahu.edu.jo
2	Mutah University	MU	Jordan	https://www.mutah.edu.jo/Home.aspx
3	Tafila Technical University	TTU	Jordan	http://www.ttu.edu.jo
4	Philadelphia University	PU	Jordan	http://www.philadelphia.edu.jo/
5	Alisra for Education and Investment	IU	Jordan	https://iu.edu.jo
6	Universita Degli Studi Di Trento	UNITN	Italy	https://www.unitn.it/
7	Instituto De Telecomunicações	IT	Portugal	https://www.it.pt/
8	UCLAN Cyprus Limited	UCLan	Cyprus	https://www.uclancyprus.ac.cy/
9	Universidade de Vigo	UVigo	Spain	https://www.uvigo.gal/es
10	Panepistimio Patron	UPAT	Greece	http://www.upatras.gr

3. Developing a **Multidisciplinary Training Diploma on Art Therapy in Health Education/ Healing " Project** Reference Number: 610134-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

((Erasmus + Programme of the European Union). This international collaboration resulted in the development of the new diploma.



Accreditation of Vocational Training Diploma In Art Therapy from Ministry of Higher Education & Scientific Research

03/05/2021



Ministry of Higher Education and Scientific Research approved the accreditation of the Vocational Diploma in Art Therapy" program at Isra University, with effect from the start of the academic year 2022/2021.

The project aimed to:

- develop internationally recognised best practice curricula
- Capacity building and training workshops
- Develop new Art Therapy Centre through this collaboration

Ref: [Development of a Multidisciplinary Diploma on Art-Therapy in Health Education \(Healing\) — Ciência-UCP | Universidade Católica Portuguesa](#)

