

Towards Sustainable

Isra University

SUSTAINABILITY REPORT 2027

FORWARD

The Times Higher Education (THE) Impact Rankings are unique global performance tables that assess universities' contributions to achieving the United Nations Sustainable Development Goals (SDGs), as set out in the 2030 Agenda for Sustainable Development. The rankings evaluate universities' performance across several key areas: **teaching**, through curricula and educational practices; **stewardship**, through institutional operations and sustainability initiatives; **research**, through scholarly contributions to sustainable development; and **outreach**, through engagement with local and global communities and contributions to policy development. Since their launch in 2019, the THE Impact Rankings have attracted growing international attention, reflecting the increasing recognition of universities as key contributors to sustainable development.

Isra University actively contributes to initiatives that support the achievement of the SDGs. The University works to integrate sustainable practices across its academic and administrative departments and collaborates with various stakeholders to implement initiatives that reduce its environmental footprint and strengthen its social and economic contributions. By raising awareness, encouraging responsible practices, and providing opportunities for participation, the University seeks to foster a culture of sustainability throughout its campus community. Its efforts address both immediate priorities and long-term objectives, supporting the development of a responsible, environmentally conscious, and socially engaged academic environment.

Isra University is particularly committed to advancing **five selected Sustainable Development Goals**, which reflect the University's institutional values, academic expertise, and areas of activity. Through these priorities, the University seeks to strengthen its contributions through education, research, operational practices, and community engagement. Looking ahead, Isra University aims to build on its achievements and gradually expand its engagement with additional SDGs, further enhancing its role in promoting meaningful and lasting sustainable development.

This document represents **Isra University's first annual Sustainability Report**, providing an overview of the University's ongoing efforts and achievements in sustainability. It highlights activities and initiatives across teaching, research, campus operations, and partnerships, demonstrating the ways in which the University contributes to the broader objectives of the SDGs while addressing the challenges encountered throughout its sustainability journey.

Although this is the University's first dedicated annual Sustainability Report, its commitment to sustainability is not new. Sustainability principles have been reflected in the University's strategies, institutional practices, initiatives, and achievements for many years prior to the publication of this report. The report focuses on activities and achievements during the **2025-2024 academic year (2025 reporting period)**, establishing a documented account of the University's contributions and providing a foundation for monitoring progress and strengthening future sustainability efforts.

University President
Prof. Basel Mahafzahthat

INTRODUCTION

This sustainability report highlights our university's commitment to fostering a sustainable campus environment, aligning with global Sustainable Development Goals (SDGs), and embedding sustainable practices in education, research, and operations. We recognise the role of higher education in addressing pressing environmental and social issues and are dedicated to driving positive change through responsible governance, community engagement, and innovative solutions.

The report provides an overview of key initiatives, achievements, and ongoing efforts to reduce environmental impacts, promote equitable opportunities, and prepare students to be sustainability-minded leaders. Through partnerships, interdisciplinary research, and resource-efficient practices, we strive to create a model of sustainable growth that benefits our campus, community, and future generations.

A university's overall score is determined by its performance in SDG 17 (Partnerships for the Goals) combined with its three highest scores among the remaining 16 SDGs, providing a comprehensive snapshot of its contributions to the SDGs. This framework serves as a benchmark for institutions seeking to align their mission and practices with global sustainability goals, supporting both local and global efforts toward a more sustainable future.

In this report we will highlight our progress towards achieving all the SDG goals with a special emphasis on SDG1, SDG3, SDG4, SDG5, SDG7, and SDG17.

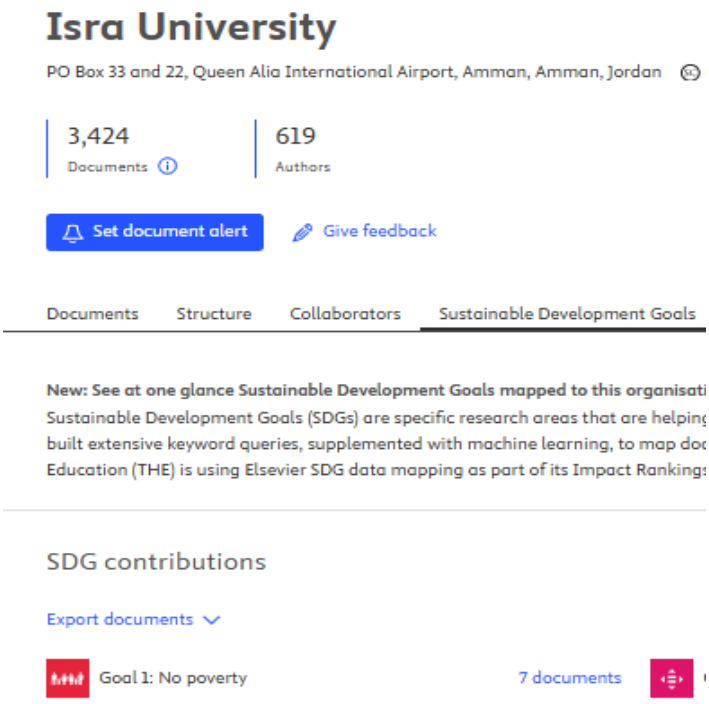
SDG1: NO POVERTY

Research on Poverty

Al-Isra University strengthens research collaboration with around 150 global institutions, aiming to develop research efforts in ways that positively impact both the university and the country.

Among these efforts is the engagement in research environments in low-income countries to ensure the development of both the research itself and the academic ecosystem. Examples of these countries include Iraq, Egypt, India, Tunisia, Morocco, Pakistan, Turkey, China, and Iran. All of which are part of this collaboration, as reflected in the data platform Scopus.

The university has documented **seven** documents related to poverty eradication, as shown in the Scopus database and in the image below. This aligns with the university's plan to support research on poverty.



Proportion of students receiving financial aid to attend university because of poverty

Students receiving financial aid

Poverty is generally defined as the inability to secure sufficient income to meet basic needs, including food, housing, clothing, education, healthcare, and transportation required to access employment and maintain an adequate standard of living.

Isra University is committed to promoting equitable access to higher education and supporting students from low-income backgrounds. To help reduce financial barriers to education, the university provides financial incentives, grants, and tuition discounts for both undergraduate and postgraduate students. These initiatives reflect the university's commitment to expanding educational opportunities and ensuring that financial circumstances do not prevent students from pursuing their academic goals.

Located near communities facing economic challenges, including Karak, Madaba, and East Amman, Isra University recognizes the importance of making higher education more accessible to students from diverse socioeconomic backgrounds. Through its financial support initiatives, the university contributes to reducing educational inequalities and advancing the United Nations Sustainable Development Goal 1 (No Poverty).

The following tables, provided by the Admissions and Registration Department, present data on student enrolment and tuition discounts for the 2023–2024 academic year, as well as the financial support mechanisms available to undergraduate and postgraduate students.

1**. Number of Enrolled Students**

The attached tables present the number of students enrolled in each university college during the 2024-2025 academic year, based on official data provided by the Admissions and Registration Department.

Bachelor's programs Student Number	6106
Master programs Student Number	**454**

College	Major	Jordanian	Non-Jordanian	Total
Information Technology	**College Total**	**959**	**121**	**1,080**
	Cybersecurity	204	25	229
	Data Science and Artificial Intelligence	118	14	132
	Computer Science / Computer Networks	42	6	48
	Computer Science	188	26	214
	Computer Science / Multimedia	40	1	41
	Computer Information Systems	56	7	63
	Software Engineering	311	42	353
Arts	**College Total**	**738**	**104**	**842**
	English Language and Literature	140	24	164
	English Language / Translation	195	37	232
	Arabic Language and Literature	216	17	233
	Psychology	187	26	213
Business	**College Total**	**835**	**94**	**929**
	Business Administration	198	27	225
	Banking and Financial Management	65	11	76
	Marketing	19	2	21
	Digital Marketing	166	12	178
	Accounting	246	17	263
	Management Information Systems	141	25	166
Nursing	**College Total**	**332**	**315**	**647**
	Nursing	332	315	647
Law	**College Total**	**371**	**19**	**390**
	Law	371	19	390
Pharmacy	**College Total**	**587**	**157**	**744**
	Pharmacy	587	157	744
Science	**College Total**	**200**	**23**	**223**
	Mathematics	44	3	47
	Physics	37	7	44
	Chemistry	119	13	132
Educational Sciences	**College Total**	**266**	**29**	**295**
	Education / Child Education	31	3	34
	Education / Classroom Teacher	217	25	242
	Early Childhood	18	1	19
Allied Medical Sciences	**College Total**	**390**	**339**	**729**
	Physical Therapy	67	275	342
	Respiratory Therapy	85	7	92
	Anesthesia and Resuscitation Technology	214	39	253
	Radiologic Technology	24	18	42
Engineering	**College Total**	**187**	**40**	**227**
	Civil Engineering	89	13	102
	Communications and Electronics Engineering	27	7	34
	Renewable Energy Engineering	47	14	61
	Architectural Engineering	24	6	30
Grand Total	**All Colleges**	**4,865**	**1,241**	**6,106**

2. **Financial Support for Students from Low-Income Backgrounds**

Isra University supports students from diverse economic backgrounds through tuition discounts and other financial assistance measures available across its undergraduate and postgraduate programs. Eligible students benefit from financial support in accordance with the applicable university policies and the requirements of their respective programs.

3. **Tuition Discount Rates Across Academic Programs**

The enclosed tables outline the tuition discount rates applicable to the university's undergraduate and postgraduate programs. These measures demonstrate Isra University's ongoing commitment to reducing the financial burden of higher education, widening access to academic opportunities, and supporting students who may face financial challenges.

Percentage of Tuition Discounts Stratified by Faculty Undergraduate Programs Year 2023/2024		
Faculty	**% Tuition Discounts**	**Programs**
Arts	50%	• English Language and Literature • Translation

		• Psychology
	40%	• Arabic Language & Literature
Business	50%	• Business Administration • Digital Marketing • Accounting • Management Information Systems
	%56.25	• Banking and Financial Management
Law	42%	• Law
Engineering	60%	• Civil Engineering
	%64	• Architecture Engineering
	55%	• Renewable Energy Engineering • Communication and Electronics Engineering
Pharmacy	52%	• Pharmacy

Information Technology	50%	• Cyber Security • Data Science and Artificial Intelligence • Computer Science\Computer Network • Computer Science \Computer Science • Computer Science\Multimedia Systems • Computer Information Systems • Software Engineering

Educational Sciences	50%	• Child Education • Classroom Teacher
Nursing	%55.5	• Nursing
Sciences	50%	• Mathematics • Chemistry
	58.3%	• Physics
Allied Medical Sciences	50%	• Respiratory Therapy • Technology of Radiation Imaging
	40%	• Anaesthesiology and Resuscitation
	%60	• Physiotherapy
Percentage of Tuition Discounts Stratified by Faculty Graduate Programs Year 2023/2024		
Faculty	**Percentage of Tuition Discounts**	**Programs**
Arts	– Excellent 70% – Very good 65% – Good 60%	• English Language and Literature • Arabic Language & Literature
Business	50%	• Business Administration • Accounting • Smart Business
Law	– Excellent 65% – Very good 60% – Good 55%	• Law
Engineering	50%	• Engineering Project Management • Structural Engineering
Pharmacy	50%	• Pharmaceutical Sciences
Information Technology	50%	• Software Engineering
Educational Sciences	50%	• Master Kindergartens • Educational Sciences Diploma
Nursing	– Excellent 70% – Very good 65% – Good 60%	• Chronic Care Nursing

University anti-poverty programmes

Bottom financial quintile admission target

According to statistics published by Jordan's Department of Statistics, poverty rates are higher in rural areas, although many low-income households are also concentrated in densely populated urban areas, particularly Amman and Zarqa. In recognition of these socioeconomic challenges, Isra University is committed to promoting equal access to essential services and educational opportunities. The university provides free health insurance to students from low-income households, particularly those belonging to the lowest 20% of the income distribution, helping ensure that financial constraints do not prevent them from accessing necessary healthcare services. In addition, Isra University offers free transportation to students residing in various governorates and rural areas, as well as those living within Amman. This service helps reduce the financial burden of commuting and facilitates students' access to the university, supporting greater equity, accessibility, and inclusion across different socioeconomic backgrounds.

1. **Access to Health Insurance and Medical Services:**

   Isra University is committed to safeguarding the health and well-being of its students and staff by providing a comprehensive healthcare system that ensures access to a wide range of medical services. These services include referrals to leading hospitals across the Kingdom for specialized care whenever necessary. To further enhance healthcare accessibility, the university has established an on-campus medical center equipped with emergency rooms and a well-stocked pharmacy that provides free medications on a daily basis. In addition, the university ensures the timely transfer of students and staff requiring specialized medical attention to reputable hospitals, with ambulance services available to facilitate safe and prompt transportation. Through these initiatives, Isra University seeks to reduce financial and logistical barriers to healthcare and promote a safe, supportive, and inclusive campus environment.

   Source: **https://www.iu.edu.jo/index.php/ar/about-health-care**

   Source: https://app.iu.edu.jo/healthcare/Default.aspx

   Statistics of Students and staff who receive health care services

Students and staff who receive health care services	Number
students	6560
Academic Staff	260
Administrative Staff	363
Total	**7183**

2. **Transportation Services:** Isra University provides free transportation services connecting the university with several governorates and residential areas across Jordan, including Al-Karak, Madaba, Na'ur, As-Salt, Zarqa, Russeifa, and various parts of Amman. These services facilitate students' daily commutes to and from campus, particularly for those residing in rural areas and

governorates outside the capital. By reducing transportation costs and improving accessibility, the university helps minimise financial and geographical barriers to higher education, ensuring that students from diverse socioeconomic backgrounds have greater opportunities to access university facilities and participate in academic life.

Attached is the daily bus schedule along with their respective routes





3. Scholarships and Financial Support:

Isra University provides scholarship opportunities to support academic advancement and develop specialized expertise among students and academic staff. These opportunities include scholarships for pursuing master's and Ph.D. degrees abroad, aligned with the university's academic and institutional needs. Such support helps reduce financial barriers to postgraduate education and enables talented individuals, particularly those from low-income backgrounds, to pursue advanced academic qualifications. In addition, the university offers the top-performing student in each academic program the opportunity to receive a full scholarship to pursue a master's degree in their field of specialization at Isra University. Through these initiatives, the university promotes academic excellence, equal educational opportunities, and the development of future professionals and researchers.

Source: Link to - Scholarship Recipients page
https://iu.edu.jo/index.php/ar/scholarship/scholarship-students
Source: Link to Scholarship instructions page
https://www.iu.edu.jo/files/iu/%D8%AA%D8%B9%D9%84%D9%8A%D9%85%D8%A7%D8%AA-%D8%A7%D9%84%D8%A8%D8%B9%D8%AB%D8%A7%D8%AA-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%81%D9%8A-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A5%D8%B3%D8%B1%D8%A7%D8%A1-%D9%84%D8%B3%D9%86%D8%A9-2020.pdf

The table below shows the students who benefit from scholarships for Ph.D. programs abroad and students who benefit from top student opportunities

التخصص	اسم المبتعث	الدولة	الجامعة
علاج طبيعي	قصي عبد الكريم جناده	ماليزيا	Universiti Kebangsaan
	ايناس حسين شلطف	ماليزيا	Universiti Kebangsaan
	ملك عمر لعبابسة	ماليزيا	Universiti Kebangsaan
التصوير الشعاعي الرنين المغناطيسي	حمد يحيى ابوالمهنا	استراليا	The University of Queensland
تكنولوجيا التخدير والانعاش	رها محمد البواليز	ماليزيا	University Sain Malaysia
الصيدلة السريرية	اية ابراهيم الخطيب	بريطانيا	Queen's University Belfast
العلوم الصيدلانية	لين جمال داود الصرايره (ماجستير)	الأردن	جامعة الإسراء
تمريض الحالات المزمنة	نصيل مالك غازي الشختور (ماجستير)	الأردن	جامعة الإسراء
هندسة الإنشاءات	حنين ابراهيم موسى المعيرات (ماجستير)	الأردن	جامعة الإسراء
اللغة الإنجليزية وآدابها	نورالحين موسى يونس ادعيس (ماجستير)	الأردن	جامعة الإسراء
امن الشبكات	قصي محمد بني عيسى	ماليزيا	Queen's University Belfast
علم الحاسوب	حسام سامح المشاقبه	ماليزيا	Queen's University Belfast
المحاسبة	خالدطه ذياب الملاحمه (ماجستير)	ماليزيا	Queen's University Belfast
الاعمال الذكية	جمانه محمد جبر المحارمه (ماجستير)	الأردن	جامعة الإسراء
الاعمال الذكية	ياسمين عبدالرزاق السقواوي(ماجستير)	الأردن	جامعة الإسراء
ادارة الاعمال	راما عادل الشيخ(ماجستير)	الأردن	جامعة الإسراء

4. Research Project Support for Graduate Students:

Isra University supports research activities undertaken by graduate students through two complementary initiatives. First, the university provides research incentives to academic staff based on the type and quality of their publications, encouraging high-quality scientific output and strengthening the university's research culture. Second, the university offers financial support for master's (MSc) research projects, helping graduate students meet research-related expenses and facilitating the completion of their studies. Through these initiatives, Isra University promotes scientific research, encourages academic excellence, and supports the development of students' research skills and capabilities.

Source: Link to Instructions for Scientific Research Incentives:

https://www.iu.edu.jo/files/iu/%D8%AA%D8%B9%D9%84%D9%8A%D9%85%D8%A7%D8%AA_%D8%AD%D9%88%D8%A7%D9%81%D8%B2_%D8%A7%D9%84%D8%A8%D8%AD%D8%AB_%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A_%D9%81%D9%8A_%D8%AC%D8%A7%D9%85%D8%B9%D8%A9_%D8%A7%D9%84%D8%A5%D8%B3%D8%B1%D8%A7%D8%A1_%D9%84%D8%B3%D9%86%D8%A92019.pdf

#	اسم المشروع	الجهات الممولة	فريق البحث	قيمة الدعم بالدينار الاردني
1	Pioneering Innovation and Training in Smart Prosthetics and Orthotics	جامعة الإسراء	Isra University Leader University of Jordan Health Care Accreditation Council Al Galala University South Valley University Suez Canal University	732222.49
2	Synthesis and Characterization of Smart Poly(disulfide-amide) Nanocapsules Using Cystine Amino Acid for Targeting Release Designed for Pulmonary Anticancer Drug Delivery	جامعة الإسراء	الدكتورة داليا علي الدكتورة ايمان الزميلي الدكتور قيس جرار	28000
3	تفعيل بدائل العقوبات السالبة للحرية لمكافحة جرائم المخدرات والتعافي من الإدمان (دراسة تحليلية قانونية واجتماعية)	جامعة الإسراء	د شذى العساف مركز تمكين المرأة	14103
4	Withania somnifera extracts: phytochemical screening and acetylcholinesterase inhibitory effect	جامعة الإسراء	الدكتورة ايمان الزميلي الطالبة تقوى الطوالبة	1436
5	Development and characterization of nanoparticles embedded into microparticles for the delivery of anticancer drugs using dry powder inhalers	جامعة الإسراء	الدكتورة ايمان الزميلي الدكتور منار الرباع الدكتور عبدالاله جرادات الأستاذ الدكتور جمال الكراد	1256
6	Enhancing the Performance of Dry Powder Inhalers (DPI) Using Nanoparticles Embedded in Microparticles (NEM) Technology	جامعة الإسراء	الدكتور معاوية النسور الدكتور عبدالمجيد لقم الدكتورة الاء المعابرة المهندسة الين البطوش	27850
7	Sustainable Management and Reuse of Jordanian Sewage Sludge: Conversion into Agricultural Compost and Biochar for Pavement Applications Analysis of its Potential as a Whitening Agent	جامعة الإسراء	الدكتور معاوية النسور الدكتور عبدالمجيد لقم الدكتورة الاء المعابرة المهندسة الين البطوش	1256
8	Mitigating hepatic oxidative damage :the protective effect of maslinic acid in doxorubicin induced liver toxicity	جامعة الإسراء	الدكتورة اسراء الطيبة الدكتور عبدالرحيم القضاه الطالبة هلا الحنيطي	27850
9	Transdermal administration of Metoclopramide using microemulsions systems	جامعة الإسراء	الأستاذ الدكتور جمال الكراد الطالبة اريج خليل إبراهيم	15785
10	Niacinamide Nanoemulsion-Loaded Polymeric Microneedles for Enhanced Skin Permeability: Preparation, Characterization, and Ex vivo Skin Deposition	جامعة الإسراء	الدكتورة جهينة ابوارشيد الطالبة يمنى الطويل	1486
11	Synthesis, Characterization, and Molecular Docking of Isoniazid Derivatives as Potential Novel Skin Whitening Agents	جامعة الإسراء	الدكتور قيس ابوالعسل الدكتورة منال النجداوي الطالبة اكرام السعايدة	1040
12	الدلالة المزدوجة لسم الجنس الجمعي في اللغة العربية : دراسة عن طريق معام البحث الكمي لدى الأشخاص الطبيعيين والأشخاص المصابين باضطراب طيف التوحد	جامعة الإسراء	الدكتور عبدالله عبدالمجيد تلجي ومشاركة الدكتور سامي سلامه المصاروة	1500
13	Removal of Heavy Metals and Organic Pollutants Using Adsorption Processes by Cost-Effective Adsorbents	جامعة الإسراء	الدكتور سامر العوايدة الدكتورة منال الخياص الأستاذة غادة ادريس	20665
14	Cancer stigma among the general public in Jordan: A cross-sectional study	جامعة الإسراء	د.عبدالله نصر	4636.67
15	Developing New HPLC Method for Quantifying Glutathione	جامعة الإسراء	د.جمال الكراد	5990
16	Phytochemical Profiling and Anti-Alzheimers Activity Assessment of Gundelia tournefortii Aerial Part Extracts	جامعة الإسراء	الدكتور زياد أبو دية الدكتور قيس ابوالعسل الطالبة تيماء النوايسة	1228

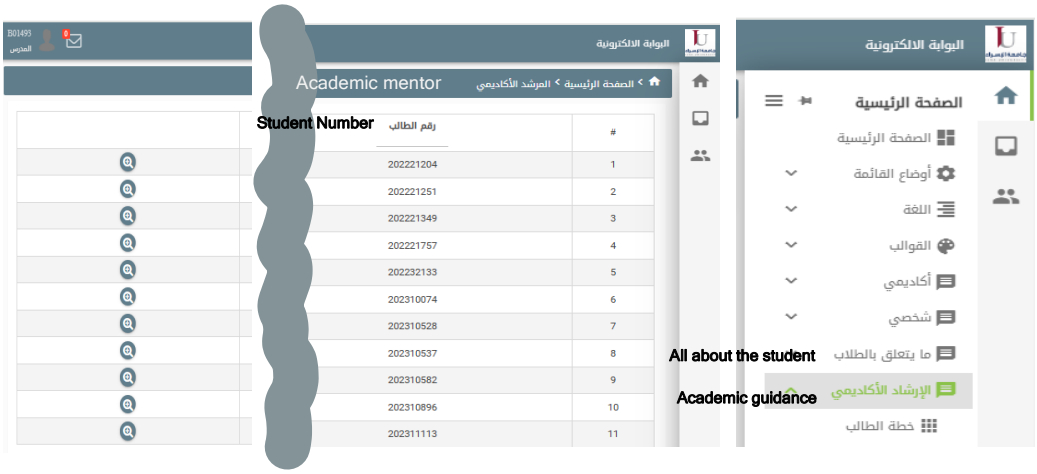
Bottom financial quintile student success

Academic Mentoring and Student Success: Isra University provides structured academic support through its Academic Mentoring Program, which aims to improve student retention, enhance academic performance, and increase graduation rates. Through the Academic Mentoring Unit and its trained specialists, the university offers guidance and advisory services to help students overcome academic challenges, make informed decisions about their studies, and achieve their educational goals. The program also enables academic advisors to identify students' strengths and areas requiring improvement, allowing them to develop personalized action plans tailored to individual academic needs. Some plans help students address learning difficulties, build on their existing strengths, and improve their overall academic performance. Through this approach, Isra University seeks to foster a supportive and inclusive learning environment that promotes academic progression, student achievement, and successful graduation.

جامعة الإسراء
ISRA UNIVERSITY
دليل الطالب
2025-2024



It is worth mentioning that each student has an academic mentor to support them during their studies. The table displays the number of students supervised by the same academic mentor.
Source: The mentor's E-Portals page under https://sp.iu.edu.jo/ (needs Portal Log-in – user-ID and password)



Additionally, the university offers various **educational resources to enhance students learning experience**. The educational resources include a library (Source: https://www.iu.edu.jo/index.php/ar/library-iu) and an e-learning opportunities (Source: Link to the university's eLearning site https://elearn.iu.edu.jo/ Log-in is needed), as well as direct communication between students and professors through the **Teams platform**. Students also have access to a range of applications, such as Microsoft Office 365, which they can use for free to enhance their learning experience.

The "*Consultation, Training, Continues Education and Community Development Centre" at the university* offers specialized courses in distinguished technical qualification and administrative development programs across various faculties, including engineering, pharmacy, information technology, business, nursing, law, and allied medical sciences.

S**ource**: https://www.iu.edu.jo/index.php/ar/courses-consultation).

To motivate students to graduate, the university awards a full scholarship for a master's degree to the top student in each specialised program as a reward.

Source: Scholarship instructions
https://www.iu.edu.jo/files/iu/%D8%AA%D8%B9%D9%84%D9%8A%D9%85%D8%A7%D8%AA-%D8%A7%D9%84%D8%A8%D8%B9%D8%AB%D8%A7%D8%AA-%D8%A7%D9%84%D8%B9%D9%84%D9%85%D9%8A%D8%A9-%D9%81%D9%8A-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A5%D8%B3%D8%B1%D8%A7%D8%A1-%D9%84%D8%B3%D9%86%D8%A9-2020.pdf



تعليمات البعثات العلمية في جامعة الإسراء لسنة 2020

المادة (1): تسمى هذه التعليمات "تعليمات البعثات العلمية في جامعة الإسراء لسنة 2020" ويعمل بها من تاريخ إقرارها من مجلس الأمناء.

المادة (2): يكون للكلمات والعبارات حيثما وردت في هذه الإجراءات المعاني المخصصة لها أدناه، ما لم تدل القرينة على غير ذلك:

الجامعة: جامعة الإسراء.
الرئيس: رئيس الجامعة.
المجلس: مجلس العمداء.
اللجنة: لجنة البعثات العلمية المشكلة بقرار من مجلس العمداء.
العميد: عميد البحث العلمي والدراسات العليا.
الابتعاث الخارجي: الابتعاث الى جامعات خارج الأردن.
الابتعاث الداخلي: الابتعاث الى جامعات داخل الأردن.

المادة (3): يهدف الإيفاد إلى تلبية حاجة الجامعة من المؤهلين علمياً أو مهنياً وذلك بإيفاد من تتوافر فيهم الشروط اللازمة للحصول على المؤهل العلمي.

المادة (4):

أ- يتم ايفاد المبعوث للحصول على المؤهل العلمي بقرار من مجلس العمداء بناءً على تنسيب لجنة البعثات التي يشكلها بالتنسيق مع الجهات المعنية ضمن مفهوم الابتعاث الخارجي، شريطة حصول الطالب المبتعث على قبول من جامعة ذات تصنيف (200) أو أقل وفق التصنيفات العالمية (QS, THE, ARWU) للسير في اجراءات ابتعاثه.

ب- يتم ايفاد الطالب الحاصل على المرتبة الأولى في دورة تخرجه من حملة شهادة البكالوريوس في تخصصات الأقسام العلمية للجامعة وفي برنامج الدراسات العليا المناظرة لدراسته والموجودة في الجامعة ضمن مفهوم الابتعاث الداخلي، للحصول

REF: Council of Board of Trustees Decision No. 1/1 – 2020/2021, 17/12/2020, Rev. b
Deans Council Decision No. 4/10- 2020/2021, 7/12/2020

1

على المؤهل العلمي بقرار من مجلس العمداء بناءً على تنسيب لجنة البعثات التي يشكلها بالتنسيق مع الجهات المعنية.

Source: Link to - Scholarship Recipients page
https://iu.edu.jo/index.php/ar/scholarship/scholarship-students

The attached table presents the students who have benefited from the university's opportunities and incentives for top-performing students, in recognition of their academic excellence and outstanding achievement.

الكلية	التخصص	اسم المبتعث	الدولة	الجامعة
التمريض	تمريض الحالات المزمنة	نهيل مالك غازي الشختور (ماجستير)	الأردن	جامعة البسراء
الهندسة	هندسة الإنشاءات	حنين ابراهيم موسى المهيرات (ماجستير)	الأردن	جامعة البسراء
الآداب	اللغة الإنجليزية وآدابها	نورالعين موسى يونس ادعيس (ماجستير)	الأردن	جامعة البسراء
الاعمال الذكية		جمانه محمد جبر المحارمه (ماجستير)	الأردن	جامعة البسراء
الاعمال الذكية		ياسمين عبدالرزاق العقيلاوي(ماجستير)	الأردن	جامعة البسراء
ادارة الاعمال		راما عادل الشيخ(ماجستير)	الأردن	جامعة البسراء

Low-income student support

Isra University is committed to supporting students from low-income backgrounds and ensuring that financial constraints do not prevent them from successfully completing their university education. To achieve this, the university provides essential support services, including free transportation and health insurance, helping reduce students' financial burdens and facilitating access to healthcare and educational facilities. Through these initiatives, Isra University promotes equal educational opportunities, student well-being, and academic success, fostering an inclusive learning environment in which students from diverse socioeconomic backgrounds can pursue their studies with greater confidence and stability.

Additionally, the university supports students from low-income families through a series of social activities, including launching campaigns for distributing essential items to low-income and needy families.

.1 [A Charity Iftar for Orphans at Isra University]



.2 [The Eid Clothing Initiative at Isra University]



.3 [The Launch of the “Dafa” Volunteer Campaign at Isra University]



.4 [Isra University Signs a Memorandum of Understanding with the Charitable Medicine Bank]

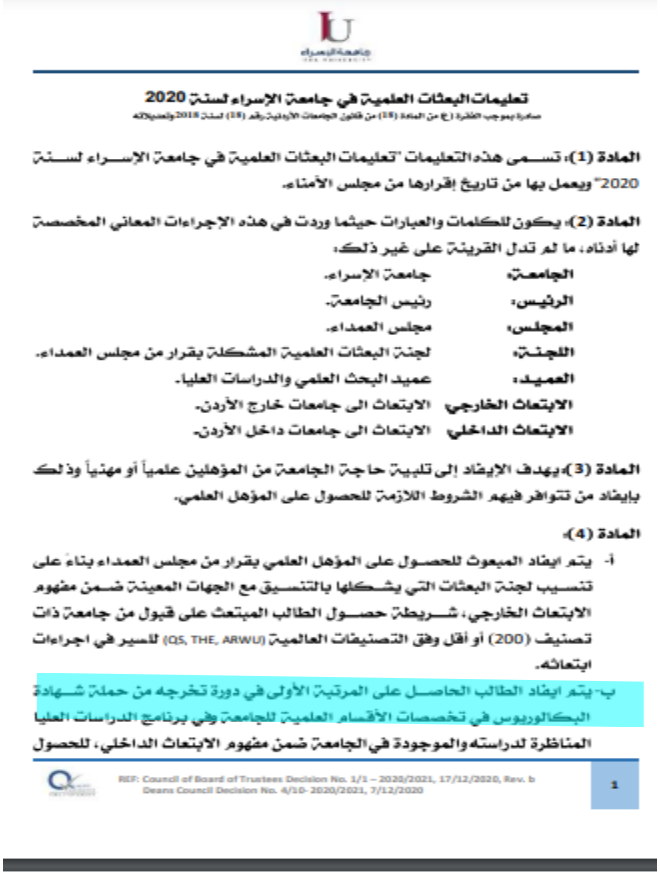


Bottom financial quintile student support

Isra University is committed to supporting all students, particularly those from low-income backgrounds, through initiatives designed to reduce financial hardship, promote equal access to higher education, and contribute to poverty alleviation. The university strives to ensure that financial constraints do not prevent students from pursuing their academic goals or successfully completing their university education. To achieve this, Isra University provides a range of support services and educational opportunities, including:

1. Providing full MSc scholarships to outstanding students (Top ranked student in each program).

Source: Scholarship instructions



تعليمات البعثات العلمية في جامعة الإسراء لسنة 2020

صادرة بموجب الفقرة (ج) من المادة (18) من قانون الجامعات الأردنية رقم (18) لسنة 2018 وتعديلاته

المادة (1): تسمى هذه التعليمات "تعليمات البعثات العلمية في جامعة الإسراء لسنة 2020" ويعمل بها من تاريخ إقرارها من مجلس الأمناء.

المادة (2): يكون للكلمات والعبارات حيثما وردت في هذه الإجراءات المعاني المخصصة لها أدناه، ما لم تدل القرينة على غير ذلك:

الجامعة: جامعة الإسراء.
الرئيس: رئيس الجامعة.
المجلس: مجلس العمداء.
اللجنة: لجنة البعثات العلمية المشكلة بقرار من مجلس العمداء.
العميد: عميد البحث العلمي والدراسات العليا.
الابتعاث الخارجي: الابتعاث الى جامعات خارج الأردن.
الابتعاث الداخلي: الابتعاث الى جامعات داخل الأردن.

المادة (3): يهدف الإيفاد إلى تلبية حاجة الجامعة من المؤهلين علمياً أو مهنياً وذلك بإيفاد من تتوافر فيهم الشروط اللازمة للحصول على المؤهل العلمي.

المادة (4):

أ- يتم ايفاد المبعوث للحصول على المؤهل العلمي بقرار من مجلس العمداء بناءً على تنسيب لجنة البعثات التي يشكلها بالتنسيق مع الجهات المعنية ضمن مفهوم الابتعاث الخارجي، شريطة حصول الطالب المبتعث على قبول من جامعة ذات تصنيف (200) أو أقل وفق التصنيفات العالمية (QS, THE, ARWU) للسير في اجراءات ابتعاثه.

ب- يتم ايفاد الطالب الحاصل على المرتبة الأولى في دورة تخرجه من حملة شهادة البكالوريوس في تخصصات الأقسام العلمية للجامعة وفي برنامج الدراسات العليا المناظرة لدراسته والموجودة في الجامعة ضمن مفهوم الابتعاث الداخلي، للحصول

REF: Council of Board of Trustees Decision No. 1/1 – 2020/2021, 17/12/2020, Rev. b
Deans Council Decision No. 4/10- 2020/2021, 7/12/2020

1

على المؤهل العلمي بقرار من مجلس العمداء بناءً على تنسيب لجنة البعثات التي يشكلها بالتنسيق مع الجهات المعنية.

2. Provide support for research projects undertaken by graduate students.

Source: Link to Scientific Research Incentives Instructions at the University.

الكلية	التخصص	اسم المبتعث	الدولة	الجامعة
التمريض	تمريض الحالات المزمنة	نهيل مالك غازي الشختور (ماجستير)	الأردن	جامعة البسراء
الهندسة	هندسة الإنشاءات	حنين ابراهيم موسى المهيرات (ماجستير)	الأردن	جامعة البسراء
الآداب	اللغة الإنجليزية وآدابها	نورالعين موسى يونس ادعيس (ماجستير)	الأردن	جامعة البسراء
الاعمال الذكية		جمانه محمد جبر المحارمه (ماجستير)	الأردن	جامعة البسراء
الاعمال الذكية		ياسمين عبدالرزاق العقيلاوي(ماجستير)	الأردن	جامعة البسراء
ادارة الاعمال		راما عادل الشيخ(ماجستير)	الأردن	جامعة البسراء

Low or lower-middle-income countries student support

Educational Opportunities and Financial Support for Local and International Students

Isra University is committed to expanding access to higher education for local and regional students from low-income backgrounds by providing financial incentives, tuition discounts, and other forms of support for both undergraduate and postgraduate students, regardless of their nationality. International students benefit from a range of university services, including transportation, health insurance, and access to the university's health center and pharmacy. The university also welcomes students from neighboring countries, including Egypt and Syria, and seeks to provide educational opportunities for refugees residing in Jordan. Through these initiatives, Isra University works to reduce financial barriers to higher education, promote inclusivity and equal opportunities, and support students from diverse socioeconomic backgrounds in pursuing their academic goals and improving their future prospects.

Number of Jordanian Student	**4865**
Number of other Nationalities	**1241**

Community anti-poverty programs

Local start-up assistance

1. **Community Services and Engagement:** Isra University is committed to serving the local community by providing access to a wide range of facilities, services, and educational opportunities that support community well-being and development. These include the university mosque, health center, Centre for Entrepreneurship and Creativity, and Centre for Consulting, Training, Continuing Education, and Community Development. In addition, the university organizes a variety of training courses, educational programs, and capacity-building activities, some of which are offered free of charge to members of the local community. Through these initiatives, Isra University seeks to promote lifelong learning, enhance individual skills and capabilities, encourage innovation and entrepreneurship, and strengthen its partnership with the surrounding community.

   Source: https://www.iu.edu.jo/index.php/ar/

Examples of these services and initiatives are presented in the table below:

#	Community Services	Date
1.	Blood donation campaign for Gaza Strip patients	07/01/2024
2.	Volunteer visit to the Clothes Bank for Arab students	10/01/2024
3.	Opening of “Daha” Campaign	14/02/2024
4.	Cleaning campaign and organizing the Al-Isra University Mosque	10/03/2024
5.	Ramadan Iftar campaign for orphans	07/04/2024
6.	Eid Clothing Campaign	07/04/2024
7.	Art exhibition titled (Stand with Their Orphans)	19/05/2024
8.	Charity bazaar to support breast cancer patients / Pink Day	19/05/2024
9.	Awareness day about the dangers of drugs	20/05/2024
10.	Charity bazaar to support cancer patients – Day 2	21/05/2024
11.	Independence Day celebrations	29/05/2024
12.	Photo exhibition in cooperation with the National Library	29/05/2024
13.	Arab Communities Exhibition	29/05/2024

14.	Lecture on media and women's empowerment	06/06/2024
15.	National Day titled: "Our Journey to Palestine and Our Direction Toward Jerusalem"	08/01/2024
16.	University participation in Orphan's Day at Khalil Al-Rahman Academy	11/02/2024
17.	Participation in the Arab Cities Exhibition	25/02/2024

2. **Centre for Consulting, Training, Continuing Education, and Community Development:** The Centre plays an important role in supporting the local community by helping individuals establish financially viable and socially sustainable businesses. It provides a range of educational programs, training initiatives, and access to relevant resources designed to equip participants with the knowledge, practical skills, and expertise needed to establish, develop, and manage sustainable enterprises. Through these initiatives, the Centre seeks to promote entrepreneurship, strengthen economic self-reliance, enhance employment opportunities, and support community development by enabling individuals to transform their ideas into successful and sustainable business ventures through the following initiatives:

- **Skill Development in Priority Areas:** The Centre offers training programs in key areas, including business management, healthcare administration, digital literacy, and human resources, to strengthen participants' professional competencies and support their economic independence. For instance, programs in Business Administration, Accounting, and Human Resources equip participants with essential and advanced skills in financial management, employee relations, and business operations. The skills help individuals develop, establish, and manage small businesses more effectively, improve their capacity to make informed business decisions, and enhance their prospects for sustainable income generation and long-term economic stability.
- **Specialized Training for Emerging Markets:** The Centre offers specialized training programs in high-demand fields, such as renewable energy, hybrid vehicle maintenance, and childcare, in response to evolving labor market needs and growing demand for these services within the local community. These programs equip participants with practical, market-relevant skills that enable them to pursue employment opportunities, establish small businesses, or provide specialized services within their communities. By aligning vocational training with emerging market needs, the Centre contributes to job creation, promotes self-employment, supports sustainable income generation, and fosters local economic development.
- **Broad Accessibility and Inclusivity:** Isra University is committed to making its training and development programs accessible to a broad range of beneficiaries, including university students, members of the local community, and individuals who have not completed secondary education. By providing learning opportunities to people with diverse educational backgrounds, the Centre promotes inclusive skills development and lifelong

learning. This approach enables participants to acquire practical knowledge and professional competencies that can help them establish sustainable businesses, pursue self-employment, improve their employment prospects, or contribute more effectively to existing enterprises. Through these efforts, the university supports equal opportunities, economic empowerment, and the social and economic development of the local community.

- **Social Sustainability:** The Centre contributes to social sustainability by offering training programs in essential community services, including elderly care, childcare, and art therapy. These programs help address important social needs by equipping participants with the knowledge and practical skills required to provide care, educational support, and therapeutic services. In addition, the training opportunities may enable participants to establish small businesses or community-based initiatives that respond to local needs while creating employment and self-employment opportunities. Through these efforts, Isra University promotes social inclusion, strengthens community support networks, and contributes to building resilient communities in which essential services are more accessible and sustainable.
- **Supporting Entrepreneurship in Essential Sectors:** The Centre promotes entrepreneurship in sectors that directly contribute to public health and community well-being through specialized training programs, including Pharmaceutical Marketing and Health Facility Management. These programs equip participants with relevant industry knowledge, practical skills, and professional competencies that can help them establish new businesses, improve existing enterprises, and respond effectively to the evolving needs of the healthcare sector. By encouraging entrepreneurship in essential service areas, the Centre supports business development, employment creation, and sustainable income generation, while contributing to improved access to health-related services. Overall, these initiatives strengthen the foundations of sustainable local economic development by empowering individuals with the skills and knowledge needed to build viable, socially responsible enterprises that address community needs and generate lasting economic and social benefits.

Source: https://www.iu.edu.jo/index.php/ar/courses-consultation

Local start-up financial assistance

- Isra University works in **partnership with the community** to provide businesses that are socially and financially viable. Such projects of financial support are designed to reduce economic obstacles for potential entrepreneurs as well as community individuals. It may be through a number of support systems that may involve:
- **Scholarship and Financial Assistance towards** Training Programs: Isra University provides scholarship grants and financial assistance to its enrolled students, who are also members of the community, enrolled in different specialised trainings and diploma programs. These courses target business management skills, health administration, digitisation, and engineering skills that are deemed very vital in starting a business. As such, the university reduces the cost of acquiring education to equip individuals with the relevant skills to start and manage sustainable businesses.
- **Subsidised or Free Community Workshops and Courses**: The University offers a variety of practical business skills workshops and short courses subsidised and sometimes free, including financial management, marketing, and technical skills. **Most of them are open to**

the public, even the economically disadvantaged ones, in order to equip as many people as possible with entrepreneurial skills without bearing the burden of high fees.





- **Alumni and Community Support Networks:**

Isra University seeks to strengthen entrepreneurship and local economic development by encouraging knowledge exchange and networking between its graduates, aspiring entrepreneurs, and members of the local community. Through workshops and community outreach activities, participants can gain valuable insights into business development, explore potential funding opportunities, and learn how to connect with financial institutions and relevant stakeholders to obtain the resources needed to establish and expand their businesses. These initiatives help build entrepreneurial capacity, encourage collaboration, and support the development of sustainable local enterprises.

- **Renewable Energy and Sustainable Economic Development**

Isra University promotes the responsible use of energy and the adoption of renewable energy technologies through its solar energy initiatives and efforts to improve electricity efficiency. These measures help reduce the university's energy consumption costs and, where applicable, generate financial returns from surplus electricity supplied to the grid. The resulting savings and revenues can create opportunities to support educational initiatives, scholarships, research grants, and community training programs, subject to the university's financial allocations. In addition, the university's solar energy system serves as a practical example of sustainable energy management, demonstrating how renewable energy can contribute to cost efficiency and environmental responsibility. By sharing knowledge and raising awareness of these practices, Isra University encourages the wider community

to explore similar solutions, supporting green entrepreneurship, local economic resilience, and sustainable development.

