

17.2.3 International collaboration data gathering for SDG

Gathering data for the Sustainable Development Goals (SDGs) through international collaboration can be a powerful approach, as it allows for sharing diverse perspectives, experiences, and resources. IU set up a framework for effective data collection in this context through:

1. Define Clear Objectives

- IU defined three objectives that relate to: SDG4 (quality Education) and SDG7 (affordable and clean energy). To make progress in these goals international collaborations were sought. In this regard various international collaborations were identified to build capacity, exchange students and transfer knowledge. Particularly Jordan is among the LMIC with several challenges were faced with high level of refugees to support.

2. Identify Partners and Networks

- IU strive to collaborate with universities, research institutes, NGOs, and governments across countries. We approached different international organisations for support. Our aim was to diverse partnerships to get a balanced perspective on different regional challenges and solutions.

3. Standardise Data Collection Methods

- IU reviewed the indicators set by the UN to enable data collection such as:
 - SDG4**
 - Indicator 4.3: ensure equal access of women and men to quality education including university
 - Indicator 4.4: substantially increase the number of youth and adults who have relevant skills for jobs
 - Indicator 4.5: eliminate gender disparity in education
 - Indicator 4.4.1. proportion of youth and adult with information and ICT skills
- SDG7**
- Indicator 7.2.1: renewable energy share in total energy consumption
- Indicator 7.a.1: international financial flow to developing countries in support for clean energy including research.
- Indicator 7.b.1: Installed renewable energy -generating capacity

4. Ensure Data Quality

- IU is actively engaged in data collection for various purposes such as accreditation requirements and ISO certifications. All IU faculties gained the local accreditation certificate that required accurate data collection. We developed various quality control processes, including periodic data verification and cross-checks among faculties through different audit committees.

International collaborations are geared towards various aspects of the University related work including research, capacity building and knowledge transfer.

Over the course of 2022-2023 IU was actively engaged in several international projects as follows:

✓ **Projects with the European Union under Erasmus Project as follows:**

1. Introducing Recent Electrical Engineering Developments into undergraduate curriculum

The aim of the project is to knowledge transfer and capacity building for both staff and students. This aligns with SDG4 particularly indicator 4.4., 4.4.1.

The project is public and can be found at [KM C287-20190509125426 \(erasmus-plus.org.jo\)](https://ec.europa.eu/erasmus-plus/org/jo)

Selection Compendium

CBHE 2019

609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

Project Information

Reference Number	609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP
Application Title	Introducing Recent Electrical Engineering Developments into undergraduate curriculum
Application Acronym	IREEDER
Action Code	CBHE-JP
Project Start Date	15-Nov-2019
Project End Date	14-Nov-2022
Duration (months)	36
Grant Requested	768,627.00
EUD Consultation	YES

Project Characteristics, Aims and Objectives

Project Type	National project	
Specific Activity	Curriculum development	
Subject/Thematic Area	Information and Communication Technologies (ICTs)	SDG 4 Indicator 4.4.1
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes	
	Improve the quality of higher education and enhance its relevance for the labour market and society	SDG 4 Indicator 4.4
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance	
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries	

The project objective was to improve the curriculum through collaborations.

2. Another project was related to curricula development for better education (SDG4)

“ Introducing Recent Electrical Engineering Developments into Undergraduate Curriculum

(IREEDER)” which was a collaboration using an international organisation

The project aimed at developing curricula, provision of educational material, capacity building and training of trainers. (ref: [IREEDER Quality Plan.pdf \(ahu.edu.jo\)](https://www.ahu.edu.jo/ireeder/quality-plan))

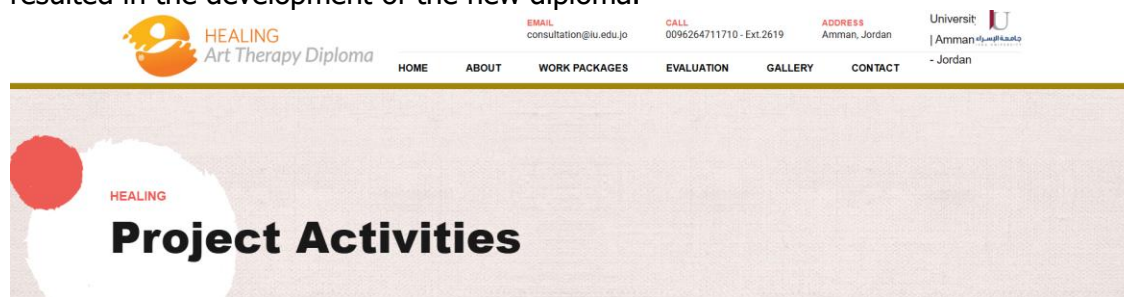
This project align with both SDG 4 and SDG10 as the topics are aligned with best knowledge while considering sustainability particularly in the domain of clean energy.