Programmes for services access

The services provided by Isra University aim to enhance community access to essential services through both direct and indirect support initiatives.

Direct Support: The University delivers specialized training programs that equip community members with practical skills and knowledge in areas such as healthcare, computer skills and digital literacy, and renewable energy. These programs help participants develop competencies that can be applied immediately to meet local needs, improve their employment prospects, and support the delivery of essential services within their communities. By providing accessible learning and training opportunities, Isra University contributes to building local capacity, promoting self-reliance, and improving community members' ability to access and provide services that support their well-being and quality of life.

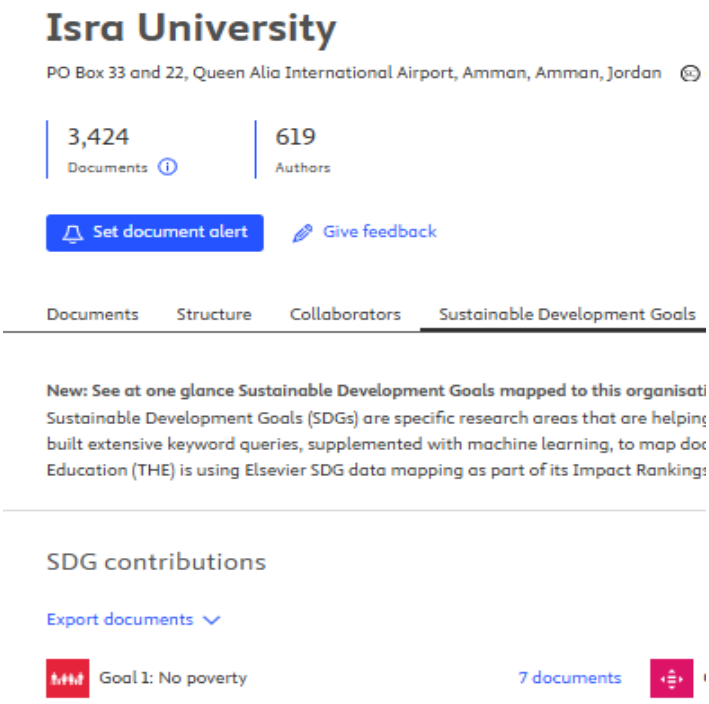
#	Training Courses Held at the Consulting Center	Date
	Conducting the training course (Accredited Linguistic Proofreader)	24/09 – 02/09/2024
	Conducting the training course "Teaching Arabic to Non-Native Speakers"	24/09 – 02/09/2024
	Conducting the preparatory course (International Computer Driving License - ICDL)	11/09 – 11/08/2024
	Conducting the preparatory course for nursing graduates to practice the profession	13/08 – 08/07/2024
	Conducting the training course in journalistic editing in Arabic	04/08 – 12/06/2024

Indirect Support: Isra University indirectly enhances community access to essential services by collaborating with local organizations and leveraging available resources to expand opportunities for community development. Through partnerships with private healthcare providers, business networks, and non-governmental organizations, the university helps strengthen connections between community members and service providers, facilitating access to healthcare, educational opportunities, professional networks, and other essential resources. These collaborations also encourage knowledge exchange, capacity building, and community participation, enabling individuals to become more actively involved in improving their social and economic circumstances. Through this partnership-based approach, Isra University contributes to strengthening community support systems, promoting social inclusion, and fostering sustainable local development.



Policy addressing poverty

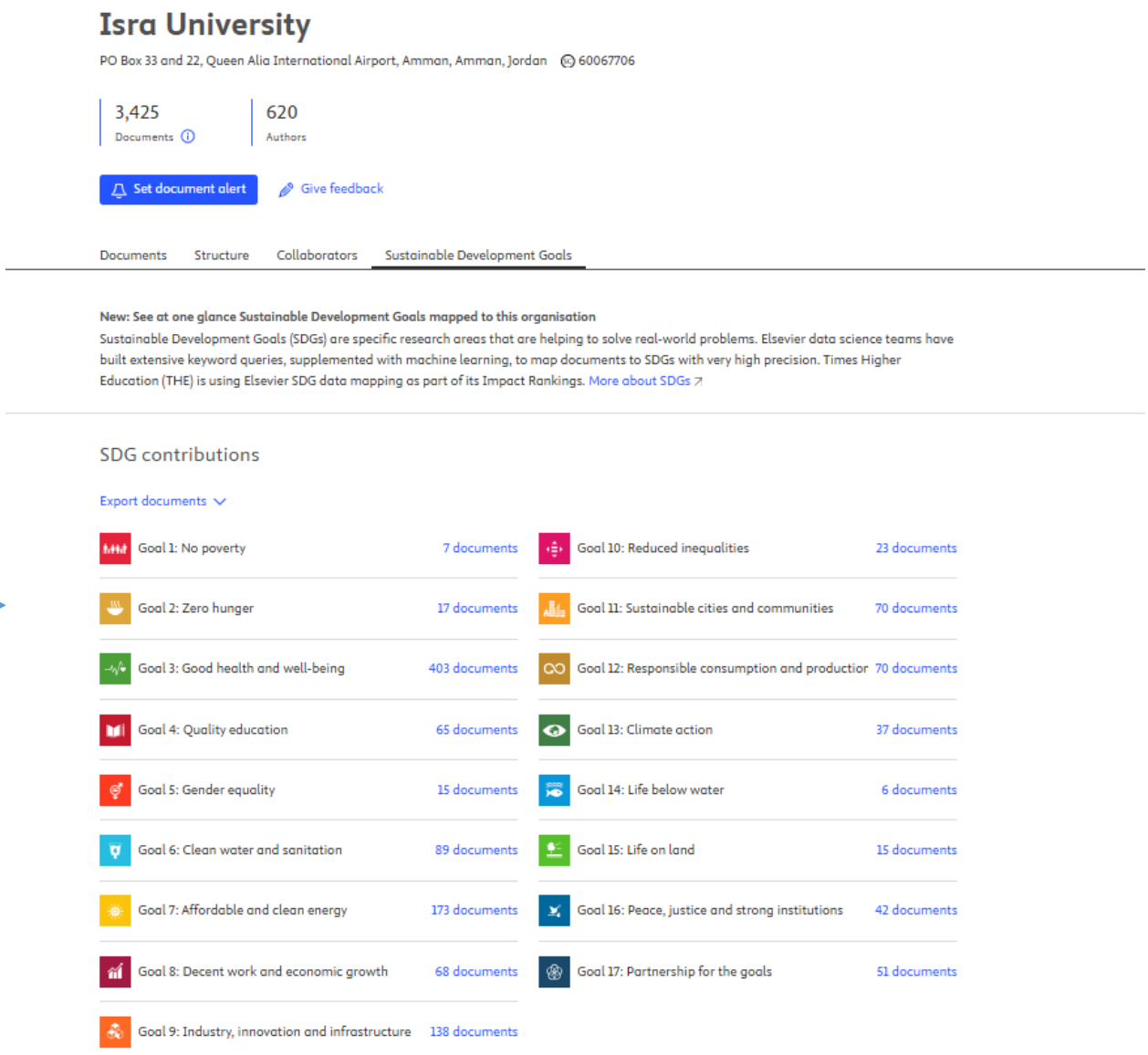
The university has documented **seven** documents related to poverty eradication, as shown in the Scopus database and in the image below. This aligns with the university's plan to support research on poverty.



SDG2: NO HUNGER

Research on hunger

There are 17 published studies in the SDG 2 as indicated in the Scopus database



Isra University

PO Box 33 and 22, Queen Alia International Airport, Amman, Amman, Jordan 60067706

3,425 Documents | 620 Authors

Set document alert | Give feedback

Documents | Structure | Collaborators | Sustainable Development Goals

New: See at one glance Sustainable Development Goals mapped to this organisation

Sustainable Development Goals (SDGs) are specific research areas that are helping to solve real-world problems. Elsevier data science teams have built extensive keyword queries, supplemented with machine learning, to map documents to SDGs with very high precision. Times Higher Education (THE) is using Elsevier SDG data mapping as part of its Impact Rankings. More about SDGs

SDG contributions

Export documents

Goal 1: No poverty	7 documents	Goal 10: Reduced inequalities	23 documents
Goal 2: Zero hunger	17 documents	Goal 11: Sustainable cities and communities	70 documents
Goal 3: Good health and well-being	403 documents	Goal 12: Responsible consumption and productior	70 documents
Goal 4: Quality education	65 documents	Goal 13: Climate action	37 documents
Goal 5: Gender equality	15 documents	Goal 14: Life below water	6 documents
Goal 6: Clean water and sanitation	89 documents	Goal 15: Life on land	15 documents
Goal 7: Affordable and clean energy	173 documents	Goal 16: Peace, justice and strong institutions	42 documents
Goal 8: Decent work and economic growth	68 documents	Goal 17: Partnership for the goals	51 documents
Goal 9: Industry, innovation and infrastructure	138 documents		

Campus food waste

Isra University promotes responsible food consumption and food waste management through awareness and educational initiatives, composting practices, and collaboration with the local

community. These efforts aim to reduce the environmental impact of food waste, encourage the efficient use of resources, and raise awareness among students and university staff about the importance of sustainable consumption habits. By encouraging responsible behavior and environmentally conscious practices, the university seeks to foster a culture of sustainability across the campus and contribute to broader environmental protection goals.

National hunger

Isra University is committed to contributing to the achievement of Sustainable Development Goal 2 (SDG 2), which aims to end hunger, achieve food security, improve nutrition, and promote sustainable agriculture. The university recognizes that achieving these goals requires continued effort, collaboration, and the implementation of effective initiatives. While further progress remains necessary, Isra University continues to pursue opportunities to support food security, raise awareness of sustainable food practices, and contribute to community well-being. The following evidence highlights the university's ongoing efforts and initiatives in support of SDG 2.

- IU had a few outreach initiatives that support community members in need with an active engagement from students. IU is located in an area of low and very low-income individuals. We conducted Orphans Iftar Party at Isra University were we provided meals for local community orphans.
- On annual basis the president distributed food packages for administrative staff with low-income during the month of Ramadan.

SDG3: GOOD HEALTH AND WELL BEING

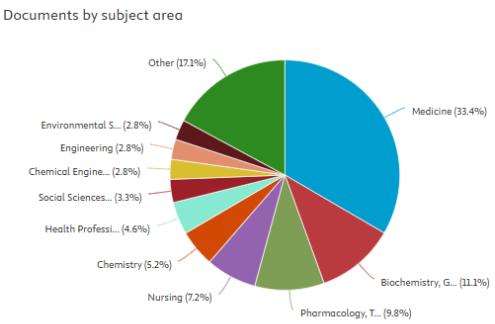
Research on health and well-being

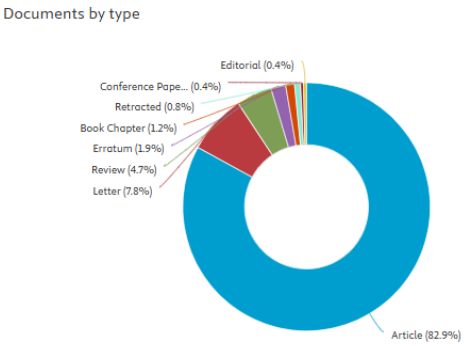
Good Health and Well-being: paper views

Since its establishment, Isra University has contributed to the advancement of health and well-being through research across a wide range of health-related disciplines. In 2025, the university published **258 research documents** across all subject areas under its institutional affiliation. Of these, **130 documents** were related to Good Health and Well-being (SDG 3), reflecting the university's research contributions to healthcare, medical sciences, and related fields. This figure was obtained by filtering the university's total research output for the following subject areas: Medicine; Biochemistry, Genetics and Molecular Biology; Nursing; Pharmacology, Toxicology and Pharmaceutics; Health Professions; Psychology; Neuroscience; Immunology and Microbiology; and Dentistry. These disciplines encompass a broad range of research relevant to improving health outcomes, advancing medical knowledge, supporting disease prevention and treatment, and enhancing the quality of healthcare services.

The distribution of research documents associated with Good Health and Well-being is presented in the following table.

* Subjects considered associated with good health and wellbeing. Data obtained from Scopus.





Number graduating in health professions

Proportion of graduates in health professions 2025

Isra University offers a diverse range of undergraduate and postgraduate programs in health sciences and related disciplines, designed to prepare qualified professionals to meet the evolving needs of the healthcare sector. The university provides seven undergraduate programs leading to bachelor's degrees and two postgraduate programs leading to master's degrees in health-related fields.

The undergraduate programs include Pharmacy and Nursing, in addition to allied health sciences specializations such as Physiotherapy, Respiratory Technology, Radiologic Technology, and Anesthesia and Resuscitation Technology. The university also offers an undergraduate program in Psychology through its College of Arts, reflecting its commitment to addressing health and well-being from both clinical and behavioral perspectives.

At the postgraduate level, Isra University offers master's programs in Pharmaceutical Sciences and Nursing Care for Chronic Diseases. These programs contribute to the development of advanced professional expertise, specialized healthcare knowledge, and research capabilities. Through its academic offerings, the university supports the preparation of skilled healthcare professionals and contributes to improving healthcare services and promoting good health and well-being in Jordan.

Program	Undergraduate	Postgraduate
Pharmacy	104	5
Nursing	190	8
Psychology	44	0
Applied Medical Sciences	281	0

- The lists of **undergraduate programs** can be found by clicking the following link to the university webpage: https://www.iu.edu.jo/index.php/en/admission-and-registration-iu-en/bsc-programs

- The list of **graduate programs** that include those related to health can be found by clicking the following link to the university webpage: https://www.iu.edu.jo/index.php/en/admission-and-registration-iu-en/msc-programs

Collaborations and health services

Current collaborations and health services

In line with Isra University's mission and its commitment to translating its vision, principles, and philosophy into practice, the university recognizes the vital role of healthcare in supporting students' well-being and academic success. Accordingly, it established a dedicated Health Care Department comprising a health center and health insurance services. The center is consider one of the largest university health centers in Jordan and continues to expand its capacity to meet the growing demand for medical services. It is staffed by qualified healthcare professionals and equipped with advanced medical equipment to ensure efficient and effective service delivery.

Isra University provides primary healthcare services to all registered students through the Isra University Health Centre, while also extending medical services to university affiliates and visitors. These services are complemented by a health insurance scheme supported by a comprehensive medical network that serves insured students, academic staff, and administrative employees. Furthermore, to strengthen emergency preparedness and ensure timely medical assistance, the university provides a fully equipped ambulance to transport patients from campus to the health center or nearby hospitals whenever necessary. Through these facilities and services, Isra University demonstrates its commitment to promoting health, safety, and well-being within the university community.

Below are additional evidence of collaboration and health services offered through Isra University in 2024-2025:

- Isra University Signs a Cooperation Agreement with Aqleh Hospital to Train Nursing Students.
- Isra University Signs a Training Agreement with the Italian Hospital to Enhance the Skills of Students in Medical Disciplines.
- The Faculty of Pharmacy at Isra University participated in a workshop entitled "Communication Skills and Event Management," organized by the King Hussein Cancer Foundation through the Jordan Breast Cancer Program.
- Isra University was the only academic institution to participate in the development of the 2025 Regulations on the Practice of Anesthesia and Resuscitation Technology and the Regulations on the Practice of Respiratory Therapy, which were approved by the Council of Ministers during its session.
- Isra University Signs a Memorandum of Understanding with Al-Amal Hospital.
- Isra University Signs a Cooperation Agreement with Al-Hayat Hospital to Train Faculty of Nursing Students.
- Isra University Signs a Memorandum of Understanding with the Jordanian Anti-Drug Society.
- Isra University Participates in an Awareness Workshop on Tobacco Control and Smoking Prevention.

















Health Outreach Programs

Isra University encourages student volunteering as an important means of fulfilling its mission and contributing to the well-being of the wider community, particularly in the areas of health promotion and community welfare. In support of this commitment, the university promotes a dedicated student-volunteering club that seeks to raise students' awareness of the importance of volunteer work and encourage their active participation in various occasions, activities, and events both on and off campus.

The club also encourages students to develop innovative volunteering ideas and initiatives that respond to community needs. It is listed among the student clubs on the webpage of the Deanship of Student Affairs, reflecting the university's support for student engagement and volunteerism.

Throughout 2025, Isra University, through the efforts of its students, university affiliates, and various departments, organized a range of programs and initiatives aimed at promoting good health and well-being among students, university affiliates, and members of the local community. These activities reflect the university's commitment to community engagement, health awareness, and the promotion of healthier and supportive environments.

A list of these programs is provided below, along with the date and link to the university webpage:

Diabetes Awareness Day Entitled "Diabetes and Quality of Life"



Training Workshop on the International Day of Persons with Disabilities: Towards Promoting a Culture of Inclusive Education



A Series of Volunteer Visits to Support Patients at the Community Rehabilitation Centre in Al-Talbiyeh Camp



An Awareness Lecture on the Importance of Early Breast Cancer Detection, in Collaboration with Baraem Association for Childcare



Isra University Organizes an Awareness Lecture on Human Papillomavirus (HPV)



Isra University Organizes a Free Medical Day in Al-Jizah to Mark World Health Day



Awareness Day on Breast Cancer Entitled



Hepatitis Vaccination Campaign for Nursing Students at Isra University



A Charity Iftar **for Orphans at Isra University**



Shared Sports Facilities

Isra University provides a range of sports facilities that are accessible to members of the public, free either of charge or for a fee, depending on the facility and the nature of its use. These facilities serve not only the university community but also local communities, sports clubs, and national sporting organizations. For example, the university's football stadium has been used for training by the Jordanian national team and local football clubs, reflecting the role of its facilities in supporting sports development and athletic training.

In addition, Isra University utilizes its sports facilities to organize and host sporting competitions for both male and female participants across various disciplines. These events bring together members of local communities and students from universities across Jordan, promoting participation, inclusion, and cooperation through sport. The university also encourages students, academic staff, and other university affiliates to make use of its sports facilities as part of its commitment to promoting physical activity, health, and well-being. This commitment is highlighted on the webpage of the Deanship of Student Affairs. Student's activities (iu.edu.jo)

Objectives of the Sports Activities Division at the Deanship of Student Affairs:

The Sports Activities Division at Isra University's Deanship of Student Affairs aims to promote physical activity, encourage student participation in sports, and enhance the overall health and well-being of the university community. Its main objectives are as follows:

1. **Organizing Internal and External Tournaments:** Organizing sports tournaments and competitions at both the university and external levels across various sports disciplines.
2. **Providing Diverse Sporting Activities:** Implementing a variety of sports activities that meet students' needs, interests, and preferences.
3. **Expanding Participation in Sports:** Providing opportunities for the largest possible number of students and university employees, including academic and administrative staff, to participate in different sporting activities.
4. **Promoting Physical Education Awareness:** Establishing and reinforcing sound concepts of physical education while raising awareness of the importance of sports and physical activity.
5. **Encouraging Regular Exercise:** Fostering a culture of regular participation in sports and physical activities among students.
6. **Enhancing Sports Team Performance:** Improving the technical and athletic performance of the university's sports teams through training and the use of indoor and outdoor sports facilities.
7. **Promoting Productive Use of Leisure Time:** Encouraging students to make constructive use of their free time by engaging in sports and recreational activities.
8. **Organizing Sports Camps:** Establishing and organizing camps dedicated to various sporting activities to encourage participation, develop athletic skills, and promote teamwork.

Examples of sporting activities are provided below:

- The university opened its sporting facilities for national teams for training. this has been the intention since 2010 and is mentioned in one of the major newspapers in Jordan. This initiative reflects the university's support for sports and national athletic programs. For more detailed information, please refer to the original article on Al Rai's website.

- A Friendly Football Match Between the Egyptian and Saudi Communities at Isra University.



- On 2024, the deanship of student affairs Football Championship for Faculty and Administrative Staff Members at Al-Isra University.



- On Mar.2024 Al-Isra University Participates in the Badminton Championship for Jordanian Universities - Female Students



- Isra University Hosts the Kingdom Taekwondo Championship



Free sexual health care for students

The university is dedicated to supporting the health and wellbeing of our students by offering complimentary sexual and reproductive health services to all. We believe that accessible and confidential health care is essential to creating a safe and supportive campus environment.

Our campus health center provides a comprehensive range of services tailored to meet the health and wellness needs of our student community, all free of charge:

- Personal Counselling: Access private, professional counselling from qualified experts on matters related to sexual and reproductive health. This service offers a safe space for students to address personal concerns and make informed, healthy choices.
- Educational Workshops: Students are encouraged to participate in regular workshops covering important topics such as healthy relationships, understanding consent, and reproductive health. These sessions are designed to increase awareness and empower students with essential knowledge for their well-being.
    - Each October, Isra University's Faculty of Pharmacy conducts a Health Awareness Day dedicated to breast cancer awareness, in recognition of Breast Cancer Awareness Month (often referred to as 'Pink Month'). Faculty members participate in workshops such as 'The Role of Universities in Disseminating Health Messages', which focus on programs for raising breast cancer awareness.

- A Medical Day event was held on campus, featuring health education sessions on topics such as healthy nutrition, body composition analysis, vision testing, diabetes, and hypertension screening, as well as physical exams for breast cancer and cervical cancer screening conducted by the nursing faculty and students.

- An awareness day was organised on campus, with reproductive health education for students as one of the primary topics addressed.

- The School of Nursing at Isra University offers a core course titled 'Adult and Maternal Health,' focusing on the health of new mothers, reproductive health, and postpartum care. This course covers the nursing process in women's health, including care during pregnancy, childbirth, and postpartum. It also includes essential skills related to family planning methods and the care of women with various health conditions. Another course, 'Growth and Development,' explores the concepts of growth and development across the lifespan, covering children, adolescents, and adults. This course addresses the biological, psychosocial, cognitive, and spiritual characteristics of each developmental stage.

- Isra University also offers two **elective courses** that all are part of university elective modules where a student can select and complete before graduating: "***Law in Our Life***" **and** "***Human Rights***". The course addresses issues related to actions to be taken when domestic violence or harassment of any type, especially sexual or gender discrimination happens to the student. This course educates the students about their rights and what they can do if they were subject to any of these acts.
- Our mission is to create a supportive and accessible environment, ensuring that every student has the resources they need to maintain their health and make informed decisions. We handle all **consultations whether in-person or online with the utmost confidentiality,** ensuring that students feel respected and supported.

Mental health support

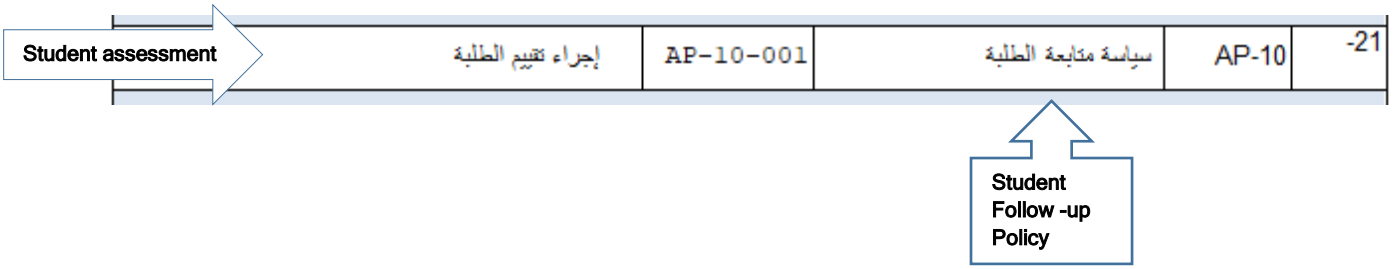
A range of interconnected factors, including family challenges, financial difficulties, social isolation, peer pressure, anxiety, and academic stress, influences student well-being. Recognizing these challenges, Isra University emphasizes the importance of promoting student wellness and fostering a supportive campus culture in which well-being is valued as an essential component of the university experience. The university also seeks to raise awareness of mental health issues and reduce the stigma associated with seeking psychological support.

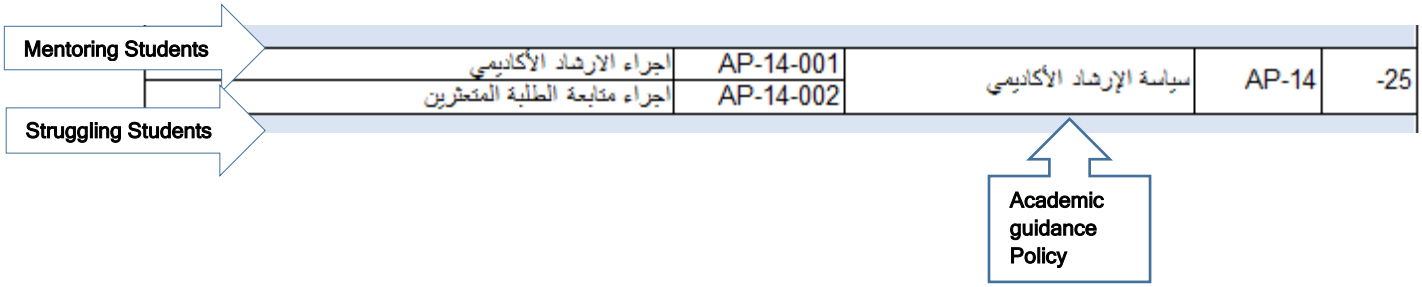
Isra University is committed to supporting students' physical, psychological, social, and emotional well-being as an important foundation for academic success and personal development. A positive sense of well-being and belonging can help students strengthen their motivation and self-confidence, engage more actively in university life, and improve their academic performance. By promoting a supportive learning environment and addressing the challenges students may face, the university aims to contribute to student retention, successful graduation, and the overall development of its students.

At Isra University, student well-being and mental health support begin with the academic mentoring process. Each academic staff member is responsible for mentoring a group of students, with regular meetings held to monitor their academic progress, identify challenges, and provide appropriate

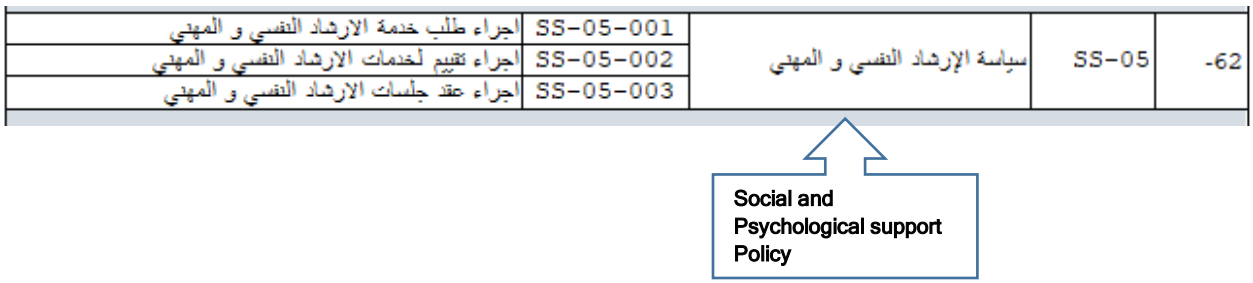
guidance to help them progress successfully towards completing their degrees. This process is governed by clear policies and regulations that define the framework for academic mentoring and ensure consistent support for students throughout their university journey.

When an academic mentor identifies signs that a student may be experiencing psychological or emotional difficulties, the student can be referred to the university-based Psychological Support and Counselling Clinic for appropriate assistance. The clinic is located within the Department of Psychology and provides a dedicated setting for students to seek support and guidance. Through the integration of academic mentoring and psychological support services, Isra University seeks to identify student needs at an early stage, promote mental well-being, and foster a supportive learning environment..





Since 2020, Isra University has recognized the importance of psychological support in promoting student well-being and has taken steps to strengthen its counselling services. The university has established a set of policies and procedures to organize and guide the provision of psychological support, alongside a dedicated Psychological Counselling Committee responsible for overseeing the operation of the Psychological Support and Counselling Clinic. These measures reflect the university's commitment to providing structured support, addressing students' psychological needs, and fostering a safe and supportive university environment.





جامعة الإسراء
Isra University

President Office
مكتب الرئيس

Ref: .....
Date: .....

الرقم: [redacted]
التاريخ:

الدكتور سامي خرابشة المحترم
ق.أ. عميد شؤون الطلبة

Psychological Support and Counselling Committee

الموضوع: تشكيل لجنة فريق الدعم والإرشاد النفسي

عملاً بالصلاحيات الممنوحة لي قررت: تشكيل لجنة فريق الدعم والإرشاد النفسي برئاسة وعضوية كل من السادة:

الدكتور مالك يوسف الخطيب	رئيس قسم علم النفس في كلية الآداب	رئيساً
الدكتورة أسماء ناصر الخوالدة	عضو هيئة تدريس في كلية العلوم التربوية	مقرراً
الأستاذ الدكتورة زهرية عبد الحق	عضو هيئة تدريس في كلية في كلية الآداب	عضواً
الدكتورة حنان جميل هلسة	عضو هيئة تدريس في كلية في كلية الآداب	عضواً
الدكتور عبد الرؤوف اليماني	عضو هيئة تدريس في كلية العلوم التربوية	عضواً
الدكتورة رانيا الريحات	عضو هيئة تدريس في كلية العلوم التربوية	عضواً
الدكتورة لينا الخطيب	عضو هيئة تدريس في كلية العلوم التربوية	عضواً

متمنياً لكم التوفيق والنجاح.

واقبلوا الاحترام

رئيس الجامعة

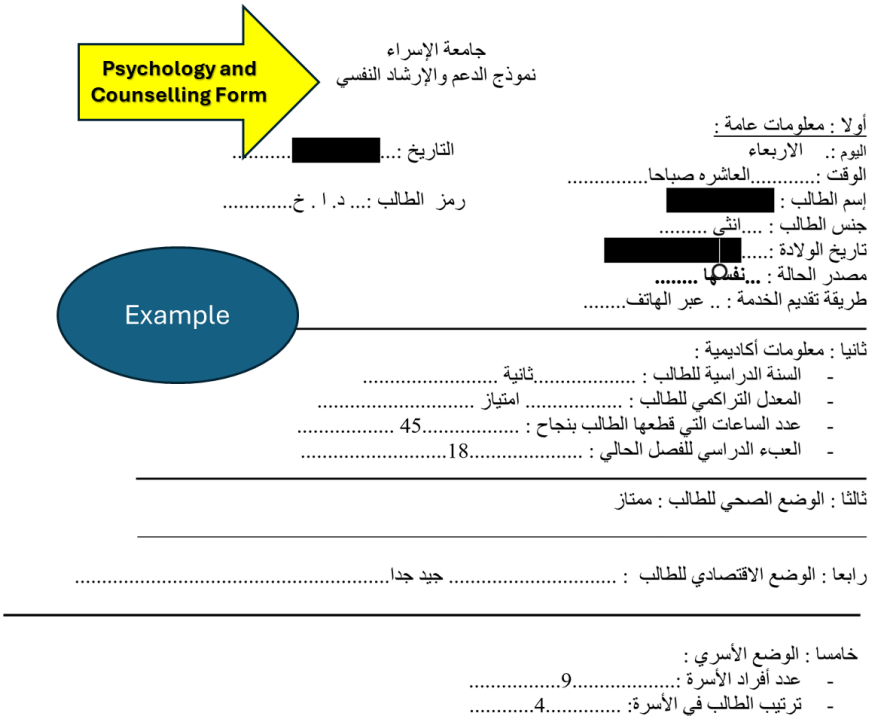
أ.د. أحمد نصيرات

Established in July 2020, Isra University's Psychological Support and Counselling Clinic provides essential psychological and social support to students and university staff experiencing mental health or personal challenges. A professor leads the clinic from the Department of Psychology who specializes in mental health, ensuring professional oversight of its activities and services. To monitor its work and document the support provided, the clinic prepares an annual comprehensive report detailing the number of cases handled and the types of assistance offered to students and staff. Specialized forms are also available to facilitate counselling and intervention procedures.

The clinic aims to promote psychological well-being, support students' personal and academic development, and foster a healthy and supportive university environment. Its main objectives include:

1. **Providing Psychological and Social Support:** Offering individual and group counselling sessions to students and university staff to help them address psychological, emotional, and social challenges.
2. **Addressing Behavioral and Social Challenges:** Studying behavioral patterns and issues that may arise among university students, identifying appropriate solutions, and supporting students' integration into the university environment.
3. **Supporting Academic Development:** Providing guidance and assistance to students experiencing academic difficulties while helping them develop the skills needed to improve their performance and overcome challenges.
4. **Raising Awareness Through Educational Activities:** Organizing regular educational and psychological lectures, workshops, and seminars to promote awareness of mental health and well-being.
5. **Publishing Awareness Materials:** Preparing and issuing periodic educational publications and psychological awareness materials to disseminate knowledge and encourage positive attitudes towards mental health.

Through these activities, the clinic contributes to strengthening psychological support services at Isra University, encouraging early intervention, and promoting a more inclusive and supportive environment for students and staff.



Isra University has organized a range of activities to promote mental health awareness and strengthen psychological support within the university and the wider community. One notable initiative was a free training course entitled *Psychological First Aid*, held on 27 November 2019. The Deanship of Student Affairs and the Office of Career Guidance and Graduate Follow-up organized the course, in cooperation with international trainer Khaled Al-Othman.

The course aimed to equip students with essential knowledge and practical skills for providing initial psychological support in challenging situations, including cases involving children, disasters, and domestic violence. It also sought to raise awareness of mental health issues and promote the provision of effective, high-quality psychological first aid within the community. This initiative reflects the university's efforts to build students' capacity to respond sensitively and appropriately to psychological distress and to contribute to a supportive and mentally aware society.

https://www.iu.edu.jo/index.php/ar/all-news/2974-2019-11-27-08-40-52

Isra University places considerable emphasis on mental health as an important component of individual well-being and public health. Expertise in this field is represented across several academic departments and faculties, including Nursing, Pharmacy, and Psychology, supporting both education and research in mental health and related disciplines.

Faculty members contribute to advancing knowledge in this field through research addressing various mental health challenges and related healthcare needs. The following examples of recent publications by faculty members of the Department of Pharmacy highlight the university's research contributions to mental health and demonstrate the role of its academic staff in exploring emerging issues and developing evidence-based knowledge in this important area.

1. Adherence to thyroid therapy and depressive status among patients with hypothyroidism in the northern of Jordan: A cross-sectional study View article

2. Global, regional, and national burden of disorders affecting the nervous system, 1990–2021: a systematic analysis for the Global Burden of Disease Study 2021. The Lancet Neurology, 2024 View article
3. The effect of cumulative night shift duties on insomnia, fatigue, and mental health in intensive care unit View article

4. Mediating effect of depression and acute stress between exposure to Israel-Gaza war media coverage and insomnia: a multinational study from five Arab countries view article

5. Prevalence, factors associated and management of needle phobia among the general population in Saudi Arabia and Egypt view article

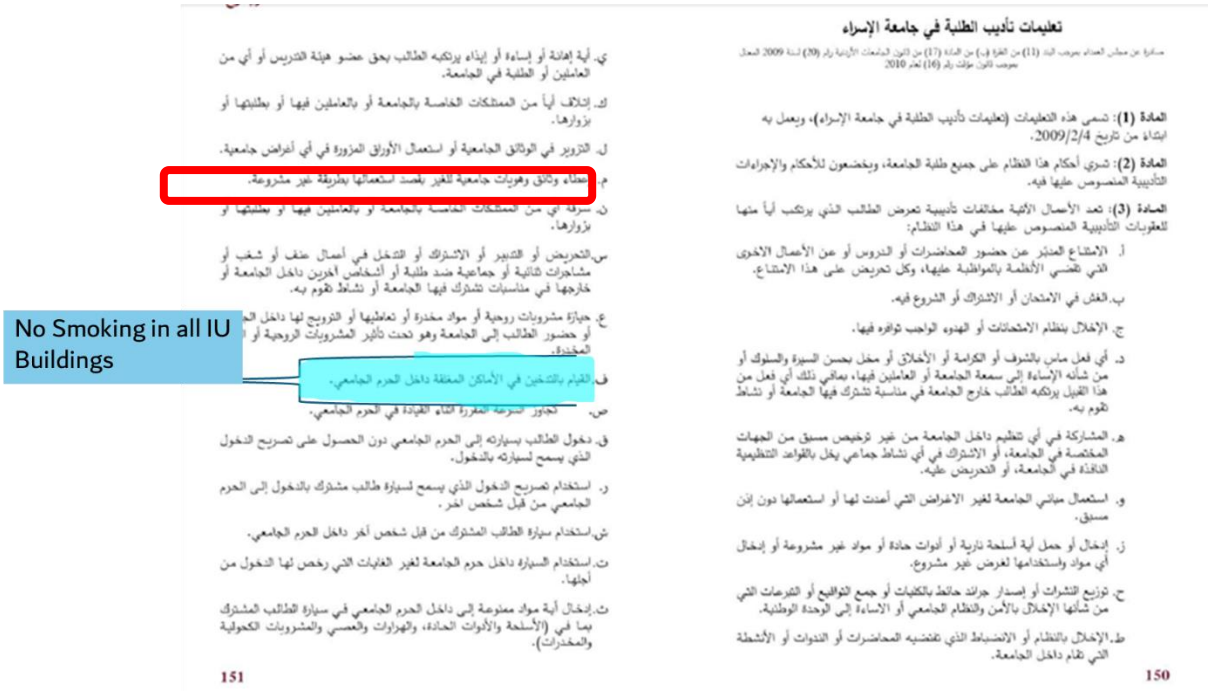
6. Mediating effect of depression and acute stress between exposure to Israel-Gaza war media coverage and insomnia: a multinational study from five Arab countries view article

- Isra University is committed to providing **psychological support and assistance** to students by establishing a dedicated **Psychological Support Team** and a specialized **Psychological Support Unit**. The team offers guidance and counseling services to students, helping them address psychological and emotional needs. The university has equipped the team with a **dedicated office on campus** and a **direct contact number** for students (4711710-EXT (2217)). Further details about the services and how to access them are available on the university's official website. الإرشاد النفسي

Smoke Free Policy in Place

- Isra University prohibits smoking at any time and any place on campus, and in this it abides by article 53 of the public health law for year 2008, that is issued by the Ministry of Health that bans smoking in public places (https://www.moh.gov.jo/ebv4.0/root_storage/en/eb_list_page/public_health_law_no_(47)_for_year_2008_and_its_changes.pdf).
- Signs prohibiting smoking are posted throughout the university. Instructions to students prohibiting smoking are present in the student handbook and are published online, as a point in the list of instructions on using various university facilities and on the website of the Deanship of Student Affairs. The Deanship of Student Affairs also established several student associations, one of them an association to encourage quitting cigarette smoking and preservation of the environment, known as the Environment and Anti-smoking Club.
- Isra University is also a member of a coalition of universities in Jordan for fighting tobacco and cigarette smoking. The coalition is known as the Alliance of Jordanian Universities against Tobacco and Smoking (JUATS). The university also provided several lectures on the dangers of smoking throughout the year 2023 and some of its research activities are directed to investigate various aspects of cigarette smoking.

- Instructions prohibiting smoking are mentioned in the student handbook, with repercussions for a reported violation of university law, page 151.
  https://www.iu.edu.jo/files/guide.pdf



- List of student clubs organised by the deanship of student affairs. The first club encourages quitting smoking, known as **the environment and anti-smoking club**, and the link for students to join the club is offered on the university webpage.
  https://iu.edu.jo/index.php/ar/all-std-announcements/1255001587-iu-ads
  https://iu.edu.jo/join-clubs/

- Instructions for students, on the admission and registration department, last point in the list of instructions boldly prohibits smoking on university premises.
  https://iu.edu.jo/index.php/ar/faq/item/858-students-instructions

- Student instructions on the use of the university library, point number 2 prohibits smoking.
  https://iu.edu.jo/index.php/ar/library-instructions

- The university is a member of the Alliance of Jordanian Universities Against Tobacco and Smoking (JUATS).
  http://www.juats.com/juats/?page_id=1410&lang=ar

- Several lectures offered encouraging smoking cessation and warning on the health dangers of smoking, none were in 2024, but some in other years
  محاضرة توعوية عن التدخين ومكافحته في جامعة الإسراء

- University research also involves in some of its directions investigating issues pertinent to cigarette smoking. As an example, a published research article by faculty affiliates of the college of pharmacy.
  https://journaljpri.com/index.php/JPRI/article/view/1491

- Examples of sign-posting prohibiting smoking on university premises are provided below.





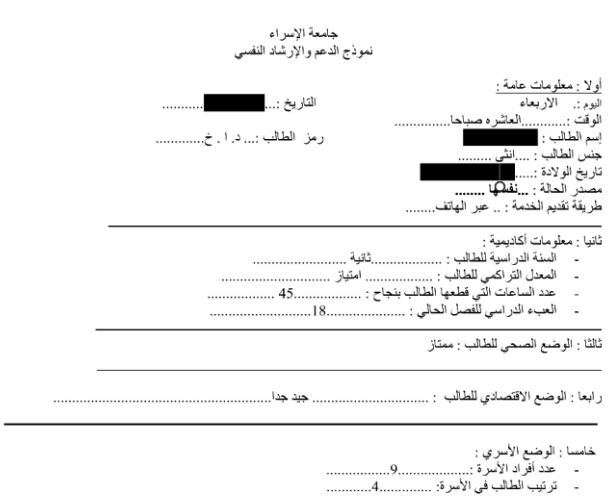


Mental health support for staff

As with students, a range of interconnected factors, such as family challenges, financial difficulties, social isolation, social pressures, anxiety, and work-related stress, can affect the mental health and well-being of university employees, including academic and administrative staff. Isra University recognizes the importance of supporting its employees' psychological well-being and fostering a positive working environment. Employee well-being can contribute to greater motivation, self-confidence, job satisfaction, and engagement, ultimately supporting the quality of academic performance and the services provided to students.

The university's Psychological Support and Counselling Clinic plays an important role in providing support to both employees and students who experience psychological or emotional difficulties. Each year, the clinic prepares a comprehensive report documenting the number of cases received and the types of assistance provided to university staff. A corresponding reporting form is used to document cases involving students, as illustrated in the attached documentation. In addition, specialized forms are available to support counselling and intervention procedures.

Established in July 2020, the clinic was led by a professor from the Department of Psychology who specializes in mental health, as documented in the attached evidence. Through its services, reporting procedures, and professional oversight, the clinic continues to provide essential support to members of the university community and contributes to promoting psychological well-being in both the academic and workplace environments.



جامعة الإسراء
نموذج الدعم والإرشاد النفسي

أولا : معلومات عامة :
اليوم : الاربعاء التاريخ :[redacted]
الوقت :.....العاشره صباحا.....
إسم الطالب : [redacted] رمز الطالب :... د. ا . خ.....
جنس الطالب : ....انثى .....
تاريخ الولادة :.....[redacted]
مصدر الحالة : ...نفسها .....
طريقة تقديم الخدمة : .. عبر الهاتف.....

ثانيا : معلومات أكاديمية :
- السنة الدراسية للطالب : .....ثانية .....
- المعدل التراكمي للطالب : ..... امتياز .....
- عدد الساعات التي قطعها الطالب بنجاح : .....45.....
- العبء الدراسي للفصل الحالي : .....18.....

ثالثا : الوضع الصحي للطالب : ممتاز

رابعا : الوضع الاقتصادي للطالب : ..... جيد جدا.....

خامسا : الوضع الأسري :
- عدد أفراد الأسرة :.....9.....
- ترتيب الطالب في الأسرة: .....4.....



جامعة الإسراء
Isra University

President Office مكتب الرئيس

Ref: .....
Date: .....

الرقم: [redacted]
التاريخ: ٢٠٢٠/١١/٢٠

الدكتور سامي خرابشة المحترم
ق.أ. عميد شؤون الطلبة

الموضوع: تشكيل لجنة فريق الدعم والارشاد النفسي

عملاً بالصلاحيات الممنوحة لي قررت: تشكيل لجنة فريق الدعم والارشاد النفسي برئاسة و عضوية كل من السادة:

الدكتور مالك يوسف الخطيبا	رئيس قسم علم النفس في كلية الاداب	رئيساً
الدكتورة أسماء ناصر الخوالدة	عضو هيئة تدريس في كلية العلوم التربوية	مقرراً
الأستاذ الدكتورة زهرية عبد الحق	عضو هيئة تدريس في كلية في كلية الاداب	عضواً
الدكتورة حنان جميل هلسة	عضو هيئة تدريس في كلية في كلية الاداب	عضواً
الدكتور عبد الرؤوف الميمان	عضو هيئة تدريس في كلية العلوم التربوية	عضواً
الدكتورة رانيا فريحات	عضو هيئة تدريس في كلية العلوم التربوية	عضواً
الدكتورة ليلى الخطيب	عضو هيئة تدريس في كلية العلوم التربوية	عضواً

متمنياً لكم التوفيق و النجاح.

والسلام الاحترام

رئيس الجامعة
أ.د. أحمد نصرات

Further, the university provided medical insurance to staff that included mental health.

-59	SS-02	سياسة الخدمات الصحية	SS-02-001	إجراء معاينة الطلبة وأعضاء الهيئتين التدريسية والإدارية.
			SS-02-002	إجراء صرف الأدوية.
			SS-02-003	اجراء جرد الأدوية داخل الصيدلية.
			SS-02-004	إجراء الاشتراك في التأمين الصحي لأعضاء الهيئتين التدريسية والإدارية.
			SS-02-005	إجراء إلغاء الاشتراك في التأمين الصحي لأعضاء الهيئتين التدريسية والإدارية.

Medical Insurance

The university has also organized various activities to support mental health. Below are highlights of two major events:

- Awareness Session on "The Role of Psychologists in Protecting Against Domestic Violence".
- An Awareness Activity Organized by the Faculty of Allied Medical Sciences at Isra University Entitled "The Impact of Psychological Factors on Progress in the Medical Field"





Here are a few examples of recent publications in the field of mental health by faculty members of the Pharmacy Department, demonstrating their commitment to conducting cutting-edge research in this challenging area.

1. Adherence to thyroid therapy and depressive status among patients with hypothyroidism in the northern of Jordan: A cross-sectional study View article
2. Global, regional, and national burden of disorders affecting the nervous system, 1990–2021: a systematic analysis for the Global Burden of Disease Study 2021. The Lancet Neurology, 2024 View article
3. The effect of cumulative night shift duties on insomnia, fatigue, and mental health in intensive care unit View article
4. Mediating effect of depression and acute stress between exposure to Israel-Gaza war media coverage and insomnia: a multinational study from five Arab countries view article
5. Prevalence, factors associated and management of needle phobia among the general population in Saudi Arabia and Egypt view article
6. Mediating effect of depression and acute stress between exposure to Israel-Gaza war media coverage and insomnia: a multinational study from five Arab countries view article

SDG4: QUALITY EDUCATION

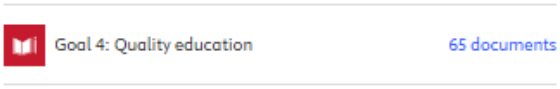
This report presents Isra University's contributions, initiatives, and achievements in support of Sustainable Development Goal 4 (SDG 4): Quality Education. It provides an overview of the university's relevant activities, performance indicators, and supporting evidence in accordance with the requirements of the Times Higher Education (THE) Impact Rankings. Each section highlights the university's efforts to promote inclusive and equitable quality education, expand access to lifelong learning opportunities, and support continuous educational development. Through its academic programs, institutional initiatives, and community engagement activities, Isra University demonstrates its commitment to advancing quality education and contributing to the achievement of SDG 4.

Research on early years and lifelong learning education

Quality Education: paper views

Regarding Sustainable Development Goal 4, which focuses on quality education, Al-Isra University has published research documented on the Scopus platform, with **sixty-five publications**. These works span several academic years, up to 2024-2025.

These publications emphasize improving the quality of education through initiatives and supportive activities, in addition to assessing teaching staff performance and providing supporting evidence that reflects the university's ongoing commitment to enhancing the educational process.



Proportion of Graduates with Teaching Qualification

Proportion of Graduates with Relevant Qualifications for Teaching

Isra University is committed to promoting inclusive, equitable, and high-quality education while supporting lifelong learning opportunities. Through its educational strategies, academic programs, and institutional policies, the university seeks to integrate the principles of Sustainable Development Goal 4 (SDG 4) into its educational and operational practices, contributing to the advancement of quality education and the development of learning opportunities for diverse groups within society.

In support of this commitment, Isra University offers academic programs designed to equip graduates with the qualifications, knowledge, and practical skills required to pursue careers in education and contribute to improving the quality of teaching in Jordanian schools. These programs include disciplines within Educational Sciences, as well as Science and Arts, including English and Arabic. By preparing graduates in these fields, the university contributes to developing a qualified workforce capable of supporting teaching and learning, particularly at the primary school level, and strengthening the national education system.

The total number of graduates in 2025are listed in the table below.



Number of Graduates: **1524** students



Number of Graduates Who Gained a Qualification Entitling Them to Teach at Primary School Level are **302** distributed as follows

Lifelong Learning Measures

Public Resources (Lifelong Learning)

In line with Isra University's vision of achieving distinction and keeping pace with modern developments, the university established the Educational Centre for Physical Therapy and Rehabilitation. The center provides specialized physiotherapy and rehabilitation services to students, university staff, and members of the local community, contributing to improved health and well-being. In addition to its service provision role, the center serves as a practical training environment for physiotherapy students, enabling them to develop their clinical skills and apply their academic knowledge in a professional setting. Through its integrated educational and healthcare services, the center supports practical learning, professional development, and community health.

Isra University has established a dedicated Prosthetics Centre to train qualified professionals in prosthetics, provide specialized services to members of the community, and contribute to Jordan's efforts to advance rehabilitation services. The center supports the objectives of the World Health Organization's Global Action Plan on Disability, particularly the goal of strengthening and expanding access to rehabilitation services.

Through this initiative, the university also seeks to contribute to the objectives of the World Health Organization's Global Cooperation on Assistive Technology (GATE), which aims to improve global access to high quality, affordable assistive products, including prosthetics. The center's work aligns with the broader Sustainable Development Goals by promoting equitable access to effective healthcare and assistive services without exposing individuals to financial hardship.

Furthermore, the center emphasizes the importance of gender-responsive service provision, including women's empowerment and opportunities for greater participation in the workforce. Its services are designed to improve individuals' overall health, mobility, and functional abilities, particularly those experiencing physical limitations or disabilities resulting from chronic injuries or diseases. Through professional training and community-based services, the Prosthetics Centre contributes to rehabilitation, social inclusion, and improved quality of life.

- Isra University offers Free Access to Educational Resources for Non-Students: ISRA University offers

  Free Courses Leading to Certificates or Awards

  - Examples of courses:

#	Training Courses Held at the Consulting Center	Date
.1	Conducting the training course (Accredited Linguistic Proofreader)	24/09 – 02/09/2024
.2	Conducting the training course "Teaching Arabic to Non-Native Speakers"	24/09 – 02/09/2024
3.	Conducting the preparatory course (International Computer Driving License - ICDL)	11/09 – 11/08/2024
4.	Conducting the preparatory course for nursing graduates to practice the profession	13/08 – 08/07/2024
.5	Conducting the training course in journalistic editing in Arabic	04/08 – 12/06/2024



- **Free Access to Campus Facilities and Equipment**:

In line with the university's mission and its social responsibility with the community and to strengthen the cooperation between the university and other academic, cultural and training institutions and the public in general, the library does the following:

- Offers training courses on library and information sciences

- Hosts individual and group visits and introducing library services and making various resources available to the public

- Hosts visits of school students to the library and introduces the library's holdings and services.

- Provides a special hall for children equipped with appropriate furniture and various books and stories.

- The library is also ready to provide various services to the local community according to the instructions that were agreed upon with the Centre of Excellence in Library Services for Jordanian Private Universities (under implementation).
https://www.iu.edu.jo/index.php/ar/library-services

- Free Access to Online Resources that were prepared at Isra University:
    - Available resources:

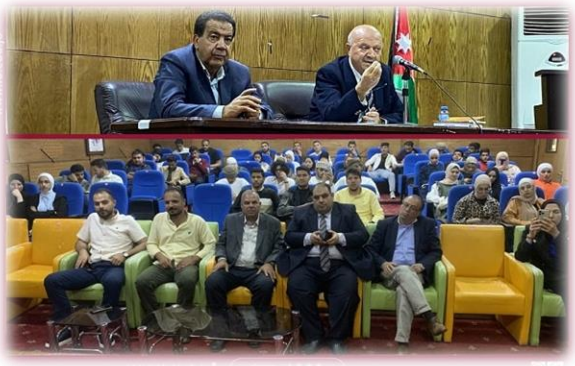
Course Title	Link
Arabic	https://youtu.be/-7b91YrTTeI?si=6yacthTRvQ6nlFY6
National Education	https://www.youtube.com/watch?v=07JyvTjd0Pg
Islamic Culture	https://www.youtube.com/watch?v=6Gx7GEe7cjc
Jerusalem and the Hashemite Custodianship	https://www.youtube.com/watch?v=DsW5N0wAzoI
Social Security Law	https://www.youtube.com/watch?v=EAe3fi3VrEw
Sports and Health	https://www.youtube.com/watch?v=CcG90j2GvkY
Instructional Design	https://www.youtube.com/watch?v=YZx5V5u2ddE&list=PLHz1_mLFh1dSNOz8GNPpnFrFgV1mhQfZH
Moodle LMS Training	https://www.youtube.com/watch?v=LUW20dPcr0E&list=PLHz1_mLFh1dSDeHV9Y5MDgQi00sqL5DbR
Object oriented programming	https://www.youtube.com/watch?v=3Cu8AIy1U3g&list=PLHz1_mLFh1dQyt0ZHEVHqG4A1IUwUY765

Public Events (Lifelong Learning)

- **Host Educational Events Open to the Public:**
  ISRA University regularly holds public educational events such as guest lectures, workshops, and seminars to foster knowledge sharing within the community.
    - **Free Events**:

Activity	Detail
Al-Isra University inaugurates an art exhibition entitled A Pause on its Threshold	
Al-Isra University Holds an Awareness Day on the Scourge of Drugs	

The Faculty of Arts at Al-Isra University Organizes a Symposium on Poetry and its Importance



Al-Isra University Participates in a Workshop on Metals in Energy Technologies in the Arab Countries



Launch of the Book Exchange Campaign at Al-Isra University



- **Both Charged and Free Events:** IU conducted several events that included local community, staff and students. The table below highlights some of the events that were conducted during the academic year 2024-2025.

Activity	Details

A Series of Training Workshops and Lectures at Al-Isra University



A Lecture Entitled "Be Part of the News" at Al-Isra University



Organizes a Training Workshop Entitled Writing a Resume and How to Conduct Job Interviews



Training Sessions Entitled "Community Leadership" at Al-Isra University



The Faculty of Pharmacy at Isra University participated in a workshop entitled "Communication Skills and Event Management,"



Isra University was the only academic institution to participate in the development of the 2025 Regulations on the Practice of Anesthesia and Resuscitation Technology and the Regulations on the Practice of Respiratory Therapy, which were approved by the Council of Ministers during its session.



Isra University Participates in an Awareness Workshop on Tobacco Control and Smoking Prevention



Vocational Training Events (Lifelong Learning)

ISRA university vocational training events aim to provide practical skills and continuing education to those who are not enrolled as university students but seek to improve their professional and vocational competencies.

Host Vocational Training and Executive Education Programs Open to the Public: it requires students who did or did not pass their high school and aim at gaining skills that will facilitate their pursue of jobs.

Ad Hoc Basis:

#	Training Courses Held at the Consulting Centre	Link
1.	Conducting the Training Diploma in Hospital Management and Medical Records in collaboration with the Talal Abu-Ghazaleh Centre	
2.	Al-Israa University Hosts a Course on the Qualification of Women Leaders	
3.	Al-Israa University Holds the First Scientific Day for the Faculties of Business and Information Technology	
4.	Al-Israa University Holds a Career Day for its Students and the Local Community in Cooperation with the Ministry of Labor	

5. Al-Israa University Hosts the Play "Al-Ahzab Ya Shabab"



6. Al-Israa University Organizes Astronomical Observation in Cooperation with the Astronomical Society



7. Mashael Al-Iman Model School Holds an Entertainment Concert at Al-Israa University



The following is the link to all Diplomas that are conducted at IU in collaboration with Tala Abu-Ghazaleh Knowledge Centre

https://www.iu.edu.jo/index.php/ar/diploma-tag-iu



Programmed Basis:

IU conducted many training courses in collaboration with Tala Abu-Ghazaleh Knowledge Centre

https://www.iu.edu.jo/index.php/ar/courses-tag



Talal Abu-Ghazaleh Centre - Diploma in Elderly Care



Talal Abu-Ghazaleh Centre - Scientific Foundations in Understanding and Implementing Plans



Talal Abu-Ghazaleh Center - Early Childhood Care Diploma



Education Outreach Activities beyond Campus

- Educational Outreach Beyond Campus:

ISRA University engages in community outreach initiatives that include student-led tutoring, community workshops, and collaborative programs with local schools to extend educational support beyond the campus environment. The following table presents some examples.

- **Ad Hoc Activities**:

No.	Activity	Aim	link
1.	Isra University organises a free medical day in cooperation with Telescope Medical Centre for Eyes	Extracurricular awareness campaign to promote health practices.	اليوم الطبي المجاني لفحص السكري
2.	Al-Isra University Participates in the National Dialogue Forum Tawasol 2024	The forum included discussing the most prominent public issues, trends and national initiatives through discussion and dialogue sessions with decision-makers and professionals. The forum aims to create an interactive space for the exchange of ideas and visions on national issues that simulate the reality and aspirations of Jordanian society, in addition to enhancing trust and cooperation with the concerned authorities more.	https://www.iu.edu.jo/index.php/en/all-news-2/1255003769-iu-3009
3.	Energy Engineering Students at Al-Isra	The visit included a review of the latest developments in	Energy Engineering Students at Al-Israa University Visit the Arab Technical Group (ATG)

	University Visit the Arab Technical Group (ATG)	the world of air conditioning technology and the latest means used by the Japanese company Daikin and the Italian BAXI company, which is the first technology in the boiler industry, and how to apply the technology to improve the efficiency of boilers and reduce fuel consumption, which contributes to making home heating more effective and economical.	
4.	Engineering of Al-Isra University Organizes a Scientific Trip to Tafila Wind Power Plant	Al-Isra University is keen on practical application by providing distinguished education that links theoretical information to the practical reality in the labour market, combines theoretical and applied qualification with field training, and provides training opportunities for students to empower them in line with future skills, competencies and jobs.	"Engineering" of Al-Israa University Organizes a Scientific Trip to Tafila Wind Power Plant
5.	Al-Isra University Participates in the Annual Regional Conference of the Professional Learning	Training workshop entitled "Building Bridges Towards Well-Being in Education During Crises through Social-Emotional Learning", in	Al-Isra University Participates in the Annual Regional Conference of the Professional Learning Initiative at Harvard University

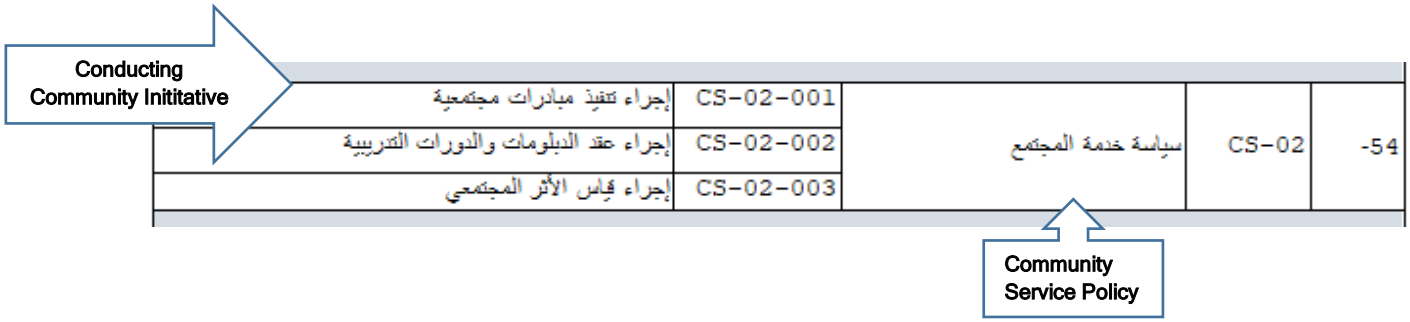
	Initiative at Harvard University	which she spoke about How to deal with stress positively towards education and taking into account different aspects of life	
6.	The Faculty of Science at Al-Isra University Holds a Scientific Activity at the Private Leadership School in Zarqa	Organized a scientific event at the Private Leadership School, which included a lecture by Ms. Dareen Hamidat to explain some basic concepts in science, in addition to conducting some scientific experiments for students.	The Faculty of Science at Al-Israa University Holds a Scientific Activity at the Private Leadership School in Zarqa
7.	Al-Isra University Participates in the Sixth Scientific Conference Entitled "Inclusive Education and the Empowerment of People with Disabilities"	This participation comes due to the university's keenness to attend such events that are concerned with empowering people with disabilities in the community, and exchanging experiences.	Al-Israa University Participates in the Sixth Scientific Conference Entitled "Inclusive Education and the Empowerment of People with Disabilities"
8.	Eid Clothing Initiative at Al-Israa University	Initiative comes to the importance of achieving community solidarity, by supporting charitable and humanitarian initiatives to spread the spirit of affection and harmony in the community.	Eid Clothing Initiative at Al-Israa University/ar/all-news/1255003076-isra-iu-54780

- **Programmed Basis Activities**:

Date	Activity
yearly	**Goodness Parcel Campaign**
8/4/2024	**Eid Clothing Campaign**
6/6/2024	**Activity of the Arab Cultures Exhibition and Bazaar**
30/5/2024	**Celebration of Independence Day**

Lifelong Learning Access Policy

Access Policy: ISRA University has implemented a comprehensive policy ensuring that all lifelong learning activities are inclusive and accessible to individuals of all backgrounds, irrespective of ethnicity, religion, disability, immigration status, or gender.



Proportion of First-Generation Students

Proportion of First-Generation Students

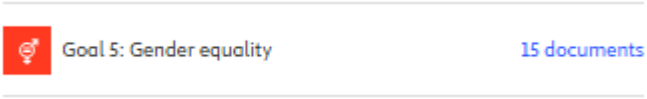
- **Number of Students Starting a Degree**: **Total Number were 6560 students.**
- **Number of First-Generation Students Starting a Degree**: For both male and Female the total was **613**

ISRA University is committed to supporting first-generation students through various initiatives aimed at reducing barriers to higher education, fostering an inclusive learning environment, and providing tailored support systems.

SDG5: GENDER EQUALITY

Research on gender equality

Proportion of female authors



Al-Isra University is committed to promoting gender equality and supporting inclusive participation in scientific research and academic publishing. According to data retrieved from the Scopus database, the University produced approximately 2,175 publications between 2019 and 2025, reflecting its ongoing contribution to scientific knowledge and research development. These publications involved both male and female authors, demonstrating the participation of researchers of both genders in the University's research activities. Based on the available data, the proportion of female authors relative to male authors was approximately 24.3%, highlighting female researchers' contribution to the University's scientific output and the importance of continuing to encourage their participation in research and academic publishing.

Furthermore, during the reporting year, Al-Isra University recorded 15 publications related to Sustainable Development Goal 5 (SDG 5: Gender Equality), as identified through the Scopus database and illustrated in the figure below. These publications address issues related to gender equality and provide evidence of the University's research engagement with this important global objective. The publications can be identified and verified through the Scopus platform, providing a transparent and accessible basis for documenting the University's research contributions to gender equality. Through its continued support for scientific research and the participation of male and female researchers, Al-Isra University seeks to strengthen its contribution to SDG 5 and promote a more inclusive and equitable academic environment

Proportion of first-generation female students

Al-Isra University is committed to promoting equal access to higher education and empowering women through educational opportunities, particularly for female students who are the first generation in their families to pursue university-level education. The University recognizes the transformative role of higher education in enhancing social mobility, expanding opportunities, and supporting the academic and professional development of women. Through its admission policies and educational opportunities, Al-Isra University contributes to enabling female students from diverse family and socioeconomic backgrounds to access higher education and pursue their academic aspirations. According to the available institutional data, approximately 48% of first-generation students entering university were female, highlighting the significant participation of women who are the first in their families to embark on a university education. This reflects the University's contribution to expanding educational opportunities for women and supporting greater equity and inclusion in higher education, in alignment with Sustainable Development Goal 5 (Gender Equality) and Sustainable Development Goal 4 (Quality Education)

Proportion of women first-generation	48.3%
Number of women starting a degree	526
Number of first-generation women starting a degree	253

Student access measures

This part includes the following points: Tracking access measures, Policy for women applications and entry, Women's access schemes, Women's application in underrepresented subjects.

Tracking access measures

Al-Isra University places significant emphasis on promoting equal opportunities in access to higher education and ensuring that all students have fair opportunities for admission, enrolment, and continued study without discrimination based on gender. In this regard, the Admission and Registration Department is responsible for monitoring student access indicators by collecting data on the numbers of admitted students, enrolled students, and graduates. These data are updated regularly each semester to ensure accurate and up-to-date monitoring of student access and participation.

The University also tracks student-related activities and classifies relevant data by gender, enabling the analysis of male and female participation across different academic and student activities, as well as monitoring enrolment patterns across various academic disciplines. These procedures contribute to providing reliable data to support institutional decision-making, evaluate existing policies and practices, identify opportunities for improvement, and promote inclusiveness and equity in higher education. They also support the achievement of Sustainable Development Goal 4 (Quality Education) and Sustainable Development Goal 5 (Gender Equality).

Al-Isra University is committed to utilizing these data to enhance its admission and registration policies and strengthen its ability to assess the fairness of educational opportunities available to different groups of students. Regular monitoring enables the University to compare the numbers of male and female students admitted, enrolled, and graduated, as well as track changes in enrolment, retention, and graduation rates. This process helps identify potential gaps in educational participation and develop appropriate measures to address them in accordance with students' needs and institutional development priorities.

As part of its commitment to promoting gender equality, the University seeks to support female students' participation across different academic disciplines, including fields in which women may be underrepresented, and to encourage them to benefit from the educational opportunities available. Furthermore, gender-disaggregated data can be used to evaluate the effectiveness of student-oriented initiatives and programs, identify areas requiring additional support, and guide the development of targeted interventions that promote equitable participation.

These practices form an integral part of the University's data-driven planning approach, its commitment to transparency in monitoring educational indicators, and its continuous improvement of academic and administrative services. Through regular data updates and the use of these data in institutional reporting, Al-Isra University strengthens its capacity to measure progress in expanding access to higher education and fostering an inclusive and equitable university environment that supports the participation of all

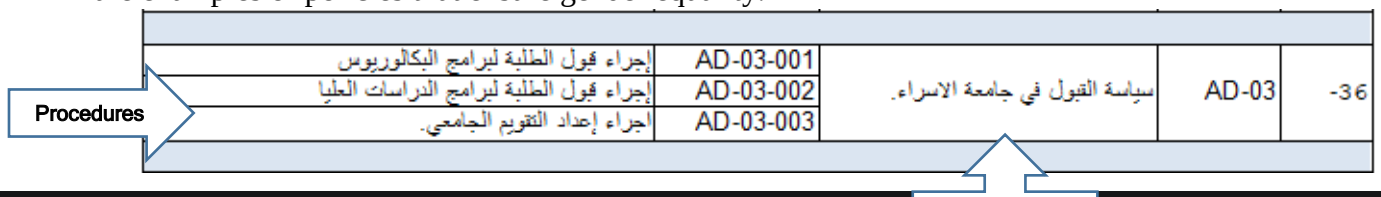
students. These efforts contribute to advancing the Sustainable Development Goals, particularly SDG 4 (Quality Education) and SDG 5 (Gender Equality).

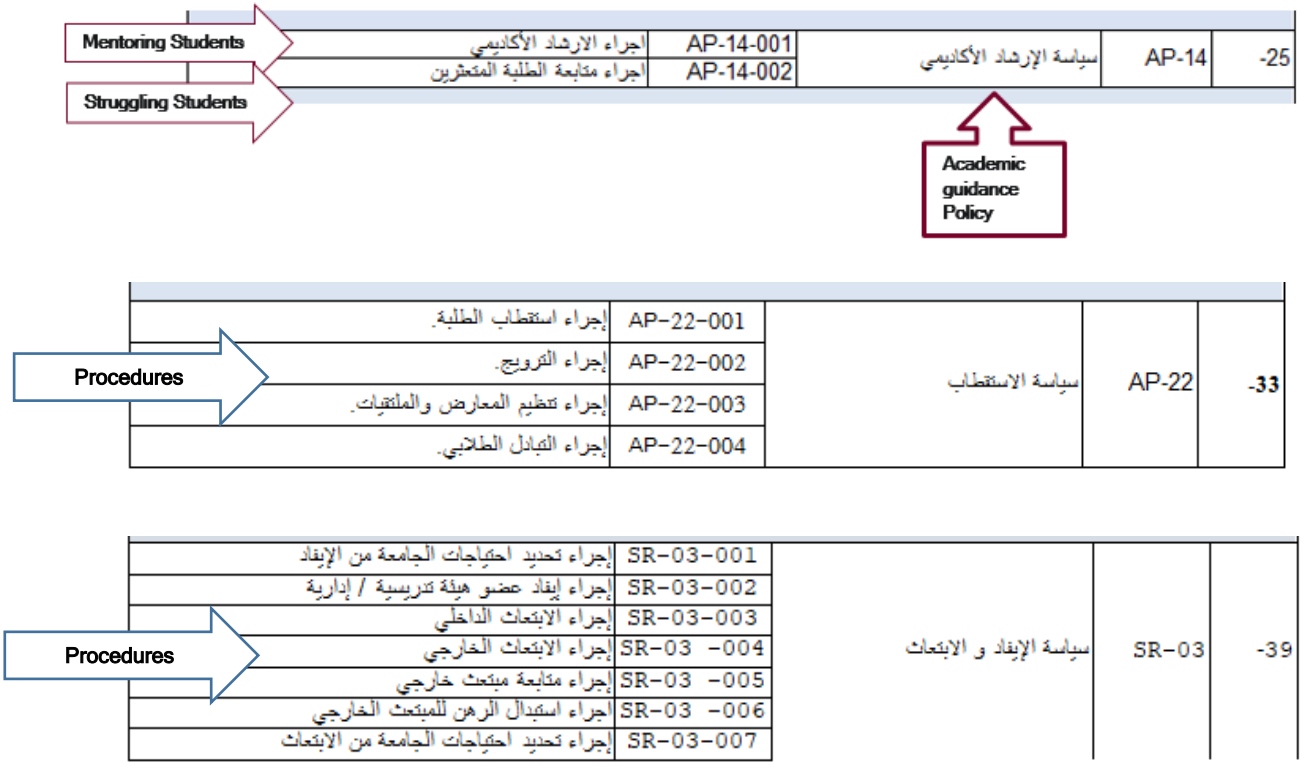
College	Major	Jordanian	Non-Jordanian	Total
Information Technology	**College Total**	**959**	**121**	**1,080**
	Cybersecurity	204	25	229
	Data Science and Artificial Intelligence	118	14	132
	Computer Science / Computer Networks	42	6	48
	Computer Science	188	26	214
	Computer Science / Multimedia	40	1	41
	Computer Information Systems	56	7	63
	Software Engineering	311	42	353
Arts	**College Total**	**738**	**104**	**842**
	English Language and Literature	140	24	164
	English Language / Translation	195	37	232
	Arabic Language and Literature	216	17	233
	Psychology	187	26	213
Business	**College Total**	**835**	**94**	**929**
	Business Administration	198	27	225
	Banking and Financial Management	65	11	76
	Marketing	19	2	21
	Digital Marketing	166	12	178
	Accounting	246	17	263
	Management Information Systems	141	25	166
Nursing	**College Total**	**332**	**315**	**647**
	Nursing	332	315	647
Law	**College Total**	**371**	**19**	**390**
	Law	371	19	390
Pharmacy	**College Total**	**587**	**157**	**744**
	Pharmacy	587	157	744
Science	**College Total**	**200**	**23**	**223**
	Mathematics	44	3	47
	Physics	37	7	44
	Chemistry	119	13	132
Educational Sciences	**College Total**	**266**	**29**	**295**
	Education / Child Education	31	3	34
	Education / Classroom Teacher	217	25	242
	Early Childhood	18	1	19
Allied Medical Sciences	**College Total**	**390**	**339**	**729**
	Physical Therapy	67	275	342
	Respiratory Therapy	85	7	92
	Anesthesia and Resuscitation Technology	214	39	253
	Radiologic Technology	24	18	42
Engineering	**College Total**	**187**	**40**	**227**
	Civil Engineering	89	13	102
	Communications and Electronics Engineering	27	7	34
	Renewable Energy Engineering	47	14	61
	Architectural Engineering	24	6	30
Grand Total	**All Colleges**	**4,865**	**1,241**	**6,106**

Policy for women applications and entry

At Isra University, women's access schemes, including mentoring, scholarships are other provisions are taken with extreme care as follows:

Equal Access and Opportunities: Isra University ensure that admission policies encourage gender balance, providing equal opportunities for women applicants in all programs, especially in traditionally male-dominated fields or where demand on female gender is required. The following are examples of policies that ensure gender equality.





-25	AP-14	سياسة الإرشاد الأكاديمي	AP-14-001	اجراء الارشاد الأكاديمي	
			AP-14-002	اجراء متابعة الطلبة المتعثرين	
-33	AP-22	سياسة الاستقطاب	AP-22-001	إجراء استقطاب الطلبة.	
			AP-22-002	إجراء الترويج.	
			AP-22-003	إجراء تنظيم المعارض والملتقيات.	
			AP-22-004	إجراء التبادل الطلابي.	
-39	SR-03	سياسة الإيفاد و الابتعاث	SR-03-001	إجراء تحديد احتياجات الجامعة من الإيفاد	
			SR-03-002	إجراء إيفاد عضو هيئة تدريسية / إدارية	
			SR-03-003	إجراء الابتعاث الداخلي	
			SR-03 -004	إجراء الابتعاث الخارجي	
			SR-03 -005	إجراء متابعة مبتعث خارجي	
			SR-03 -006	اجراء استبدال الرهن للمبتعث الخارجي	
			SR-03-007	إجراء تحديد احتياجات الجامعة من الابتعاث	

Women's access schemes

Female students accounted for 61.71% of the total student population at Isra University during the 2024-2025 academic year, reflecting their substantial representation within the university community. Isra University supports women's access to higher education through a range of initiatives, including scholarships and financial assistance.

Scholarships and Financial Aid: Isra University offers scholarship opportunities to both male and female students on an equitable basis, with selection informed by academic achievement and individual merit. Women have secured a particularly strong share of scholarship opportunities in certain fields, including STEM and leadership-oriented programs. The table below presents the recipients of PhD scholarships in clinical science-related specializations. Of the four recipients, three (75%), highlighted by red frames in the table, are female. This demonstrates women's participation in advanced postgraduate education and their access to opportunities for academic and professional development.

الكلية	التخصص	اسم المبتعث	الدولة	الجامعة	عدد المبتعثين
الصيدلة	الصيدلة السريرية	آية إبراهيم الخطيب	بريطانيا	Queen's University Belfast	1
العلوم الطبية المساندة	العلاج الطبيعي	ملاك عمر العبابسه	ماليزيا	Universiti Kebangsaan Malaysia	3
		قصي عبدالكريم الجناده	ماليزيا	Universiti Kebangsaan Malaysia	
		ايناس حسين شلطف	ماليزيا	Universiti Kebangsaan Malaysia	

Furthermore, the following table summarizes the recipients of scholarships for master's (MSc) programs at Isra University. Of the 20 students awarded scholarships, 14 were female, representing 70% of the scholarship recipients recognized as top-performing students. Among these female scholars, two are pursuing STEM-related studies in Structural Engineering, a field traditionally characterized by lower female representation. In addition, three female scholarship recipients are studying in Pharmacy and Nursing, disciplines within the health and scientific fields. These figures highlight women's access to postgraduate scholarship opportunities and their participation in a range of academic disciplines, including STEM and health sciences

التخصص	اسم المبتعث	عدد المبتعثين
اللغة الإنجليزية	نورالدين موسى يونس ادعيس ربيحه امجد عبداللطيف جابر سلام علاءالدين ابراهيم الحلايقه	3
إدارة الأعمال	نهله محمد صيام الغثيان راما عادل الشبح	7
المحاسبة	محمد نواف ابو ناب رهف احمد محمد العبابسه خالد طه ذياب الملاحمه	
الأعمال الذكية	ياسمين عبدالرزاق صالم العقرباوي جمانه محمد جبر المحارمه	
القانون	نوال مصلح حسين الجابر سالم محمد سالم الشاهين	2
هندسة الانشاءات	ملاك خالد الضمور عبد العزيز اسحق عامر هديب حنين ابراهيم المهيرات	3
هندسة البرمجيات	زهدي سعدى ابصيله	1
رياض الأطفال	تسنيم عبدالمجيد محمود النويهي	1
الأمراض المزمنة	سجى عمر توفيق طريف نهيل مالك غازي الشختور	2

Safety and Inclusion: Isra University is committed to providing a welcoming, safe, and inclusive campus environment that recognizes and responds to the needs of women and men. The university provides dedicated restroom facilities and prayer rooms to support the comfort, privacy, and religious needs of its campus community. In addition, the university's health center employs both female and male physicians and nurses, enabling students and staff to access healthcare services in a setting that takes their individual needs and preferences into consideration. These facilities and services contribute to creating a supportive environment in which all members of the university community can participate in academic and campus life.

Monitoring and Reporting: Isra University monitors female representation across academic disciplines and incorporates gender-disaggregated data into its institutional reports. This approach enables university stakeholders to assess participation patterns, identify areas requiring further attention, and make informed decisions. Furthermore, questionnaires and surveys administered across the university are analyzed by gender, where applicable, to evaluate the effectiveness of institutional policies, procedures, and initiatives designed to promote women's empowerment through education, training, and equal access to opportunities. Through systematic monitoring and reporting, the university seeks to strengthen accountability and support evidence-based decision-making on gender equality and inclusion.

Women's application in underrepresented subjects

Isra University is committed to encouraging female participation in science, technology, engineering, and mathematics (STEM) and promoting greater access to scientific education for women and girls. Through community outreach initiatives and collaboration with local schools and community organizations, the university seeks to raise awareness of scientific disciplines and encourage female students to pursue degrees in fields where women remain underrepresented.

One example of these efforts was a practical workshop organized by the university's Department of Chemistry in collaboration with the local community. The workshop introduced participants to the process of making liquid soap, providing them with hands-on experience in applying scientific knowledge to a practical activity. The initiative aimed to stimulate interest in chemistry and other scientific disciplines, encourage applications to science-related degree programs, and promote women's participation in fields where they are underrepresented.

The activity was conducted as part of the university's community outreach efforts, including collaboration with Hanina Youth Centre and engagement in a national campaign. 23 female students participated in the workshop and received certificates upon completion of the training. Through initiatives of this kind, Isra University seeks to make science more accessible, strengthen practical learning opportunities, and encourage girls and young women to consider further study and future careers in STEM-related fields. Here some examples of activities that encouraging female participation

Al-Israa University Hosts a Course on the Qualification of Women Leaders

30.June.2024



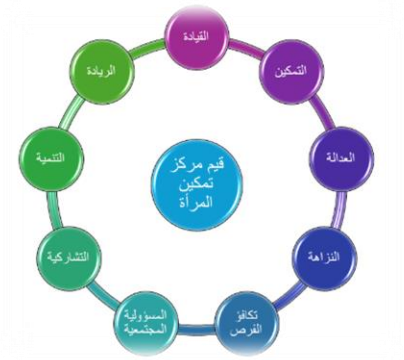
Al-Israa University Participates in the Graduation Ceremony of the Jordanian Women Leadership Development Program

21.Oct.2024



Isra University established the Women's Empowerment Center, on April 25, 2024. This making it the first center at a Jordanian university dedicated to women's empowerment in all its forms.

25.April.2025



Proportion of senior female academics

Proportion of senior female academics

Female academics contribute to teaching, research, and other academic activities across various faculties at Isra University. The table below presents the distribution of academic staff by academic rank and gender, illustrating female representation across the university's academic workforce and providing an overview of gender diversity within its academic ranks.

Academic Rank	Number of Females	Number of males	Total	% Females
Professor	10	33	43	23.3
Associate Professor	19	60	79	24.1
Assistant Professor	39	85	124	31.5
Lecturer	23	8	31	74.2
Grand Total	91	186	277	32.9

As for senior positions such as deans, out of the 10 faculties, 5 deans are female (Science, Pharmacy, Nursing, Art and Engineering) making 50% of senior management in academia.

Proportion of Women Receiving Degrees

Al-Isra University is committed to promoting gender equality and ensuring equal opportunities for male and female students in pursuing and obtaining both undergraduate and postgraduate degrees. The University strives to provide an inclusive and equitable learning environment in which students are evaluated based on their academic performance and achievements, without discrimination based on gender. During the reporting period, the University awarded undergraduate degrees and postgraduate degrees (**1524**) students, reflecting its commitment to supporting students of both genders in achieving their academic goals.

Furthermore, Al-Isra University recognizes the importance of enabling women to pursue degrees across a diverse range of academic disciplines, including Science, Technology, Engineering, Mathematics, and Medicine (STEM-related fields), as well as Pharmacy, Allied Medical Sciences, Nursing, Information Technology, and Engineering. These disciplines provide female graduates with valuable opportunities to develop their scientific, technical, and professional skills and contribute effectively to society.

During the 2024–2025 academic year, the University graduated a total of **619**students in STEM-related fields, of whom **315** were female graduates. These figures demonstrate female students' participation in academic disciplines that play an important role in scientific advancement, innovation, healthcare, and technological development.

Through its diverse academic programs and commitment to equitable educational opportunities, Al-Isra University seeks to empower women by supporting their academic achievement, expanding their access to a wide range of disciplines, and preparing them to assume active roles in the workforce and society. The University recognizes female students and graduates as essential contributors to the educational process and to sustainable development. Its commitment to providing equal opportunities for males and females reinforces its dedication to women's empowerment, inclusive education, and the advancement of Sustainable Development Goal 5 (Gender Equality) and Sustainable Development Goal 4 (Quality Education).

Women's progress measures

Policy of non-discrimination against women

Isra University prohibits all sorts of discrimination which could be based on race, colour, gender, sexual orientation, age, religion, national origin, disability, and it sets the basis for all its policies and procedures. That relate to integrity and transparency that is a core value of Isra University Vision and Mission (iu.edu.jo).

It is part of the Jordanian constitution Article 6: The Constitution of The Hashemite Kingdom of Jordan (istd.gov.jo). that states:

"Article 6

(i) Jordanians shall be equal before the law. There shall be no discrimination between them as regards to their rights and duties on grounds of **race, language or religion**.

(ii) The Government shall ensure **work and education within the limits of its possibilities**,

and it shall ensure a state of tranquility and **equal opportunities to all Jordanians**.

The university is operated through a detailed set of Laws, regulations, policies and procedure that collectively addresses all aspects of the university work under the Jordanian Law that Prevent Discrimination حقوق المرأة العاملة في قانون العمل الأردني | اللجنة الوطنية الأردنية لشؤون المرأة (women.jo). Isra University and all institutions in Jordan are required to follow the working women rights in the Labor Law.

.

Equality, Diversity and Inclusion (EDI) policy	Policy Number:	GO-008
	Issue Date:	7- April-2025
	Date of Revision and Amendment:	-
	Revision and Amendment Number:	-
	The number of pages:	2
	Date of adoption of the policy:	7- April-2025
Anti Corruption and Bribery Policy	Policy Number:	GO-007
	Issue Date:	7- April-2025
	Date of Revision and Amendment:	-
	Revision and Amendment Number:	-
	Number of pages:	2
	Date of adoption of the policy:	7- April-2025
	Quality and Quality Assurance Council Decision No.: 9/8/2024/2025	
	Deans Council Descion No.: 21/27-2024/2025	
Policy Statements	• Isra University is dedicated to upholding the highest standards of integrity, transparency, and ethical conduct in all its academic, administrative, and commercial operations, ensuring full compliance with the law. • The University maintains a zero-tolerance policy towards all forms of corruption by its affiliates including bribery. • The university is committed to acting professionally and fairly in all its activities while implementing and maintaining effective systems to prevent and address instances of corruption.	





The university also established the Women Empowerment Centre to provide support for women at all domains.

مركز تمكين المرأة (iu.edu.jo)

Non-discrimination policies for transgender

Although Isra University and Jordanian did not explicitly state non-discrimination towards transgender, it is implied as a human right. It is part of the Jordanian constitution Article 6: The Constitution of The Hashemite Kingdom of Jordan (istd.gov.jo). that states:

"Article 6

(i) Jordanians shall be equal before the law. There shall be no discrimination between them

as regards to their rights and duties on grounds of **race, language or religion**.

(ii) The Government shall ensure **work and education within the limits of its possibilities**,

and it shall ensure a state of tranquility and **equal opportunities to all Jordanians**.

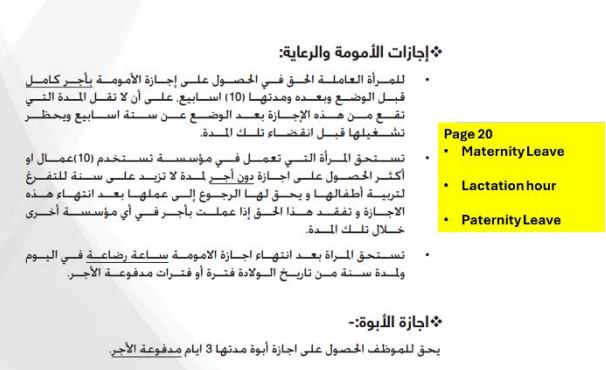
The university is operated through a detailed set of Laws, regulations, policies and procedure that collectively addresses all aspects of the university work under the Jordanian Law that Prevent Discrimination

Isra University is committed to implementing institutional policies that promote equality and prohibit discrimination against women. These policies are embedded within the university's governance framework and operational procedures to ensure fairness, inclusivity, and equal opportunities for all. The university actively fosters a campus environment that supports women's empowerment, participation, and advancement in academic and administrative fields

Non-Discrimination and Anti-Harassment Policy	Policy Number:	GO-009
	Issue Date:	7- April-2025
	Date of Revision and Amendment:	-
	Revision and Amendment Number:	-
	The number of pages:	2
	Date of adoption of the policy:	7- April-2025
	Resolution of the Quality and Quality Control Council No.:	
	Deans Council Resolution No.:	
Policy Statements	• Isra University is Committed to equality, respect, and protection of individual rights regardless of characteristics such as race, colour, religion, gender, identity, expression, national origin, age, disability, or other protected attributes. • Isra University Reserves its rights to take actions that are consistent with its policies that deal with individuals found to have engaged in harassment or discrimination.	

Maternity policy

- IU follows the laws that are related to maternity leave. All staff are contributing towards the national security and in turn the maternity leave is covered by the law. الصفحات (ssc.gov.jo).
- The university is operated through a detailed set of Laws, regulations, policies and procedure that collectively addresses all aspects of the university work under the Jordanian Law that Prevent Discrimination حقوق المرأة العاملة في قانون العمل الأردني | اللجنة الوطنية الأردنية لشؤون المرأة (women.jo). Isra University and all institutions in Jordan are required to follow the working women rights in the Labor Law. Page 20 of the Law addresses all rights of pregnant and lactating women.