1.2. Partners

	Beneficiary		Country	Website
1	Al-Hussein Bin Talal University (AHU) (coordinator)	AHU	Jordan	http://www.ahu.edu.jo
2	Mutah University	MU	Jordan	https://www.mutah.edu.jo/Home.aspx
3	Tafila Technical University	TTU	Jordan	http://www.ttu.edu.jo
4	Philadelphia University	PU	Jordan	http://www.philadelphia.edu.jo/
5	Alisra for Education and Investment	IU	Jordan	https://iu.edu.jo
6	Universita Degli Studi Di Trento	UNITN	Italy	https://www.unitn.it/
7	Instituto De Telecomunicações	IT	Portugal	https://www.it.pt/
8	UCLAN Cyprus Limited	UCLan	Cyprus	https://www.uclan.ac.cy/
9	Universidade de Vigo	UVigo	Spain	https://www.uvigo.gal/es
10	Panepistimio Patron	UPAT	Greece	http://www.upatras.gr

3. Developing a **Multidisciplinary Training Diploma on Art Therapy in Health Education/ Healing " Project** Reference Number: 610134-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

((Erasmus + Programme of the European Union). This international collaboration resulted in the development of the new diploma.



Accreditation of Vocational Training Diploma In Art Therapy from Ministry of Higher Education & Scientific Research

03/05/2021



Ministry of Higher Education and Scientific Research approved the accreditation of the Vocational Diploma in Art Therapy" program at Isra University, with effect from the start of the academic year 2022/2021.




وزارة التعليم العالي والبحث العلمي
وزارة الصحة

الأستاذ الدكتور رئيس جامعة الإسراء

الموضوع: عقد دبلومات تدريبية

الرقم: ٤٩٧٤/٣
 التاريخ: ٢٠٢١/٥/١٣
 الموافق: ٢٠٢١/٥/١٣

تحية طيبة، وبعد.
 فإشاره لكتابكم رقم (ج س/٣٤٠/٣) تاريخ ٢٠٢١/٣/٢٢، والمتضمن طلب الموافقة على عقد الدبلومات التدريبية التالية:

الرقم	اسم الدبلوم التدريبي	مكان الاعمار	عدد الساعات	تاريخ الإبتداء والنهاية
١	الدبلوم التدريبي "إدارة المرافق الصحية الشاملة"	مركز الاستشارات	٣٠٠	٢٠٢١/١٢/٢٨ - ٢٠٢١/٧/٢٨
٢	الدبلوم التدريبي "إدارة مرافق مختبرات الأسنان"		٣٠٠	٢٠٢١/١٢/٢٨ - ٢٠٢١/٧/٢٨
٣	الدبلوم التدريبي "العلاج بالفن (فوسيفي، رسم، دزما، رقص إيقاعي، أعمال يدوية)"		٣٠٠	٢٠٢١/١٢/٢٨ - ٢٠٢١/٧/٢٨
٤	الدبلوم التدريبي "ادارة الأعمال والأفكار المحاسبية"		٣٠٠	٢٠٢١/١٢/٢٨ - ٢٠٢١/٧/٢٨
٥	الدبلوم التدريبي "ادارة الشبكات CCNA"		٣٠٠	٢٠٢١/١٢/٢٨ - ٢٠٢١/٧/٢٨

للتكرم بالعلم بأنه لا مانع لدى وزارة التعليم العالي والبحث العلمي من عقد الدبلومات التدريبية المشار إليها أعلاه شريطة الالتزام بتعليمات عقد الدبلومات والدورات التدريبية في مؤسسات التعليم العالي الأردنية لعام (٢٠١٩) ومراعاة شروط الصحة والسلامة العامة لكافة الدبلومات والدورات التدريبية.

وتفضلوا بقبول فائق الاحترام

ع/وزير التعليم العالي والبحث العلمي
الأستاذ الدكتور مأمون محمد الدبيعي
الأمم العام

صادر بوزارة إلكترونية

رئيسة إ.إ.
 مدير مديرية مؤسسات التعليم العالي
 وحدة الرقابة الداخلية
 رئيس قسم مكاتب الخدمات الجامعية والمرافق التدريبية (مع المرافق)
 ٢٠٢١/٥/١٣

المستند الإلكتروني
 هاتف: ٩٧١٦١١٧٧٩١ فاكس: ٩٧١٦١١٧٧٩١ ص.ب: ٩٧١٦١١٧٧٩١ عمان ١١١١١ الأردن الرقم الإلكتروني: WWW.MOHE.GOV.JO

The project aimed to:

- develop internationally recognised best practice curricula
- Capacity building and training workshops
- Develop new Art Therapy Centre through this collaboration

[Development of a Multidisciplinary Diploma on Art-Therapy in Health Education \(Healing\) — Ciência-UCP | Universidade Católica Portuguesa](#)