❖إجازات الأمومة والرعاية:

- للمرأة العاملة الحق في الحصول على إجازة الأمومة بأجر كامل قبل الوضع وبعده ومدتها (10) اسابيع. على أن لا تقل المدة التي تقع من هذه الإجازة بعد الوضع عن ستة اسابيع ويحظر تشغيلها قبل انقضاء تلك المدة.
- تستحق المرأة التي تعمل في مؤسسة تستخدم (10)عمال او أكثر الحصول على اجازة دون أجر لمدة لا تزيد على سنة للتفرغ لتربية أطفالها و يحق لها الرجوع إلى عملها بعد انتهاء هذه الاجازة و تفقد هذا الحق إذا عملت بأجر في أي مؤسسة أخرى خلال تلك المدة.
- تستحق المرأة بعد انتهاء اجازة الامومة ساعة رضاعة في اليوم ولمدة سنة من تاريخ الولادة فترة أو فترات مدفوعة الأجر.

❖اجازة الأبوة:-

يحق للموظف الحصول على اجازة أبوة مدتها 3 ايام مدفوعة الأجر.

Page 20
- Maternity Leave
- Lactation hour
- Paternity Leave

Furthermore, IU had regulations that align with the law for staff regarding maternity leave (Article no. 45).

iu.edu.jo/files/iu/النظام_الداخلي_للموظفين_الإداريين_في_جامعة_الإسراء.pdf

5.6.4 Childcare facilities for students

Isra University established the Isra University Kindergarten and it opens its doors to academic, administrative staff, students and community children from the age of 2 months till 4 years. The working hours are from 8 am till 4 pm which is in line with the working hours of staff and lectures or Laboratory sessions.

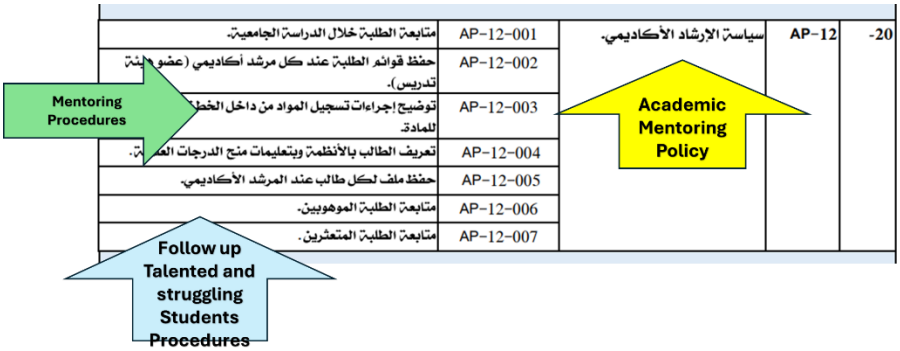


(https://www.iu.edu.jo/index.php/ar/departments-of-iu/offices-of-iu/isra-kindergarten)

Women's mentoring schemes

Isra University established a detailed policy and procedure that deals with mentoring for both female and male. It covers academic, social and psychological domains. We refer those in need to support to the psychology clinic. Also, talented students through mentoring are directed into further support to shape their talents.





Track women's graduation rate

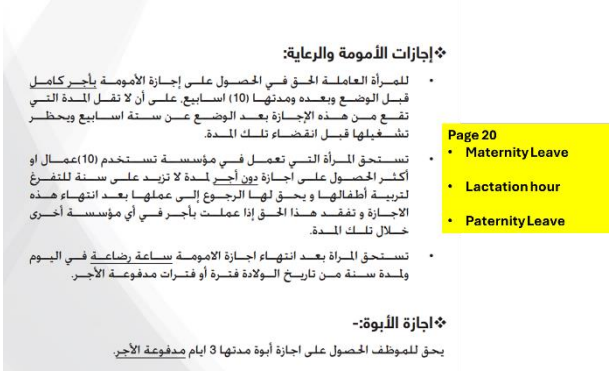
The admission and registration office keeps track on the graduation rates for both males and females. In general, female progress in their degree faster than males.

Policies protecting those reporting discrimination

IU signed the international agreement that related to how to prevent discrimination and protect people from discrimination. It addresses how to protect those who were subjected to discrimination Jordan Signed Agreement. Further all disputes and discrimination related cases are handled in the university through committees. One at faculty level and the higher at the university level. Members of the higher committee are experts in Law.

Paternity policy

- IU follows the laws that are related to maternity leave. All staff are contributing towards the national security and in turn the maternity leave is covered by the law. (ssc.gov.jo).
- The university is operated through a detailed set of Laws, regulations, policies and procedure that collectively addresses all aspects of the university work under the Jordanian Law that Prevent Discrimination حقوق المرأة العاملة في قانون العمل الأردني | اللجنة الوطنية الأردنية لشؤون المرأة (women.jo). Isra University and all institutions in Jordan are required to follow the working women rights in the Labor Law. Page 20 of the Law addresses all rights of Fathers to get a paid paternal leave for 3 days.



❖إجازات الأمومة والرعاية:

- للمرأة العاملة الحق في الحصول على إجازة الأمومة بأجر كامل قبل الوضع وبعده ومدتها (10) اسابيع على أن لا تقل المدة التي تقع من هذه الإجازة بعد الوضع عن ستة اسابيع ويحظر تشغيلها قبل انقضاء تلك المدة.
- تستحق المرأة التي تعمل في مؤسسة تستخدم (10)عمال او أكثر الحصول على اجازة دون أجر لمدة لا تزيد على سنة للتفرغ لتربية أطفالها و يحق لها الرجوع إلى عملها بعد انتهاء هذه الاجازة و تفقد هذا الحق إذا عملت بأجر في أي مؤسسة أخرى خلال تلك المدة.
- تستحق المراة بعد انتهاء اجازة الامومة ساعة رضاعة في اليوم ولمدة سنة من تاريخ الولادة فترة أو فترات مدفوعة الأجر.

❖اجازة الأبوة:-

يحق للموظف الحصول على اجازة أبوة مدتها 3 ايام مدفوعة الأجر.

Page 20
- Maternity Leave
- Lactation hour
- Paternity Leave

Furthermore, IU had regulations that align with the law for staff regarding paternity leave (Article no. 46).

iu.edu.jo/files/iu/النظام_الداخلي_للموظفين_اللاداريين_في_جامعة_اللإسراء.pdf

SDG6: CLEAN WATER AND SANITATION

Research on water

Clean Water and Sanitation



Goal 6: Clean water and sanitation 89 documents

Al-Isra University has contributed to Sustainable Development (SDG 6) through research focused on water consumption and innovative water management systems. The university has produced approximately 89 publications related to SDG 6, with around 25% of these publications appearing in journals ranked among the top 10% of journals worldwide.

During the 2024–2025 period, the university recorded approximately 490 research documents and 2,382 citations across its research output, including studies addressing clean water and water-related issues. In addition to its research contributions, Al-Isra University has promoted innovation in water conservation and sustainable water management through effective agricultural practices, including cultivating crops that require less water, adopting drip irrigation systems, applying precision fertigation techniques, and reusing agricultural wastewater. Furthermore, the university recognizes the potential of automated irrigation systems based on advanced technologies and the Internet of Things (IoT) to monitor and control water requirements, minimize water waste, and improve water-use efficiency.

In the same context, Al-Isra University has collaborated with the Smart Vertical Farming Hub on a project funded by the National Centre for Research and Development (NCRD). This project aims to integrate modern agricultural technologies and develop innovative agricultural production methods, supporting the cultivation of various crops, including leafy vegetables, peppers, and strawberries. These initiatives demonstrate Al-Isra University's commitment to adopting smart agricultural solutions that conserve natural resources, enhance productivity, and promote innovation in sustainable agricultural practices.

Water consumption per person

According to a case study conducted by the United Nations, Jordan is among the most water-scarce countries in the world, making the efficient use and management of water resources a national priority. Recognizing the importance of water conservation, Isra University is committed to improving water-use efficiency and reducing its reliance on freshwater resources through wastewater treatment and recycling initiatives.

The university currently recycles **37.5% of its used water**, which is reused for irrigating campus plants and green spaces. Annual water consumption is approximately **16,000 cubic meters (m^3)**, while the university's water treatment plant has a reported supply volume of **6,000 m^3**. To strengthen its water management capacity, the university planned further investment in water treatment facilities in

2025, with the aim of improving water quality and expanding opportunities for water reuse in different applications.

To assess water-use efficiency, the university also monitors annual water consumption per person across its campus community. This indicator considers the total volume of water consumed relative to the campus population, including students, academic staff, and administrative employees. Population figures are calculated using full-time equivalents (FTEs) to provide a consistent basis for measuring water consumption per campus user. This approach supports the evaluation of water-use patterns and helps inform future conservation measures and sustainable water management planning.

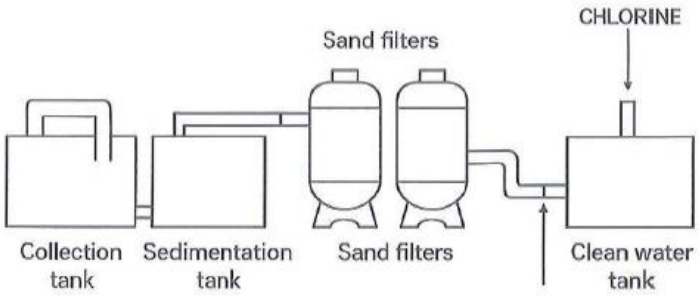
Campus Population		Water consumption/person
Staff	**363**	**16000 m^3/7183= 2.23**
faculty members	**260**	**m^3/person**
Students	**6560**	
Total	**7183**	

Water usage and care

Jordan has very limited water resources. At IU, Isra University places strong emphasis on water conservation through the implementation of a comprehensive program aimed at improving water-use efficiency across the campus. This program has contributed to reducing water consumption by approximately **37.5%**. It includes the use of modern irrigation systems such as drip irrigation, as well as regular monitoring of water usage to minimize waste.
The university also adopts a well-planned approach in selecting the plants used in landscaping, focusing on species that are adapted to the local environment and can tolerate low water availability. Examples include **aloe Vera, agave, cactus, and yucca**, which require significantly less water compared to other plant types. This approach effectively reduces water demand and makes plant selection a key component of the water conservation strategy, reflecting the university's commitment to sustainability and the preservation of natural resources. In addition to that, we treat wastewater and recycle 37.5% of it for irrigating our plants. We consume 16,000 m^3 of water annually, with the water treatment plant providing 6,000 m^3. In 2026, we plan to invest in additional water t



Example of the planet chosen



The sand filter treatment plant as a step of Water Conservation Program Implementation

- Isra University seeks to enhance water-use efficiency by adopting modern technologies under the concept of Water Efficient Appliances. The university utilizes advanced pumps equipped with





pressure regulators and automatic electronic flow control systems. These systems regulate water flow according to actual demand, reducing waste and preventing excessive consumption. Additionally, smart pump control improves operational efficiency, reduces energy consumption, and extends the lifespan of water networks and infrastructure. This approach reflects the university's commitment to adopting sustainable technological solutions that contribute to water conservation and effective water management across the campus.

Water pollution control in campus area

Isra University implements a comprehensive set of measures to reduce water pollution as part of its broader sustainability strategy. Central to these efforts is the treatment of wastewater on campus through a dedicated treatment plant that utilizes sand filtration technology, ensuring that water is purified and safely reused in an environmentally responsible manner. The university also strictly regulates laboratory and operational activities by enforcing proper handling and disposal of chemicals and liquid waste, thereby preventing harmful pollutants from entering the water system.

In addition, Isra University actively promotes environmental awareness among students and staff, emphasizing the importance of protecting water resources and minimizing contamination. Modern irrigation systems were also employed to enhance water efficiency and reduce the risk of polluted water seeping into the soil. Together, these initiatives demonstrate the university's strong commitment to safeguarding water quality and advancing sustainable environmental management practices.

Isra University has developed a dedicated Climate Action Policy as part of its institutional policies. This policy aims to minimize the university's environmental impact by promoting diverse participation in sustainability initiatives and raising awareness of sustainable practices across the university community

Waste Management and Recycling Procedure.	CS-04-001	سياسة العمل المناخي باللغة الإنجليزية	CS-04
Water Network Maintenance Procedure	CS-04-002		
Monitoring and Evaluation Procedure.	CS-04-003		
Alternative and Renewable Energy Implementation Procedure.	CS-04-004		
Educational Programs and Community Awareness Campaigns.	CS-04-005		
Transportations Service Procedure.	CS-04-006		

Water in the Community

Isra University aims to provide educational opportunities for local communities to learn about effective water management. To raise awareness about water consumption

- Faculty of Engineering at Al-Isra University visited the Madaba Wastewater Treatment Plant, with the aim of linking theoretical knowledge with practical applications. The visit included learning about the different stages of wastewater treatment, including primary, secondary and tertiary processes, to realize the importance of wastewater management in maintaining public health and environmental safety and achieving the Sustainable Development Goals.



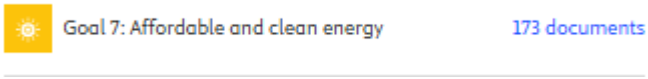
- A field visit by the students of the Department of Civil Engineering to the sewage treatment plant located within the campus. The visit included learning about the plant's working mechanism, the different stages of treatment, and how the plant contributes to supplying the university with treated water for various uses, which contributes to the university's sustainability strategy, which preserves the environment and reflects positively on society and the economy.



SDG7: AFFORDABLE AND CLEAN ENERGY

Research on clean energy

Affordable and Clean Energy



Isra University places considerable emphasis on advancing Sustainable Development Goal 7 (SDG 7), which focuses on ensuring access to affordable, reliable, sustainable, and modern energy for all. The university supports research and scientific publication in this field, recognizing the vital role of energy in achieving environmental sustainability and supporting sustainable development.

According to data retrieved from the Scopus database, approximately **173 research documents affiliated with Isra University** address topics related to SDG 7. These publications cover a range of energy-related themes, including affordable energy solutions, clean energy sources, and sustainable energy technologies. Some of the university's publications have appeared in journals ranked among the top 10% in their respective categories, highlighting the visibility and research quality of its scholarly output.

Isra University continues to support research activities that contribute to the advancement of knowledge in the energy sector and address challenges associated with the transition towards more sustainable energy systems. The influence of this research was also reflected in its citation performance, which provides an indication of the extent to which the university's publications were referenced by other researchers and contribute to ongoing scientific discussion. Through these research contributions, the university seeks to support innovation, promote sustainable energy solutions, and contribute to the broader objectives of SDG 7.

University measures towards affordable and clean energy

Energy-efficient renovation and building

Since its establishment, Isra University has been committed to providing high-quality services that support the well-being of its students, academic staff, administrative employees, and other campus personnel. In line with this commitment, the University's Engineering Department plays a vital role in maintaining the sustainability, functionality, and safety of the university's infrastructure and facilities.

The department is responsible for the maintenance and preservation of essential campus infrastructure, including buildings, roads, courtyards, and landscaped green spaces, while contributing to the protection of the university's natural environment. It also supports communication and connectivity by providing wired communication services between the University's various colleges and administrative departments, as well as with external entities.

In addition, the Engineering Department provides technical maintenance services across several essential areas, including electrical systems, mechanical equipment, air conditioning, and refrigeration. These services help ensure the efficient operation of university facilities and contribute to a safe, comfortable, and functional learning and working environment.

Campus safety is another key responsibility of the department. Through its dedicated Public Safety Section, the University works to safeguard students, staff, employees, and visitors by ensuring that appropriate safety requirements are in place throughout its buildings and facilities. The section also conducts periodic maintenance of fire alarms and firefighting equipment to support their proper functioning and readiness. Through these integrated engineering, maintenance, and safety services, Isra University seeks to maintain a sustainable campus environment that supports its educational mission and the well-being of the entire university community. (Message From the Director (iu.edu.jo))

Isra University has established a set of policies and procedures governing procurement and supplies to ensure that institutional needs are addressed systematically, transparently, and efficiently. These policies also cover renovation projects and the construction of new buildings, which are implemented through centralized or decentralized tendering procedures, as appropriate.

In addition, the University follows established procedures for planning and identifying institutional needs. These procedures support the systematic assessment, prioritization, and planning of requirements across the University, helping to ensure the effective allocation of resources and the timely provision of the materials, equipment, and infrastructure necessary for its operations and development.



At Isra University, engineering works are carried out through formal tendering procedures and in collaboration with contracted companies. The selection of contractors takes into consideration their compliance with applicable requirements, the integrity and transparency of their business practices, and their commitment to sustainability-related principles.

Furthermore, the University conducts annual evaluations of contracted companies based on established criteria. Quality of work and sustainability considerations are key components of this evaluation process, helping to ensure that engineering projects are implemented to appropriate standards and in a manner that supports the University's commitment to responsible resource management, environmental sustainability, and the long-term maintenance of its infrastructure.

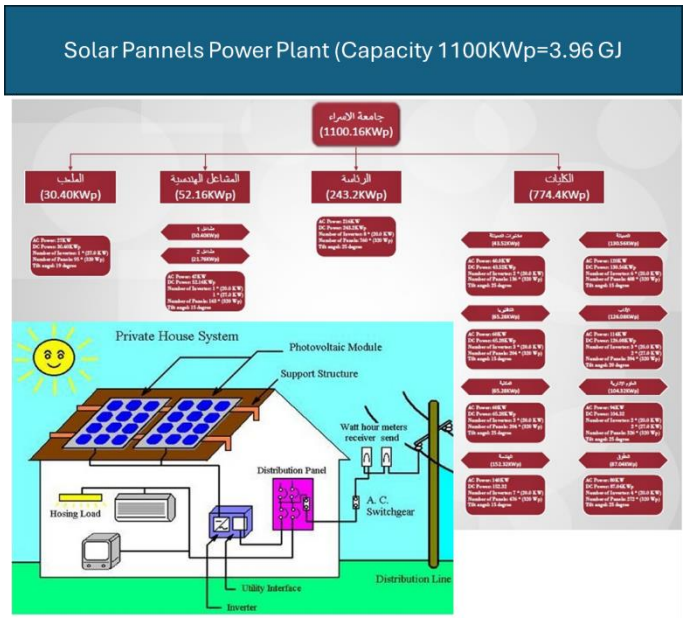
Upgrade buildings to higher energy efficiency

In accordance with Isra University's policies and procedures, all new construction and renovation projects are expected to priorities high-quality green building practices and contribute to environmental sustainability. These efforts include the development of renewable energy systems, water treatment projects, solid waste recycling initiatives, and other measures designed to improve resource efficiency and reduce environmental impacts.

The following examples illustrate the University's commitment to sustainable infrastructure development:

A. Investment in Solar Energy Systems

Isra University has made a substantial investment of **JOD 640,000** in the installation of solar power systems with a total capacity of **1,100 kWp**. These systems are distributed across eight faculties, the Main Administration Building, the engineering workshops, and the university stadium. This investment supports the University's transition towards renewable energy, reduces reliance on conventional electricity sources, and contributes to its broader environmental sustainability objectives .
IU solar plant





B. Expansion and Maintenance of Solar Energy Systems

Regular maintenance and improvement works were undertaken on the University's solar power system, including an additional capacity of **120 kWp**. This expansion aims to enhance renewable energy generation and extend solar energy coverage to all existing and newly constructed university buildings, supporting Isra University's commitment to energy efficiency, sustainable infrastructure, and reduced reliance on conventional energy sources.

C. Installation of Energy-Efficient Classroom Curtains

Isra University has replaced classroom curtains with energy-efficient alternatives designed to filter sunlight and provide thermal insulation. These curtains help reduce direct solar heat gain, particularly during spring and summer, when temperatures can reach approximately 40°C. This measure contributes to maintaining a more comfortable indoor learning environment, reducing heat transfer into classrooms, and improving energy efficiency by potentially lowering the demand for air conditioning.

D. Replacement of Conventional Lighting with Energy-Efficient LED Bulbs

Isra University has replaced conventional light bulbs throughout its buildings with energy-efficient LED lighting. This initiative helps reduce electricity consumption, improve lighting efficiency, and extend the lifespan of lighting equipment, thereby lowering maintenance requirements and associated costs. It also supports the University's broader commitment to sustainable resource management, energy conservation, and reducing the environmental impact of campus operations.

E. Use of Natural Daylight in University Corridors

Isra University has incorporated glass ceilings into the corridors of its main faculties to maximize the use of natural daylight. This architectural feature allows sunlight to illuminate indoor spaces, reducing the need for artificial lighting during daylight hours and helping to lower electricity consumption. The initiative reflects the University's commitment to energy-efficient building design, sustainable infrastructure, and the responsible use of natural resources.





Carbon reduction and emission reduction process



Isra University is committed to supporting the United Nations' efforts to reduce carbon emissions and address climate change. As part of its commitment to environmental sustainability, the University aims to reduce its carbon emissions by **43% by 2030** and achieve **net-zero emissions**. To advance these objectives, Isra University has implemented a range of initiatives focused on improving energy efficiency, expanding the use of renewable energy, and reducing the environmental impact of its campus operations.

The following initiatives demonstrate Isra University's ongoing efforts to reduce carbon emissions, improve energy efficiency, and promote sustainable practices across its campus facilities and daily operations:

1. Renewable Energy for Campus Electricity



Isra University generates nearly 100% of the electricity used across its campus from renewable energy sources, primarily solar power. This achievement reflects the University's commitment to expanding the use of clean energy, reducing reliance on conventional electricity sources, and minimizing the carbon footprint associated with its campus operations. [Isra University Solar Plant](#).

شركة الكهرباء الأردنية المساهمة العامة المحدودة
Jordan Electric Power Company

التاريخ: 28/05/2024
المستخدم: DSHREFAT

كشوفات الطاقة

رقم الطلبية	تاريخ التسديد	قيمة الفاتورة	الرصيد المدور	كمية الطاقة المقدرة	الرصيد المدور السابق	صافي الكمية المؤجلة	فائض	كمية الطاقة المؤجلة من الشهر	كمية الطاقة المتدرة	القراءة السابقة ثالثة	القراءة الحالية ثالثة	كمية الطاقة المستهلكة	القراءة السابقة	القراءة الحالية	شهر الفاتورة	رقم العداد	رقم الباب	رقم البيانات	اسم المشترك
	02/04/2023	12.292	66,963	0	66,928	0	0	0	1,431	155,791	157,222	1,396	103,094	104,490	2023/01	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	02/04/2023	10.666	68,283	0	66,963	0	0	0	2,445	157,222	159,667	1,125	104,490	105,615	2023/02	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	02/04/2023	7.984	70,685	0	68,283	0	0	0	3,080	159,667	162,747	678	105,615	106,293	2023/03	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	03/08/2023	7.696	73,076	0	70,685	0	0	0	3,021	162,747	165,768	630	106,293	106,923	2023/04	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	03/08/2023	61.606	75,258	0	73,076	0	0	0	2,797	165,768	168,565	615	106,923	107,538	2023/05	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	03/08/2023	61.474	76,926	0	75,258	0	0	0	2,261	168,565	170,826	593	107,538	108,131	2023/06	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	03/08/2023	59.662	79,526	0	76,926	0	0	0	2,891	170,826	173,717	291	108,131	108,422	2023/07	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	16/11/2023	59.200	82,048	0	79,526	0	0	0	2,736	173,717	176,453	214	108,422	108,636	2023/08	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	16/11/2023	60.405	83,495	0	82,048	0	0	0	1,862	176,453	178,315	415	108,636	109,051	2023/09	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	16/11/2023	61.300	84,683	0	83,495	0	0	0	1,752	178,315	180,067	564	109,051	109,615	2023/10	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	31/12/2023	63.298	85,030	0	84,683	0	0	0	1,244	180,067	181,311	897	109,615	110,512	2023/11	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	31/12/2023	61.374	86,470	0	85,030	0	0	0	2,015	181,311	183,326	575	110,512	111,087	2023/12	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	08/02/2024	61.774	87,560	0	86,470	0	0	0	1,733	183,326	185,059	643	111,087	111,730	2024/01	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	05/03/2024	60.544	89,098	0	87,560	0	0	0	1,976	185,059	187,035	438	111,730	112,168	2024/02	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
	15/04/2024	59.842	91,578	0	89,098	0	0	0	2,801	187,035	189,836	321	112,168	112,489	2024/03	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية
		59.296	94,892	0	91,578	0	0	0	3,544	189,836	193,380	230	112,489	112,719	2024/04	20166001203	0540705080166	31687663	جامعة الاسراء الاهلية

One of the four readers invoice demonstrate the consumption

2. Installation of Energy-Efficient Curtains

The University has installed energy-efficient curtains in offices and classrooms to reduce direct sunlight and heat gain. This measure helps maintain comfortable indoor temperatures and may reduce the need for air conditioning, particularly during warmer months, thereby contributing to lower energy consumption.

3. Digital Transformation of Course Materials

The University has converted paper-based course files into electronic formats across its courses. This initiative reduces paper consumption, supports more efficient access to educational materials, and contributes to the conservation of natural resources.

4. Use of Renewable Energy for Heating

Approximately **80% of the University's faculties use renewable energy for heating**. This initiative supports the transition towards cleaner energy sources, reduces reliance on conventional fuels, and contributes to the University's broader efforts to minimize its environmental footprint.

5. Free Transportation Services for Students and Staff

Isra University provides free transportation services for students and staff to encourage shared transport and reduce the number of individual vehicles travelling to campus. By transporting multiple passengers in a single vehicle, the University aims to reduce traffic congestion, fuel consumption, and carbon dioxide emissions associated with commuting.

6. Expansion of Online and Hybrid Learning



In alignment with the directions of the Ministry of Higher Education and Scientific Research (MoHESR), the University has expanded the use of online and hybrid learning. During the 2024–2025 academic period, online learning opportunities increased in accordance with the Ministry's directions. The University also designated Thursdays for online and hybrid classes, reducing the need for students to travel to campus on that day. Together with the Friday and Saturday weekend, this arrangement can help reduce commuting-related emissions and the environmental impacts associated with transportation.

7. Energy-Efficient LED Lighting and Energy Conservation Practices

The University has replaced conventional light bulbs with energy-efficient LED lighting to reduce electricity consumption. This initiative has been reported to reduce lighting-related energy consumption by approximately **50%**. In addition, the University has issued guidelines encouraging staff to switch off lights when offices are unoccupied and to use energy-saving settings, such as screen-saver or power-saving modes, on computers. These practices promote responsible energy use and help minimize unnecessary electricity consumption.

8. Sustainable Procurement and Contract Management

Isra University incorporates quality and sustainability considerations into its purchasing decisions and contractual arrangements. Contracts are reviewed annually to assess compliance with established requirements and identify any violations. This approach supports responsible procurement, promotes sustainable practices among suppliers and contractors, and encourages the efficient use of institutional resources.

9. Solid Waste Recycling

The University has contracted a specialized company to collect and recycle its solid waste. One example of this initiative is the exchange of wastepaper with a recycling company in return for recycled paper. This practice supports the circular use of materials, reduces the demand for virgin paper, and helps minimize the amount of waste sent for disposal.

10. Safe and Sustainable Disposal of Chemical and Organic Waste

Isra University arranges for the appropriate handling and disposal of chemical and organic waste through contracted services and coordination with the Ministry of Health, in accordance with applicable procedures. This approach aims to minimize environmental risks, protect public health, and ensure that waste is managed responsibly.

11. Expansion of Green Spaces and Campus Planting

The University has increased planting efforts to expand and maintain green spaces across its approximately **300,000-m² campus**. These efforts contribute to a greener campus environment, support local biodiversity, and enhance the overall quality of campus spaces. Vegetation can also provide shade and help moderate local temperatures, complementing the University's broader environmental sustainability initiatives.

Through these integrated measures, Isra University continues to promote energy conservation, cleaner transportation, digital learning, sustainable procurement, responsible waste management, and the expansion of green spaces. Collectively, these initiatives support the University's commitment to reducing its environmental impact and advancing its contribution to climate action and sustainable development.



12. Wastewater Treatment, Recycling, and Water Conservation at Isra University

Jordan is one of the countries facing significant water scarcity, making the efficient use and conservation of water resources a key environmental priority. In response to this challenge, Isra University treats and recycles wastewater for reuse in campus irrigation, helping to reduce demand for freshwater and promote more sustainable water management practices.

The University consumes approximately **16,000 m³ of water annually**, while its existing wastewater treatment plant provides approximately **6,000 m³ of treated water** for reuse. Based on these figures, recycled water accounts for approximately **37.5% of the University's annual water consumption**, demonstrating the contribution of wastewater reuse to conserving freshwater resources and supporting campus landscaping.

The University has also identified investment in additional wastewater treatment facilities as a means of expanding its treatment capacity and increasing the potential uses of reclaimed water. These efforts aim to improve water-use efficiency, reduce pressure on freshwater supplies, and strengthen the University's contribution to sustainable water management.

Plan to reduce energy consumption

Energy consumption has long been an important priority for Isra University. The University continues to implement measures to improve the efficiency of its energy systems, upgrade existing infrastructure, and promote the responsible use of energy across its campus. These efforts focus on improving building efficiency, expanding renewable energy use, raising awareness, and encouraging more sustainable transportation practices.

1. Energy Efficiency Upgrades

Isra University has implemented several measures to improve energy efficiency across its buildings and facilities.



- **LED Lighting:** The University has replaced conventional light bulbs with energy-efficient LED lighting. This initiative is intended to reduce electricity consumption by at least 50% in lighting applications while benefiting from the longer operational lifespan of LED bulbs.



- **Use of Natural Daylight:** Glass roofs have been incorporated into the corridors of many university buildings to maximize natural daylight and reduce the need for artificial lighting during daytime hours.
- **Heating, Ventilation, and Air Conditioning (HVAC) Optimization:** The University uses thermostats to regulate heating and cooling systems and supports centralized control of HVAC operations. These measures help optimize indoor temperatures and allow systems to be placed on standby outside working hours, reducing unnecessary energy consumption.

2. Use of Renewable Solar Energy

Isra University has invested in solar energy systems installed across its campus buildings to generate renewable electricity on-site. Solar power supplies nearly 100% of the electricity used for campus operations, according to the University's reported figures. This initiative reduces dependence on conventional electricity sources and contributes to lower operational carbon emissions.

3. Behavioral Change and Energy Awareness

The University recognizes that energy conservation depends not only on technical improvements but also on the daily practices of its campus community.

- **Awareness Workshops:** The Engineering Department conducts workshops for new students to introduce practical energy-saving measures and encourage responsible energy use.
- **Guidance for Staff and Students:** Members of the university community are encouraged to switch off lights when leaving offices and classrooms, use energy-saving settings on computers, and turn off electrical equipment when it is not in use.
- **Monitoring and Follow-up:** Security personnel help monitor compliance with energy-saving practices as part of their daily duties, supporting the implementation of these measures across campus facilities.

4. Sustainable Transportation and Mobility

Isra University recognizes the role of transportation in energy consumption and carbon emissions and seeks to encourage more sustainable mobility practices.

- **Low-Carbon Commuting:** The University promotes alternatives to single-occupancy vehicle use, including walking, cycling, carpooling, and public transportation, where practical. These approaches can help reduce fuel consumption, traffic congestion, and commuting-related emissions.
- **Electric Vehicle Infrastructure:** The installation of electric vehicle charging stations and the potential use of electric vehicles or electric campus shuttle services represent additional measures that can support the transition towards lower-carbon transportation.

Through these initiatives, Isra University continues to strengthen its approach to energy management by combining infrastructure improvements, renewable energy generation, awareness activities, and sustainable mobility. Together, these efforts support the University's commitment to improving energy efficiency, reducing its environmental footprint, and advancing its wider sustainability objectives.

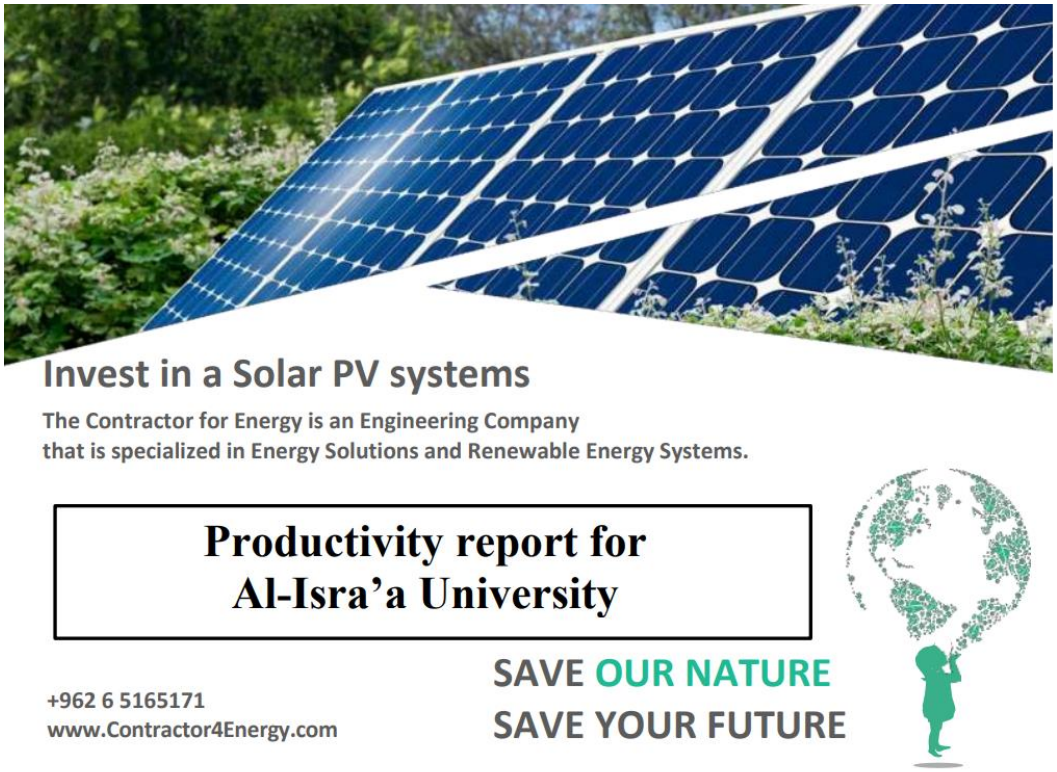
Energy wastage identification

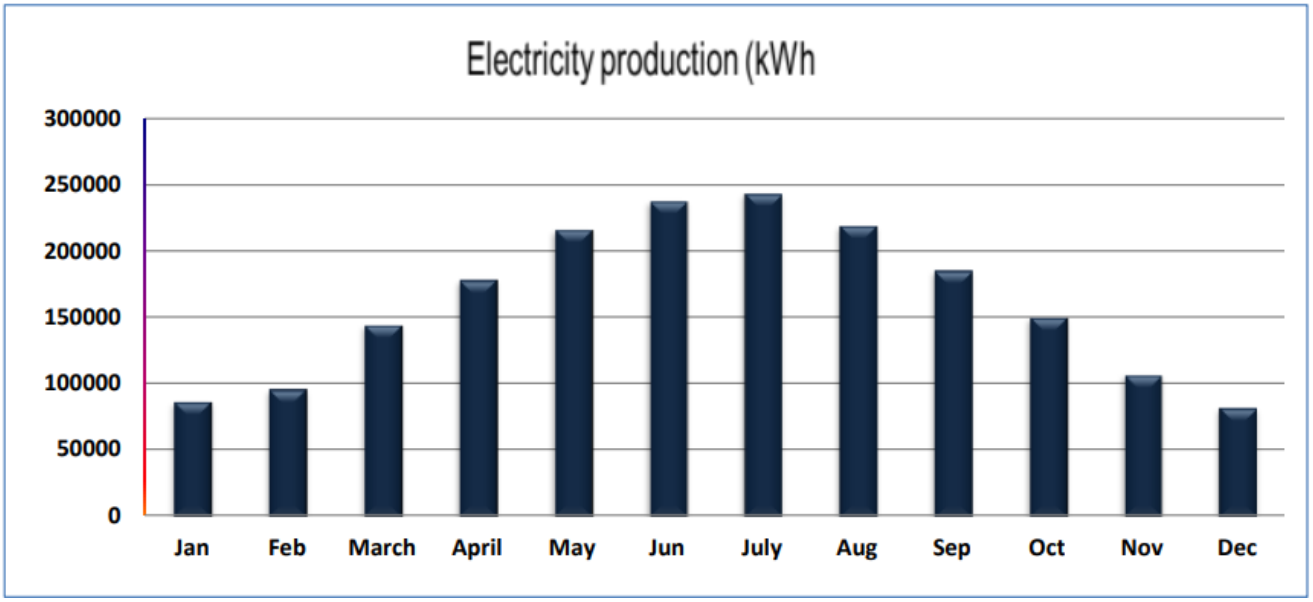
Isra University meets its campus electricity needs primarily through solar energy generated by photovoltaic systems distributed across the university campus. To monitor electricity use, the University utilizes four electricity meters that record consumption and support the assessment of energy demand across its facilities.

The University conducts regular reviews to compare solar energy production with electricity consumption. These assessments help identify variations in energy demand, evaluate the performance of the solar energy systems, and inform appropriate measures to improve energy efficiency and optimize energy management.

Electricity consumption varies among the University's faculties, particularly because some faculties operate laboratories that require substantial amounts of electricity to power specialized equipment and maintain essential operating conditions. Accordingly, solar energy generation capacity was allocated differently across faculties and buildings to reflect their varying energy requirements. This approach

supports energy that is more effective planning, better alignment between energy supply and demand, and the University's broader commitment to sustainable campus operations.





Divestment policy

Isra University meets its campus electricity needs primarily through solar energy generated by photovoltaic systems distributed across the university campus. To monitor electricity use, the University utilizes four electricity meters that record consumption and support the assessment of energy demand across its facilities.

The University conducts regular reviews to compare solar energy production with electricity consumption. These assessments help identify variations in energy demand, evaluate the performance of the solar energy systems, and inform appropriate measures to improve energy efficiency and optimize energy management.

Electricity consumption varies among the University's faculties, particularly because some faculties operate laboratories that require substantial amounts of electricity to power specialized equipment and maintain essential operating conditions. Accordingly, solar energy generation capacity was allocated differently across faculties and buildings to reflect their varying energy requirements. This approach supports energy that is more effective planning, better alignment between energy supply and demand, and the University's broader commitment to sustainable campus operations.



Energy use density

Indicator: Energy usage per sqm

Total Energy Consumption in 2024

This indicator represents the total energy consumed by Isra University throughout 2024, measured in gigajoules (GJ). It includes energy generated on campus, such as electricity produced by the University's solar power systems, as well as energy purchased from external suppliers, including grid electricity and fuel. Monitoring total energy consumption enables the University to assess its energy use, evaluate the contribution of renewable energy sources, and identify opportunities to improve energy efficiency.

University Building Floor Space in 2024

This indicator refers to the total floor area, measured in square meters (m^2), of Isra University's buildings in 2024. It includes the combined floor areas of the university buildings covered by the reporting scope and provides a basis for assessing energy consumption in relation to the size of the University's built environment.

Total energy used during 2025	**15399454kwh = 55.4GJ/Year**
University floor space	31,990.29 m^2
	0.01732 GJ/m^2 / Year

Energy and the community

Local community outreach for energy efficiency

IU is committed to energy efficiency and the value of renewable energy. Several outreach activities were conducted as listed below

1. Isra University Participates in a Workshop on Minerals Used in Clean Energy Technologies



The Faculty of Engineering at Isra University participated in a workshop entitled *"The Reality and Prospects of Minerals Used in Clean Energy Technologies in Arab Countries,"* held from 7 to 9 May 2024. The Head of the Renewable Energy Engineering Department and the Assistant Dean of the Faculty of Engineering represented the University for Quality Affairs.The workshop explored the importance of minerals in the development of clean energy technologies, recent technological advancements, and the role of these resources in supporting the transition towards sustainable energy and addressing climate change. The University's participation reflects its commitment to exchanging scientific knowledge and expertise and promoting academic engagement in renewable energy and sustainable development.

Source: Isra University official website

2. Scientific Visit to the Tafila Wind Farm



On 5 June 2024, the Renewable Energy Engineering Department at Isra University's Faculty of Engineering organized a scientific visit to the Tafila Wind Farm. The visit aimed to connect theoretical knowledge with practical applications in wind power generation and provide students with first-hand experience of renewable energy technologies.During the visit, students learned about the control room, the main components of wind turbines, and their operating

mechanisms, including the electrical, mechanical, and control systems involved in wind energy generation. This educational activity reflects the University's commitment to practical learning and equipping students with the technical knowledge and professional skills required in the renewable energy sector.

Source: Isra University official website

3. Isra University hosted the 13th annual meeting of the Arab Renewable Energy Authority



in the presence of the University President, Dean of the Faculty of Engineering, Director of the Consulting and Training Centre, and Head of the Department of Renewable Energy, and in the presence of representatives of Arab countries members of the Executive Office in its current session. The meeting outcome focused on the importance of the meeting of the Arab Renewable Energy Authority and its essential and effective role in encouraging the use of renewable energy in the world, spreading awareness and stimulating investments in this field to bring positive revenues to Arab countries. His Excellency the President of the University pointed to the importance of using energy and green hydrogen, stressing the interest paid by the Executive Office of the Arab Renewable Energy Authority, to spread the uses of renewable energies, reduce carbon emissions and increase the share of private sector participation in such projects.

It is noteworthy that Isra University and the Arab Renewable Energy Authority signed a memorandum of understanding for the purposes of activating research cooperation between members of the Arab Authority from Arab countries, partnership in the fields of research and academics, exchange of studies and experiences, organizing joint visits for students, faculty members and researchers, participating in holding conferences and seminars, in addition to encouraging scientific studies and research of common interest and research exchange.

The Department of Renewable Energy Engineering at Isra University's College of Engineering organized a scientific trip to the Tafila Wind Power Station. The aim of the trip was to connect theoretical knowledge with practical applications at wind energy generation stations.

This visit took place as part of the course on wind speed and quality analysis. The visit included a tour of the wind farm's control room, an introduction to the components of wind turbines and how they work, as well as an explanation of the electrical and mechanical components of the turbines and the principles of control and braking, both theoretically and practically.

Isra University emphasizes practical application by providing an outstanding education that links theoretical knowledge with real-world practice in the labor market. It combines theoretical and practical training with fieldwork, offering students training opportunities that equip them with the skills and competencies required for future careers.

100% renewable energy pledge

Isra University is committed to advancing the transition towards a more sustainable and environmentally responsible energy system through the increased adoption of renewable energy sources, particularly solar power, and the continuous improvement of energy efficiency across its campus buildings and facilities. This commitment reflects the University's broader vision of integrating sustainability into its institutional policies, infrastructure development, operational practices, and long-term strategic planning.

As part of these efforts, the University has made a substantial investment of JOD 640,000 in establishing solar power systems with a total installed capacity of 1,100 kWp. These systems are distributed across eight faculties, the main administration building, the engineering workshops, and the university stadium. This investment represents a significant step towards reducing reliance on conventional energy sources, lowering electricity-related carbon emissions, and strengthening the University's capacity to generate clean energy on campus.

Building on this foundation, Isra University seeks to progressively increase the contribution of renewable energy to its overall energy consumption through the continued development and maintenance of its solar infrastructure, the exploration of additional renewable energy opportunities, and the implementation of energy-efficient solutions in existing and future buildings. The University also aims to incorporate sustainability considerations into renovation projects and new construction, with particular attention to energy-efficient building design, efficient lighting and equipment, and the integration of renewable energy technologies wherever feasible.

The University's approach also emphasizes the importance of monitoring energy consumption, evaluating the performance of renewable energy systems, and identifying opportunities for continuous improvement. By assessing electricity demand, tracking renewable energy generation, and promoting responsible energy-use practices among students and staff, Isra University seeks to strengthen institutional awareness and support evidence-based decision-making in energy management.

Within this framework, the ambition of achieving **100% renewable energy use** represents a long-term sustainability objective that requires a structured implementation plan, measurable milestones, and continuous performance assessment. Progress towards this objective will depend on the availability of reliable energy data, the expansion of renewable energy capacity, and the effective alignment of energy generation with the University's operational requirements.

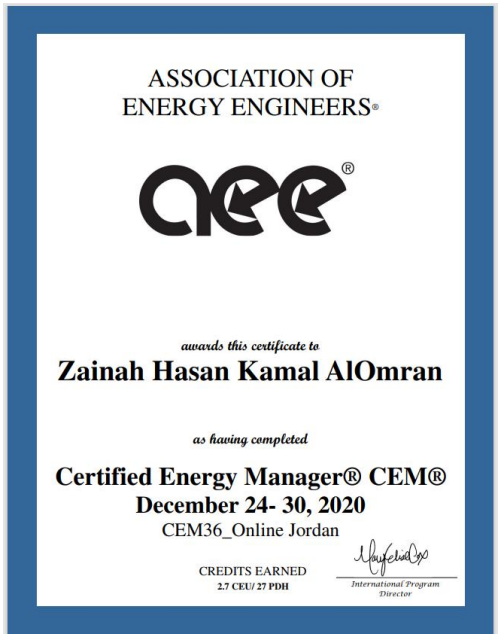
Through these initiatives, Isra University aims to contribute to the transition towards a low-carbon economy, reduce the environmental footprint of its campus operations, and support the principles of the United Nations Sustainable Development Goals, particularly **SDG 7 (Affordable and Clean Energy)** and **SDG 13 (Climate Action)**. By continuing to invest in renewable energy and sustainable infrastructure, the University seeks to strengthen its role as a responsible higher education institution and to promote a culture of environmental stewardship, resource efficiency, and long-term sustainability.

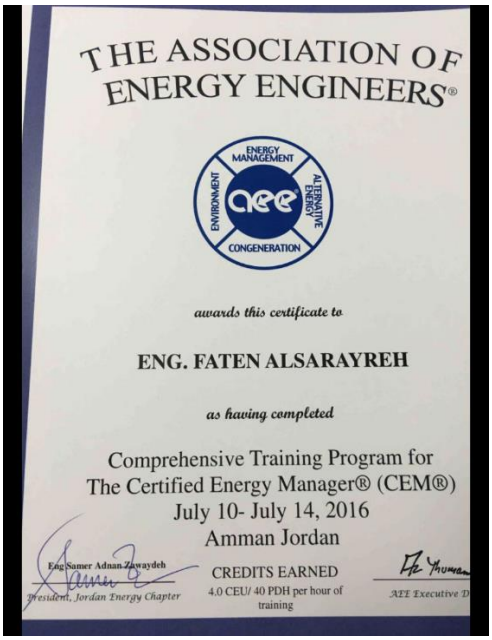
Commitment to continuous progress: Isra University will continue to explore practical pathways towards greater renewable energy independence, using measurable indicators and periodic reviews to evaluate progress and identify further opportunities for improvement.

Energy efficiency services for industry

There are several academics who are specialized in Renewable energy, and they contributed through their collaborative works that resulted in publications or support to various organizations locally and regionally.

- Engineers Zainah Hassan and Faten Al Sarayrah obtained a certification from the Association of Energy Engineers, and she is a member of the association. The certificate enabled her to provide consultation to energy companies not only in Jordan but regionally.





- To promote scientific and educational interests of those engaged in the energy industry and foster action for sustainable development, The Association of Energy Engineers (AEE) established IU Student Chapter in 2022.

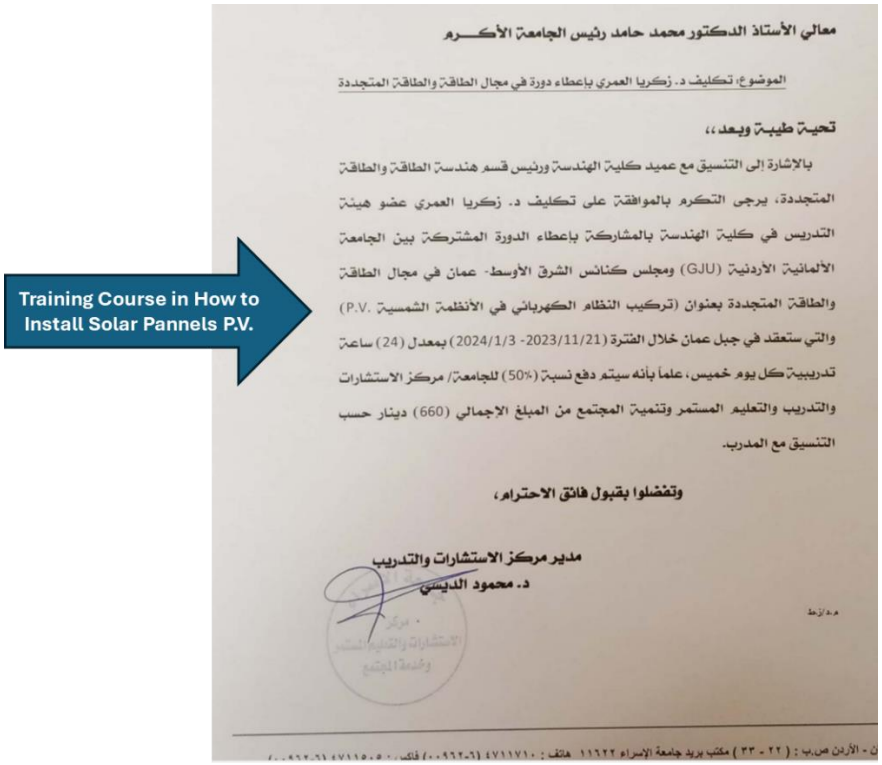


Policy development for clean energy technology

Isra University provides consultancy services to various governmental sectors at the national level and recognizes the growing need for specialized training in renewable energy, particularly in solar photovoltaic (PV) systems. In response to this demand, the University collaborated with the Middle East Council of Churches and the German Jordanian University to organize a specialized training course entitled *"How to Install Solar Panels (PV)."*

The course was designed to provide participants with practical knowledge and technical skills related to solar panel installation, supporting the development of expertise in renewable energy technologies. With a total duration of **24 credit hours**, the program aimed to meet the training needs of industry professionals and contribute to strengthening the technical workforce in the solar energy sector.

The course was approved and scheduled to run between November 2023 and January 2024. This initiative reflects Isra University's commitment to knowledge exchange, professional capacity building, and collaboration with national and community partners to promote the adoption of renewable energy technologies and support sustainable development.



معالي الأستاذ الدكتور محمد حامد رئيس الجامعة الأكـــرم

الموضوع: تكليف د. زكريا العمري باعطاء دورة في مجال الطاقة والطاقة المتجددة

تحية طيبة وبعد،،

بالإشارة الى التنسيق مع عميد كلية الهندسة ورئيس قسم هندسة الطاقة والطاقة المتجددة، يرجى التكرم بالموافقة على تكليف د. زكريا العمري عضو هيئة التدريس في كلية الهندسة بالمشاركة باعطاء الدورة المشتركة بين الجامعة الألمانية الأردنية (GJU) ومجلس كنائس الشرق الأوسط- عمان في مجال الطاقة والطاقة المتجددة بعنوان (تركيب النظام الكهربائي في الأنظمة الشمسية P.V.) والتي ستعقد في جبل عمان خلال الفترة (2023/11/21 -2024/1/3) بمعدل (24) ساعة تدريبية كل يوم خميس، علما بأنه سيتم دفع نسبة (50%) للجامعة/ مركز الاستشارات والتدريب والتعليم المستمر وتنمية المجتمع من المبلغ الإجمالي (660) دينار حسب التنسيق مع المدرب.

وتفضلوا بقبول فائق الاحترام،

مدير مركز الاستشارات والتدريب

د. محمود الديسي

Training Course in How to Install Solar Pannels P.V.

Assistance to low-carbon innovation

Isra University is committed to advancing low-carbon innovation and promoting environmental sustainability through the development and expansion of its solar energy infrastructure. By investing in solar photovoltaic systems, the University seeks to reduce its reliance on conventional energy sources, lower greenhouse gas emissions, and support the transition towards cleaner and more sustainable energy solutions. These initiatives reflect the University's commitment to improving energy efficiency and integrating renewable energy technologies into campus operations. In parallel, the University operates a water treatment plant that supports the sustainable management of water resources by treating wastewater for reuse, particularly in irrigation. This initiative helps reduce demand for freshwater supplies and contributes to more efficient water consumption. Through its water treatment and reuse practices, the University aims to reduce freshwater consumption by more than **35%**, demonstrating its commitment to responsible water management and the conservation of natural resources.

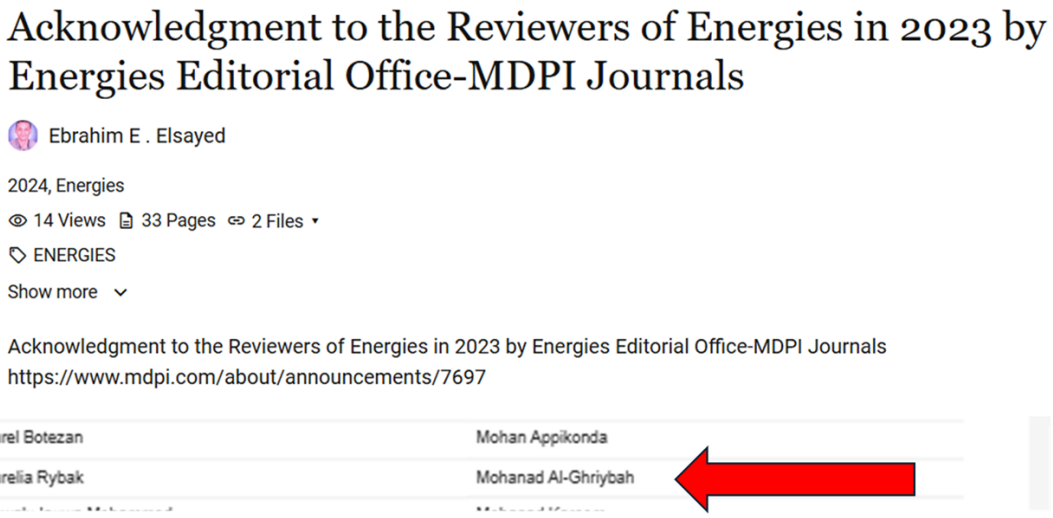
In response to that, the university established a centre for innovation "Isra University Centre of Innovation- IUIC" Message From the Director (iu.edu.jo). The centre started its work in 2024-2025. The Centre Director Dr Mike Haddad is an active member of Renewable Energy Department Staff (iu.edu.jo).



The center aims at being the HUB for knowledge transfer



Recognition as reviewer for sustainable energy: Dr Mohannad Al Ghriybah an academic member of renewable energy (Staff (iu.edu.jo) is recognised in his contribution as a reviewer in MDPI Energies Journal.



- Dr Mohammed Abu alsayedd Staff (iu.edu.jo) with his outstanding publications in renewable energy and nuclear energy is ranked among 2% of best scientists according to Stanford ranking systems. World's Top 2% Scientists (topresearcherslist.com).



Low-carbon energy use

Low carbon energy use

Isra University is committed to advancing environmental sustainability and reducing its carbon footprint through the efficient management of energy consumption and the increased use of renewable and low-carbon energy sources across its campus facilities. Through continued investment in sustainable energy solutions, the University seeks to reduce its dependence on conventional fossil fuels, improve energy efficiency, and minimize the environmental impact of its operations.

The reported energy data indicate that Isra University generates or obtains more energy from low-carbon sources than its total recorded energy consumption. The figures are presented below.

Energy indicator	Annual energy consumption or supply	Equivalent in gigajoules
Total energy used	28,209 kWh	101.5 GJ
Total energy from low-carbon sources	29,048 kWh	104.6 GJ
Net surplus of low-carbon energy	839 kWh	3.0 GJ

Based on these figures, the reported low-carbon energy supply exceeds total energy consumption by **839 kWh per year**, equivalent to approximately **3.0 GJ**. This positive balance highlights the potential

contribution of the University's renewable energy infrastructure to meeting campus energy needs while reducing reliance on electricity generated from fossil fuels.

The University's approach reflects its commitment to integrating low-carbon energy technologies into campus operations and supporting the transition towards a more sustainable energy system. By prioritizing renewable energy and optimizing energy use, Isra University aims to reduce greenhouse gas emissions, strengthen energy resilience, and contribute to national and global climate action objectives.

Estimated Reduction in Carbon Emissions:

To illustrate the potential climate benefits of low-carbon electricity, an indicative calculation can be made using an assumed emissions factor of **0.233 kg of CO_2 per kWh** for conventional electricity generation. Applying this factor to the reported annual low-carbon energy supply of 29,048 kWh gives an estimated avoided-emissions figure of approximately **6,768 kg of CO_2 per year**, or **6.77 tones' of CO_2 annually**.

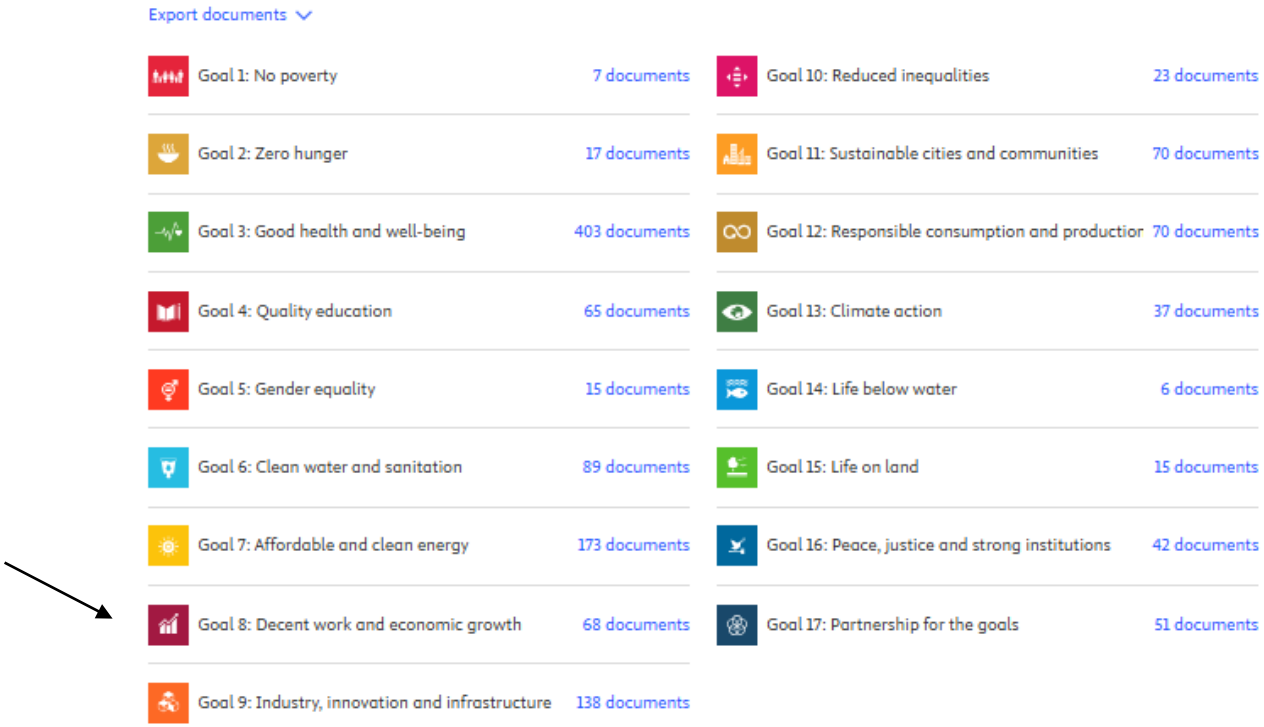
This figure represents an illustrative estimate of the emissions potentially avoided if the low-carbon energy displaced electricity generated at the assumed emissions rate. The actual reduction depends on the applicable electricity-grid emissions factor, the energy sources included in the reported total, and whether the low-carbon energy was generated on campus or imported from another source.

Overall, Isra University's investment in low-carbon energy and its efforts to improve energy management demonstrate its commitment to environmental responsibility and sustainable campus development. These initiatives support the University's broader sustainability objectives by promoting cleaner energy, reducing dependence on fossil fuels, and encouraging the adoption of environmentally responsible practices within the higher education sector.

SDG8: DECENT WORK AND ECONOMIC GROWTH

Research on economic growth and employment

Al-Isra University placed particular emphasis on SDG 8, Decent Work and Economic Growth, by actively supporting research that explores different aspects of decent work, employment, and sustainable economic growth. During the 2024 to 2025 period, the university produced 68 research documents related to this goal. In addition, some of these publications received citations, showing their contribution to the wider academic field. This effort reflects the university's commitment to linking research with real economic needs, supporting employment opportunities and contributing to sustainable growth locally and globally.



Employment practice

Employment policy modern slavery

Isra University is committed to upholding applicable labor legislation and international principles concerning human rights, fair employment, and the protection of workers' dignity. The University maintains a clear stance against all forms of forced labor, modern slavery, human trafficking, child labor, and workplace exploitation. Its employment practices are guided by the principles of equality, fairness, transparency, and respect for the rights of all employees, ensuring that recruitment and employment relationships are conducted voluntarily and in accordance with applicable legal requirements.

This commitment extends beyond the University's direct employment practices to include its procurement activities, supply chains, contractual arrangements, and institutional partnerships. Isra University seeks to work with suppliers, contractors, and partner organizations that respect labor rights, provide fair working conditions, and comply with relevant labor laws and regulations. The University does not support practices involving coercion, threats, the withholding of identity documents, restrictions on workers' freedom of movement, or any other form of exploitation.

Through responsible recruitment, transparent administrative procedures, and the promotion of ethical business practices, Isra University aims to prevent forced labor and exploitation within its operations and associated activities. The University also recognizes the importance of accountability and encourages concerns regarding potential labor-rights violations to be reported through appropriate institutional channels. Where violations are identified, appropriate corrective measures should be taken in accordance with applicable laws, contractual obligations, and institutional procedures.

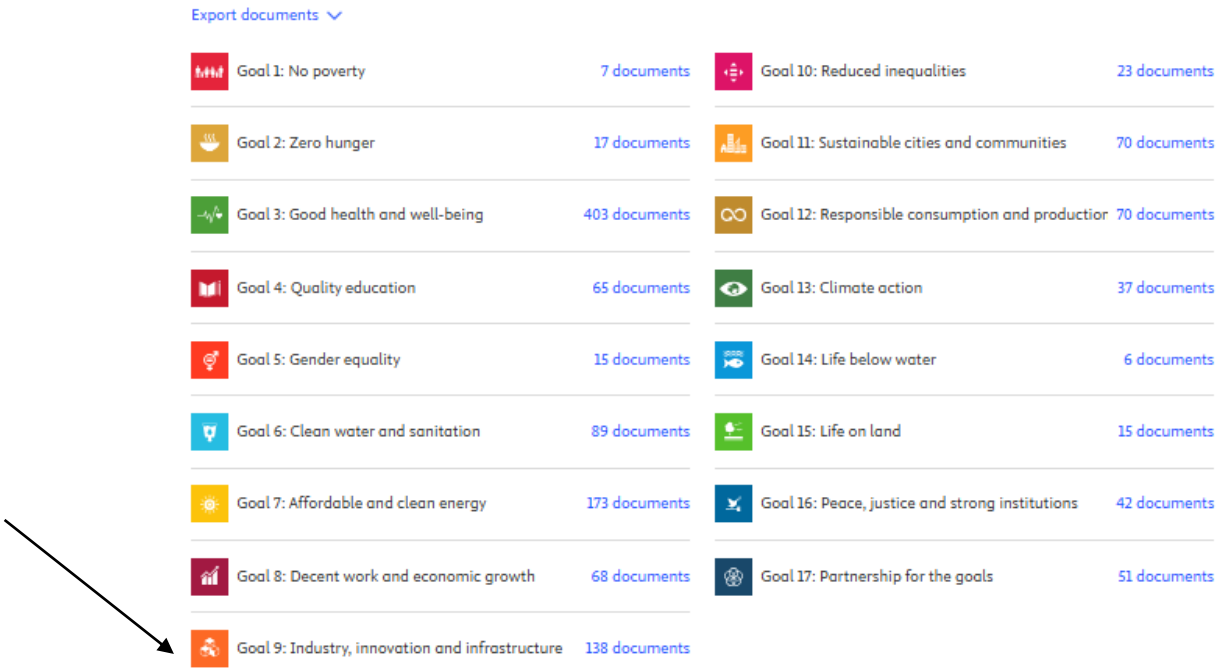
Jordan has made significant efforts to combat modern slavery, particularly through anti-trafficking laws and initiatives. The **Anti-Human Trafficking Law No. 9 of 2009, amended in 2019**, (https://ahtnc.org.jo/sites/default/files/anti-human_trafficking_law.pdf), imposes strict penalties, including up to ten years' imprisonment for forced labor or prostitution and other aggravated trafficking cases. Therefore, we at IU are committed to the law.

SDG9: INDUSTRY INNOVATION AND INFRASTRUCTURE

Research on industry, innovation and infrastructure

Industry, Innovation and Infrastructure: publications

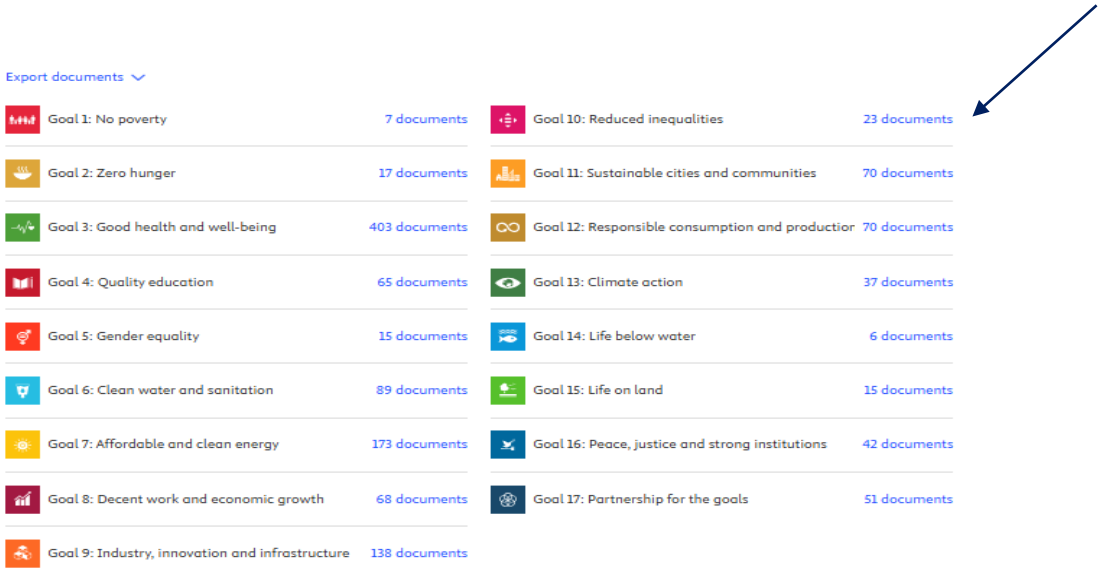
Al-Isra University places strong importance on SDG 9, industry, innovation, and infrastructure, by supporting research that looks at technological advancement, sustainable infrastructure, and practical solutions to economic and industrial challenges. During the reporting period, the university produced 183 research documents in this area, showing its commitment to scientific progress and innovation. Beyond research, the Entrepreneurship and Innovation Centre encourages creative thinking and helps students and researchers turn their ideas into practical projects. Through these initiatives, the university strengthens the link between academic research and real-world application, supporting sustainable development and practical solutions that benefit society and the economy.



SDG10: REDCED INEQUALITIES

Reduced Inequalities

Al-Isra University shows strong commitment to SDG 10, which focuses on reducing inequalities, by supporting research that examines social, economic, and educational disparities and promotes equal opportunities for everyone. During the reporting period, the university produced around 23 research documents related to this goal, and these publications discuss important issues such as social inclusion, fair access to education, and empowering disadvantaged groups. The university's focus on this goal reflects a clear commitment to fairness, inclusiveness, and equal opportunities within the university and the wider community. Through its research and educational activities, it aims to generate knowledge that supports practical, evidence-based solutions, raises awareness of inequality-related challenges. In addition, contributes to building a more inclusive society where people have real chances to participate, grow, and benefit from social and economic progress



To see how the university is addressing economic inequality, we measure the number of students starting a degree who identify as being the first person in their immediate family to attend university, divided by the total number of students starting a degree. All data are provided as full-time equivalents.

Proportion of first-generation students

Number of students starting a degree

The total number of students starting a degree at Isra University in 2025 is 6560 undergraduate students and graduate students. These represent the FTE number of students enrolled in 2025.

College	Major	Jordanian	Non-Jordanian	Total
Information Technology	**College Total**	**959**	**121**	**1,080**
	Cybersecurity	204	25	229
	Data Science and Artificial Intelligence	118	14	132
	Computer Science / Computer Networks	42	6	48
	Computer Science	188	26	214
	Computer Science / Multimedia	40	1	41
	Computer Information Systems	56	7	63
	Software Engineering	311	42	353
Arts	**College Total**	**738**	**104**	**842**
	English Language and Literature	140	24	164
	English Language / Translation	195	37	232
	Arabic Language and Literature	216	17	233
	Psychology	187	26	213
Business	**College Total**	**835**	**94**	**929**
	Business Administration	198	27	225
	Banking and Financial Management	65	11	76
	Marketing	19	2	21
	Digital Marketing	166	12	178
	Accounting	246	17	263
	Management Information Systems	141	25	166
Nursing	**College Total**	**332**	**315**	**647**
	Nursing	332	315	647
Law	**College Total**	**371**	**19**	**390**
	Law	371	19	390
Pharmacy	**College Total**	**587**	**157**	**744**
	Pharmacy	587	157	744
Science	**College Total**	**200**	**23**	**223**
	Mathematics	44	3	47
	Physics	37	7	44
	Chemistry	119	13	132
Educational Sciences	**College Total**	**266**	**29**	**295**
	Education / Child Education	31	3	34
	Education / Classroom Teacher	217	25	242
	Early Childhood	18	1	19
Allied Medical Sciences	**College Total**	**390**	**339**	**729**
	Physical Therapy	67	275	342
	Respiratory Therapy	85	7	92
	Anesthesia and Resuscitation Technology	214	39	253
	Radiologic Technology	24	18	42
Engineering	**College Total**	**187**	**40**	**227**
	Civil Engineering	89	13	102
	Communications and Electronics Engineering	27	7	34
	Renewable Energy Engineering	47	14	61
	Architectural Engineering	24	6	30
Grand Total	**All Colleges**	**4,865**	**1,241**	**6,106**

Number of first-generation students starting a degree

We do not have the exact number of first-generation students starting a degree, so we distributed a questionnaire to a sample of students to determine their percentage, as shown in the table below.

The Result	
The number of questionnaire responses is:	**896**
The percentage of all students who are the first generation in the study is:	**68.41%**
The percentage of female students who are the first generation in the study is:	**46.3%**
The percentage of male students who are the first generation in the study is:	**22.1%**

International students from developing countries

Proportion of international students from developing countries

According to the World Bank's income classifications, Egypt, the West Bank and Gaza, and Lebanon are classified as lower-middle-income economies, while Sudan, Syria, and Yemen are classified as low-income economies. Isra University welcomes students from neighboring countries across the region, including these countries, and seeks to promote access to higher education for students from diverse economic and social backgrounds. The accompanying table presents the number of students registered at the University during the second semester of the 2024-2025 academic year, disaggregated by nationality.

In 2024, Isra University recorded a total enrolment of **6560 students**, including both Jordanian and international students. Of this total, **1419 students were international students**. According to the University's reported data, approximately **65% of international students** came from the low- and lower-middle-income countries identified above: Egypt, the West Bank and Gaza, Lebanon, Sudan, Syria, and Yemen. This student representation reflects the University's regional reach and its role in providing educational opportunities to students from countries facing varying economic challenges.

Isra University is committed to promoting inclusive access to higher education by offering financial incentives, tuition discounts, and other forms of student support to eligible undergraduate and postgraduate students, as detailed in the accompanying table. The University seeks to ensure that financial circumstances do not become an unnecessary barrier to pursuing higher education and that support opportunities are accessible to students from different national backgrounds.

Furthermore, non-Jordanian students enjoy the same student-support benefits as their Jordanian counterparts, including access to university transportation services, health insurance, and healthcare services provided through the University's health center and pharmacy, in accordance with the applicable eligibility requirements and institutional regulations. These services help reduce the financial and practical challenges associated with university life and support students' wellbeing throughout their studies.

Through these measures, Isra University demonstrates its commitment to educational inclusion, equal access to student-support services, and the promotion of opportunities for students from economically disadvantaged backgrounds. These efforts contribute to **Sustainable Development Goal 4 (Quality Education)** and **Sustainable Development Goal 10 (Reduced Inequalities)** by supporting access to higher education and helping to reduce barriers faced by students from low- and lower-middle-income countries.

No.	Nationality	Total

1	Arabs 48	4
2	German	2
3	Italian	1
4	Pakistani	1
5	Bahraini	2
6	Turkish	4
7	Saudi	479
8	Sudanese	7
9	Syrian	182
10	Iraqi	21
11	Omani	18
12	Palestinian	250
13	Qatari	1
14	Lebanese	1
15	Libyan	3
16	Egyptian	431
17	Yemeni	6
18	Ukrainian	1
19	UAE	3
20	Busan	1
21	Sri Lanka	1

Proportion of students with disabilities

Proportion of students with disabilities

According to reports issued by the Admissions and Registration Department at Isra University, the University recorded **6560 enrolled students in 2025**, including undergraduate and postgraduate students, as reflected in the enrolment tables provided. The accompanying data also report an overall **6,560 students across all degree levels**. These figures are presented in accordance with the University's available records and reporting categories.

Isra University is committed to promoting an inclusive and accessible learning environment that supports the participation and academic success of students with disabilities. Currently, **five students with disabilities are enrolled at the University**. To support their educational experience, the University provides relevant services and works to adapt its buildings, facilities, and learning environments to accommodate their needs and improve accessibility across campus.

In addition, the University has developed a dedicated **guide for students with disabilities**, providing information and guidance to help them access available services and navigate the university environment. This resource supports the University's broader efforts to raise awareness, facilitate access to educational opportunities, and ensure that students with disabilities receive appropriate support throughout their studies.

Isra University's commitment to accessibility is guided by the **Rights of Persons with Disabilities Law No. 20 of 2017** in Jordan. In line with this legal framework, the University continues to work

towards improving the accessibility of its buildings and facilities and addressing barriers that may affect students with disabilities. These efforts aim to create a more inclusive campus environment and strengthen the University's capacity to accommodate the needs of current and future students.

Through these initiatives, Isra University seeks to promote equal educational opportunities, enhance campus accessibility, and foster a university community in which all students can participate in academic and university life with dignity and respect. These efforts support **Sustainable Development Goal 4 (Quality Education)** and **Sustainable Development Goal 10 (Reduced Inequalities)** by advancing inclusive education and reducing barriers to participation

جامعة الإسراء
ISRA UNIVERSITY

الدليل الإرشادي للتعامل مع الطلبة ذوي الإعاقة في جامعة الإسراء



Isra University is committed to fostering an inclusive and accessible educational environment through the establishment of a dedicated **Support Unit for Students with Disabilities**. The Unit aims to provide comprehensive assistance and appropriate support to students with disabilities, helping them overcome potential barriers to participation and facilitating their integration into the University's academic, social, and extracurricular activities.

Operating under the supervision of the **Deanship of Student Affairs**, the Unit coordinates support services to address students' individual needs and enhance their overall university experience. Its role includes facilitating access to relevant university services, promoting awareness of accessibility and inclusion, and supporting students in participating more fully in university life.

Through this initiative, Isra University seeks to advance equal educational opportunities, promote respect for diversity, and ensure that students with disabilities are supported in pursuing their academic goals. The establishment of the Unit reflects the University's commitment to inclusive education,

student wellbeing, and the development of a welcoming campus environment in which every student has the opportunity to participate and succeed.

Source: **Law No. (20) of 2017**

https://www.mol.gov.jo/ebv4.0/root_storage/ar/eb_list_page/%D9%82%D8%A7%D9%86%D9%88%D9%86_%D8%AD%D9%82%D9%88%D9%82_%D8%A7%D9%84%D8%A7%D8%B4%D8%AE%D8%A7%D8%B5_%D8%B0%D9%88%D9%8A_%D8%A7%D9%84%D8%A7%D8%B9%D8%A7%D9%82%D8%A9_2017.pdf

Proportion of employees with disabilities

Proportion of employees with disabilities

According to data provided by the Human Resources Department at Isra University, the University employs 623 **individuals**, comprising **363 administrative and other staff members and 260 academic faculty members**. The University recognizes the importance of promoting an inclusive workplace in which all individuals are treated with dignity and respect and have equal opportunities to access employment.

According to the current Human Resources records, no employees with disabilities are presently recorded among the University's workforce. This figure represents the current employment data and should not, in itself, be interpreted as evidence of discriminatory recruitment or employment practices. Isra University is committed to fair employment practices and equal opportunities, in accordance with applicable Jordanian legislation, including the **Law on the Rights of Persons with Disabilities No. 20 of 2017**.

The University recognizes that an inclusive workplace requires more than formal compliance with legal requirements. It also involves promoting accessible working environments, ensuring fair and transparent recruitment procedures, and addressing potential barriers that may affect persons with disabilities seeking employment or career advancement. Through its commitment to equality, accessibility, and respect for human rights, Isra University seeks to foster a workplace culture that values diversity and provides equitable opportunities for qualified individuals.

Source:
https://www.mol.gov.jo/ebv4.0/root_storage/ar/eb_list_page/%D9%82%D8%A7%D9%86%D9%88%D9%86_%D8%AD%D9%82%D9%88%D9%82_%D8%A7%D9%84%D8%A7%D8%B4%D8%AE%D8%A7%D8%B5_%D8%B0%D9%88%D9%8A_%D8%A7%D9%84%D8%A7%D8%B9%D8%A7%D9%82%D8%A9_2017.pdf

Isra University is committed to complying with applicable legislation concerning the rights of persons with disabilities, including Jordan's Law on the Rights of Persons with Disabilities No. 20 of 2017. In line with this commitment, the University continues to work towards improving the accessibility of its buildings, facilities, and working environments to accommodate the needs of persons with disabilities. These efforts aim to reduce physical barriers, promote equal opportunities, and create a more inclusive workplace. By progressively enhancing campus accessibility, Isra University seeks to ensure that its

facilities are better prepared to accommodate qualified employees with disabilities in the future and to support their effective participation in the University's professional and administrative activities.

Measures against discrimination

1. Equal Pay and Gender Equality in the Workplace

Isra University is committed to promoting gender equality and ensuring fair and equitable remuneration for its employees. The University upholds the principle of equal pay for women and men performing the same work or work of equal value, in accordance with applicable Jordanian labor legislation and the principles outlined in the Jordanian National Commission for Women's guidance on the rights of working women under Jordanian labor law.

The University recognizes that fair compensation, equal employment opportunities, and non-discriminatory workplace practices are essential to fostering a respectful and inclusive working environment. Through its commitment to equitable remuneration and fair employment practices, Isra University seeks to support gender equality, protect employees' rights, and promote women's participation and professional advancement across its academic and administrative workforce.

Source: Working Women's Rights in Jordanian Labor Law

https://www.women.jo/ar/node/8201

Additionally, female faculty members constitute approximately ~43% of the total faculty.

Academic Rank	Female	Male	Total
Professor	10	33	43
Associate Professor	19	60	79
Assistant Professor	39	85	124
Lecturer	23	8	31
Total	91	186	277

2. Free Transportation Services for Students

Isra University provides free transportation services to facilitate students' access to higher education and reduce the financial burden associated with daily commuting. The University's bus network connects the campus with several governorates, cities, and surrounding communities, including **Al-Karak, Madaba, Na'ur, As-Salt, Zarqa, Russeifa, and Amman**.

By providing transportation from these areas, Isra University helps students travel to and from campus more conveniently and affordably. This service is particularly valuable for students from rural areas and communities located far from the University, as transportation costs and availability can present significant barriers to accessing higher education.

The provision of free transportation forms part of the University's broader commitment to educational accessibility, student welfare, and equal opportunities. By helping to reduce commuting expenses and improve access to campus, Isra University seeks to support student participation in academic life and promote more inclusive access to higher education, contributing to **Sustainable Development Goal 4 (Quality Education)** and **Sustainable Development Goal 10 (Reduced Inequalities)**.

3. Inclusive Library Services and Accessible Learning Resources

Isra University is committed to providing comprehensive library services that meet the diverse learning and research needs of its students and promote equal access to educational resources. The University strives to ensure that its library environment is inclusive and accessible to all students, including students with disabilities, by providing a range of supportive tools, assistive technologies, and specialized software.

These resources are intended to help students access information, use digital learning materials, conduct research, and participate effectively in academic activities, taking into account their individual needs and requirements. By promoting accessible information services and supporting the use of appropriate technologies, the University seeks to minimize barriers to learning and enhance students' ability to benefit from its library collections and educational resources.

Through these efforts, Isra University aims to foster an inclusive academic environment in which all students can access the information and resources necessary for their academic development and success. This commitment supports the principles of **inclusive education, equal opportunity, and accessibility**, contributing to Sustainable Development Goal 4 (Quality Education) and Sustainable Development Goal 10 (Reduced Inequalities).

To provide opportunities for blind students, Al-Isra University's Council of Deans has approved procedures for their support, as outlined in Decision No. (10-38/2020/2021). These procedures are designed specifically to address the needs of blind students and include the following guidelines:

1. Identifying blind students through the university application form.

2. Identifying cases through the Admissions and Registration Department and transferring them to relevant departments after they complete the questionnaire for students with disabilities.

3. Appoint a specialised academic advisor to guide blind students and monitor all their academic affairs.

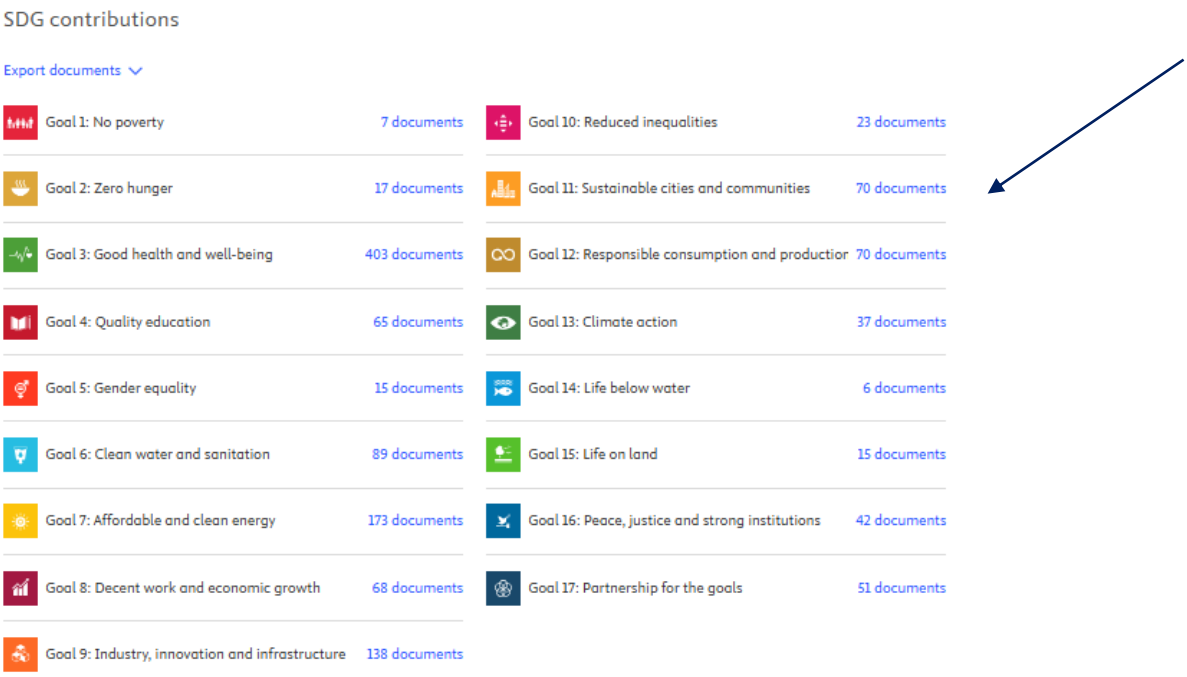
4. The specialised academic advisor will communicate with all teachers of the academic subjects to ensure that student's needs are taken into

SDG11: SUSTANABLE CITIES AND COMMUNITIES

Research on sustainable cities and communities

Sustainable Cities and Communities

Sustainable Cities and Communities, captured in Sustainable Development Goal 11, focuses on making urban areas safe, inclusive, and sustainable. Al-Isra University supports this goal through scientific research, and has produced around seventy research publications related to sustainable cities and communities. Through these efforts, the university promotes environmental awareness, encourages the efficient use of natural resources, and explores innovative solutions to urban and environmental challenges. Additionally, Al-Isra works to strengthen the link between academic research and the needs of the community, promoting quality of life, social responsibility, and long-term sustainability for local communities. These activities show the university's commitment to using knowledge and innovation to support a more sustainable future, in line with the UN goals.



Public access to buildings

Isra University promotes community engagement and the responsible use of its facilities by providing public access to selected university buildings and amenities, including the library, sports facilities, and football stadium, subject to applicable access regulations and usage arrangements. This approach reflects the University's commitment to extending the benefits of its educational and recreational infrastructure beyond the campus community and supporting stronger connections with local communities and national institutions.

The University offers a range of sports facilities that could be used by members of the public and external organizations, free either of charge or for a fee, depending on the facility and the nature of the activity. For example, the University's football stadium has hosted training activities for the Jordanian national team and local football clubs, providing a venue for athletic preparation and sports development.

In addition, Isra University uses its sports facilities to organize and host various sporting competitions and activities involving both male and female participants, including events for local communities and universities from across Jordan. These activities help promote physical fitness, encourage participation in sports, and strengthen cooperation between the University and external organizations.

The University also encourages students, faculty members, and other university affiliates to make use of its sports facilities as part of a broader commitment to student wellbeing, physical activity, and campus life. Information about these facilities and opportunities for participation is communicated through the University's official channels, including the webpage of the Deanship of Student Affairs.

Through these initiatives, Isra University contributes to community wellbeing, promotes access to recreational infrastructure, and supports collaboration with local and national sports organizations. These efforts align with **Sustainable Development Goal 3 (Good Health and Well-being)** and reinforce the University's role as an active partner in community development.. Student's activities (iu.edu.jo)

Examples of sports activities are provided below:

The university opens its sports facilities for the national teams, this has been the intention since 2010 and is mentioned in one of the major newspapers in Jordan.

Isra University has made its sports fields available for use by national teams. This initiative reflects the university's support for sports and national athletic programs, offering its facilities to enhance training opportunities for various sports teams representing the country. For more detailed information, please refer to the original article on Al Rai's website.

جامعة الإسراء تفتح ملاعبها للمنتخبات الوطنية | صحيفة الرأى (alrai.com)

On 01-09-2019, Al-Wahdat Club at Al-Isra University. The President of Isra University, received the Chairman of the Public Relations Committee for Al-Wahdat Club and his accompanying delegation. The president pointed out the role Al-Wahdat Club plays in supporting Jordanian sports and quest to develop and compete in various occasions. The chairman of the committee expressed the club's keenness to cooperate with the university in different sports and social fields, believing that the club's

role is not limited to sports but extends to serving the community in various other fields. The head of the committee, thanked the university president for providing lucrative partial discounts to the club's fans and members and for allowing the club team to train at the university stadium.

https://iu.edu.jo/index.php/ar/all-news/2902-2019-09-04-10-42-37

- On 2024, the deanship of student affairs Football Championship for Faculty and Administrative Staff Members at Al-Isra University, His Excellency the President of the University pointed out that the organization of many sports activities throughout the year comes in an effort and based on the university's vision towards encouraging students and employees to practice sports activity because of its positive impact on achieving balance in life, and this tournament is also an opportunity to exchange experiences and knowledge among employees.



- On Mar.2024 Al-Isra University Participates in the Badminton Championship for Jordanian Universities - Female Students, Al-Isra University participated in the Badminton Championship – Female Students, which was held in the hall of Aqaba International Schools, in the presence of a number of deans of student affairs, supervisors and directors of sports activity in Jordanian universities, and the championship witnessed the participation of twenty Jordanian public and private universities.



- Sports Championship (Basketball) at Al-Isra University, this sports tournament embodied the spirit of competition among students, and stressed the importance of organizing such sports events that promote social inclusion and promote health and fitness among students.



Public access to libraries

- **Free Access to Campus Facilities and Equipment**:

In line with Isra University's mission and its commitment to social responsibility, the University Library plays an important role in strengthening cooperation with academic, cultural, and training institutions, as well as serving members of the wider community. Through a range of educational and outreach activities, the Library seeks to promote access to knowledge, encourage lifelong learning, and make its resources and services available to a broader audience.

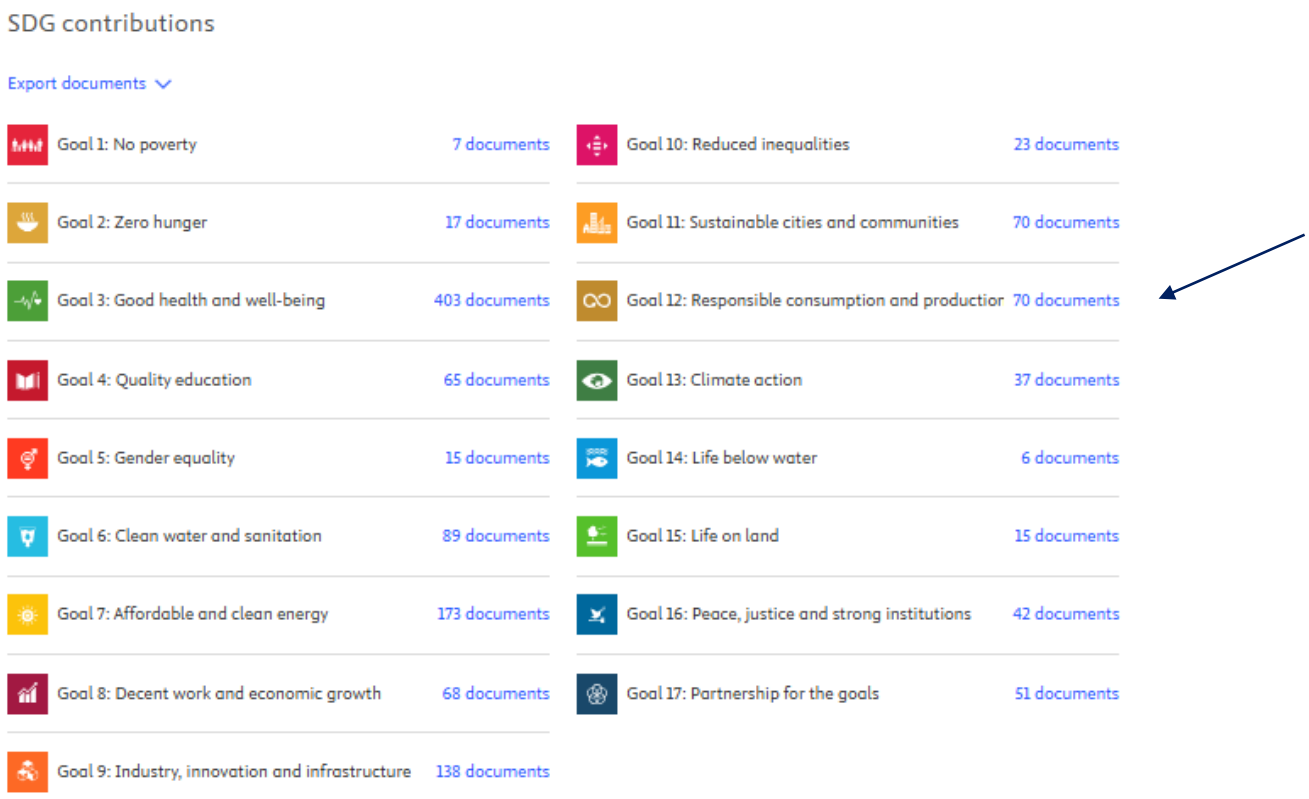
The Library's community engagement activities include the following:

- **Training in Library and Information Sciences:** The Library offers training courses in library and information sciences to develop participants' knowledge and practical skills in accessing, organizing, and using information resources effectively.
- **Individual and Group Visits:** The Library welcomes individual visitors and organized groups, introducing them to its services, facilities, collections, and information resources. These visits help raise awareness of the Library's educational and research resources and encourage their use by the public.
- **Visits for School Students:** The Library hosts school visits to familiarize students with its collections, books, and available services. These visits aim to foster reading habits, stimulate curiosity, and encourage young learners to explore library resources as tools for learning and personal development.
- **Dedicated Children's Hall:** The Library provides a special hall for children, furnished with age-appropriate furniture and stocked with a variety of books and stories. This dedicated space encourages children to read, discover new ideas, and develop a positive relationship with books and learning from an early age.
- Through these initiatives, Isra University Library extends its educational role beyond the university campus, supports knowledge sharing, and contributes to the cultural and intellectual development of the surrounding community. These activities also reinforce the University's commitment to inclusive access to educational resources and lifelong learning, in support of **Sustainable Development Goal 4 (Quality Education)**.
- -The library is also ready to provide various services to the local community according to the instructions that were agreed upon with the Centre of Excellence in Library Services for Jordanian Private Universities (under implementation).
  https://www.iu.edu.jo/index.php/ar/library-services

SDG12: REPONSIBLE CONSUMPTION AND PRODUCTION

Research on responsible consumption and production

Sustainable Development Goal 12 emphasizes responsible consumption and production, encouraging efficient use of resources and the reduction of waste. Isra University has contributed to this goal by producing around seventy research publications examining sustainable production, waste management, and efficient resource utilization. These studies highlight the importance of minimizing environmental impact and fostering a culture of responsible consumption within the university community. By integrating research with practical initiatives, Isra University exemplifies how academic institutions can actively support global sustainability targets.



Operational measures

As a higher education institution, Isra University recognizes its responsibility to contribute to the achievement of the United Nations Sustainable Development Goal 12 (SDG 12), which promotes responsible consumption and production patterns. The University acknowledges that the sustainable use of resources, the reduction of waste, and the adoption of environmentally responsible practices are essential to protecting the environment, strengthening institutional sustainability, and supporting the wellbeing of the wider community.

1. Promoting Resource Efficiency and Sustainable Campus Operations

Isra University seeks to promote responsible resource management across its campus operations by encouraging the efficient use of energy, water, and other essential resources. Its sustainability efforts focus on reducing waste, supporting recycling practices, improving resource efficiency, and increasing the use of renewable and low-carbon energy sources. By integrating environmental considerations into campus management and daily operations, the University aims to minimize its environmental footprint and encourage a culture of sustainability among students, faculty members, administrative staff, and visitors. These efforts also provide opportunities for the university community to learn from and participate in environmentally responsible practices.

2. Integrating Sustainability into Education and Student Development

The University recognizes the importance of education in shaping responsible consumption habits and preparing future professionals to address environmental challenges. Through relevant academic programs, research activities, and educational initiatives, Isra University seeks to strengthen students' understanding of sustainable development, environmental protection, resource management, and responsible consumption. Integrating these principles into teaching and learning helps students recognize the environmental and social implications of their decisions and equips them with the knowledge and skills needed to promote sustainable practices in their future professional and personal lives.

3. Strengthening Community Engagement and Environmental Awareness

Isra University also recognizes the importance of cooperation with local communities and external stakeholders in advancing responsible consumption and production. Through community outreach, awareness-raising activities, educational events, and collaborative initiatives, the University seeks to encourage environmental stewardship, promote resource conservation, and support the adoption of sustainable practices beyond the campus. Cooperation with community organizations, educational institutions, and other relevant partners can help expand the impact of these efforts, encourage collective responsibility, and raise public awareness of the importance of reducing waste and using resources efficiently.

Through its commitment to sustainable campus management, sustainability-oriented education, and community engagement, Isra University aims to contribute to the achievement of **SDG 12: Responsible Consumption and Production**. These efforts reflect the University's broader responsibility to integrate sustainability into its institutional practices, educational mission, and community partnerships while encouraging more responsible approaches to resource use for the benefit of present and future generations.

Proportion of recycled waste

Isra University is committed to integrating quality, sustainability, and environmental responsibility into its procurement procedures, contractual arrangements, and campus operations. The University seeks to ensure that purchasing decisions and service agreements support the efficient use of resources, minimize environmental impacts, and promote responsible consumption and production in line with **Sustainable Development Goal 12 (SDG 12)**.

1. Sustainable Procurement and Contract Management

The University prioritizes quality and sustainability in its purchasing decisions and contractual arrangements. Contracts are reviewed annually to assess compliance with applicable requirements and identify potential violations or opportunities for improvement. As part of its commitment to the circular economy, Isra University applies resource-conscious practices in its procurement activities. For example, the University exchanges wastepaper with a recycling company in return for newly produced recycled paper. This arrangement supports paper recycling, reduces the demand for virgin materials, and encourages the reuse of resources within the supply chain.

2. Solid Waste Management and Recycling

Isra University has contractual arrangements with a waste management company for the collection and recycling of solid waste generated through its operations. This approach aims to divert recyclable materials from disposal and promote more sustainable waste management practices across the campus. By working with specialized service providers, the University seeks to improve resource recovery, reduce waste-related environmental impacts, and encourage responsible waste handling among the university community.

3. Responsible Management of Chemical and Organic Waste

The University also addresses the management of chemical and organic waste through arrangements involving the Jordanian Ministry of Health, in accordance with the applicable procedures and requirements. These arrangements support the appropriate handling and disposal of relevant waste streams, with the aim of protecting public health, preventing environmental contamination, and ensuring that waste is managed responsibly. Such practices form an important part of the University's broader environmental management approach.

4. Wastewater Treatment and Water Conservation

Jordan faces significant water scarcity, making the efficient use and reuse of water essential for sustainable development. In response to this challenge, Isra University operates a wastewater treatment plant that enables treated wastewater to be reused for campus irrigation, reducing demand for freshwater resources.

The University's reported annual water consumption is approximately **16,000 cubic metres (m^3)**, while its wastewater treatment plant provides approximately **6,000 m^3 of treated water annually** for irrigation. This represents an equivalent volume of approximately **37.5% of the reported annual water consumption**, demonstrating the contribution of wastewater treatment and reuse to the University's water conservation efforts.

The University has also identified the expansion of wastewater treatment capacity as an important area for further development, with the aim of increasing the volume of treated water available for reuse and exploring additional suitable applications. Such measures can help improve water-use efficiency, reduce pressure on freshwater resources, and strengthen the University's resilience to water scarcity.

Through these initiatives, Isra University demonstrates its commitment to sustainable procurement, recycling, responsible waste management, and water conservation. Collectively, these practices support the principles of **SDG 12 (Responsible Consumption and Production)** and **SDG 6 (Clean Water and Sanitation)** while contributing to a more resource-efficient and environmentally responsible campus.

Publication of a sustainability report

As a higher education institution in a middle-income country in the Middle East, Isra University recognizes the importance of conducting research that addresses the social, economic, environmental, and developmental challenges faced by low- and middle-income countries (LMICs). The University seeks to contribute to the generation of knowledge that responds to regional and international priorities, supports evidence-based solutions, and advances the United Nations Sustainable Development Goals (SDGs).

According to the University's Scopus database records, its research output includes **1,156 publications** relevant to the analysis presented. These publications address a range of development-related topics and reflect the University's research engagement with challenges affecting low- and middle-income countries. Research collaboration with institutions and researchers from LMICs across the Middle East and other regions further supports knowledge exchange, strengthens research capacity, and encourages the development of solutions suited to diverse local and regional contexts.

The accompanying analysis of Scopus-indexed publications by Sustainable Development Goal identifies **21 publications associated with SDG 17: Partnerships for the Goals**. These publications highlight the relevance of research collaboration, institutional partnerships, and international cooperation in advancing sustainable development. Through collaborative research and knowledge sharing, Isra University contributes to strengthening partnerships that bring together academic institutions and other stakeholders to address shared development priorities.

Overall, Isra University's research activities demonstrate the potential of higher education institutions to contribute to sustainable development through knowledge production and international collaboration. By supporting research partnerships and addressing challenges relevant to LMICs, the University seeks to strengthen its contribution to the SDGs and promote cooperation that supports inclusive and sustainable development at both regional and global levels.

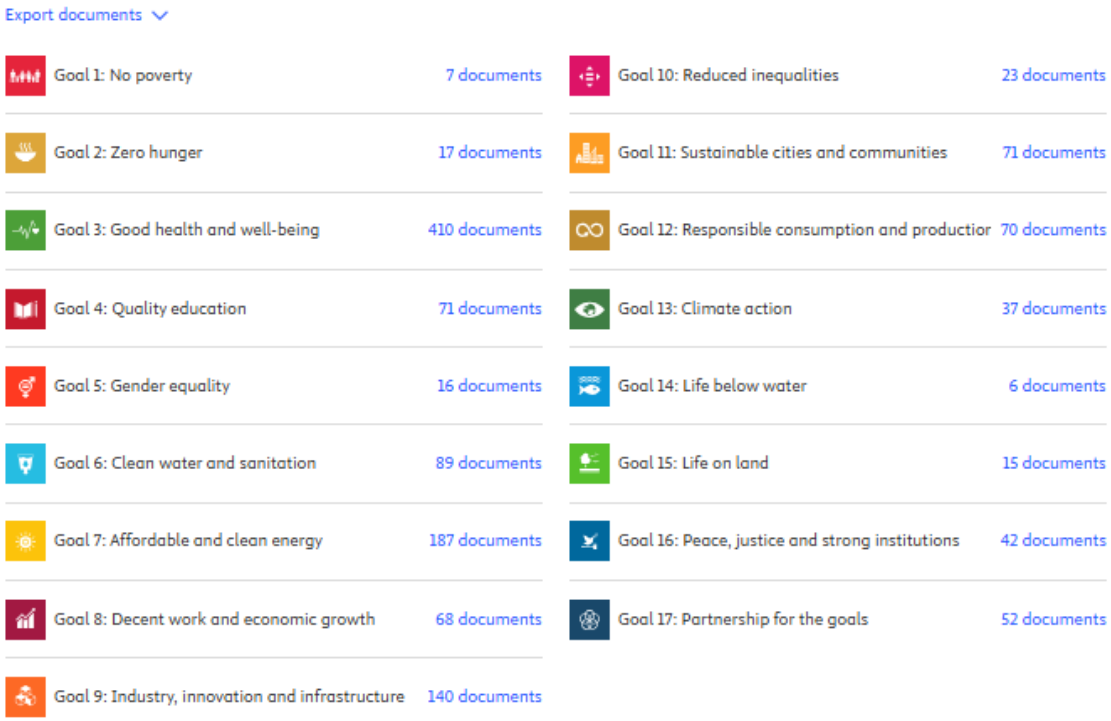
Export documents

Goal 1: No poverty	7 documents	Goal 10: Reduced inequalities	23 documents
Goal 2: Zero hunger	17 documents	Goal 11: Sustainable cities and communities	71 documents
Goal 3: Good health and well-being	410 documents	Goal 12: Responsible consumption and productior	70 documents
Goal 4: Quality education	71 documents	Goal 13: Climate action	37 documents
Goal 5: Gender equality	16 documents	Goal 14: Life below water	6 documents
Goal 6: Clean water and sanitation	89 documents	Goal 15: Life on land	15 documents
Goal 7: Affordable and clean energy	187 documents	Goal 16: Peace, justice and strong institutions	42 documents
Goal 8: Decent work and economic growth	68 documents	Goal 17: Partnership for the goals	52 documents
Goal 9: Industry, innovation and infrastructure	140 documents		

SDG13: CLIMATE ACTION

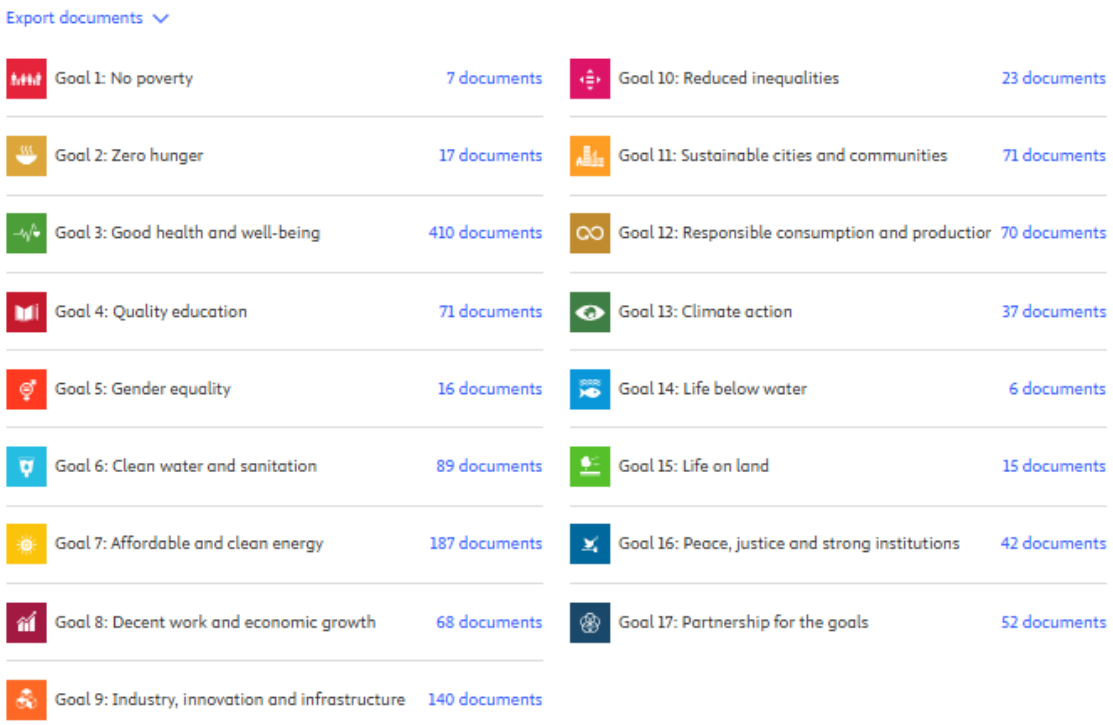
Research on Climate Action

Climate change is one of the most serious challenges facing Jordan. It reduces awareness, evidence-based environmental policies, and practical strategies to reduce Climate change is one of the most serious challenges facing Jordan. It reduces water availability, intensifies droughts, raises sea levels, threatens ecosystems, and increases the risk of species extinction worldwide. These impacts are closely linked to rising greenhouse gas emissions from human activities, which trap heat in the atmosphere and drive global warming. In response to the growing importance of climate action, Al-Isra University has placed strong emphasis on increasing its research output related to climate change and environmental sustainability. During the 2024–2025 period, the university produced **37** research documents on climate action, with about 16 percent of them published in journals ranked among the top 10 percent globally. These scientific contributions support climate awareness, evidence-based environmental policies, and practical strategies to reduce emissions and build resilience for the future. Emissions and build resilience for the future.



Climate Action: Cite Score

Recently, faculty members at Isra University have been encouraged to conduct research on climate issues. According to Scopus, there are **37** publications related to SDG 13.



Low-carbon energy use

Isra University is committed to supporting global efforts to reduce carbon emissions and advance the United Nations Sustainable Development Goals. The University aims to reduce its carbon emissions by 43% by 2030 and achieve net-zero emissions, subject to its established sustainability targets and implementation plans.

To support these objectives, Isra University has implemented measures to increase its use of renewable energy and reduce the carbon footprint of its campus operations. These measures include the following:

1. Generating Campus Electricity from Solar Energy



Nearly 100% of Isra University's campus electricity requirements are reported to be met through renewable energy, primarily solar power generated by the Isra University Solar Plant. Supporting documentation, including electricity invoices, provides evidence of the University's energy consumption and the role of solar energy in meeting its electricity needs. One of the four available invoices was presented as supporting evidence of this initiative.

Through its investment in solar energy, Isra University seeks to reduce its dependence on conventional electricity sources, lower greenhouse gas emissions, and strengthen its contribution to environmental sustainability.


شركة الكهرباء الأردنية المساهمة العامة المحدودة
Jordan Electric Power Company

28/05/2024 :التاريخ

كشوفات الطاقة

2. Installation of Energy-Efficient Curtains

Isra University has installed energy-efficient curtains in university offices and classrooms to help regulate indoor temperatures and reduce heat gain during warmer periods. This measure helps minimize the need for air conditioning and supports more efficient energy use across campus facilities. By improving indoor thermal comfort and reducing cooling demand, the University reinforces its commitment to energy conservation and sustainable campus operations.

3. Digitization of Course Files

Isra University has digitized course files by converting paper-based documents into electronic formats for each course. This initiative reduces paper consumption, minimizes printing requirements, and supports more efficient document management. It also contributes to the University's broader efforts to promote digital transformation and environmentally responsible practices.



4. Use of Renewable Energy for Heating

Approximately 80% of the University's faculties use renewable energy for heating. This initiative supports the transition towards cleaner energy sources, reduces dependence on conventional fuels, and contributes to lowering the environmental impact of campus operations.

5. Provision of Free Transportation for Students and Staff

Isra University provides free transportation for students and staff to encourage shared travel and reduce the number of individual vehicles travelling to and from campus. By transporting multiple passengers in a single vehicle, the University helps reduce traffic congestion, fuel consumption, and associated carbon dioxide emissions compared with individual car journeys.

6. Expansion of Online and Hybrid Learning

Isra University has expanded online and hybrid learning to reduce the need for daily travel to campus and, consequently, the environmental impact associated with transportation. This initiative supports the University's sustainability objectives while aligning with the applicable requirements of the Ministry of Higher Education and Scientific Research (MoHESR).

During the 2023–2024 academic year, the University increased the availability of online courses as part of its efforts to reduce travel-related emissions. Thursdays were designated for online and hybrid classes, enabling students to attend classes remotely on that day and reducing the need for campus travel. The environmental benefits of this approach depend on the extent to which online learning replaces journeys that would otherwise have taken place.

7. Adoption of Energy-Efficient Lighting and Equipment Practices

Isra University has replaced conventional lighting with LED bulbs to improve energy efficiency and reduce electricity consumption. The reported reduction in lighting energy consumption is approximately 50%. In addition, the University has introduced practices to encourage staff to switch off lights in unoccupied offices and use screen savers or other energy-saving settings on idle

computers. These measures help reduce unnecessary electricity use and promote a culture of energy conservation across campus.

8. Sustainable Procurement and Contract Management

Isra University seeks to incorporate quality and sustainability considerations into its procurement and contracting practices. The University reviews its contracts annually to assess compliance with applicable requirements and identify potential violations. This process supports responsible resource management, strengthens accountability, and encourages the integration of sustainability principles into purchasing and operational decisions.

9. Climate Action Policy

Isra University has developed a dedicated **Climate Action Policy** as part of its institutional policy framework. The policy aims to minimize the University's environmental impact by encouraging participation in sustainability initiatives, raising awareness of climate-related issues, and promoting environmentally responsible practices throughout the University community. Through this policy, the University seeks to strengthen institutional commitment to climate action and support the continued development of a more sustainable campus.

Waste Management and Recycling Procedure.	CS-04-001	سياسة العمل المناخي باللغة الإنجليزية	CS-04
Water Network Maintenance Procedure	CS-04-002		
Monitoring and Evaluation Procedure.	CS-04-003		
Alternative and Renewable Energy Implementation Procedure.	CS-04-004		
Educational Programs and Community Awareness Campaigns.	CS-04-005		
Transportations Service Procedure.	CS-04-006		

10. Solid Waste Management and Recycling

Isra University manages its solid waste through a partnership with a specialized recycling company. This collaboration supports responsible waste management and promotes the reuse of recyclable materials. For example, the University exchanges wastepaper for newly produced recycled paper, helping reduce demand for virgin paper, minimize waste, and encourage the principles of a circular economy.

11. Sustainable Disposal of Chemical and Organic Waste

Isra University arranges for the appropriate management and disposal of chemical and organic waste through contracted services in accordance with applicable requirements and relevant Ministry of Health procedures. This approach aims to ensure that waste was handled responsibly, minimize potential environmental risks, and support safe and sustainable waste management practices across the University.

12. Expansion of Green Spaces

Isra University has increased tree planting and landscaping to expand green spaces across its approximately 300,000-m² campus. These efforts contribute to a more environmentally friendly campus, enhance the quality of outdoor spaces, and support local biodiversity. Increasing vegetation can also provide shade and help improve the campus microclimate, contributing to a more comfortable environment for students, staff, and visitors.

13. Wastewater Treatment and Water Reuse

Jordan faces significant water scarcity, making the efficient use and conservation of water essential. In response to this challenge, Isra University treats wastewater and reuses the treated water for irrigation, reducing its reliance on freshwater resources for landscaping.

The University reports annual water consumption of approximately **16,000 m³**, while its wastewater treatment plant supplies around **6,000 m³** of treated water for irrigation. Based on these figures, the treated water accounts for approximately **37.5% of the reported annual water consumption**, assuming the figures refer to comparable annual quantities. This practice supports water conservation and promotes the responsible reuse of available resources.

The University also identified plans in 2025 to invest in additional water treatment facilities to improve treatment capacity and explore the reuse of treated water for other suitable purposes. The status of these planned investments should be confirmed before they were reported as completed or ongoing.

13.3 Environmental education measures

Isra University integrates environmental education and sustainability-related topics into its academic curricula across multiple disciplines, equipping students with the knowledge and skills needed to understand and address environmental challenges, including climate change. This multidisciplinary approach encourages students from different fields of study to recognize the importance of sustainable practices, environmental protection, and responsible resource management. Depending on the academic program, relevant topics may include renewable energy, waste management, water conservation, and sustainable agriculture. By connecting theoretical concepts with practical applications, the University seeks to strengthen students' environmental awareness and encourage them to apply sustainability principles in their future professional and personal lives.

Isra University provides 26 sustainability-related study programs that contribute to social, economic, health, and digital dimensions of sustainable development:

Faculty	Program	Main SDGs Addressed
Science	BSc in Mathematics	SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure)
	BSc in Chemistry	SDG 3 (Good Health and Well-being), SDG 9, SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action)
	BSc in Physics	SDG 4, SDG 7 (Affordable and Clean Energy), SDG 9
Nursing	BSc in Nursing	SDG 3, SDG 4, SDG 10 (Reduced Inequalities)

	MSc in Chronic Care Nursing	SDG 3, SDG 4, SDG 10
Educational	BSc in Classroom Teacher Education	SDG 4, SDG 5 (Gender Equality), SDG 10
	BSc in Early Childhood Education	SDG 4, SDG 5, SDG 10
	MSc in Early Childhood Education	SDG 4, SDG 5
	Higher Diploma in Educational Administration	SDG 4, SDG 16 (Peace, Justice and Strong Institutions)
Arts	BSc in Arabic Language and Literature	SDG 4, SDG 10
	BSc in English Language and Literature	SDG 4, SDG 10, SDG 17 (Partnerships for the Goals)
	BSc in English Language and Translation	SDG 4, SDG 10, SDG 17
	BSc in Psychology	SDG 3, SDG 4, SDG 10
Allied Medical	BSc in Physiotherapy	SDG 3, SDG 4, SDG 10
	BSc in Radiographic Technology	SDG 3, SDG 9
	BSc in Anaesthesia and Resuscitation Technology	SDG 3, SDG 9
	BSc in Respiratory Therapy	SDG 3, SDG 9
Information Technology	BSc in Computer Information Systems	SDG 4, SDG 8 (Decent Work and Economic Growth), SDG 9
	BSc in Information Security and Cybersecurity	SDG 4, SDG 9, SDG 16
	BSc in Software Engineering	SDG 4, SDG 8, SDG 9
	BSc in Data Science and Artificial Intelligence	SDG 4, SDG 8, SDG 9, SDG 11 (Sustainable Cities and Communities)
	BSc in Computer Science	SDG 4, SDG 8, SDG 9
	BSc in Computer Networks	SDG 4, SDG 8, SDG 9
	BSc in Multimedia	SDG 4, SDG 8, SDG 9
MSc in Software Engineering	SDG 4, SDG 8, SDG 9	
Business	BSc in Business Administration	SDG 4, SDG 8, SDG 9
	BSc in Digital Marketing	SDG 4, SDG 8, SDG 9
	BSc in Financial and Banking Management	SDG 4, SDG 8, SDG 9
	BSc in Accounting	SDG 4, SDG 8, SDG 12, SDG 16
	BSc in Management Information Systems	SDG 4, SDG 8, SDG 9
	MBA	SDG 4, SDG 8, SDG 9, SDG 12
	MSc in Smart Business	SDG 4, SDG 8, SDG 9, SDG 12
	MSc in Accounting	SDG 4, SDG 8, SDG 12, SDG 16
Engineering	BSc in Civil Engineering	SDG 6 (Clean Water and Sanitation), SDG 9, SDG 11, SDG 13

	BSc in Communications and Electronics Engineering	SDG 7, SDG 9, SDG 11
	BSc in Renewable Energy Engineering	SDG 7, SDG 9, SDG 11, SDG 13
	BSc in Architecture Engineering	SDG 9, SDG 11, SDG 12, SDG 13
	MSc in Engineering Project Management	SDG 8, SDG 9, SDG 11
	MSc in Construction Engineering	SDG 9, SDG 11, SDG 13
Pharmacy	BSc in Pharmacy	SDG 3, SDG 4, SDG 9, SDG 12
	MSc in Pharmaceutical Sciences	**SDG 3, SDG 4, SDG 9, SDG 12, SDG 16, SDG 17**
Law	BA in Law	SDG 4, SDG 10, SDG 16
	Master of Laws (LLM)	SDG 4, SDG 10, SDG 16

Local education programmes on climate

- Since 2018, Isra University and its students have recognised the critical importance of addressing climate change. In November 2018, the university participated in a climate march from Amman to Aqaba. Kawthar Al-Barghouthi represented the university during this event, which took place from November 1 to November 7. She proudly displayed the university flag throughout the march and led a team of women on foot, emphasising both safety and enjoyment.
- **Source**: https://iu.edu.jo/index.php/ar/all-news/2589-2018-11-21-11-15-48

- Isra University Holding a Scientific Conference on Environmental Governance and Climate Change,The Fifth International Scientific Conference organized by the Faculty of Law, in cooperation with the Faculty of Engineering at Isra University, commenced today, Wednesday, under the title “Environmental Governance and Its Impact on Addressing Climate Change.” The conference features the participation of a number of officials, academics, and experts. We evaluated the awareness of students on sustainability and results demonstrated that as much as 48% of our students are familiar with sustainability concept .The significance of the conference lies in formulating international legislation that achieves a balance between humans and nature, as climate change has become a comprehensive global issue that necessitates updating governance systems and enhancing justice for affected communities.

Achieve by date

Isra University is committed to supporting the United Nations’ efforts to combat climate change by reducing greenhouse gas emissions and promoting sustainable practices across its campus. The University aims to reduce its carbon emissions by **43% by 2030** and achieve **net-zero emissions by 2050**, in line with its stated climate objectives. To support these targets, the University has implemented several measures to improve energy efficiency, increase the use of renewable energy, and reduce the environmental impact of its daily operations.

1. Renewable Solar Energy

Isra University relies on solar energy as a major source of electricity for its campus facilities. The University reports that nearly 100% of the electricity used on campus was supplied by renewable

sources, primarily solar power generated through the Isra University Solar Plant. Supporting documentation, including electricity meter readings and invoices, was used to demonstrate energy consumption and the contribution of solar energy to meeting the University's electricity needs. This initiative helps reduce dependence on conventional electricity sources and supports the reduction of associated greenhouse gas emissions.

2. Installation of Energy-Efficient Curtains

The University has installed energy-efficient curtains in offices and classrooms to help regulate indoor temperatures and reduce heat gain. This measure can decrease the need for air conditioning, improve indoor thermal comfort, and support more efficient energy use across campus buildings.

3. Digitization of Course Files

Isra University has converted paper-based course files into electronic formats across its academic programs. This initiative reduces paper consumption and printing requirements while improving document accessibility and management. It also supports the University's broader commitment to digital transformation and the responsible use of natural resources.

4. Renewable Energy for Heating

Approximately 80% of the University's faculties use renewable energy for heating. This measure contributes to reducing reliance on conventional energy sources and supports the University's wider efforts to improve energy efficiency and minimize its environmental footprint.

5. Free Transportation for Students and Staff

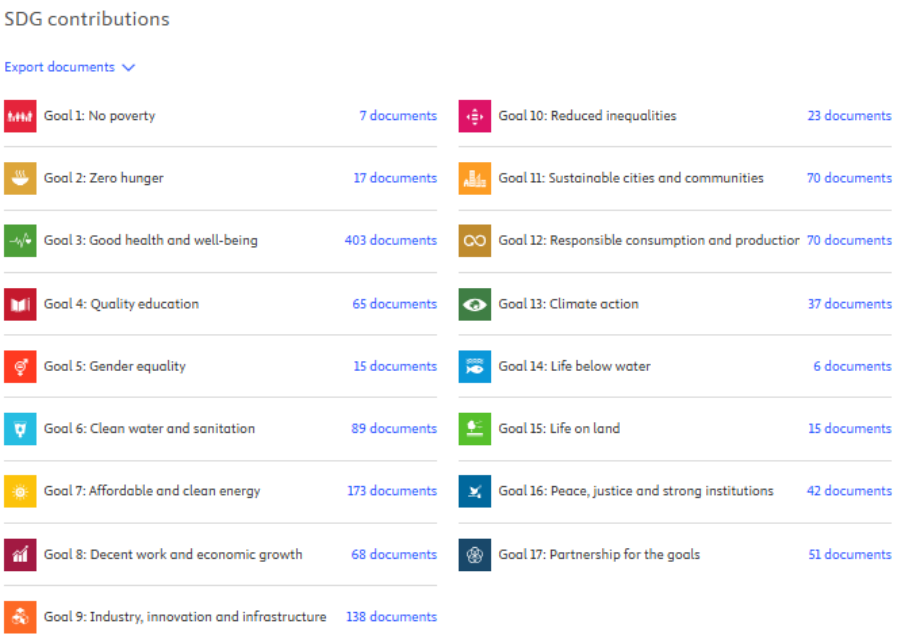
Isra University provides free transportation for students and staff to encourage shared travel and reduce the number of individual vehicles travelling to and from campus. By transporting multiple passengers in a single vehicle, the University helps reduce traffic congestion, fuel consumption, and associated carbon dioxide emissions compared with individual car journeys. This initiative supports more sustainable mobility and contributes to the University's overall climate action efforts.

SDG14: LIFE BELOW WATER

Unlike many nations with extensive coastlines, vast bodies of water, or meandering rivers, Jordan is remarkably devoid of oceans, seas, lakes, or rivers. Therefore, Isra University's limited achievements in SDG 14 can be attributed to its geographical constraints regarding water bodies.

Research on life below water

Life below water is essential for global sustainability, supporting biodiversity, food security, and ecological balance. Although Jordan has a limited coastline along the Gulf of Aqaba, marine ecosystems remain ecologically and economically important, especially due to their unique biodiversity and contributions to tourism and local livelihoods. Recognizing the importance of marine conservation, Al-Isra University has strengthened its research contributions in this field, producing six research documents related to marine life during 2024–2025. These publications play an important role in expanding environmental knowledge and raising awareness, with potential for significant growth in the future. The university aims to build on these achievements by increasing publications and citations, further contributing to marine sustainability and global environmental goals.



Supporting aquatic ecosystems through education

The limited availability of substantial natural water bodies restricts opportunities to develop practical educational programs focused on aquatic ecosystems and water-related environmental challenges. Nevertheless, Isra University can address these issues through alternative approaches, including water conservation initiatives, wastewater treatment and reuse, research projects, and educational activities focused on sustainable water management and environmental protection.

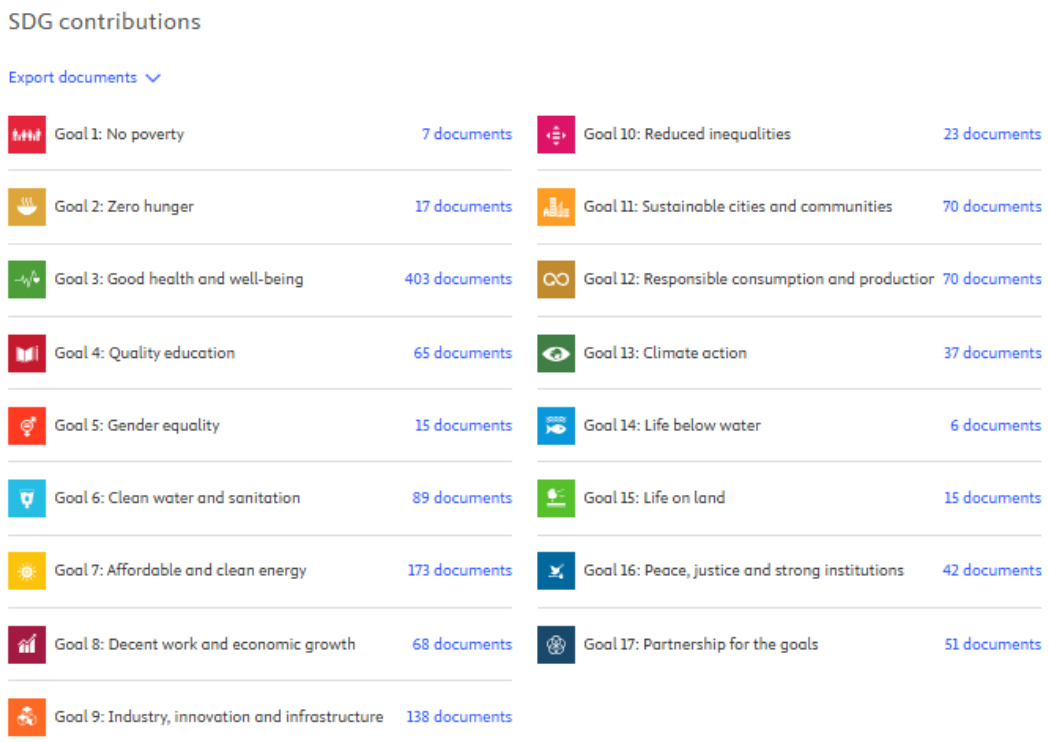
Supporting aquatic ecosystems through action

The limited availability of substantial natural water bodies on or around the campus reduces opportunities for direct involvement in the conservation and management of aquatic ecosystems, such as rivers, lakes, and marine environments. Nevertheless, Isra University can contribute to aquatic ecosystem protection through environmental research, awareness campaigns, water conservation initiatives, and collaboration with relevant organizations working to protect freshwater and marine biodiversity.

SDG15: LIFE ON LAND

Research on land ecosystems

Jordan has diverse land ecosystems, which creates valuable opportunities for scientific research and conservation. Studying life on land is important for understanding biodiversity, protecting natural habitats, preventing species extinction, and maintaining ecological balance. Research also helps identify the effects of climate change, land degradation, deforestation, and human activities on ecosystems and wildlife. In this context, Al-Isra University has produced around **fifty** research documents related to life on land, reflecting its contribution to expanding knowledge in this field. Efforts are ongoing to increase publications and citations, supporting biodiversity conservation, ecosystem sustainability, and preserving Jordan's natural heritage for future generations



Supporting land ecosystems through education

- Al-Isra University Organizes a Volunteer Activity to Plant Trees in Mount Nebo , The activity included the planting of 20 Zanzalkh trees and 30 forest trees, in addition to cleaning the area of Mount Nebo and taking care of the surrounding environment.



- Al-Israa University Organizes a [Volunteer Activity to Plant Trees Around the University's Playgrounds](), The activity, in which a number of students participated, aims to instill the concepts of belonging and service to the local community, in a way that consolidates the noble values that the university seeks to promote students' concept of knowledge and empowerment



The ratio of open space

Isra University provides diverse green spaces that support student well-being, environmental sustainability, and community engagement. The campus features landscaped gardens, shaded seating areas, green courtyards, and tree-lined pedestrian pathways that create an attractive and healthy learning environment. The University maintains extensive vegetation cover through green belts, native tree plantations, and ornamental landscaping that contribute to biodiversity conservation, carbon sequestration, and climate regulation. These green spaces also serve as venues for community-oriented activities, including cultural events, environmental awareness campaigns, tree-planting initiatives, and recreational and sporting activities that engage students, staff, and members of the surrounding community, thereby reinforcing the University's commitment to sustainable development and social responsibility.

Total area: 306 km² = 306,765.35 m2

The green space is around 40% of the total university space = 122706 m2

Total distance/circumference: 2.23 km = 2230 m

Ratio of open space towards total area: 91%

Areas	Total area
Total Area	306706 m2
Ground Floor Building Area	25000 m2
Ratio	91% m2

















Land sensitive waste disposal

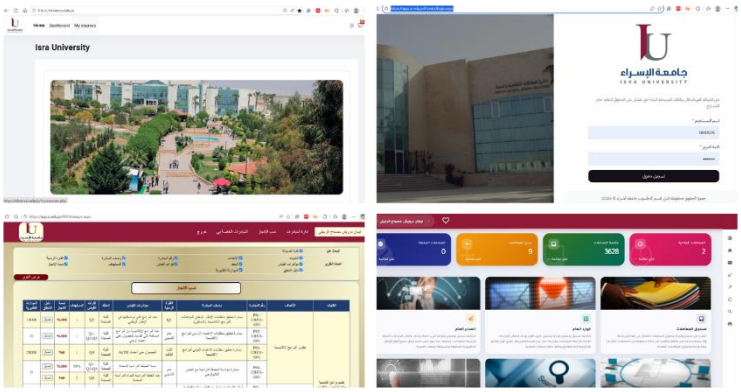
The university has implemented a comprehensive 3R (Reduce, Reuse, Recycle) waste management system to minimize environmental impacts and promote resource efficiency. Waste reduction measures include digital administration, paperless learning, and green procurement. Reuse practices involve the redistribution of office furniture, computers, laboratory equipment, and educational materials among departments, as well as the reuse of treated wastewater for landscape irrigation. Recycling is supported through campus-wide segregation of paper, plastic, glass, metal, organic waste, and electronic waste using color-coded collection bins. Recyclable materials are collected by licensed recycling companies, while organic waste is composted or managed through environmentally responsible disposal methods. The university complements these initiatives with awareness campaigns, staff and student training, and regular monitoring of waste generation and recycling performance to continuously improve sustainability outcomes.

Indicator		Example
Paper reduction	Use electronic module files- LMS Use the Electronic site for all module materials- Moodle Use of correspondence electronic system	80% of administrative documents are processed electronically
Recycling bins	Recycling bins are distributed throughout the university campus	100 recycling bins installed across campus
Organic waste	Agreement with the national authority for organic waste.	650 Liter/ year composted
Water reuse	Recycle wastewater	Recycled water covers 37% of water consumption and is used for irrigation
Awareness	Raise awareness through campaigns	Three sustainability and recycling campaigns are conducted annually

No.	Activity	Aim - SDG	link
1	Isra University participates in the scientific symposium entitled " Going Green "	Promote environmentally friendly products like the liquid battery, green data centres, and the main challenges facing technology companies in its journey towards eco-friendly products and software. The discussion also covered avenues for joint cooperation between Al-Isra University and Huawei, as well as mechanisms for integrating and training students to participate in Huawei's "Going Green" projects. **SDG4 SDG 11 SDG7**	https://iu.edu.jo/index.php/ar/all-news/1255003491-iu-32406532
2	A volunteer day for Isra students at the clothing bank	Train student about recycling benefits and the power of giving and supporting local community. **SDG10 SDG4**	https://www.iu.edu.jo/index.php/ar/all-news/1255003172-iu-9876
3	The College of Pharmacy organises a campaign "Give Your Book a Life"	Textbooks were recycled among students, this will encourage sustainable behaviour among the young generation **SDG 12 and SDG11**	https://www.iu.edu.jo/index.php/ar/all-news/1255003391-iu-8655

In 2019, Isra University signed a memorandum of understanding with Al-Dakheel Waste Recycling Company, which included a memorandum of understanding in the field of the campaign slogan launched by the Jordanian Ministry of Environment (**Our Environment is Our Life**). Since 2019, the university has collected and delivered waste in special containers to the co

https://www.iu.edu.jo/index.php/ar/all-news/2854-2019-08-05-08-46-48



Example of 3R Program – Reduce



Example of 3R Program for University Waste – Reuse – Give your book a new life campaign



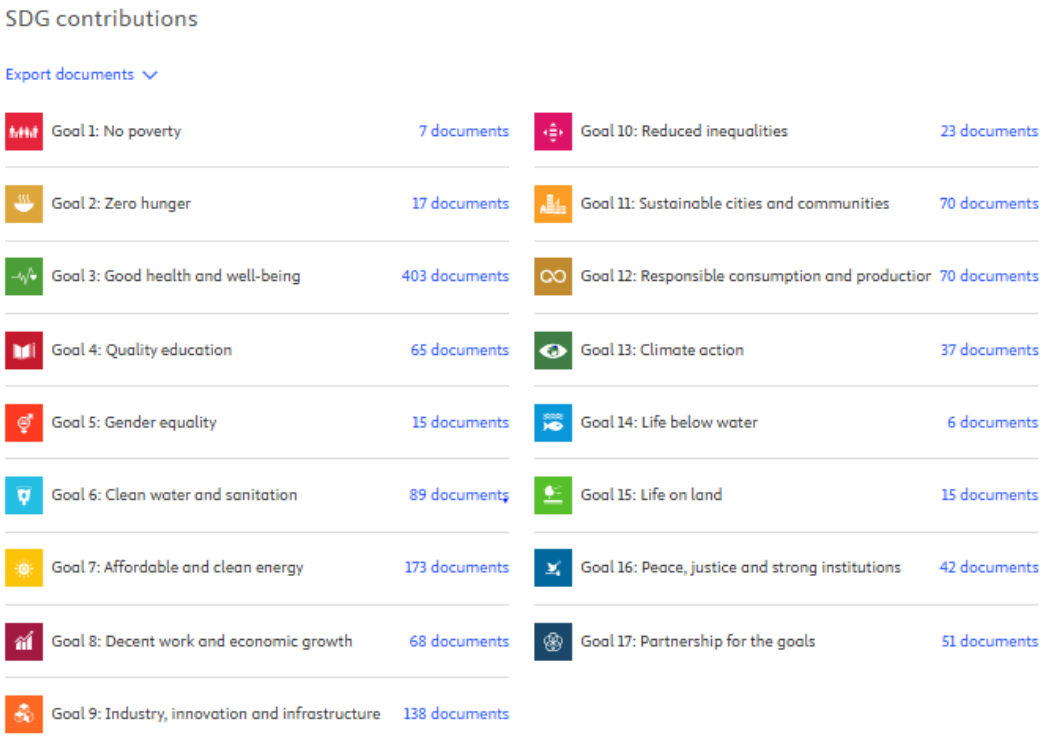
Example of 3R Program for University Waste -Recycle

3R system

SDG16: PEACE AND JUSTICE

Research on peace and justice

Al-Isra University demonstrates a clear commitment to promoting peace and justice, recognizing their essential role in building a fair, inclusive, and sustainable society. This commitment is reflected in its research output, with 51 research documents indexed under Sustainable Development Goal 16 on peace, justice, and strong institutions, highlighting its engagement with issues such as justice, equality, institutional effectiveness, and the rule of law. The College of Law plays a vital role in promoting legal awareness, respect for legislation, and the importance of justice and human rights. The university also strives to embed a culture of peace and justice within its institutional environment, ensuring fairness, transparency, and equal treatment among academic and administrative staff and students, through a comprehensive set of regulations, policies, and procedures that protect the rights of all members of the university community and provide a safe and respectful learning and working environment. These efforts reflect the university's dedication to strengthening institutional integrity, fostering peaceful relationships, and contributing to a more just and sustainable society



University Governance Measures

Isra University has a University Council that discusses institutional matters, reviews key issues affecting the University, and supports decision-making and governance. The Council includes representatives from the University and the surrounding community, ensuring that different perspectives are considered in its deliberations. Its membership includes:

1. The Mayor of the municipality in which the University is located.
2. The Administrative Governor of the district in which the University is located.
3. A representative of the University's students.
4. A representative of the University's graduates.
5. A number of college deans, academic staff members, and administrative staff members.

Through this representative structure, the University Council provides a forum for discussing institutional priorities, strengthening engagement with the local community, and incorporating the perspectives of students, graduates, and University personnel into discussions on matters affecting the institution.

https://www.iu.edu.jo/index.php/en/about-iu-en/councils/university-senate

Al-Isra University implements effective university governance measures to ensure fairness, accountability, and justice across its institutional environment. First, with a clear focus on students, the university applies disciplinary regulations designed to maintain a safe and respectful learning setting. Secondly, administrative and academic staff operate under structured policies that define their responsibilities and support transparent decision-making. In addition, the university relies on specialized committees and formal procedures to review complaints, resolve disputes, and ensure fair outcomes. Through these governance measures, Al-Isra University reinforces trust and equality, fostering a culture of peace and justice throughout the entire university community.

Working with Government

Isra University plays an active role in supporting Jordan's socio-economic development through cooperation with government institutions and alignment with national priorities. These collaborative efforts contribute to strengthening higher education, advancing research, supporting workforce development, and enhancing community engagement.

1. Aligning Academic Programs with National Workforce Needs

Isra University seeks to align its academic programs with national labor-market needs and the evolving requirements of different economic sectors. Through engagement with relevant government initiatives and employment strategies, the University works to ensure that its curricula remain relevant and responsive to changing professional demands. This approach helps students develop the knowledge and skills needed to enter the workforce and supports broader national objectives related to employability, reducing unemployment, and sustainable economic development.

2. Research and Policy-Relevant Knowledge

The University contributes to addressing national priorities through research and academic activities in areas such as sustainable development, healthcare, and technological innovation. Collaboration with government institutions and other stakeholders can facilitate the exchange of expertise and the development of evidence-based insights relevant to public policy and social challenges. Isra University also organizes academic conferences, seminars, and workshops that provide opportunities for government representatives, industry professionals, and researchers to exchange knowledge and discuss issues of national importance.

3. Community Engagement and Public Service

Isra University promotes community engagement through outreach activities, volunteering opportunities, and initiatives that respond to local needs and broader national development priorities. By encouraging students and academic staff to participate in community service, the University helps connect academic knowledge with practical applications. These activities support community development, strengthen cooperation between the University and public institutions, and contribute to social inclusion and the well-being of local communities.

Through these areas of engagement, Isra University seeks to strengthen the relationship between higher education and the public sector, contribute to national development priorities, and support a more skilled, innovative, and socially responsible society.



SDG17: PARTNERSHIPS FOR THE GOALS

Isra University (IU) is committed to advancing Sustainable Development Goal 17 (SDG 17), *Partnerships for the Goals*, by strengthening collaboration with local, national, and international stakeholders. The University recognizes that effective partnerships are essential for sharing knowledge, mobilizing resources, encouraging innovation, and achieving sustainable development. Its efforts focus on the following key areas:

1. **Building Strategic Partnerships:** Strengthening cooperation with government institutions, academic organizations, the private sector, and non-governmental organizations to exchange knowledge, share resources, and promote initiatives that support sustainable development.
2. **Collaborative Research and Innovation:** Encouraging joint research projects and innovation initiatives with academic and industry partners to develop practical and sustainable solutions, facilitate the exchange of expertise, and promote the transfer of knowledge and technology.
3. **Capacity Building and Training:** Providing educational and training opportunities for students, academic and administrative staff, and community members to develop the knowledge and skills needed to contribute to the achievement of the Sustainable Development Goals.
4. **Public Engagement and Knowledge Exchange:** Organizing and participating in conferences, workshops, seminars, and other collaborative activities that bring together diverse stakeholders, raise awareness of sustainability challenges, and encourage collective action.
5. **Resource Mobilization and Shared Responsibility:** Seeking opportunities for joint funding, resource sharing, and cooperation with partner institutions to support sustainability-related projects and initiatives, maximize available resources, and increase their long-term impact.

Through these efforts, Isra University aims to strengthen its partnerships, expand opportunities for knowledge exchange, and contribute to the implementation of the Sustainable Development Goals. By fostering cooperation across sectors and engaging with diverse stakeholders, the University seeks to support sustainable development and generate lasting benefits for the university community and wider society.

Research into partnership for the goals

Proportion of output co-authored with low or lower-middle income countries

Jordan is a low- and middle-income country (LMIC) that aims to foster collaborations across various research areas with other LMICs or developing countries to gain knowledge and build capacity. In the 2024-2025 academic year, IU published **502**. In 2025, IU published **502** in collaborations, 73.6% of our research output in 2025 was based on collaborations with other LMICs such as **Egypt, Tunisia, and Iraq**. In total, Isra University had partnerships with more than 150 organizations. According to the Scopus database, Isra University collaborates with several LMICs.

Year	No. of publication	No of organization	Regional and International	Local collaboration
2023	474	150	61.5%	39.5%
2024	488	154	73.6%	26.4%
2025	502	159	75.7%	27.2%

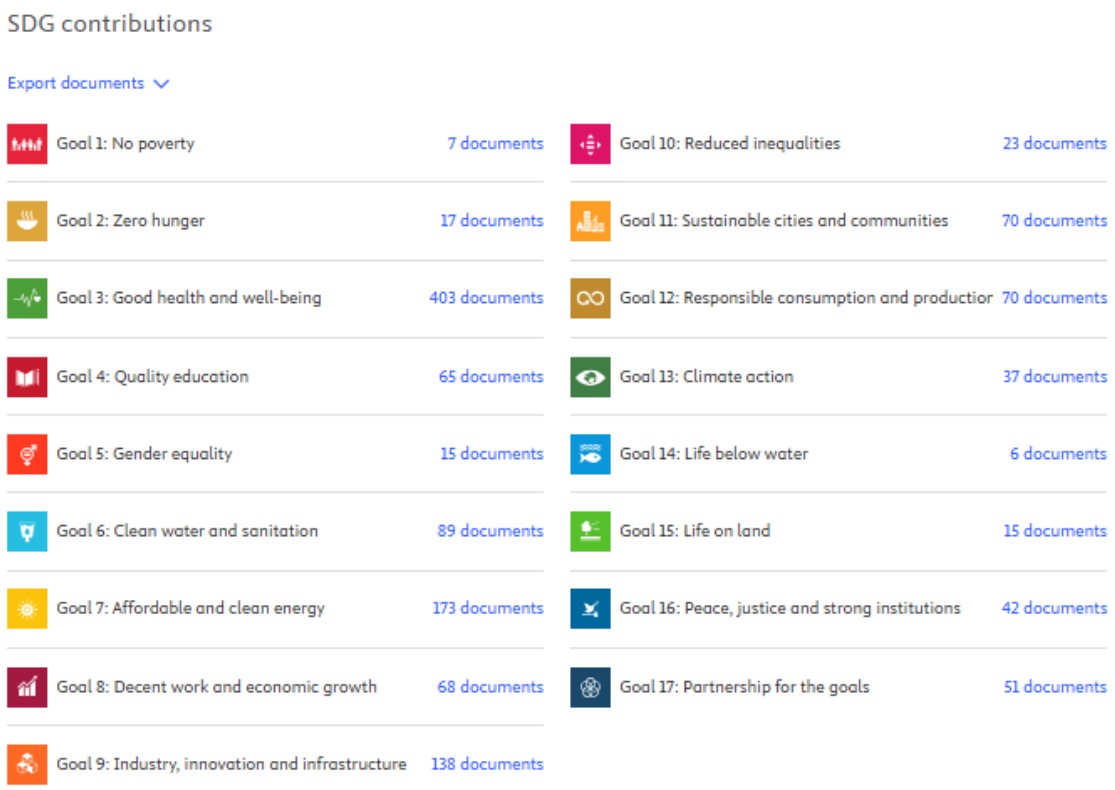
SDG contributions

Export documents

Goal 1: No poverty	7 documents	Goal 10: Reduced inequalities	23 documents
Goal 2: Zero hunger	17 documents	Goal 11: Sustainable cities and communities	70 documents
Goal 3: Good health and well-being	403 documents	Goal 12: Responsible consumption and productior	70 documents
Goal 4: Quality education	65 documents	Goal 13: Climate action	37 documents
Goal 5: Gender equality	15 documents	Goal 14: Life below water	6 documents
Goal 6: Clean water and sanitation	89 documents	Goal 15: Life on land	15 documents
Goal 7: Affordable and clean energy	173 documents	Goal 16: Peace, justice and strong institutions	42 documents
Goal 8: Decent work and economic growth	68 documents	Goal 17: Partnership for the goals	51 documents
Goal 9: Industry, innovation and infrastructure	138 documents		

Partnerships for the goals: publication

As a representative of LMIC in the Middle East, most of our publications are targeted at LMIC challenges. Attached is a link to our publications in the Scopus database, which is also made in collaboration with other LMICs regionally and internationally. In total 2914 publications Scopus data base distribute them according to SDG (Sign in (elsevier.com)). The diagram below shows that 22 of Scopus listed publications are related to SDG17, which represents 27.7% of total publications. Highlighting our commitment to partnership for the goals.



17.2 Relationships to support the goals

17.2.1 Relationships with regional NGOs and government for SDG policy

Isra University (IU) is committed to building strong partnerships with regional non-governmental organizations (NGOs) and government agencies to support the development and implementation of policies and initiatives aligned with the Sustainable Development Goals (SDGs). Through its role as a collaborative hub, the University seeks to connect academic research with community needs and policy priorities, ensuring that knowledge and expertise contribute to practical solutions for sustainable development.

Joint Research and Collaborative Projects: IU collaborates with NGOs, government institutions, and other stakeholders in Jordan and the wider region to conduct research and implement projects that address sustainability challenges and support the SDGs. Collaborative research accounts for 73.6% of the University's research output, highlighting the importance of partnerships and knowledge exchange

in its research activities. Furthermore, IU has established agreements and undertaken collaborative activities with national, regional, and international organizations to strengthen cooperation and advance sustainability. A summary of these agreements and activities is provided in the following table.

Date	Agreement
2025	
30/12/2025	Memorandum of Understanding (INTI)
20/11/2025	Practical Training Agreement for Nursing Students with the Italian Hospital
20/11/2025	Agreement with Aqla Hospital
4/11/2025	Memorandum of Understanding with Dar Al-Dawa Pharmaceuticals
19/10/2025	Memorandum of Understanding on Practical Training for Allied Medical Sciences Students with Al-Khalidi Medical Centre and Hospital
12/10/2025	Health Care Accreditation Council (HCAC)
27/8/2025	Universiti Teknologi MARA (6 MOA)
17/8/2025	ICU
8/7/2025	Chandigarh University
20/7/2025	Watan Satellite Broadcasting Company
3/7/2025	Istanbul Gelisim University
28/6/2025	Middle East Council of Churches
22/5/2025	Digital Creativity Company
18/5/2025	Izzat Maarji Group
15/5/2025	National Centre for Security and Crisis Management
17/4/2025	Jordanian Translators' Association
16/4/2025	Al-Mar'iyah Consulting and Training Company (PRAVO)
9/4/2025	Royal Scientific Society
25/3/2025	Tishk International University
23/3/2025	America-Mideast Educational and Training Services (AMIDEAST)
19/3/2025	Interactive Pillars Company
16/3/2025	National Fund for Small and Medium Enterprise Support (NAFES)
11/3/2025	BIM-LAB / Building Information Modelling
9/3/2025	Al-Amal Maternity and Surgery Hospital
3/3/2025	Al-Hussein Award for Excellence for Youth
26/2/2025	Al-Hayat Hospital
6/2/2025	National Council for Family Affairs
6/2/2025	German University
29/1/2025	Al-Sakhra Security Services and Consultancy Company
21/01/2025	Memorandum of Understanding with Ibn Sina University for Medical Sciences
16/01/2025	Memorandum of Understanding with the Jordanian-American Commission for Educational Exchange (FULBRIGHT)
09/01/2025	Renewal of the Agreement with Jordan Students' Website (TLB News)
08/01/2025	Memorandum of Understanding with the Jordanian Contractors Association
26/12/2024	Memorandum of Understanding with CyberX
26/12/2024	Agreement with Global Academic Forum on Technology Innovation & Management (GAFTIM)
24/12/2024	Cooperation Agreement with Abd Al-Hadi General Hospital
22/12/2024	Agreement with Raja Pharmacy
12/12/2024	Memorandum of Understanding with the Jordanian Anti-Narcotics Association
24/11/2024	Memorandum of Understanding with Sidr Pharmacy Chain
24/11/2024	Memorandum of Understanding with Al-Fareed Pharmacy
24/11/2024	Memorandum of Understanding with Taim and Lamis Pharmacy
23/10/2024	Memorandum of Understanding with the Jordan Atomic Energy Commission
30/09/2024	Memorandum of Understanding with Al-Usra Al-Bayda Association (Elderly Care Home)
19/09/2024	Memorandum of Understanding with Al-Jazeera Hospital
12/11/2024	Memorandum of Understanding with Tafila Technical University
03/09/2024	Memorandum of Understanding with Zarqa Modern Physiotherapy Centre
03/09/2024	Memorandum of Understanding with Al-Khat Al-Aqwa Physiotherapy Centre
07/08/2024	Memorandum of Understanding with Watan Satellite Broadcasting Company
21/08/2024	Memorandum of Understanding with the National Centre for Human Rights

Evidence:

Signing of a Memorandum of Understanding between Al-Isra University and the National Centre for Human Rights

This agreement reinforces Isra University's commitment to strengthening partnerships with local and international community institutions, particularly the National Centre for Human Rights. Under this collaboration, the Centre will work with the University on initiatives aimed at building local community capacity, promoting the social inclusion of older persons, organizing human rights workshops, and presenting the Centre's annual human rights report. These activities seek to establish effective cooperation that supports the University's vision of advancing knowledge, empowerment, and respect for human values.

The agreement also highlights Isra University's role as a center of expertise in fostering cooperation with community institutions at both local and international levels. It is expected to create new opportunities for joint research, training, and knowledge exchange. Furthermore, the collaboration recognizes the importance of the National Centre for Human Rights in strengthening human rights awareness through its annual report and related activities, thereby contributing to a more informed, inclusive, and rights-conscious society.

A delegation from the Association of the Residents of Kafraana visits Al-Isra University

At the beginning of the meeting, The President of Isra University welcomed the distinguished guests and reaffirmed the University's commitment to building strong partnerships with local community institutions. He provided an overview of the academic programs offered by the University at the bachelor's, higher diploma, and master's levels.



His Excellency highlighted the University's motto, **"Knowledge and Empowerment,"** which reflects its commitment to equipping graduates with the knowledge and skills needed to compete successfully in the labor market. He emphasized the importance of developing new academic specializations that keep pace with technological advancements, alongside the University's continued focus on excellence in medical and health-related disciplines. He also noted that Isra University holds several international accreditations and local and international quality certifications, reflecting its ongoing commitment to academic quality and institutional excellence.

Furthermore, the President underscored the University's commitment to social responsibility and student support. These efforts include providing incentive grants and tuition discounts of up to 50% in selected specializations, offering transportation and free health insurance to students, and delivering a range of training courses and development programs through the Centre for Consultation, Training, Continuing Education and Community Development.

For his part, Mr Talaat Daghmash, President of the Kafra'ana Residents Association, emphasized the longstanding partnership between the Association and Isra University. He explained that this collaboration has continued for several years, primarily focusing on supporting students through scholarships and tuition discounts, thereby helping expand access to higher education and strengthening the University's engagement with the local community.

Al-Isra University discusses ways of cooperation with An-Najah University.

The President of Isra University, received Prof. Dr Kifah Barham, Dean of Graduate Studies at An-Najah National University, in his office. The meeting was attended by the Dean of the Faculty of Educational Sciences, to follow up on preparations for the **International Scientific Conference on Childhood: Between the Challenges of Reality and the Aspirations of the Future**, which will be jointly organized by the two universities and hosted by Isra University.

The conference addresses the increasingly important issue of childhood, particularly in light of recent changes associated with technological advancements and their implications for children's development and well-being. It aims to bring together researchers and academics from various countries to present scientific papers and research findings, explore the challenges facing children, identify potential solutions, and discuss future perspectives that support their development and well-being.

His Excellency emphasized the importance of such academic partnerships in advancing scientific research and contributing to community development. The collaboration builds on the Memorandum of Understanding signed between the two universities, which provides a framework for scientific cooperation, jointly funded research, the organization of scientific conferences, seminars and training workshops, and the exchange of academic staff and students. Through this partnership, both universities seek to strengthen academic collaboration, promote knowledge exchange, and contribute to research-informed solutions to contemporary childhood challenges.

-Memorandum of Understanding between AlIsra and Jordanian German Universities to Enhance Their Scientific and Research Partnership



Al-Isra University and the German Jordanian University signed a memorandum of understanding to enhance joint cooperation between the two parties in the research and scientific fields, and to implement joint projects targeting faculty and administrative staff members, students, and the local community. The MoU, which was signed by the President of the German Jordanian University, Prof. Dr. Alaa Al-Din Al-Halhouli, and the President of Al-Isra University, Prof. Dr. Mohammad Hamed, stipulated the organization of conferences, scientific seminars, academic programs, and joint research activities, in addition to cooperation in the fields of innovation, technology transfer and entrepreneurship. -For his part, Prof. Hamed stressed the keenness of AlIsraUniversity to strengthen cultural relations and open new horizons in an environment of openness and respect for the opinions of others, expressing his happiness with the strategic partnership with the German-Jordanian University, and his thanks and appreciation for the warm welcome and reception, and his hope for fruitful and constructive cooperation between the two sides in the near future.

Signing of a Memorandum of Understanding between Al-Isra University and the National Center for Creativity

On Wednesday, 12/6/2024, Al-Isra University and the National Center for Creativity signed a memorandum of understanding with the aim of framing and strengthening the bonds of joint cooperation

in the field of scientific research development and stimulating creativity and entrepreneurial projects. The memorandum was signed on behalf of the university, its president, His Excellency Prof. Dr. Mohamed Hamed, and on behalf of the center, its president, His Excellency Dr. Jihad Muhaidat, in the presence of Dr. Shatha Al-Assaf from the Faculty of Law.



This MoU comes out of the belief of the University and the Center in their missions and their tireless efforts to fulfill their responsibilities towards the nation to serve scientific research, creativity and leadership, and to stimulate cooperation between the concerned institutions in the system of creativity, innovation and scientific research, and to enhance the exchange of knowledge and experiences between them. The MoU seeks to support and develop creativity and innovation -at the National Center for Creativity as AlIsraUniversity is one of the active universities in the field of innovation and entrepreneurship, and the MoU is in line with the decision of the Council of Higher Education to adopt the Jordan Open Platform for Creativity (JOIP) as an official platform for gathering scientific research, creativity and innovation activities, and as a national platform for researchers as an official reference for Jordanian universities, faculty members and researchers.

Memorandum of Understanding between Al-Isra University and Al-Muwaqqar Municipality

On Wednesday 5/6/2024, Al-Isra University and Al-Muwaqqar Municipality signed a memorandum of understanding with the aim of submitting research projects or joint applied development projects to consolidate the concepts of partnership and enhance the exchange of experiences and cooperation between various institutions in achieving sustainable development in Jordan. The agreement was signed on behalf of the university, its president, His Excellency Prof. Dr. Mohammed Hamed, and on behalf of the municipality, its president, Mr. Awad Al-Jabour, in the presence of the Dean of the College of Engineering, Dr. Nasim Al-Numan, and a number of faculty members at the college. The agreement stipulates the provision of training opportunities for the employees of Al-Muwaqqar Municipality at Al-Isra University, and the provision of engineering training opportunities for Al-Isra University students, in addition to discussing engineering and technical consultancy in accordance with the regulations and laws of the two institutions. The President of the University said that the university puts all its experience and capabilities at the service of the local community, pointing to the need to network with all sectors and institutions of the governorate, as the university is a major and important part that works to meet the needs of the community and provides its academic and practical experiences to advance the local community in all its sectors.

-AlIsraUniversity Signs a Memorandum of Understanding with Al-Dawaa Charity Bank



Al-Isra University and Al-Dawaa Charity Bank signed a memorandum of understanding to consolidate the partnership and build bridges of cooperation between the two parties. The MoU was signed by His Excellency Prof. Dr. Mohamed Moussa Hamed, President of the University and the Director General of the Drug Bank, Dr. Wasfi Al-Nawafleh . In the presence of the Dean of the College of Pharmacy, faculty members and the accompanying delegation from the Charitable Drug Bank. The memorandum included the implementation of joint charitable programs, projects and campaigns, the

implementation of a number of "free medical days", in cooperation with the Pharmacists Syndicate and the Saudi Food and Drug Corporation, and the formation of a team called "Agents of the Charitable Medicine Bank" that includes a number of students of the Faculty of Pharmacy at the university, and the implementation of joint awareness, educational and professional programs related to the pharmacy and pharmaceutical sector, targeting the students of the Faculty of Pharmacy, with the aim of raising their capabilities and developing their skills in line with the requirements of the labor market.

Volunteer Day for "Isra" Students at the Clothing Bank

Based on the university's community responsibility and to promote the spirit of participation and volunteer work among the expatriate students, the Deanship of Student Affairs organized a visit to the garment bank accompanied by Dr. Sabreen Al-Halalmeh. (Assistant Dean of Student Affairs) and Ms. Rania Abu Shawar (Director of the Office of Career Guidance and Alumni Follow-up). The visit included the participation of the students in the process of sorting, arranging, and packing clothes. These activities come as an embodiment of the university's mission to serve the local community and promote the concepts of national awareness towards the issues of the community and the country.



A University Participates in the Scientific Day of the Public Corporation for Housing and Urban Development

Dr. Nasim Al-Numan, Dean of the Faculty of Engineering, Eng. Murad Abu Sheikha (Research and Teaching Assistant), and a group of students of the Department of Architecture participated in the Scientific Day of the Public Corporation for Housing and Urban Development (UNDP), entitled: (Humanizing Cities as a Pillar of Mental Health for Community Members). The participation included the presentation of research papers on the cities of the future, sustainable development, urban intelligence, the development of local communities and the relationship between lived heritage and the humanization of cities.On the sidelines of the scientific day, Dana Freihat, a student from the Department of Architecture Engineering, and Eng. Khaled Abu Hadid (a graduate of Architecture Engineering from Al-Isra University) participated in the presentation of two projects.Isra University and the YWCA – Amman signed a memorandum of understanding to consolidate partnership and build bridges of cooperation between the two parties in the technical, professional and social fields. The agreement included aspects of collaboration in the field of vocational and technical training, including the organization of vocational courses, scientific conferences, seminars, and training workshops.

.

Policy Advisory Role: IU provides expertise to governments and NGOs by offering recommendations grounded in research, helping inform decision-making aligned with SDG goals. The following are a few examples of collaborations that would inform decision-making either through direct input into key decision-making committees or through research.

Faculty member	Faculty	Collaboration	Organisation
Dr Esraa Al Omari	Pharmacy	Member of Biotechnology Drugs registration committee	Jordan Food and Drug Administration (Governmental)
Dr Eman Zmaily Dahmash	Pharmacy	Honorary Affiliation with Kingston University London UK for research collaboration	Kinston University London (International)
		Certified Surveyor in Hospitals, Primary healthcare, Breast imaging Units	Health Care Accreditation Council (NGO)
		Principal investigator for the following projects: Women Friendly Health Services The effect of lactation consultant on Breast feeding Behaviour	Health Care Accreditation Council UNDPA WHO
		Subject matter expert of: Strengthening access to PHC for Syrian refugees and vulnerable communities in Jordan	Health Care Accreditation Council MoH WHO
Prof Venous Samawi	Business	Member in the International Association of Engineers (IAENG).	Hong Kong- China
Dr Dalia Khalil	Allied Medical Sciences	Jordan Chemical Society	Jordan NGO
Prof Salam Al Deigah	Allied Medical Sciences	Director of Jordan Physiotherapy Society	Jordan - NGO
Dr Wael Thnebat	Allied Medical Sciences	Allergy and Immunity Society	Jordan - NGO
Dr Khaldoun Al Edwan	Allied Medical Sciences	Jordan Rehabilitation Society	Jordan – NGO
Dr Moawieh AlNsour	Engineering	Engineering Syndicate- Committee of tenders and accreditation	Syndicate- NOG

• Shared Resources and Capacity Building: IU provides training and technical support, to empower regional actors in implementing SDG-focused policies effectively. This collaborative approach not only supports SDG initiatives but also ensures that universities play an active role in fostering sustainable regional development

Relationships to support the goals

Relationships with regional NGOs and government for SDG policy

Isra University (IU) is committed to building strong partnerships with regional non-governmental organizations (NGOs) and government agencies to support the development and implementation of policies and initiatives aligned with the Sustainable Development Goals (SDGs). Through its role as a collaborative hub, the University seeks to connect academic research with community needs and policy priorities, ensuring that knowledge and expertise contribute to practical solutions for sustainable development.

Joint Research and Collaborative Projects: IU collaborates with NGOs, government institutions, and other stakeholders in Jordan and the wider region to conduct research and implement projects that address sustainability challenges and support the SDGs. Collaborative research accounts for 73.6% of the University's research output, highlighting the importance of partnerships and knowledge exchange in its research activities. Furthermore, IU has established agreements and undertaken collaborative activities with national, regional, and international organizations to strengthen cooperation and advance sustainability. A summary of these agreements and activities is provided in the following table.

Date	Agreement
2025	
30/12/2025	Memorandum of Understanding (INTI)
20/11/2025	Practical Training Agreement for Nursing Students with the Italian Hospital
20/11/2025	Agreement with Aqla Hospital
4/11/2025	Memorandum of Understanding with Dar Al-Dawa Pharmaceuticals
19/10/2025	Memorandum of Understanding on Practical Training for Allied Medical Sciences Students with Al-Khalidi Medical Centre and Hospital
12/10/2025	Health Care Accreditation Council (HCAC)
27/8/2025	Universiti Teknologi MARA (6 MOA)
17/8/2025	ICU
8/7/2025	Chandigarh University
20/7/2025	Watan Satellite Broadcasting Company
3/7/2025	Istanbul Gelisim University
28/6/2025	Middle East Council of Churches
22/5/2025	Digital Creativity Company
18/5/2025	Izzat Maarji Group
15/5/2025	National Centre for Security and Crisis Management
17/4/2025	Jordanian Translators' Association
16/4/2025	Al-Mar'iyah Consulting and Training Company (PRAVO)
9/4/2025	Royal Scientific Society
25/3/2025	Tishk International University
23/3/2025	America-Mideast Educational and Training Services (AMIDEAST)
19/3/2025	Interactive Pillars Company
16/3/2025	National Fund for Small and Medium Enterprise Support (NAFES)
11/3/2025	BIM-LAB / Building Information Modelling
9/3/2025	Al-Amal Maternity and Surgery Hospital
3/3/2025	Al-Hussein Award for Excellence for Youth
26/2/2025	Al-Hayat Hospital
6/2/2025	National Council for Family Affairs
6/2/2025	German University
29/1/2025	Al-Sakhra Security Services and Consultancy Company
21/01/2025	Memorandum of Understanding with Ibn Sina University for Medical Sciences
16/01/2025	Memorandum of Understanding with the Jordanian-American Commission for Educational Exchange (FULBRIGHT)
09/01/2025	Renewal of the Agreement with Jordan Students' Website (TLB News)
08/01/2025	Memorandum of Understanding with the Jordanian Contractors Association

26/12/2024	Memorandum of Understanding with CyberX
26/12/2024	Agreement with Global Academic Forum on Technology Innovation & Management (GAFTIM)
24/12/2024	Cooperation Agreement with Abd Al-Hadi General Hospital
22/12/2024	Agreement with Raja Pharmacy
12/12/2024	Memorandum of Understanding with the Jordanian Anti-Narcotics Association
24/11/2024	Memorandum of Understanding with Sidr Pharmacy Chain
24/11/2024	Memorandum of Understanding with Al-Fareed Pharmacy
24/11/2024	Memorandum of Understanding with Taim and Lamis Pharmacy
23/10/2024	Memorandum of Understanding with the Jordan Atomic Energy Commission
30/09/2024	Memorandum of Understanding with Al-Usra Al-Bayda Association (Elderly Care Home)
19/09/2024	Memorandum of Understanding with Al-Jazeera Hospital
12/11/2024	Memorandum of Understanding with Tafila Technical University
03/09/2024	Memorandum of Understanding with Zarqa Modern Physiotherapy Centre
03/09/2024	Memorandum of Understanding with Al-Khat Al-Aqwa Physiotherapy Centre
07/08/2024	Memorandum of Understanding with Watan Satellite Broadcasting Company
21/08/2024	Memorandum of Understanding with the National Centre for Human Rights

Evidence:

Signing of a Memorandum of Understanding between Al-Isra University and the National Centre for Human Rights

This agreement reinforces Isra University's commitment to strengthening partnerships with local and international community institutions, particularly the National Centre for Human Rights. Under this collaboration, the Centre will work with the University on initiatives aimed at building local community capacity, promoting the social inclusion of older persons, organizing human rights workshops, and presenting the Centre's annual human rights report. These activities seek to establish effective cooperation that supports the University's vision of advancing knowledge, empowerment, and respect for human values.



The agreement also highlights Isra University's role as a center of expertise in fostering cooperation with community institutions at both local and international levels. It is expected to create new opportunities for joint research, training, and knowledge exchange. Furthermore, the collaboration recognizes the importance of the National Centre for Human Rights in strengthening human rights awareness through its annual report and related activities, thereby contributing to a more informed, inclusive, and rights-conscious society.

A delegation from the Association of the Residents of Kafraana visits Al-Isra University

At the beginning of the meeting, The President of Isra University welcomed the distinguished guests and reaffirmed the University's commitment to building strong partnerships with local community institutions. He provided an overview of the academic programs offered by the University at the bachelor's, higher diploma, and master's levels.

His Excellency highlighted the University's motto, **"Knowledge and Empowerment,"** which reflects its commitment to equipping graduates with the knowledge and skills needed to compete successfully in the labor market. He emphasized the importance of developing new academic specializations that keep pace with technological advancements, alongside the University's continued focus on excellence

in medical and health-related disciplines. He also noted that Isra University holds several international accreditations and local and international quality certifications, reflecting its ongoing commitment to academic quality and institutional excellence.

Furthermore, the President underscored the University's commitment to social responsibility and student support. These efforts include providing incentive grants and tuition discounts of up to 50% in selected specializations, offering transportation and free health insurance to students, and delivering a range of training courses and development programs through the Centre for Consultation, Training, Continuing Education and Community Development.

For his part, Mr Talaat Daghmash, President of the Kafra'ana Residents Association, emphasized the longstanding partnership between the Association and Isra University. He explained that this collaboration has continued for several years, primarily focusing on supporting students through scholarships and tuition discounts, thereby helping expand access to higher education and strengthening the University's engagement with the local community.

Al-Isra University discusses ways of cooperation with An-Najah University.

The President of Isra University, received Prof. Dr Kifah Barham, Dean of Graduate Studies at An-Najah National University, in his office. The meeting was attended by the Dean of the Faculty of Educational Sciences, to follow up on preparations for the **International Scientific Conference on Childhood: Between the Challenges of Reality and the Aspirations of the Future**, which will be jointly organized by the two universities and hosted by Isra University.

The conference addresses the increasingly important issue of childhood, particularly in light of recent changes associated with technological advancements and their implications for children's development and well-being. It aims to bring together researchers and academics from various countries to present scientific papers and research findings, explore the challenges facing children, identify potential solutions, and discuss future perspectives that support their development and well-being.

His Excellency emphasized the importance of such academic partnerships in advancing scientific research and contributing to community development. The collaboration builds on the Memorandum of Understanding signed between the two universities, which provides a framework for scientific cooperation, jointly funded research, the organization of scientific conferences, seminars and training workshops, and the exchange of academic staff and students. Through this partnership, both universities seek to strengthen academic collaboration, promote knowledge exchange, and contribute to research-informed solutions to contemporary childhood challenges.

-Memorandum of Understanding between AlIsraand Jordanian German Universities to Enhance Their Scientific and Research Partnership



Al-Isra University and the German Jordanian University signed a memorandum of understanding to enhance joint cooperation between the two parties in the research and scientific fields, and to implement joint projects targeting faculty and administrative staff members, students, and the local community. The MoU, which was signed by the President of the German Jordanian University, Prof. Dr. Alaa Al-Din Al-Halhouli, and the President of Al-Isra University, Prof. Dr. Mohammad Hamed, stipulated the organization of conferences, scientific seminars, academic programs, and joint research activities, in addition to cooperation in the fields of innovation, technology transfer and entrepreneurship. -For his part, Prof. Hamed stressed the keenness of AlIsraUniversity to strengthen cultural relations and open new horizons in an environment of openness and respect for the opinions of others, expressing his happiness with the strategic partnership with the German-Jordanian University, and his thanks and appreciation for the warm welcome and reception, and his hope for fruitful and constructive cooperation between the two sides in the near future.

Signing of a Memorandum of Understanding between Al-Isra University and the National Center for Creativity

On Wednesday, 12/6/2024, Al-Isra University and the National Center for Creativity signed a memorandum of understanding with the aim of framing and strengthening the bonds of joint cooperation in the field of scientific research development and stimulating creativity and entrepreneurial projects.



The memorandum was signed on behalf of the university, its president, His Excellency Prof. Dr. Mohamed Hamed, and on behalf of the center, its president, His Excellency Dr. Jihad Muhaidat, in the presence of Dr. Shatha Al-Assaf from the Faculty of Law. This MoU comes out of the belief of the University and the Center in their missions and their tireless efforts to fulfill their responsibilities towards the nation to serve scientific research, creativity and leadership, and to stimulate cooperation between the concerned institutions in the system of creativity, innovation and scientific research, and to enhance the exchange of knowledge and experiences between them. The MoU seeks to support -and develop creativity and innovation at the National Center for Creativity as AlIsraUniversity is one of the active universities in the field of innovation and entrepreneurship, and the MoU is in line with the decision of the Council of Higher Education to adopt the Jordan Open Platform for Creativity (JOIP) as an official platform for gathering scientific research, creativity and innovation activities, and as a national platform for researchers as an official reference for Jordanian universities, faculty members and researchers.

Memorandum of Understanding between Al-Isra University and Al-Muwaqqar Municipality

On Wednesday 5/6/2024, Al-Isra University and Al-Muwaqqar Municipality signed a memorandum of understanding with the aim of submitting research projects or joint applied development projects to consolidate the concepts of partnership and enhance the exchange of experiences and cooperation between various institutions in achieving sustainable development in Jordan. The agreement was signed on behalf of the university, its president, His Excellency Prof. Dr. Mohammed Hamed, and on behalf of the municipality, its president, Mr. Awad Al-Jabour, in the presence of the Dean of the College of Engineering, Dr. Nasim Al-Numan, and a number of faculty members at the college. The agreement stipulates the provision of training opportunities for the employees of Al-Muwaqqar Municipality at Al-Isra University, and the provision of engineering training opportunities for Al-Isra University students, in addition to discussing engineering and technical consultancy in accordance with the regulations and laws of the two institutions. The President of the University said that the university puts all its experience and capabilities at the service of the local community, pointing to the need to network with all sectors and institutions of the governorate, as the university is a major and important part that works to meet the needs of the community and provides its academic and practical experiences to advance the local community in all its sectors.



-AlIsraUniversity Signs a Memorandum of Understanding with Al-Dawaa Charity Bank

Al-Isra University and Al-Dawaa Charity Bank signed a memorandum of understanding to consolidate the partnership and build bridges of cooperation between the two parties. The MoU was signed by His Excellency Prof. Dr. Mohamed Moussa Hamed, President of the University and the Director General of the Drug Bank, Dr. Wasfi Al-Nawafleh . In the presence of the Dean of the College of Pharmacy, faculty members and the accompanying delegation from the Charitable Drug Bank. The memorandum included the implementation of joint charitable programs, projects and campaigns, the implementation of a number of "free medical days", in cooperation with the Pharmacists Syndicate and the Saudi Food and Drug Corporation, and the formation of a team called "Agents of the Charitable Medicine Bank" that includes a number of students of the Faculty of Pharmacy at the university, and the implementation of joint awareness, educational and professional programs related to the pharmacy and pharmaceutical sector, targeting the students of the Faculty of Pharmacy, with the aim of raising their capabilities and developing their skills in line with the requirements of the labor market.



Volunteer Day for "Isra" Students at the Clothing Bank

Based on the university's community responsibility and to promote the spirit of participation and volunteer work among the expatriate students, the Deanship of Student Affairs organized a visit to the garment bank accompanied by Dr. Sabreen Al-Halalmeh. (Assistant Dean of Student Affairs) and Ms. Rania Abu Shawar (Director of the Office of Career Guidance and Alumni Follow-up). The visit included the participation of the students in the process of sorting, arranging, and packing clothes. These activities come as an embodiment of the university's mission to serve the local community and promote the concepts of national awareness towards the issues of the community and the country.



A University Participates in the Scientific Day of the Public Corporation for Housing and Urban Development

Dr. Nasim Al-Numan, Dean of the Faculty of Engineering, Eng. Murad Abu Sheikha (Research and Teaching Assistant), and a group of students of the Department of Architecture participated in the Scientific Day of the Public Corporation for Housing and Urban Development (UNDP), entitled: (Humanizing Cities as a Pillar of Mental Health for Community Members). The participation included the presentation of research papers on the cities of the future, sustainable development, urban intelligence, the development of local communities and the relationship between lived heritage and the humanization of cities.On the sidelines of the scientific day, Dana Freihat, a student from the Department of Architecture Engineering, and Eng. Khaled Abu Hadid (a graduate of Architecture Engineering from Al-Isra University) participated in the presentation of two projects.Isra University and the YWCA – Amman signed a memorandum of understanding to consolidate partnership and build bridges of cooperation between the two parties in the technical, professional and social fields. The agreement included aspects of collaboration in the field of vocational and technical training, including the organization of vocational courses, scientific conferences, seminars, and training workshops.

.

Policy Advisory Role: IU provides expertise to governments and NGOs by offering recommendations grounded in research, helping inform decision-making aligned with SDG goals. The following are a few examples of collaborations that would inform decision-making either through direct input into key decision-making committees or through research.

Faculty member	Faculty	Collaboration	Organisation
Dr Esraa Al Omari	Pharmacy	Member of Biotechnology Drugs registration committee	Jordan Food and Drug Administration (Governmental)
Dr Eman Zmaily Dahmash	Pharmacy	Honorary Affiliation with Kingston University London UK for research collaboration	Kinston University London (International)
		Certified Surveyor in Hospitals, Primary healthcare, Breast imaging Units	Health Care Accreditation Council (NGO)
		Principal investigator for the following projects: Women Friendly Health Services The effect of lactation consultant on Breast feeding Behaviour	Health Care Accreditation Council UNDPA WHO
		Subject matter expert of: Strengthening access to PHC for Syrian refugees and vulnerable communities in Jordan	Health Care Accreditation Council MoH WHO
Prof Venous Samawi	Business	Member in the International Association of Engineers (IAENG).	Hong Kong- China
Dr Dalia Khalil	Allied Medical Sciences	Jordan Chemical Society	Jordan NGO
Prof Salam Al Deigah	Allied Medical Sciences	Director of Jordan Physiotherapy Society	Jordan - NGO
Dr Wael Thnebat	Allied Medical Sciences	Allergy and Immunity Society	Jordan - NGO
Dr Khaldoun Al Edwan	Allied Medical Sciences	Jordan Rehabilitation Society	Jordan – NGO
Dr Moawieh AlNsour	Engineering	Engineering Syndicate- Committee of tenders and accreditation	Syndicate- NOG

• Shared Resources and Capacity Building: IU provides training and technical support, to empower regional actors in implementing SDG-focused policies effectively. This collaborative approach not only supports SDG initiatives but also ensures that universities play an active role in fostering sustainable regional development

Collaboration for SDG best practice

Isra University's collaborative initiatives have supported the dissemination of good practices related to the Sustainable Development Goals (SDGs) through research, consultation, and knowledge exchange. Faculty members have contributed their expertise to the work of non-governmental organizations

(NGOs) and government institutions, supporting the sharing of best practices, capacity building, and the transfer of knowledge. The University's research activities also address sustainability-related challenges, as outlined in the preceding sections. Furthermore, 61.5% of IU's research output was conducted in collaboration with international or regional partners in low- and middle-income countries (LMICs), supporting cross-border knowledge exchange and research aimed at addressing development challenges.

To strengthen these efforts, the University has undertaken several initiatives, including:

- **Establishment of the Leadership and Innovation Centre:** The Centre serves as a hub for research, leadership development, and innovation at Isra University, while also providing a platform for researchers and other stakeholders seeking research support and expertise at the local and regional levels.
- **Promoting Sustainability Practices among Students:** IU encourages students to adopt sustainable practices and develop greater awareness of sustainability through extracurricular activities. These initiatives aim to connect academic learning with practical action and encourage students to contribute to the achievement of the SDGs within the University and the wider community.

	Activity	Date	Link
1	Physiotherapy Students at Al-Isra University Visit Al-Hussein Association for Training and Comprehensive Integration	04.July.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003777-iu-311
2	Energy Engineering Students at Al-Isra University Visit the Arab Technical Group (ATG)		https://www.iu.edu.jo/index.../ar/all-news/1255003772-iu-364
3	Al-Isra University Hosts a Course on the Qualification of Women Leaders	30.June.2024	https://iu.edu.jo/index.php/en/all-news-2/1255003887-iu-30010000
4	Al-Isra University Organizes a Volunteer Activity to Plant Trees in Mount Nebo	26.June.2024	https://www.iu.edu.jo/index.php/en/all-news-2/1255003988-iu-410002
5	Engineering of Al-Isra University Organizes a Scientific Trip to Tafila Wind Power Plant	05.June.2024	https://www.iu.edu.jo/index.php/en/all-news-2/1255003715-iu-2890
6	Al-Isra University Participates in a Workshop on Metals in Energy Technologies in the Arab Countries	14.May.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003681-iu-31
7	Launch of the Book Exchange Campaign at Al - Isra University	16.May.2024	https://iu.edu.jo/index.php/en/all-news-2/1255003879-iu-3240222499
8	Al-Isra University Participates in the Sixth Scientific Conference Entitled "Inclusive Education and the	30.April.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003660-iu-8

	Empowerment of People with Disabilities		
9	-Eid Clothing Initiative at Al IsraUniversity	08.Apr.2024	https://iu.edu.jo/index.php/en/all-news-2/3073-2020-01-15-13-34-25
10	Al-Isra University Holds Training Workshops on Chemical Industries	12.June.2024	https://www.iu.edu.jo/index.php/en/all-news-2/1255004005-iu-39998812
11	"Engineering" of Al-Isra University Visits Madaba Wastewater Treatment Plant	11.June.2024	https://iu.edu.jo/index.php/ar/all-news/1255003739-iu-3-90
12	Inauguration of Dafa Volunteer Campaign at Al-Isra University	11.June.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003581-iu-324098887776
13	The College of Pharmacy Participates in the Regional Workshop Entitled "Best Practices for Evaluation in Pharmacy Education"	25.Canon2.2024	"كلية الصيدلة تشارك في ورشة العمل الإقليمية بعنوان "أفضل الممارسات للتقييم في التعليم الصيدلي
14	Al-Isra University Meets with One of Its Distinguished Alumni, the Owner of the Invention of Organic Fertilizer Bearing the Researcher 's Name "ALEN"	12.May.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003672-iu-38877
15	Inauguration of Dafa Volunteer Campaign at Al-Isra University	15.Feb.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003581-iu-324098887776
16	A field visit by the students of the Department of Civil Engineering to the sewage treatment plant located within the campus	17.Dec.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003560-iu-3240988800
17	Renewable Energy Engineering Students Visit the National Electricity Company	21.Canon2.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003563-2024-01-21-04-53-59
18	Al-Isra University Participates in the Thirteenth Annual Meeting of the Arab Renewable Energy Authority	14.Canon2.2024	https://iu.edu.jo/index.php/ar/all-news/1255003556-iu-3240987000

Collaboration with NGOs for SDGs

The strategic plan of IU focused on collaborations. Collaborating with NGOs is a strategic objective at Isra University to further SDGs. NGOs often have expertise, experience, and resources that can enhance the initiatives. The following are examples:

Physiotherapy Students at Al-Isra University Visit Al-Hussein Association for Training and Comprehensive Integration



The Department of Physical Therapy at the College of Allied Medical Sciences at Al-Isra University organized a scientific visit to the King Hussein Society for Training and Comprehensive Integration, with the aim of introducing students to the applied aspect and learning about the nature of the Association's work. This visit for the students of the Department of Physical Therapy comes within the framework of Isra University's endeavor to provide educational and educational services through visits to the relevant institutions, within the course of prosthetics and rehabilitation accompanied by Dr. Weal Thunaibat.

The visit included an introduction to the role played by the King Hussein Society for Training and Inclusive Inclusion, which aims to improve the situation of people with disabilities, in addition to a tour of the prosthetic limbs and medical devices operator and the operator of modification and maintenance of motor aids.

Energy Engineering Students at Al-Isra University Visit the Arab Technical Group (ATG)



As part of the university's vision to connect students with smart renewable energy systems and methods of rationalizing energy efficiency and sustainable development in green buildings, students of the Department of Energy Engineering at the Faculty of Engineering at Al-Isra University paid a scientific visit to the Arab Technical Group. (ATG) The students were accompanied on the visit by the Head of the Student Affairs Committee at the College of Engineering, Dr. Nour Khalifat, and the head of the AEE branch at Al-Isra University, Eng. Faten Al-Sarayrah.

The visit included a review of the latest developments in the world of air conditioning technology and the latest means used by the Japanese company Daikin and the Italian BAXI company, which is the first technology in the boiler industry, and how to apply the technology to improve the efficiency of boilers and reduce fuel consumption, which contributes to making home heating more effective and economical.

The students were briefed on the requirements of the international LEED certification and learned about the supply and installation projects of the Japanese smart central air conditioning system VRV IV+ from the Japanese company Daikin in the Hashemite Kingdom of Jordan. The students toured Ginkgo Solar's high-efficiency solar panel products, in addition to presenting the feasibility of some existing projects that include the payback period.

Al-Isra University Hosts a Course on the Qualification of Women Leaders



The Youth Leadership Development Center at the Ministry of Youth, in cooperation with the Hashemite Fund for the Development of the Jordanian Desert, held during the period 3-6/6/2024 a course on the qualification of women leaders at the campus of Al-Isra University. 28 young women leaders in the Central Desert attended the course, which aims to provide women leaders with information, knowledge and leadership skills to enable them to participate effectively in the renaissance and development of societies on the professional and personal levels. The course included workshops and dialogue sessions on effective leadership, its types and leadership qualities, and the preparation and qualification of women leaders while providing them with time management and decision-making skills, communication skills, self-change, and challenges and pressures in the work environment. The course also contributed to promoting leadership thinking and leadership traits, presenting the experiences and models of women leaders, in addition to discussing obstacles and providing solutions. The Dean of Student Affairs at Al-Isra University presented in a dialogue session in which he talked about enhancing the role of women in society in conjunction with the parliamentary elections and the importance of partnership with all institutions to work on empowering women to be able to participate effectively in political life, in addition to the role of the media in highlighting the need to empower women in decision-making.

Al-Isra University Organizes a Volunteer Activity to Plant Trees in Mount Nebo



The Faculty of Science at Al-Isra University, in cooperation with the Deanship of Student Affairs and the Greater Madaba Municipality, organized a volunteer activity to plant trees in the park of His Highness Crown Prince Hussein bin Abdullah II in the Mount Nebo area, on the occasion of the celebrations of the 78th Independence Day of the Hashemite Kingdom of Jordan. The activity, in which students of the College of Science and a number of faculty and administrative staff members at the university participated, aims to instill the concepts of belonging and serving the local community. The activity included the planting of 20 Zanzalkh trees and 30 forest trees, in addition to cleaning the area of Mount Nebo and taking care of the surrounding environment. The Dean of the College of Science.

"Engineering" of Al-Isra University Organizes a Scientific Trip to Tafila Wind Power Plant



The Department of Renewable Energy Engineering at the Faculty of Engineering at Al-Isra University organized a scientific trip to the Tafila Wind Power Plant, with the aim of linking the theoretical part with the practical reality of wind power plants. This visit comes within the course of analyzing and measuring the speed and quality of wind, under the supervision of the Head of the Department of Renewable Energy Engineering, Dr. Muhannad Al-Gharaibeh, and the Supervisor of the Wind Energy Laboratory, Eng. Hassan Theeban. The visit included a tour of the control room of the wind farm, and learned about the parts of the wind turbine and its mechanism of operation, as well as an explanation of the electrical and mechanical components of the turbines, how to control and how to brake them theoretically and practically. Al-Isra University is keen on practical application by providing distinguished education that links theoretical knowledge to the realities of the labor market, combines theoretical and applied qualifications with field training, and provides students with training opportunities to empower them with skills, competencies, and jobs aligned with future needs. The Tafila Wind Power Plant is one of the first commercially operational wind power plants in the Middle East, and the 117 MW plant in the Hashemite Kingdom of Jordan has contributed to increasing Jordan's total electricity generation capacity by 3%.

Al-Isra University Participates in a Workshop on Metals in Energy Technologies in the Arab Countries



The Faculty of Engineering, represented by the Head of the Department of Renewable Energy Engineering, Dr. Muhannad Al-Gharaibeh, and the Assistant Dean for Quality Affairs, Dr. Ismail Hudaib at Al-Isra University, participated during the period 7-9/5/2024, in a workshop on the reality and prospects of metals used in clean energy technologies in the Arab countries. The Ministry of Energy and Mineral Resources, the Energy and Minerals Regulatory Authority, and the Arab Organization organize this workshop for Industrial Development, Standardization and Mining. The workshop included a discussion of the importance of increasing demand for minerals within geological environments and mineral regions, in addition to the continuous development of modern digital technologies. The Dean of the Faculty of Engineering, Dr. Nasim Al-Numan, appreciated the role of Al-Isra University in supporting the attendance of such workshops and benefiting from them, which will contribute to the exchange of scientific experiences and the acquisition of new information. Dr. Al-Gharaiba and Dr. Hudaib stressed the importance of the workshop as it has an opportunity to exchange discussions between those concerned with the mineral resources sector, experts and those interested in the public and private sectors, and to promote the energy transition to confront climate change and keep pace with technological development, and to link the sectors of infrastructure, digital technology and manufacturing industries to achieve the goals of sustainable development.

-Launch of the Book Exchange Campaign at AlIsraUniversity



Under the patronage of His Excellency, the President of Al-Isra University, Prof. Dr. Mohamed Hamed, the Al-Isra University Library, in cooperation with the Deanship of Student Affairs, organized, on Tuesday, 14/5/2024, a university book exchange campaign. The campaign, which was attended by a number of faculty and administrative staff members and university students, witnessed a turnout for the process of exchanging books and benefiting from them culturally and scientifically. This campaign aims to collect university textbooks that students finish using by collecting them and redistributing them to other students to benefit from them, ensuring the dissemination and dissemination of scientific and cultural benefit, spreading the spirit of cooperation and solidarity among students, increasing students' sense of the importance of books, and facilitating science and knowledge among students.

The President of the University said that this campaign facilitates the process of replacing university textbooks from various colleges and specializations, by collecting them and reducing the financial burdens on students, and making them easy to obtain, in a way that enhances solidarity, increases the demand for volunteer work, and disseminates scientific and cultural knowledge that contributes to building generations that adhere to science and knowledge. It is worth mentioning that Al-Isra University has been implementing book exchange campaigns in previous semesters that contribute to the process of spreading student knowledge, to be a student gesture that deepens the concept of volunteer work and social values among students. The President of the University praised the distinguished efforts made by the Director of the Library and her colleagues in providing books, magazines and all sources of knowledge through international databases, as well as providing the ideal environment within the library

Al-Isra University Participates in the Sixth Scientific Conference Entitled "Inclusive Education and the Empowerment of People with Disabilities"



Dr. Sabreen Al-Halalmeh, Assistant Dean of Student Affairs and Faculty Member (College of Educational Sciences), participated in the Sixth Scientific Conference entitled "Inclusive Education and the Empowerment of People with Disabilities" and being a member of the Scientific Committee, organized by Let's Learn Together Academy for Vocational and Technical Education and Training in cooperation with the Greater Amman Municipality. It is worth mentioning that this participation comes due to the university's keenness to attend such events that are concerned with empowering people with disabilities in the community, and exchanging experiences.

Eid Clothing Initiative at Al -Isra University



The Deanship of Student Affairs organized the Eid clothing initiative in cooperation with the Student Activities Committee at the University for a number of orphan associations, coinciding with the arrival of Eid Al-Fitr, and this initiative comes to the importance of achieving community solidarity, by supporting charitable and humanitarian initiatives to spread the spirit of affection and harmony in the community.

His Excellency Prof. Dr. Mohammed Hamed stressed that this initiative comes in response to the vision of His Majesty King Abdullah II Ibn Al Hussein on the need for all efforts to cooperate to serve the Jordanian citizen.

Prof. Dr. Bilal Al-Sakarneh, Dean of Student Affairs, pointed out the importance of these charitable initiatives in providing orphans and chaste families with the happy Eid Al-Fitr clothing to put a smile on their faces.

Al-Isra University Holds Training Workshops on Chemical Industries



The Student Affairs Committee at the Faculty of Science at Al-Isra University organized, over the course of two weeks, training workshops on the chemical industries, with the aim of enhancing knowledge and empowering students from the practical side. 66 students and graduate students attended the workshops, which were presented by Ms. Dareen Hamidat. The workshops included providing students with practical skills and knowledge in the field of chemical industries, such as making multi-use perfumes and hand wash to enhance career opportunities after graduation. Al-Isra University holds a series of training workshops that contribute to developing students' practical skills to keep pace with the needs of the labor market in the field of manufacturing, emphasizing the importance of motivating students to participate and expand their scientific vision.

"Engineering" of Al-Isra University Visits Madaba Wastewater Treatment Plant



As part of the series of activities carried out by the Faculty of Engineering at Al-Isra University and in all scientific, service, humanitarian and field aspects, the Department of Civil Engineering visited the Madaba Wastewater Treatment Plant, with the aim of linking theoretical knowledge with practical applications.

This visit, which was supervised by Dr. Abdel Majeed Lougham and Eng. Doaa Al-Majali, comes within the course of water treatment. The visit included learning about the different stages of wastewater treatment, including primary, secondary and tertiary processes, to realize the importance of wastewater management in maintaining public health and environmental safety and achieving the Sustainable Development Goals.

The Dean of the College of Engineering, Dr. Nasim Al-Noman, pointed out the importance of enhancing field visits, providing initiatives and activities that support students, and promoting scientific knowledge.

Al-Isra University Meets with One of Its Distinguished Alumni, the Owner of the Invention of Organic Fertilizer Bearing the Researcher 's Name "ALEN"



His Excellency the President of the University met with the distinguished engineer Allen Al-Battoush, a graduate of Al-Isra University, majoring in engineering projects, where they discussed in this meeting about the master's thesis tagged "Sustainable Management of Sewage Sludge in Jordan – The Wastewater Treatment Plant in Samra: A Case Study". Eng. Aline Al-Battoush said that the idea for this study started when she looked at the issue of waste management in Jordan, and found that there is a huge gap in the sustainable use of resources, especially in terms of sludge from wastewater treatment plants. Instead of disposing of sludge in open lakes, and relying on unsustainable methods such as incineration, she designed an analytical study of the technical and economic feasibility of using the composting technique."The study showed how to apply the Samra plant as a "case study", which is the largest wastewater treatment plant in Jordan, which suffers from large amounts of sludge resulting from purification processes, while the average annual sludge is estimated at 80,000-100,000 tons and is disposed of in open lakes next to the Samra plant. She explained that by designing an experiment for the "Aerobic Composting" process, this sludge was converted into an organic fertilizer named "ALEN" that can be used in agriculture, and special reactors have been developed under certain conditions to ensure the success of this process. This study is the first in Jordan to apply this experiment to sludge. She pointed out that this study is in line with the Sustainable Development Goals and national trends to reduce climate change, by transforming organic waste into a valuable resource, instead of threatening the environment and human health through traditional disposal methods, as it contributes to achieving a balance between the environmental, economic and social dimensions, and enhances the role of agriculture as a vital sector in building a sustainable and healthy future for society.

Inauguration of Dafa Volunteer Campaign at Al-Isra University



His Excellency Prof. Dr. Mohamed Hamed, President of the University, inaugurated the Dafa volunteer campaign, in the presence of the Dean of Student Affairs, the deans of the colleges, and the members of the committee responsible for this campaign. This campaign comes within the framework of the university's continuous efforts to help alleviate as much as possible the workforce at the university to face the current winter. Many in-kind items were distributed such as quilts, blankets, children's clothing, shoes and other items. We would also like to thank all those who contributed to the financing and success of this campaign, including colleagues and members of the faculty and administrative staff.

The College of Pharmacy Participates in the Regional Workshop Entitled "Best Practices for Evaluation in Pharmacy Education"



Prof. Dr. Dean of the College of Pharmacy, with the support of the University Presidency, participated in a workshop entitled "Best Practices for Evaluation in Pharmacy Education" organized by the Accreditation Council for American Pharmaceutical Education (ACPE) and held at Gulf Medical University in the Emirate of Ajman, UAE. Prof. Dr. Mira Ababneh pointed out the importance of these training workshops, which aim to realize the importance of curriculum evaluation in the student's learning outcomes in pharmacy and improve the program by aligning assessments, course objectives, and program outcomes, in addition to creating effective and more appropriate assessments for the needs of the institution and its programs. It is noteworthy that the participation of Al-Isra University in this workshop comes in the context of preparations to obtain the American accreditation certificate (ACPE), which is considered one of the highest accreditations in the world, where the Faculty of Pharmacy at Al-Isra University, with the support of the Presidency of the University, has developed the field pharmaceutical training plan by concluding agreements with multiple training bodies and holding training workshops to develop faculty members and integrate students in the committees working at the college.

A field visit by the students of the Department of Civil Engineering to the sewage treatment plant located within the campus



The students of the Faculty of Engineering (Department of Civil Engineering) visited the sewage treatment plant located within the campus and accompanied by Dr. Abdel Majeed Lougham and Eng. Malak Al-Jaafra. The visit included learning about the plant's working mechanism, the different stages of treatment, and how the plant contributes to supplying the university with treated water for various uses, which contributes to the university's sustainability strategy, which preserves the environment and reflects positively on society and the economy.

Renewable Energy Engineering Students Visit the National Electricity Company



The Student Affairs Committee at The College of Engineering organized a scientific visit for the students of the Department of Renewable Energy Engineering at the University and members of the Society of Renewable Energy Engineers (AEE) of the National Electricity Company - Control Center, accompanied by Dr. Nour Khalifat and Eng. Faten Al-Sarayrah, where the students were briefed on the mechanism of generation, transmission and distribution of electrical energy in Jordan within the infrastructure system of the electrical system, and the participation of renewable energy in this system. The students also visited the control room of the National Electric Power Company (NEPCO) and were briefed on how the loads are distributed on the grid, the percentage of renewable energy contributing to those loads over time, and the effort exerted by the National Electric Power Company in securing the electrical load in a safe and stable manner. The visit included a discussion between students and faculty with the heads of departments at the National Electric Power Company on the challenges of renewable energy in particular and energy in general in Jordan, and the importance of enhancing the participation of Al-Murra in the fields of .engineering and the specialization of renewable energy

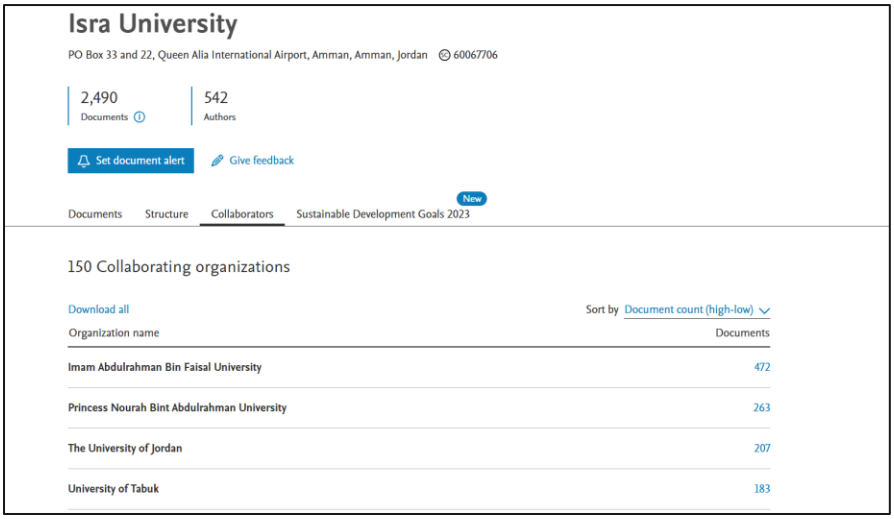
Al-Isra University Participates in the Thirteenth Annual Meeting of the Arab Renewable Energy Authority



Dr. Nasim Al-Numan (Dean of the Faculty of Engineering) and Dr. Muhannad Al-Gharaibeh (Head of the Department of Renewable Energy Engineering) participated in the thirteenth annual meeting of the Arab Renewable Energy Authority, which was hosted by Al-Isra University. Speaking during the meeting, Dr. Nasim Al-Numan pointed out the need for the presence of a number of representatives of the private industrial sector in the meetings of the Arab Renewable Energy Authority because of its role in accelerating the pace of the use of renewable energy in the Arab world, and the fact that the legislation adopted and cooperation plans have a direct impact on the private sector, and added the importance of the adoption of research projects by the Arab Renewable Energy Authority in partnership with universities and various sectors. It is worth mentioning that Al-Isra University and the Arab Renewable Energy Commission signed a memorandum of understanding for the purpose of activating research cooperation between the members of the Arab Commission from the Arab countries, partnership in the research and academic fields, exchanging studies and experiences, organizing joint visits for students, faculty members and researchers, participating in holding conferences and seminars, in addition to encouraging the conduct of scientific studies and researches of common interest and the exchange of research. At the end of the meeting, the Dean of the Faculty thanked the Arab Renewable Energy Authority and stressed that the doors of the university are open to any activities that promote the uses of renewable energy and the laws related to it, which will benefit the community and its request to the university.

- **Research**

  In total based on the Scopus Database, Isra University is affiliated with 150 organisations for research purposes that align with the SDGs



  - **A research collaboration** based on case study in Jordan was made between the Health Care Accreditation Council (HCAC) (NGO) and Isra University from Jordan, The WHO, Kingston University (UK), Aston University (UK) to study the effect of COVID 19 on the quality of services in Jordan the project was published under the following title:

Upholding Quality and Patient Safety during COVID-19 Pandemic—A Jordanian Case Study. Link to the study Upholding Quality and Patient Safety during COVID-19 Pandemic—A Jordanian Case Study (mdpi.com).

- **Additional research collaboration between** Isra University the HCAC, USAID, Ministry of Health-Jordan, under the title **Assessment of Hospital Readiness to Respond to COVID-19 Pandemic in Jordan—A Cross Sectional Study.** Link to the study Assessment of Hospital Readiness to Respond to COVID-19 Pandemic in Jordan—A Cross Sectional Study (mdpi.com).

- **Education**

IU was actively engaged in several national and international projects that foster collaboration with NGOs for SDG to improve education.

1. **Projects with the European Union under Erasmus Project as follows:**

Introducing Recent Electrical Engineering Developments into the undergraduate curriculum

The aim of the project is to knowledge transfer and capacity building for both staff and students. This aligns with SDG4 particularly indicator 4.4., 4.4.1.

The project is public and can be found at KM_C287-20190509125426 (erasmus-plus.org.jo)

Selection Compendium *CBHE 2019*

609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

Project Information

Reference Number	609971-EPP-1-2019-1-JO-EPPKA2-CBHE-JP
Application Title	Introducing Recent Electrical Engineering Developments into undErgraduate cuRriculum
Application Acronym	IREEDER
Action Code	CBHE-JP
Project Start Date	15-Nov-2019
Project End Date	14-Nov-2022
Duration (months)	36
Grant Requested	768,627.00
EUD Consultation	YES

Project Characteristics, Aims and Objectives

Project Type	National project
Specific Activity	Curriculum development
Subject/Thematic Area	Information and Communication Technologies (ICTs) ← SDG 4 Indicator 4.4.1
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes ←
	Improve the quality of higher education and enhance its relevance for the labour market and society ← SDG 4 Indicator 4.4
CBHE Aims and Objec	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

The project objectives were to improve the curricular through collaborations.

2. Another project was related to **curricula development for better education** (SDG4)

"Introducing Recent Electrical Engineering Developments into Undergraduate Curriculum

(IREEDER)" which was a collaboration with national, regional and international organisations

The project aimed at developing curricula, provision of educational material, capacity building and training of trainers. (ref: IREEDER_Quality_ Plan.pdf (ahu.edu.jo))

This project aligns with both SDG 4 and SDG10 as the topics are aligned with best knowledge while considering sustainability particularly in the domain of clean energy.



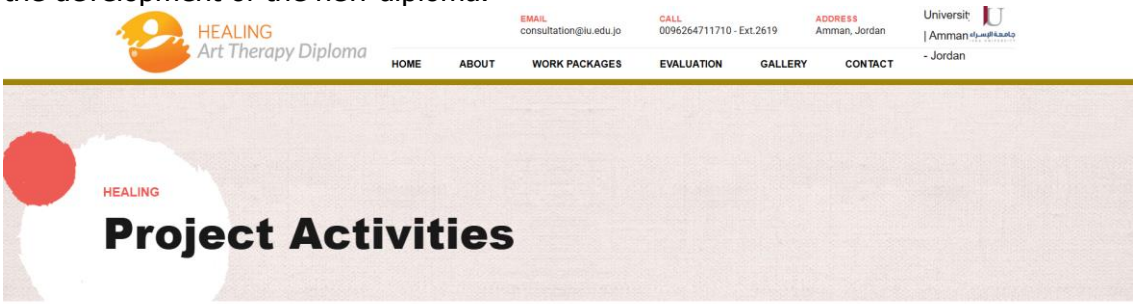


1.2. Partners

	Beneficiary		Country	Website
1	Al-Hussein Bin Talal University (AHU) (coordinator)	AHU	Jordan	http://www.ahu.edu.jo
2	Mutah University	MU	Jordan	https://www.mutah.edu.jo/Home.aspx
3	Tafila Technical University	TTU	Jordan	http://www.ttu.edu.jo
4	Philadelphia University	PU	Jordan	http://www.philadelphia.edu.jo/
5	Alisra for Education and Investment	IU	Jordan	https://iu.edu.jo
6	Universita Degli Studi Di Trento	UNITN	Italy	https://www.unitn.it/
7	Instituto De Telecomunicações	IT	Portugal	https://www.it.pt/
8	UCLAN Cyprus Limited	UCLan	Cyprus	https://www.uclancyprus.ac.cy/
9	Universidade de Vigo	UVigo	Spain	https://www.uvigo.gal/es
10	Panepistimio Patron	UPAT	Greece	http://www.upatras.gr

3. Developing a **Multidisciplinary Training Diploma on Art Therapy in Health Education/ Healing " Project** Reference Number: 610134-EPP-1-2019-1-JO-EPPKA2-CBHE-JP

((Erasmus + Programme of the European Union). This international collaboration resulted in the development of the new diploma.





Accreditation of Vocational Training Diploma In Art Therapy from Ministry of Higher Education & Scientific Research

03/05/2021

Ministry of Higher Education and Scientific Research approved the accreditation of the Vocationall Diploma in Art Therapy" program at Isra University, with effect from the start of the academic year 2022/2021.



وزارة التعليم العالي والبحث العلمي

الأستاذ الدكتور رئيس جامعة الإسراء

الموضوع: عقد دبلومات تدريبية

تحية طيبة، وبعد.

فإشاره لكتابكم رقم (ج س/٣/٣٤٠) تاريخ ٢٠٢١/٣/٢٢، والمتضمن طلب الموافقة على عقد الدبلومات التدريبية التالية:

الرقم	اسم الدبلوم التدريبي	مكان الانعقاد	عدد الساعات	تاريخ الابتداء والنهاية
١	الدبلوم التدريبي "إدارة المرافق الصحية الشاملة"	مركز الاستشارات	٢٠٠	٢٠٢١/٢/٢٨ – ٢٠٢١/١٢/٢٨
٢	الدبلوم التدريبي "إدارة مرافق مختبرات الأسنان"		٧٠٠	٢٠٢١/٢/٢٨ – ٢٠٢١/١٢/٢٨
٣	الدبلوم التدريبي "العلاج بالفن (موسيقى، رسم، دراما، رقص إيقاعي، أعمال يدوية)"		٣٠٠	٢٠٢١/٢/٢٨ – ٢٠٢١/١٢/٢٨
٤	الدبلوم التدريبي " ادارة الأعمال والأمور المحاسبية"		٣٠٠	٢٠٢١/٢/٢٨ – ٢٠٢١/١٢/٢٨
٥	الدبلوم التدريبي "ادارة الشبكات CCNA"		٣٠٠	٢٠٢١/٢/٢٨ – ٢٠٢١/١٢/٢٨

للتكرم بالعلم بأنه لا مانع لدى وزارة التعليم العالي والبحث العلمي من عقد الدبلومات التدريبية المشار إليها أعلاه شريطة الالتزام بتعليمات عقد الدبلومات والدورات التدريبية في مؤسسات التعليم العالي الأردنية لعام(٢٠١٩) ومراعاة شروط الصحة والسلامة العامة لكافة الدبلومات والدورات التدريبية.

وتفضلوا بقبول فائق الاحترام

ع/وزير التعليم العالي والبحث العلمي

الأستاذ الدكتور مأمون محمد الدبعي

الأمين العام

صادر بوابة الكترونية

The project aimed to:

- develop internationally recognised best practice curricula
- Capacity building and training workshops
- Develop new Art Therapy Centre through this collaboration
  Ref: Development of a Multidisciplinary Diploma on Art-Therapy in Health Education (Healing) — Ciência-UCP | Universidade Católica Portuguesa

Publication of SDG reports

Publication of SDG reports - per SDG

At Isra University, we prepared a report that addresses our pursuit of achieving all the SDGs. We had a comprehensive report that covered all the SDGs for 2024.

	SDGs	link
17.3.1	Publication of SDG report: SDG1	https://iu.edu.jo/sustainabilty_iu2027/SDG1.php
17.3.2	Publication of SDG report: SDG2	https://iu.edu.jo/sustainabilty_iu2027/sdg2.php
17.3.3	Publication of SDG report: SDG3	https://iu.edu.jo/sustainabilty_iu2027/SDG3.php
17.3.4	Publication of SDG report: SDG4	https://iu.edu.jo/sustainabilty_iu2027/SDG4.php
17.3.5	Publication of SDG report: SDG5	https://iu.edu.jo/sustainabilty_iu2027/SDG5.php
17.3.6	Publication of SDG report: SDG6	https://iu.edu.jo/sustainabilty_iu2027/SDG6.php
17.3.7	Publication of SDG report: SDG7	https://iu.edu.jo/sustainabilty_iu2027/SDG7.php
17.3.8	Publication of SDG report: SDG8	https://iu.edu.jo/sustainabilty_iu2027/sdg8.php
17.3.9	Publication of SDG report: SDG9	https://iu.edu.jo/sustainabilty_iu2027/SDG/sdg9.php
17.3.10	Publication of SDG report: SDG10	https://iu.edu.jo/sustainabilty_iu2027/sdg10.php
17.3.11	Publication of SDG report: SDG11	https://iu.edu.jo/sustainabilty_iu2027/sdg11.php
17.3.12	Publication of SDG report: SDG12	https://iu.edu.jo/sustainabilty_iu2027/sdg12.php
17.3.13	Publication of SDG report: SDG13	https://iu.edu.jo/sustainabilty_iu2027/sdg13.php
17.3.14	Publication of SDG report: SDG14	https://iu.edu.jo/sustainabilty_iu2027/sdg14.php
17.3.15	Publication of SDG report: SDG15	https://iu.edu.jo/sustainabilty_iu2027/sdg15.php
17.3.16	Publication of SDG report: SDG16	https://iu.edu.jo/sustainabilty_iu2027/sdg16.php
17.3.17	Publication of SDG report: SDG17	https://iu.edu.jo/sustainabilty_iu2027/SDG17.php

Education for the SDGs

At Isra University (IU), we recognize that universities play a fundamental role in advancing sustainability by equipping students with the knowledge, skills, and values needed to address global challenges. The University is committed to integrating the principles of sustainable development into education, research, campus activities, and community engagement. Through this commitment, IU seeks to provide meaningful learning experiences that promote critical thinking, responsible citizenship, environmental awareness, and social responsibility, enabling students to apply their knowledge to real-world challenges and contribute to achieving the United Nations Sustainable Development Goals (SDGs):

Regional excellence and competitiveness in instruction, scientific research and innovation.

https://www.iu.edu.jo/index.php/en/about-iu-en/vision-mission-goals-iu

- To achieve our vision, we focused on Integrating SDG concepts into Curriculum: Embed SDG topics across disciplines, encouraging students to understand global challenges and solutions.
- We promoted Critical Thinking and Problem-Solving through extra curricula activities to develop students' ability to think critically about sustainable development issues and innovate solutions.
- We also Encourage Lifelong Learning: Foster a mind-set for continuous education and adaptation to sustainability trends our online courses were designed to support students.
- The following was accomplished:
    - We developed our curricula to meet the needs of the market
    - We had members in the councils that represented all sectors of industries
    - The SDGs are set at the center of the education.
    - We do a lot of extracurricular activities that train students on sustainability
    - Voluntary work and sustainability was added graduation requirement in all program to be added to all plans.

SDG integrated into various courses and the IU provided dedicated programs (degree) that addresses SDG or once provided can progress SDG goals. An example is renewable energy a program that will prepare new engineers in the domain of renewable energy (https://www.iu.edu.jo/index.php/en/renewable-energy-engineering-iu-5/renewable-energy-courses-iu , whereas respiratory therapy (https://www.iu.edu.jo/index.php/en/respiratory-therapy/about-respiratory,) and chronic care nursing (https://www.iu.edu.jo/index.php/en/master-chronic-nursing/master-nursing-courses,) will target health and wellbeing which will cater for a huge shortage of employees in this domain locally and regionally therefore fulfilling SDG4 and SDG8. Furthermore, SMART Business degree also targets a need and will align with SDG 8 (https://www.iu.edu.jo/index.php/en/master-of-smart-business/study-plan .

Education for SDGs: specific courses on sustainability

- Isra University offers a full-degree academic program aligned with **SDG 7 (Affordable and Clean Energy)**, with a focus on renewable energy and related fields, as illustrated in the diagram below.

- In addition, the University offers university-wide elective courses across its academic programs, enabling students to select three electives according to their interests and study requirements. These courses include subjects related to the Sustainable Development Goals (SDGs), helping students broaden their understanding of sustainability and explore its relevance to different academic disciplines. The diagram below provides examples of elective courses that align with the SDGs.



-

Education for SDGs in the wider community

The Consulting Centre at Isra University provides specialized training programs designed to equip community members with practical, job-relevant skills. These programs cover a range of areas, including healthcare, computer skills and digital literacy, and renewable energy. Through these initiatives, the Centre supports lifelong learning, strengthens individual capabilities, and promotes skills development that responds to community needs and contributes to sustainable development.

#	Training Courses Held at the Consulting Center	Date
1.	IELTS preparatory course in cooperation with the Jordan River Foundation	19/05 – 13/06/2024
2.	Conducting the training course in Network Engineering (CCNA)	04/06 – 04/05/2024
3.	Conducting the training course (Accredited Linguistic Proofreader)	29/05 – 28/04/2024
4.	Conducting the preparatory course (International Computer Driving License - ICDL) – Group 1	27/06 – 28/04/2024
5.	Conducting the preparatory course (International Computer Driving License - ICDL) – Group 2	12/06 – 24/04/2024
6.	Conducting a free training course (Rules of Quran Tajweed) – In-person	22/05 – 22/04/2024
7.	Conducting the training course "Teaching Arabic to Non-Native Speakers"	22/05 – 22/04/2024
8.	Conducting the training course (Photoshop 1)	10/06 – 21/04/2024
9.	Conducting the training course (Arabic Typing Skills)	09/05 – 14/04/2024
10.	Conducting the preparatory course for nursing graduates to practice the profession	26/04 – 04/04/2024
11.	Conducting a free training course (Rules of Quran Tajweed) – Online	06/04 – 16/03/2024
12.	Conducting the training course (Accredited Linguistic Proofreader)	09/02 – 09/01/2024
13.	Training Diploma in Hospital and Medical Records Management in collaboration with Talal Abu Ghazaleh Center	2024/8/12 – 2023/11/12
14.	Training Diploma in Hospital and Medical Records Management in collaboration with Talal Abu Ghazaleh Center	2/1/2024 – 1/4/2024
15.	Conducting the training course (Accredited Linguistic Proofreader)	24/09 – 02/09/2024

16.	Conducting the training course "Teaching Arabic to Non-Native Speakers"	24/09 – 02/09/2024
17.	Conducting the preparatory course (International Computer Driving License - ICDL)	11/09 – 11/08/2024
18.	Conducting the preparatory course for nursing graduates to practice the profession	13/08 – 08/07/2024
19.	Conducting the training course in journalistic editing in Arabic	04/08 – 12/06/2024 _

Isra University has strengthened its commitment to community engagement by implementing service-learning initiatives across its faculties. These activities take place both on campus and within the wider community, providing students and community members with opportunities to learn about the Sustainable Development Goals (SDGs) and their relevance to everyday life. By combining educational activities with practical community involvement, the University seeks to raise sustainability awareness, encourage active citizenship, and promote the application of sustainable practices. These initiatives reflect IU's commitment to connecting education with community needs and contributing to a more informed, responsible, and sustainability-conscious society.

	Physiotherapy Students at Al-Isra University Visit Al-Hussein Association for Training and Comprehensive Integration	04.July.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003777-iu-311
	Energy Engineering Students at Al-Isra University Visit the Arab Technical Group (ATG)		https://www.iu.edu.jo/index.../ar/all-news/1255003772-iu-364
	Al-Isra University Hosts a Course on the Qualification of Women Leaders	30.June.2024	https://iu.edu.jo/index.php/en/all-news-2/1255003887-iu-30010000
	Al-Isra University Organizes a Volunteer Activity to Plant Trees in Mount Nebo	26.June.2024	https://www.iu.edu.jo/index.php/en/all-news-2/1255003988-iu-410002
	Engineering of Al-Isra University Organizes a Scientific Trip to Tafila Wind Power Plant	05.June.2024	https://www.iu.edu.jo/index.php/en/all-news-2/1255003715-iu-2890
	Al-Isra University Participates in a Workshop on Metals in Energy Technologies in the Arab Countries	14.May.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003681-iu-31
	Launch of the Book -Exchange Campaign at Al IsraUniversity	16.May.2024	https://iu.edu.jo/index.php/en/all-news-2/1255003879-iu-3240222499

	Al-Isra University Participates in the Sixth Scientific Conference Entitled "Inclusive Education and the Empowerment of People with Disabilities	30.April.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003660-iu-8
	-Eid Clothing Initiative at Al IsraUniversity	08.Apr.2024	https://iu.edu.jo/index.php/en/all-news-2/3073-2020-01-15-13-34-25
	Al-Isra University Holds Training Workshops on Chemical Industries	12.June.2024	https://www.iu.edu.jo/index.php/en/all-news-2/1255004005-iu-39998812
	"Engineering" of Al-Isra University Visits Madaba Wastewater Treatment Plant	11.June.2024	https://iu.edu.jo/index.php/ar/all-news/1255003739-iu-3-90
	Inauguration of Dafa Volunteer Campaign at Al-Isra University	11.June.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003581-iu-324098887776
	The College of Pharmacy Participates in the Regional Workshop Entitled "Best Practices for Evaluation in Pharmacy Education"	25.Canon2.2024	
	Al-Isra University Meets with One of Its Distinguished Alumni, the Owner of the Invention of Organic Fertilizer Bearing the Researcher 's Name "ALEN"	12.May.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003672-iu-38877
	Inauguration of Dafa Volunteer Campaign at Al-Isra University	15.Feb.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003581-iu-324098887776
	A field visit by the students of the Department of Civil Engineering to the sewage treatment plant located within the campus	17.Dec2.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003560-iu-3240988800
	Renewable Energy Engineering Students Visit the National Electricity Company	21.Canon2.2024	https://www.iu.edu.jo/index.php/ar/all-news/1255003563-2024-01-21-04-53-59
	Al-Isra University Participates in the Thirteenth Annual Meeting of the Arab Renewable Energy Authority	14.Canon2.2024	https://iu.edu.jo/index.php/ar/all-news/1255003556-iu-3240987000

Sustainability Literacy

At Isra University (IU), raising awareness of the Sustainable Development Goals (SDGs) and promoting sustainability awareness among students are important institutional priorities. To evaluate students' understanding and attitudes towards sustainability, the University conducts an annual assessment using a validated questionnaire comprising 14 questions across four domains. In the 2025 academic year, the overall sustainability awareness score reached 60.4%. While this result indicates room for improvement, the assessment also identified areas of stronger understanding, particularly environmental practices and the concept of sustainability. These findings provide a useful basis for identifying knowledge gaps, refining awareness-raising activities, and developing targeted educational initiatives to strengthen students' engagement with sustainability.

Year	2023	2024	2025
overall Sustainability awareness	59.1%	60.4%	62.3

When asked which areas sustainability concerns, the majority of students identified it primarily as an environmental issue, as illustrated in the figure below. This finding suggests that students associate sustainability most strongly with environmental protection, highlighting an opportunity for the University to further emphasize its broader dimensions, including social well-being, economic development, and institutional responsibility.

